



## The School District of Newberry County

### 2019 Middle School Summer Reading Program

**Task:** All students should read during the summer to continue to grow academically. Just like an athlete trains, we read to keep our skills sharp.

#### Why read?

- Reading is important because it develops the mind; it leads us to discover new things; and it helps to develop the imagination. Understanding the written word is one way the mind grows in its ability.
- Reading is fundamental in today's society.
- Reading is a vital skill in finding a new job. Many well-paying jobs require reading as a part of job performance.
- Reading is important because words – spoken and written – are the building blocks of life.

#### Requirements:

1. Choose a book! Find books that interest you. The authors below are well-known for high interest young adult books. Visit the library or local retailer and ask about these authors. Visit the school district website for more recommendations and book reviews.

Gary Paulsen	Mike Lupica	Rick Riordan	S.E. Hinton
Kirby Larson	April Henry	Katie Alender	Sharon Creech
Chris Lynch	Dan Poblocki	Mike Lupica	Jerry Spinelli
Lynda Mullaly Hunt	Jennifer Nielsen	Gordon Korman	Lois Lowry
Tim Green	Ally Carter	Kwame Alexander	Ben Mikaelson
D J MacHale	Louis Sachar	Laurie Halse Anderson	Deborah Wiles
Christopher Paul Curtis	Jason Reynolds	Mary Downing Hahn	
Roland Smith	John Feinstein	Suzanne Collins	

2. Read! Limit distractions while you read so that you can ask questions, make connections, visualize, and synthesize the information.
3. Respond to your book! All students should complete one activity from the choice board below to demonstrate their summer reading. Assignments are due by the **second Friday of the new school year** and will be counted as a **major assessment**.

<p><b>Slideshow</b> Create a slideshow that chronologically summarizes the chapters of the book. (Animoto, Photoshop, Photostory, iMovie, MovieMaker)</p>	<p><b>Collage</b> Create a collage of major characters from the book, highlighting the character's memories, personality traits, and interests. Include an explanation of each of your picture choices.</p>	<p><b>Poster board</b> Create a poster board on your topic: book title (reference) and pictures, timelines, charts, diagrams, etc. Write a paragraph to describe why you chose the visuals you did as well as unknown facts, your opinions, and causes and effects about your topic.</p>
<p><b>Presentation</b> Create a presentation about an important topic from book using one of the following: eMaze, PowToons, Prezi, Sway, Adobe Slate, Slidebean, or PowerPoint.</p>	<p><b>Alternate Ending</b> Write an alternate ending, then explain what you changed from the original and why. Include evidence to support your reasoning from throughout the novel.</p>	<p><b>Essay</b> Create a text dependent analysis essay of at least 3 to 5 paragraphs proving a theme or themes from the book.</p>
<p><b>Electronic Notes</b> Create a collection of notes/pictures about the plot of your book. (Padlet, mural, etc.)</p>	<p><b>Book Review</b> Create a book review. Include a summary, 3 reasons why you liked or disliked the book, and if you would recommend this book for others and why.</p>	<p><b>Poem</b> Create a 16-line poem about your book.</p>

***It is our hope that discussion of pleasurable reads and related articles will continue to promote lifelong reading habits and allow students to learn from one another. Some of these texts deal with sensitive, mature topics. Parents should help students pick an appropriate title for summer reading.***