## TITLE I SCHOOLWIDE PROGRAM/PRIORITY (TA) PLAN ADDENDUM TO SCHOOL RENEWAL PLAN

District: ORANGEBURG 05
School: Bethune-Bowman Elementary

Application: Title I Regular - 2018

Activity Include Staff Development  (Provide a brief one-sentence description for each activity.)	Reform Strategy	Funding Category (Only for Priority (TA) funded activities)	Use of Funds (Only for Title I, Consolidated, and Priority (TA) funded activities)  Cost (Only for Title I, Consolidated, and Priority (TA) funded activities)  Funding Budget Code	Evaluation/ Evidence to Determine Successful Implementation
		Title I		
Purchase Rosetta Stone® Foundations for 3-5 (Silver) a fixed term site license for online access to language lessons, solo activities, and stories in one of all commercially available languages. Software will be all available at all levels for use on Windows and Mac computers and includes administrator tools and access to all product specific mobile applications for iOS or select Android devices (the "License"). The License includes a digital download of Supplementary Materials for the following languages: English US, Spanish (Latin America), French, and German. Full access to Rosetta Stone in all commercially available languages and all available levels. Therefore, students will learn a second language using an intuitive, immersive method in preparation to meet the Profile of the SC Graduate. Expenditures will include language learning software and professional training for teachers.	1	Programs		Class Grade of 70 r Above
Purchase TE21, Inc. to acquire and use CASE Benchmark Assessments, an item bank subscription, to provide formative assessment data in all state tested areas. Assessments will be administered 3 times yearly (September 2017, January 2018, and March 2018). Conduct data review sessions via webinar. Expenditures will include software subscription.	1	Programs		cience Test,Social tudies Test
Provide supplemental instructional materials for students in grades K-5 for ELA, Math, Science, and Social Studies to enhance instruction. Expenditures include: supplemental workbooks, manipulatives,			M	Leading MAP,Math

paper, color pencils, pens, transparencies, dry erase markers, markers, borders, flannel board/felt story pieces, puppets for storytelling, chart paper, folders, construction paper, sharpies, hole punchers, highlighters, staplers, staples, tape, mounting tape, board cleaner, maps, lab materials, benchmark supplies, batteries, whiteboards, privacy boards, and any additional instructional supplies.	1	Instructional Supplies	Instructional Materials and Supplies \$21,255.00 Title I 100 - 410	MAP, Classroom observations , Science Test, Social Studies Test, Classroom observations
Integrate technology into the classroom with the use of technology materials/ supplies, and equipment in grades K-5 to enhance the teaching the SC Curriculum Standards. Expenditures may include: replacement bulbs for projectors, cd players, ink cartridges, laser pointers, computer mouse, headphones, jump drives, scanners, mouse, flash drives, CDs, DVDs, and Ignite learning Sticks.	1	Instructional Supplies	Technology \$ 10,856.00 Title I 100 - 445	Reading MAP,Math MAP,Science Test,Social Studies Test
Provide additional instructional materials in guidance to support a comprehensive guidance program in grades Pre-K-5th. Supplies to include guidance games, manipulatives, guidance books, videos, and pamphlets.	2	Instructional Supplies	Instructional Materials and Supplies \$ 2,600.00 Title I 210 - 410	Math MAP,Classroom observations ,Student Attendance,Science Test,Social Studies Test,Classroom observations ,Classroom observations
Provide student incentive for academic achievement such as the Principal's List, Honor Roll and Honorable Mention in core subject areas as well as Perfect Attendance. Incentives will include certificates, ribbons, medallions, trophies, and book bags.	2	Student Performance Incentives	Instructional Materials and Supplies \$ 2,300.00 Title I 100 - 490	Reading MAP,Math MAP,Science Test,Social Studies Test
Purchase Fountas & Pinnell Reading Benchmark Assessment Systems/Kits to conduct a universal reading screener for every students in Grades K – 5 to support providing research-proved and based high quality reading instruction focused on identifying the readers' challenges/miscues and providing the appropriate intervention(s) in all ELA classrooms by teachers to significantly reduce the number of students reading below grade level by 50% annually. Goal: Reduce the percentage of students reading below grade level in Grades K – 5 by 50% annually (May 2017) as measured by the Fountas & Pinnell Reading Benchmark Assessment and/or state assessment. Expenditures will include benchmark kits 1 (GR K-2) and 2 (GR 3-5) and supplemental take home books as required for implementation with fidelity.	3	Programs	Instructional Materials and Supplies \$ 12,140.00 Title I 100 - 410	ELA Test

Provide a class size reduction teacher in Grade 2 (Ratio (1:17) to provide lower class size for academic achievement. Expenditures to include: Teacher Salary, Benefits, Substitutes Salary, and Benefits.	3	Programs	Salary         \$ 62,306.00         Title I         100 - 112           Benefits         \$ 17,958.00         Title I         100 - 200           Benefits         \$ 6,340.00         Title I         100 - 210	ELA Test,Math Test
Provide professional development for teachers and administrators to support school wide academic programs for teachers by participating and attending: NCTE-National Council Teachers of English November 2017 and National Council Teachers of Math-April 2018, SC International Reading Association on February 23-25, 2018 in Hilton Head and SCCTM in Greenville, SC on November 10-11, 2017. Administrators and key personnel (core teachers) will attend. Expenditures may include room, per diem	5	Professional Development/Stipends	registration, hotel, meals, and mileage  substituting the state of the	Reading MAP,Math MAP,Classroom observations ,Science Test,Social Studies Test,Classroom observations ,Classroom observations ,Classroom
meals, mileage, and registration.  Hire .5 Digital Resource Coach (DRC) to assist with improving instructional technology to help with student achievement.	5	Instructional Coaches	Salary       \$ 26,875.00       Title I       220 - 112         Benefits       \$ 7,794.00       Title I       220 - 220         Benefits       \$ 3,170.00       Title I       220 - 210	observations ,Classroom observations  Reading MAP,Math MAP,ELA Test,Math Test,Science Test,Social Studies
Create, print, copy, and distribute parent-school communications, such as newsletters and brochures for grades K-5. Expenditures may include brochures, printing supplies, school agendas, postage, cards stock, paper, envelopes, and colored paper.	7	Parent Involvement Initiatives	Parenting Supplies \$ 1,758.00 Title I 188 - 410	Parent Survey,Parents Sign-in Sheet ,Parents Check Out Materials ,State Parent Survey of Home,Parents Sign-in Sheet ,Parents Check Out Materials
Provide and support Parent Night activities: Fall Open House: (August/September 2017) Annual Title I Meeting as well as Title I Planning Meetings, Monthly (starting in October) Grade Level Nights/Content Nights/Morning Parental Meetings (Muffins for Moms and/or Doughnuts for Dad): ELA, Math, Science & Social Studies to increase their understanding of the middle school child in order to increase individual	7	Parent Involvement Initiatives	Catered \$ 1,500.00 Title I 188 - 490	Parent Survey,Parents Sign-in Sheet ,Parents Check Out Materials ,State Parent Survey of Home,Parents Sign-in Sheet

student achievement at school. Expenditures may include meals or refreshments, communication supplies, postage, colored paper, cardstock, markers, notebooks, pens, pencils, envelopes, books, and brochures.				,Parents Check Out Materials ,Parents Sign-in Sheet ,Parents Check Out Materials	
Hire 1 ELA/SS interventionist or another properly certified person to provide explicit and systematic instruction and work with the bottom 25% students on standards not mastered in grades 2nd -5th. The interventionist will start on November 2, 2017, and end on May 4, 2018, and work 6-7 hours for 3-4 days a week.	10	Classroom or Intervention Teachers	Salary       \$ 7,000.00       Title I       100 - 112         Benefits       \$ 1,820.00       Title I       100 - 200		
Provide an Extended School Day Assistant Program two days a week: Mondays and Wednesdays from 3:30 p.m5:00 p.m. for a total of 45 days for 2nd-5th graders from October 9, 2017-April 20, 2018. The targeted skills will focus on text dependent analysis, literary texts, genres of writing, algebra, data analysis, and measurement. Employ 8 teachers in the program at a rate of \$25.00 per hour for a total of 45 sessions. A snack would be served. SALARIES, Meals/snacks & TRANSPORTATION.	10	Homework/Before or After-School Program/Tutoring	Benefits \$ 2,990,00 Title I 100 - 20	Reading MAP,Math MAP,Classroom observations Student Attendance,Science Test,Social Studies Test,Classroom observations ,Classroom observations ,Classroom observations ,Classroom observations	
Interventionists: Hire 2-3 teachers to serve as a teacher interventionist. The interventionists will work in small groups with students providing comprehensive remediation 2-3 days per week for 5 hours per day beginning November 2017 to May 2018, for all eligible students. Student will be identified through academic performance data such as classroom assessments, benchmark assessments and class grades in core content areas (Math, Science, Social Studies, ELA). This program will be designed to reduce student failure in one of more core content area or to prevent grade level retention. Funds will be used for interventionist salaries and benefits @ \$25.00.	10	Classroom or Intervention Teachers	Salary         \$ 12,800.00         Title I         100 - 112           Benefits         \$ 3,840.00         Title I         100 - 200	Reading MAP,Math MAP,ELA Test,Math Test,Classroom observations ,Science Test,Social Studies Test,Classroom observations ,Classroom observations ,Classroom observations	
Other Funding					
Purchase current and relevant literary and informational text that correlates with SC College and Career Ready State Standards for the media center and update classroom libraries.	1				

Purchase Study Island to provide individualized instruction and progress monitoring for students in K-5. Expenditures: Software Subscription	1		
Coordinate a career fair during the second semester (April 2018) and invite professionals from all career fields to come in and talk with students in grades Pre-K-5th about their career path to help increase career awareness. Expenditures will include refreshments (food) for participants, and all other supplies needed to have a successful career fair.	3		
Provide student transportation for two college tour for students in grades 3rd -5th during the fall semester to one of the colleges in South Carolina (such as Coastal Carolina University, College of Charleston, Morris College, and Voorhees, etc.). Also, provide one occupational field trip to a local industry (such as Zeus, Koyo, Husqvarna, etc.) to promote college/job awareness that will assist in decreasing the drop-out rate.	3		
In partnership with principals, highly qualified teachers will provide instruction in each classroom using research-based and proven strategies to support students instructionally in Grades 4PK through 12.  Highly qualified teachers will increase student academic achievement through proven instructional strategies and improved teacher quality.	4		
The Office of Human Resources Services, in partnership with principals, recruits highly qualified teachers for each classroom for students in Grades 4PK through 12 locally, nationally and internationally. Recruitment of highly qualified teachers increases student academic achievement through proven instructional strategies, improved teacher quality, and increases in the number of highly qualified teachers in the classroom.	6		
Provide teachers with opportunities to facilitate Professional Learning Communities (PLCs). During weekly PLC sessions, teachers will be engaged in analyzing data (SC Ready, SCPASS, TE 21 Benchmarks, STAR Reading, MAP, Common and Weekly assessments, LLI Data), using data to make instructional decisions to enhance the academic performance of targeted subgroups and areas of weakness based on the ELEOT observation tool. Materials needed include data folders, magnetic strips, bulletin board paper, borders, binders, sticky notes, and	9		

chart paper.			
Create a school assessment team led by a data coach to create and review assessments and data in order to provide a systemic effort to monitor and track student achievement data. The team will be comprised of lead teachers. Expenditures will include resources to create and update a data wall for summative and formative assessments. Create graphic visualizations of data in efforts to assist school leaders in making informative, meaningful and actionable decisions that effect student achievement.	9		
The Executive Director of Federal Programs coordinates the implementation of the TItle I, Title II, Title V, and School Improvement projects. The coordination of services to support homeless and foster care students are organized within the district and in consultation with community agencies, such as the Department of Social Services, local churches, civc groups, businesses, and health services agencies to ensure educational stability and academic success.	11		
TITLE I PAGE TOTAL:		241,300.00	
TI SUPPORT (1003a):		0.00	
PRIORITY (TA) PAGE TOTAL:		0.00	
CONSOLIDATED FUNDS PAGE TOTAL:		0.00	
PRIORITY (SIG-1003g) PAGE TOTAL:		0.00	
FOCUS (1003a) PAGE TOTAL:		0.00	