



# **JUNIOR MOCK ACT WORKSHOP**

**NOVEMBER 2, 2016**



# QUESTION???

- **WHY DO TESTS LIKE ACT & SAT EXIST?**
- **WHAT ARE SOME REQUIREMENTS TO GET INTO AN INSTITUTION OF HIGHER LEARNING?**
- **APPLICATION**
- **PARTICULAR GPA (2.0 OR HIGHER, BUT VARIES FROM SCHOOL TO SCHOOL**
- **A MINIMUM SCORE ON ACT/SAT**



# • TARGET SCORES

## MAX SCORES ON ACT & SAT

**ACT: 36  
(COMPOSITE)**

**SAT: 2400 (SUM  
OF 3 SECTIONS)**



**ACT – 22 (Composite) or**

**SAT – 1000 (Math +  
Verbal only)**

**= Guaranteed  
acceptance &  
Scholarship \$\$**



# HOW IS THE COMPOSITE SCORE CALCULATED?



# COMPOSITE SCORE – PAGE 60

- **1) FIND THE TOTAL QUESTIONS CORRECT IN THE ENGLISH COLUMN AND CIRCLE IT**
- **2) FROM THAT RAW SCORE, FIND THE CORRESPONDING SCALE SCORE**
- **3) WRITE THAT SCALE SCORE ABOVE WITH THE RESPECTIVE SUBJECT**
- **4) FOLLOW STEPS 1-3 FOR EACH SUBJECT**
- **5) ADD (SUM) ALL OF THE SCALE SCORES**
- **6) DIVIDE THE SUM BY 4 AND USE THE ROUNDING RULE. (IF THE DECIMAL IS  $<5$ , THE SCORE STAYS THE SAME; IF THE DECIMAL IS 5 OR  $>$ , THE SCORE ROUNDS UP). THIS GIVES YOU YOUR COMPOSITE SCORE.**

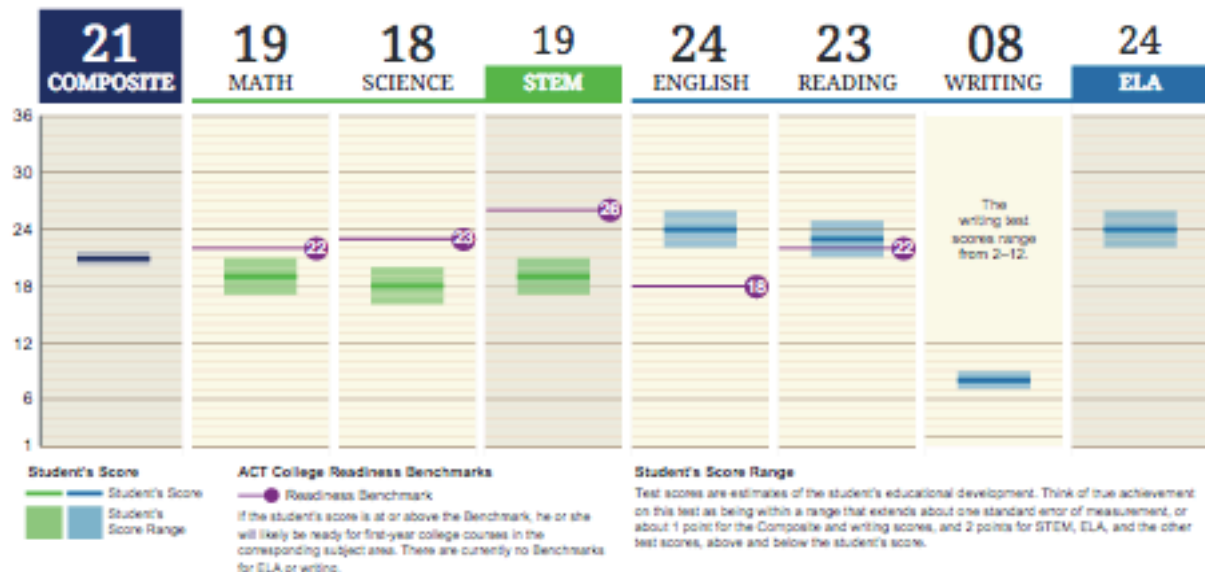
# **BENCHMARK SCORES – HOW COLLEGES DETERMINE IF YOU ARE READY FOR THESE COLLEGE COURSES**

College Course	ACT Subject-Area Test	The ACT <sup>®</sup> Benchmark
English Composition	English	18
College Algebra	Mathematics	22
Social Sciences	Reading	22
Biology	Science	23



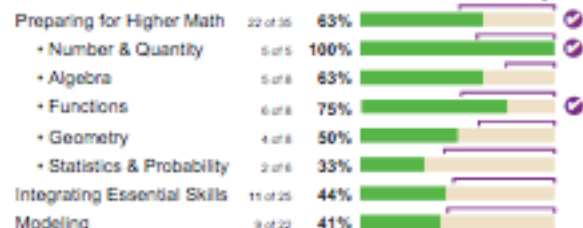


## High School Report

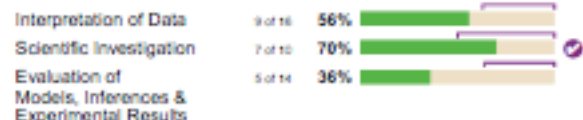


### Detailed Results

#### MATH 19



#### SCIENCE 18

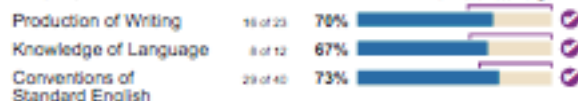


**ACT Composite Score:** ACT math, science, English, and reading test scores and the Composite score range from 1 to 36. For each test, we converted the student's number of correct answers into a score within that range. The student's Composite score is the average of his or her scores on the four subjects rounded to the nearest whole number. If the student left any test completely blank, that score is reported as two dashes and no Composite score is computed.

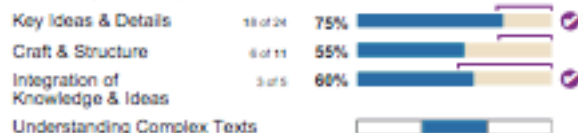
**STEM:** Science, Technology, Engineering, and Math | **ELA:** English Language Arts

**ACT Readiness Range:** This range shows where a student who has met the ACT College Readiness Benchmark on this assessment would typically perform.

#### ENGLISH 24

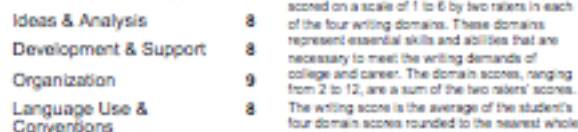


#### READING 23



**Understanding Complex Texts:** This indicator lets you know if the student is understanding the central meaning of complex texts at a level that is needed to succeed in college courses with higher reading demand.

#### WRITING 08

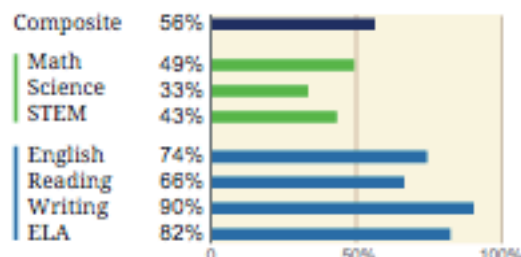


If the student took the writing test, the essay was scored on a scale of 1 to 6 by two raters in each of the four writing domains. These domains represent essential skills and abilities that are necessary to meet the writing demands of college and career. The domain scores, ranging from 2 to 12, are a sum of the two raters' scores. The writing score is the average of the student's four domain scores rounded to the nearest whole number. To learn more about the writing score, visit [www.act.org/the-act/writing-scores](http://www.act.org/the-act/writing-scores).

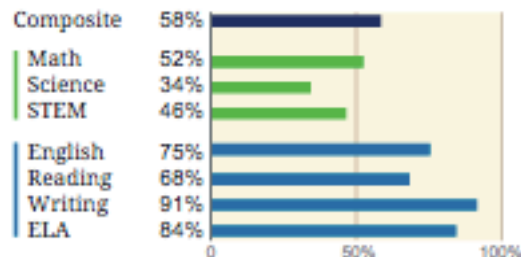
### Ranking Results

The student's ranks tell you the approximate percentages of recent high school graduates in the US and your state who took the ACT® test and received scores that are the same as or lower than the student's scores. For example, a rank of 55 for the student's Composite score means 55% of students earned that Composite score or below.

#### US Rank



#### State Rank



### Progress Toward the ACT National Career Readiness Certificate™

Based on the student's ACT Composite score, this indicator provides an early estimate of future achievement on the ACT National Career Readiness Certificate (ACT NCRC®). The ACT NCRC is an assessment-based credential that documents foundational work skills important for job success across industries and occupations. Visit [workforce.act.org/credential](http://workforce.act.org/credential) to learn more.



The student is making progress toward a Gold level on the ACT NCRC.

Dashes (-) indicate information was not provided or could not be calculated.

# **\$\$\$ SCHOLARSHIPS \$\$\$**

- **ACT – 22 (COMPOSITE SCORE); SAT – 1000 (MATH & VERBAL COMBINED) [FULL BASE ON GPA]**
- **PALMETTO SCHOLARSHIP (FULL RIDE TO ANY SCHOOL IN SC) ACT-27; SAT-1200 (M+V ONLY)**
- **FIRST COME FIRST SERVE WITH SCHOLARSHIP MONIES (TEST EARLY)**
- **THE HIGHER THE SCORE WITH A DECENT GPA, THE HIGHER THE CHANCES OF GETTING ACCEPTED AND MONIES**
- **CORRELATION: IF YOU HAVE A HIGH GPA, YOU SHOULD SCORE HIGH ON STANDARDIZED TEST**





## **SUGGESTIONS**

- **SPRING OF JUNIOR YEAR**
  - **TAKE TEST**
- **SUMMER OF SENIOR YEAR**
  - **REGISTER FOR NEXT TEST**
- **FALL OF SENIOR YEAR**
  - **TEST FOR FIRST TEST ADMINISTRATION (EARLY BIRD REGISTRATION IS NOVEMBER 1)**
  - **APPLY TO COLLEGES**
- **SPRING OF SENIOR YEAR**
  - **SHOULD BE RECEIVING ACCEPTANCE LETTERS**
  - **TEST IF NEEDED**
  - **APPLY TO MORE COLLEGES**
  - **SHOULD KNOW WHERE YOU'RE GOING IN AUGUST IN APRIL NO LATER THAN MAY**

- **TAKE BOTH TEST, ACT & SAT TO SEE WHICH TEST YOU'RE STRONGER ON**
- **FEE WAIVERS ARE AVAILABLE THROUGH GUIDANCE**
- **ALL JUNIORS TEST IN APRIL AT SCHOOL**
- **SET A TARGET SCORE TO ATTAIN BY OCTOBER OF YOUR SENIOR YEAR**

# SUGGESTIONS

- **SPRING OF JUNIOR YEAR**
  - **TAKE TEST - FEBRUARY 2017**
- **SUMMER OF SENIOR YEAR**
  - **REGISTER FOR NEXT TEST**
- **FALL OF SENIOR YEAR**
  - **TEST FOR FIRST TEST ADMINISTRATION (EARLY BIRD REGISTRATION IS NOVEMBER 1)**
  - **APPLY TO COLLEGES**
- **SPRING OF SENIOR YEAR**
  - **SHOULD BE RECEIVING ACCEPTANCE LETTERS**
  - **TEST IF NEEDED**
  - **APPLY TO MORE COLLEGES**
  - **SHOULD KNOW WHERE YOU'RE GOING IN AUGUST IN APRIL**
- **TAKE BOTH TEST, ACT & SAT TO SEE WHICH TEST YOU'RE STRONGER ON**
- **FEE WAIVERS ARE AVAILABLE THROUGH GUIDANCE**
- **ALL JUNIORS TEST IN FEBRUARY AT SCHOOL**
- **ENROLL IN TEST PREP COURSE**
- **SET A TARGET SCORE TO ATTAIN BY OCTOBER OF YOUR SENIOR YEAR**
- **VISIT ONLINE RESOURCES (i.e. [www.act.org](http://www.act.org) & [www.collegeboard.org](http://www.collegeboard.org))**
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# STRATEGIES/TIPS

- **ANSWER ALL QUESTIONS-LEAVE NOTHING BLANK (NO PENALTY FOR GUESSING)**
- **BE FAMILIAR WITH THE TEST STRUCTURE**
- **PACE & TIME YOURSELF (WATCH/CLOCK IN TESTING ROOM)**
- **IF YOU CAN'T FIGURE THE ANSWER, USE PROCESS OF ELIMINATION**
- **DON'T SPEND TOO MUCH TIME ON A QUESTION**
- **5 MINUTES LEFT, START MARKING ANSWERS**

