



# Mellichamp Elementary School

350 Murray Road  
Orangeburg, SC 29115

## Orangeburg Consolidated School District Five

### Office of Federal Programs

### Parents Right to Know Letter

The *Every Student Succeeds Act (ESSA)* was passed by the U.S. Congress and signed into law on December 10, 2015. The *ESSA* replaces the *No Child Left Behind Act (NCLB)* and is the latest reauthorization of the *Elementary and Secondary Education Act (ESEA)*. As required by *ESSA*, every parent of a student attending a Title I school has the right to request and receive information in a timely manner regarding the professional qualifications of your child's classroom teacher(s) and, if appropriate, paraprofessional staff. If requested, the information regarding the professional qualifications of your child's classroom teacher(s) shall include the following:

- Whether the teacher has met the state qualification and certification requirements for the grade levels and subject areas in which the teacher provides instruction;
- Whether the teacher is teaching under a provisional status through which state qualification or certification requirements for the grade levels and subject areas in which the teacher provides instruction have been waived;
- The baccalaureate degree major of the teacher and any other graduate certification or degree held by the teacher, and the field of discipline of the certification or degree; and
- Whether the student is provided services by paraprofessionals, and if so, their qualifications.

If you have any questions or concerns, please feel free to contact the school principal.

TITLE I SCHOOLWIDE PROGRAM/PRIORITY (TA) PLAN  
ADDENDUM TO SCHOOL RENEWAL PLAN

**District:** ORANGEBURG 05

Application: Title I Regular - 2018

**School:** Mellichamp Elementary

<b>Activity</b> <b>Include Staff Development</b> (Provide a brief one-sentence description for each activity.)	<b>Reform Strategy</b>	<b>Funding Category</b> (Only for Priority (TA) funded activities)	<b>Use of Funds</b> (Only for Title I, Consolidated, and Priority (TA) funded activities)	<b>Activity Cost</b> (Only for Title I, Consolidated, and Priority (TA) funded activities)	<b>Funding Source</b>	<b>Budget Code</b>	<b>Evaluation/ Evidence to Determine Successful Implementation</b>
<b>Title I</b>							
Purchase TE21, Inc. to acquire and use CASE Benchmark Assessments, an item bank subscription, to provide formative assessment data in all state tested areas. Assessments will be administered 3 times yearly (September 2017, January 2018, and March 2018). Conduct data review sessions via webinar. Expenditures will include software subscription.	1	Programs	Software	\$ 0.00	Title I	100 - 345	Reading MAP, Math MAP
Purchase Rosetta Stone® Foundations for 3-5 (Silver) a fixed term site license for online access to language lessons, solo activities, and stories in one of all commercially available languages. Software will be all available at all levels for use on Windows and Mac computers and includes administrator tools and access to all product specific mobile applications for iOS or select Android devices (the "License"). The License includes a digital download of Supplementary Materials for the following languages: English US, Spanish (Latin America), French, and German. Full access to Rosetta Stone in all commercially available languages and all available levels. Therefore, students will learn a second language using an intuitive, immersive method in preparation to meet the Profile of the SC Graduate. Expenditures will include language learning software and professional training for teachers.	1	Programs	Contracted Services/Purchased Services	\$ 446.00	Title I	100 - 345	Class Grade of 70 or Above
			Software	\$ 29,403.00	Title I	100 - 345	

<p>Provide instructional materials for the teachers and students in Grades 3-5 to enhance classroom instruction and student achievement in the areas of Math, Science, Social Studies, and ELA. Expenditures include: supplemental Math, Science, Social Studies and ELA workbooks and magazines, manipulatives, color pencils, pencils, pens, transparencies, dry erase markers with whiteboards to use for instruction when checking students' understanding, chart paper, copy paper, mailing labels, poster board, display boards, sheet protectors, dividers, notebook binders, bulletin board paper, folders, journal books, construction paper, sharpies, highlighters, staplers, staples, tape, mounting tape, and maps.</p>	1	Instructional Supplies	<table border="1"> <tr> <td>Instructional Materials and Supplies</td> <td>\$ 18,250.00</td> <td>Title I</td> <td>100 - 410</td> </tr> <tr> <td>Instructional Materials and Supplies</td> <td>\$ 22,516.00</td> <td>Title I</td> <td>100 - 410</td> </tr> </table>	Instructional Materials and Supplies	\$ 18,250.00	Title I	100 - 410	Instructional Materials and Supplies	\$ 22,516.00	Title I	100 - 410	<p>Reading MAP, Math MAP, ELA Test, Math Test, Classroom observations, Science Test, Social Studies Test, Classroom observations, Classroom observations</p>												
Instructional Materials and Supplies	\$ 18,250.00	Title I	100 - 410																					
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<p>Purchase laminator film, poster maker paper, presentation clickers, headphones, LCD replacement bulbs, speakers, batteries, ink, CDs, DVDs, video and disc Lumens for classroom teachers in Grades 3-5.</p>	1	Instructional Supplies	<table border="1"> <tr> <td>Technology Supplies</td> <td>\$ 12,250.00</td> <td>Title I</td> <td>100 - 445</td> </tr> <tr> <td>Technology Supplies</td> <td>\$ 6,910.00</td> <td>Title I</td> <td>100 - 445</td> </tr> </table>	Technology Supplies	\$ 12,250.00	Title I	100 - 445	Technology Supplies	\$ 6,910.00	Title I	100 - 445	<p>Reading MAP, Math MAP, ELA Test, Math Test, Classroom observations, Science Test, Social Studies Test, Classroom observations</p>												
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<p>Purchase a laminating machine for laminating and maintaining instructional anchor charts, posters, and MAPS Data. To be utilized by classroom teachers in Grade 3-5.</p>	1	Instructional Supplies	<table border="1"> <tr> <td>Equipment</td> <td>\$ 900.00</td> <td>Title I</td> <td>100 - 545</td> </tr> <tr> <td>Equipment</td> <td>\$ 900.00</td> <td>Title I</td> <td>100 - 545</td> </tr> </table>	Equipment	\$ 900.00	Title I	100 - 545	Equipment	\$ 900.00	Title I	100 - 545	<p>Reading MAP, Math MAP, ELA Test, Math Test, Science Test, Social Studies Test</p>												
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<p>Provide additional instructional materials in guidance to support a comprehensive guidance program in grades 3rd -5th supplies to include guidance games, guidance manipulatives, and DVDs.</p>	2	Instructional Supplies	<table border="1"> <tr> <td>Instructional Materials and Supplies</td> <td>\$ 2,500.00</td> <td>Title I</td> <td>210 - 410</td> </tr> </table>	Instructional Materials and Supplies	\$ 2,500.00	Title I	210 - 410	<p>Classroom observations, Student Attendance, Classroom observations</p>																
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<p>Provide student materials and student incentives for PBIS and academic achievement such as Principal List, Honor Roll, Merit List in core subject areas and perfect attendance. Incentives will include certificates, ribbons, pencils, medallions, trophies, and book bags.</p>	2	Student Performance Incentives	<table border="1"> <tr> <td>Student Incentives</td> <td>\$ 1,507.00</td> <td>Title I</td> <td>100 - 490</td> </tr> <tr> <td>Student Incentives</td> <td>\$ 1,506.00</td> <td>Title I</td> <td>100 - 490</td> </tr> </table>	Student Incentives	\$ 1,507.00	Title I	100 - 490	Student Incentives	\$ 1,506.00	Title I	100 - 490	<p>Reading MAP, Math MAP, ELA Test, Math Test, Student Attendance, Science Test, Social Studies Test</p>												
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<p>Enhance 3rd through 5th-grade literacy skills, stamina, and comprehension as well as math skills by hosting a 2018 Girl's Overnight Math and Reading Mania. The student will participate in the "Lock-in" in January 2018. Students will have STEM activities, challenges, games, instruction and practice throughout the night. Students will be provided with materials, supplies, and refreshments.</p>	2	Homework/Before or After-School Program/Tutoring	<table border="1"> <tr> <td>Stipend</td> <td>\$ 750.00</td> <td>Title I</td> <td>100 - 113</td> </tr> <tr> <td>Stipend</td> <td>\$ 200.00</td> <td>Title I</td> <td>100 - 115</td> </tr> <tr> <td>Benefits</td> <td>\$ 190.00</td> <td>Title I</td> <td>100 - 220</td> </tr> <tr> <td>Benefits</td> <td>\$ 73.00</td> <td>Title I</td> <td>100 - 230</td> </tr> <tr> <td>Benefits</td> <td>\$ 11.00</td> <td>Title I</td> <td>100 - 270</td> </tr> </table>	Stipend	\$ 750.00	Title I	100 - 113	Stipend	\$ 200.00	Title I	100 - 115	Benefits	\$ 190.00	Title I	100 - 220	Benefits	\$ 73.00	Title I	100 - 230	Benefits	\$ 11.00	Title I	100 - 270	<p>Reading MAP, Math MAP, ELA Test, Math Test, Student Attendance, Science Test, Social Studies Test</p>
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<p>Teachers will be given a \$150 stipend for leading the groups (5 teachers). Teacher assistants will receive a \$100 stipend (2 max). Expenditures will include STEM Kits, maker space stations, and STEM investigation activity workbooks.</p>			<table border="1"> <tr> <td>Instructional Materials and Supplies</td> <td>\$ 500.00</td> <td>Title I</td> <td>100 - 410</td> <td></td> </tr> </table>	Instructional Materials and Supplies	\$ 500.00	Title I	100 - 410		<table border="1"> <tr> <td>Test</td> <td></td> </tr> </table>	Test																																				
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<p>Enhance 3rd through 5th-grade literacy skills, stamina, and comprehension as well as math skills by hosting a 2018 Boy's Overnight Math and Reading Mania. The student will participate in the "Lock-in" in February 2018. Students will have Science, Technology, Engineering, and Mathematics activities, challenge, games, instruction, and practice throughout the night. Students will be provided with materials, supplies, and refreshments. Teachers will be given a \$150 stipend for leading the groups (5 teachers). Teacher assistants will receive a \$100 stipend (2 max). Instructional supplies will include STEM kits and resources.</p>	2	Homework/Before or After-School Program/Tutoring	<table border="1"> <tr> <td>Stipend</td> <td>\$ 750.00</td> <td>Title I</td> <td>100 - 113</td> <td></td> </tr> <tr> <td>Stipend</td> <td>\$ 200.00</td> <td>Title I</td> <td>100 - 115</td> <td></td> </tr> <tr> <td>Benefits</td> <td>\$ 190.00</td> <td>Title I</td> <td>100 - 220</td> <td></td> </tr> <tr> <td>Benefits</td> <td>\$ 73.00</td> <td>Title I</td> <td>100 - 230</td> <td></td> </tr> <tr> <td>Benefits</td> <td>\$ 11.00</td> <td>Title I</td> <td>100 - 270</td> <td></td> </tr> <tr> <td>Instructional Materials and Supplies</td> <td>\$ 500.00</td> <td>Title I</td> <td>100 - 410</td> <td></td> </tr> </table>	Stipend	\$ 750.00	Title I	100 - 113		Stipend	\$ 200.00	Title I	100 - 115		Benefits	\$ 190.00	Title I	100 - 220		Benefits	\$ 73.00	Title I	100 - 230		Benefits	\$ 11.00	Title I	100 - 270		Instructional Materials and Supplies	\$ 500.00	Title I	100 - 410		<table border="1"> <tr> <td>Reading MAP, Math MAP, ELA Test, Math Test, Science Test, Social Studies Test</td> <td></td> </tr> </table>	Reading MAP, Math MAP, ELA Test, Math Test, Science Test, Social Studies Test											
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<p>Implement the Mellichamp STEAM (Science, Technology, Engineering, Arts, Mathematics) After School Program to increase students' critical thinking skills, math skills, collaboration skills, speech and debate skills and overall test taking performance in Math, Science, and ELA. Target population: students with Not Met levels in the areas of Math and ELA for grades 3-5, beginning October 23, 2017, ending April 20, 2018, Mon and Wed for 46 days, 3:30pm to 5:30pm. 4 Teachers on each grade level (Math/ELA) with a pay rate of \$25/hr ), 1 Paraprofessional at \$22.50. STEAM after school will extend to 6 Saturdays during Spring 2018 (Tentatively for the Month of March) for 3 teachers from 8:30 am to 12:30 pm. Expenditures to include Student transportation, salary, and benefits for Teacher and Paraprofessionals, Supplies and Materials to include STEM Kits, Science Kits, Math Manipulatives, Inquiry and Writing resources.</p>	2	Homework/Before or After-School Program/Tutoring	<table border="1"> <tr> <td>Salary</td> <td>\$ 5,500.00</td> <td>Title I</td> <td>100 - 112</td> <td></td> </tr> <tr> <td>Salary</td> <td>\$ 5,500.00</td> <td>Title I</td> <td>100 - 113</td> <td></td> </tr> <tr> <td>Salary</td> <td>\$ 2,070.00</td> <td>Title I</td> <td>100 - 115</td> <td></td> </tr> <tr> <td>Benefits</td> <td>\$ 2,614.00</td> <td>Title I</td> <td>100 - 220</td> <td></td> </tr> <tr> <td>Benefits</td> <td>\$ 1,000.00</td> <td>Title I</td> <td>100 - 230</td> <td></td> </tr> <tr> <td>Benefits</td> <td>\$ 153.00</td> <td>Title I</td> <td>100 - 270</td> <td></td> </tr> <tr> <td>Transportation</td> <td>\$ 5,000.00</td> <td>Title I</td> <td>251 - 331</td> <td></td> </tr> <tr> <td>Instructional Materials and Supplies</td> <td>\$ 1,575.00</td> <td>Title I</td> <td>100 - 410</td> <td></td> </tr> </table>	Salary	\$ 5,500.00	Title I	100 - 112		Salary	\$ 5,500.00	Title I	100 - 113		Salary	\$ 2,070.00	Title I	100 - 115		Benefits	\$ 2,614.00	Title I	100 - 220		Benefits	\$ 1,000.00	Title I	100 - 230		Benefits	\$ 153.00	Title I	100 - 270		Transportation	\$ 5,000.00	Title I	251 - 331		Instructional Materials and Supplies	\$ 1,575.00	Title I	100 - 410		<table border="1"> <tr> <td>Reading MAP, Math MAP, ELA Test, Math Test, Student Attendance, Science Test, Social Studies Test</td> <td></td> </tr> </table>	Reading MAP, Math MAP, ELA Test, Math Test, Student Attendance, Science Test, Social Studies Test	
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<p>Provide an off-campus learning experience for students in grades 3rd thru 5th to make learning meaningful and hands-on as they visit sites learned in Science and Social Studies. Students will visit Fort Sumter to learn key events and battles of the Civil War. Students will complete oratory reports on their learning from the various perspectives of the war. 3rd-grade students will travel in November 4th-grade students will travel in January 5th-grade</p>	2	Programs	<table border="1"> <tr> <td>Transportation</td> <td>\$ 2,644.00</td> <td>Title I</td> <td>271 - 600</td> <td></td> </tr> </table>	Transportation	\$ 2,644.00	Title I	271 - 600		<table border="1"> <tr> <td>Student Attendance, Science Test Social Studies</td> <td></td> </tr> </table>	Student Attendance, Science Test Social Studies																																				
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<p>students will travel in February 3rd, 4th, and 5th-grade students will visit the Boeing Plant in Charleston, SC to learn about the science, technology, and engineering needed to build planes. 3rd-grade students will travel in December 4th-grade students will travel in January 5th-grade students will travel in March Expenditures include transportation.</p>				<p>Test, Social Studies</p>																					
<p>Purchase Fountas &amp; Pinnell Reading Benchmark Assessment Systems/Kits to conduct a universal reading screener for every students in Grades K – 5 to support providing research-proved and based high quality reading instruction focused on identifying the readers' challenges/miscues and providing the appropriate intervention(s) in all ELA classrooms by teachers to significantly reduce the number of students reading below grade level by 50% annually. Goal: Reduce the percentage of students reading below grade level in Grades K – 5 by 50% annually (May 2017) as measured by the Fountas &amp; Pinnell Reading Benchmark Assessment and/or state assessment. Expenditures will include benchmark kits 1 (GR K-2) and 2 (GR 3-5) and supplemental take home books as required for implementation with fidelity.</p>	3	Programs	<table border="1"> <tr> <td data-bbox="1060 479 1213 581">Instructional Materials and Supplies</td> <td data-bbox="1213 479 1360 581">\$ 26,709.00</td> <td data-bbox="1360 479 1453 581">Title I</td> <td data-bbox="1453 479 1612 581">100 - 410</td> <td data-bbox="1612 479 1879 581">Reading MAP</td> </tr> </table>	Instructional Materials and Supplies	\$ 26,709.00	Title I	100 - 410	Reading MAP																	
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<p>Provide a class size reduction teacher in Grades 3rd (Ratio 1:21.5) to provide lower class size for academic achievement. Expenditures to include Teacher Salary, Benefits, Substitutes Salary and Benefits</p>	3	Programs	<table border="1"> <tr> <td data-bbox="1060 820 1213 901">Salary</td> <td data-bbox="1213 820 1360 901">\$ 62,500.00</td> <td data-bbox="1360 820 1453 901">Title I</td> <td data-bbox="1453 820 1612 901">100 - 112</td> <td data-bbox="1612 820 1879 901" rowspan="2">Reading MAP, Math MAP</td> </tr> <tr> <td data-bbox="1060 901 1213 982">Benefits</td> <td data-bbox="1213 901 1360 982">\$ 18,750.00</td> <td data-bbox="1360 901 1453 982">Title I</td> <td data-bbox="1453 901 1612 982">100 - 200</td> </tr> </table>	Salary	\$ 62,500.00	Title I	100 - 112	Reading MAP, Math MAP	Benefits	\$ 18,750.00	Title I	100 - 200													
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<p>Provide professional development for teachers and administrators to support School-wide academic programs for teachers and students by participating and attending, the ASCD Empower18 Annual Conference and Exhibit Show in Boston, Massachusetts on March 24-26, 2018 (2 Teachers), NCTM (Regional Conference in Orlando, FL (3 Math teachers) October 18-20, 2017 and other relevant core subject professional development. Expenditures will include travel, room, per diem, etc. The anticipated outcome of these professional conferences is focused on increasing teachers' knowledge in the best practices for teaching ELA and Math Each employee that attends will prepare a</p>	3	Professional Development/Stipends	<table border="1"> <tr> <td data-bbox="1060 998 1213 1144">registration, hotel, meals, and mileage</td> <td data-bbox="1213 998 1360 1144">\$ 3,875.00</td> <td data-bbox="1360 998 1453 1144">Title I</td> <td data-bbox="1453 998 1612 1144">100 - 332</td> <td data-bbox="1612 998 1879 1144" rowspan="5">Reading MAP, Math MAP, ELA Test, Math Test, Classroom observations, Classroom observations, Classroom observations, Classroom observations</td> </tr> <tr> <td data-bbox="1060 1144 1213 1291">registration, hotel, meals, and mileage</td> <td data-bbox="1213 1144 1360 1291">\$ 3,875.00</td> <td data-bbox="1360 1144 1453 1291">Title I</td> <td data-bbox="1453 1144 1612 1291">100 - 332</td> </tr> <tr> <td data-bbox="1060 1291 1213 1372">Substitute Salary</td> <td data-bbox="1213 1291 1360 1372">\$ 240.00</td> <td data-bbox="1360 1291 1453 1372">Title I</td> <td data-bbox="1453 1291 1612 1372">100 - 120</td> </tr> <tr> <td data-bbox="1060 1372 1213 1453">Substitute Benefits</td> <td data-bbox="1213 1372 1360 1453">\$ 48.00</td> <td data-bbox="1360 1372 1453 1453">Title I</td> <td data-bbox="1453 1372 1612 1453">100 - 220</td> </tr> <tr> <td data-bbox="1060 1453 1213 1521">Substitute Benefits</td> <td data-bbox="1213 1453 1360 1521">\$ 18.00</td> <td data-bbox="1360 1453 1453 1521">Title I</td> <td data-bbox="1453 1453 1612 1521">100 - 230</td> </tr> </table>	registration, hotel, meals, and mileage	\$ 3,875.00	Title I	100 - 332	Reading MAP, Math MAP, ELA Test, Math Test, Classroom observations, Classroom observations, Classroom observations, Classroom observations	registration, hotel, meals, and mileage	\$ 3,875.00	Title I	100 - 332	Substitute Salary	\$ 240.00	Title I	100 - 120	Substitute Benefits	\$ 48.00	Title I	100 - 220	Substitute Benefits	\$ 18.00	Title I	100 - 230	
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<p>and Main. Each employee that attends will prepare a thorough presentation (90 minutes) to the entire faculty with the purpose of sharing strategies that will be applied in the classroom and monitored by administrators and peer teachers.</p>			Substitute Benefits	\$ 3.00	Title I	100 - 270	Observations
<p>Provide professional development for 2 administrators to support school-wide academic programs by attending the ASCD Empower18 Annual Conference and Exhibit Show in Boston, Massachusetts on March 24-26, 2018. Expenditures may include lodging, registration, mileage, and meals.</p>	3	Professional Development/Stipends	registration, hotel, meals, and mileage	\$ 3,250.00	Title I	220 - 331	
<p>Hire a consultant to provide on-site professional development focused on Lucy Calkins' Units of Study for Teaching Reading and Writing. The anticipated outcome for this multi-day session will focus on the administrators and teachers learning how the workshop approach can support reading and writing instruction. Teachers will receive instruction on how the Units of Study are organized, view classroom videos, and receive an in-depth overview of the new units of Reading.</p>	3	Professional Development/Stipends	Contracted Services/Purchased Services	\$ 1,750.00	Title I	220 - 312	Reading MAP, ELA Test, Classroom observations, Classroom observations, Classroom observations
<p>Provide professional development for 2 administrators, 1 reading and 1 math coach, and 3 teachers to attend the 1 day Ron Clark Experience in Atlanta, Georgia. The purpose for attending this PD will be to learn instructional best practices that support College and Career Ready standards in South Carolina On October 21, 2017. Administrators and teachers will observe instruction that supports the Effective Learning Environment Tool in one of the highest performing schools in the nation. Expenditures to include registration, hotel, meals, and mileage.</p>	3	Professional Development/Stipends	registration, hotel, meals, and mileage	\$ 5,000.00	Title I	220 - 332	Reading MAP, Math MAP, ELA Test, Math Test, Classroom observations, Science Test, Social Studies Test, Classroom observations
<p>Provide student transportation for college tours for students in grades 3rd -5th in the spring semesters to the following universities, but not limited to South Carolina State University, Claflin University, and the University of South Carolina to promote college awareness to help decrease the dropout rate. 3rd grade will travel in December 2017 4th grade will travel in January 2018 5th grade will travel in February 2018</p>	3	Programs	registration, hotel, meals, and mileage	\$ 3,255.00	Title I	271 - 600	Student Attendance
<p>Develop career fairs fall and spring semesters in</p>							

which professionals from all career fields come in and talk to students about what is required to excel/gain entry in the field. Expenditures may include pens, plastic baggies, notebooks, and refreshments for career day participants.	3	Programs	Instructional Materials and Supplies	\$ 2,000.00	Title I	210 - 410	Student Attendance
Develop a college-bound culture by increasing the amount of access to college materials for students by hosting a fall college fair and inviting college students from the local and regional colleges to visit classes to talk students about the importance of academic success in elementary school in preparation for college. Expenditures will include blank name badges for visitors, name placard for tables, and college-bound recruitment videos from various colleges. The videos will highlight the campus life experiences and give detail information of the various disciplines students can choose leading up to the school-wide college fair.	3	Programs	Instructional Materials and Supplies	\$ 300.00	Title I	210 - 410	Student Attendance
Develop an Entrepreneur Club to teach students how to create and own a business which includes finance education, math, and reading skills needed to effectively maintain a successful business. As a culminating activity, students will showcase their businesses at the Mellichamp Young Entrepreneurs' Showcase in which entrepreneurs from the local community will be invited to view and give feedback to the students' business ideas.	3	Programs	Instructional Materials and Supplies	\$ 1,250.00	Title I	100 - 410	Classroom observations ,Student Attendance,Classroom observations
			Catered Meal	\$ 866.00	Title I	100 - 490	,Classroom observations ,Classroom observations
Develop an elementary career interest system by administering interest surveys to all students in Grades 3-5 to determine what their careers of choice would be. Each student will be placed in a career group, and instruction will be tailored to meet the needs and interests of those students. Expenditures will include resources for each student related to their career interests such as career interest surveys, career videos, and banner paper for career stations sign-ups.	3	Programs	Instructional Materials and Supplies	\$ 1,250.00	Title I	210 - 410	Reading MAP,Math MAP,ELA Test,Math Test,Classroom observations ,Student Attendance,Science Test,Social Studies Test,Classroom observations ,Classroom observations
Purchase copies of the book, "Ruby Payne: A Framework for Understanding Poverty" to engage teachers in a year-round book club. The purpose of the book study is to provide a focused study of the best practices in providing high-quality instruction for students in poverty.	5	Professional Development/Stipends	Instructional Materials and Supplies	\$ 950.00	Title I	100 - 410	Classroom observations ,Classroom observations ,Classroom observations
							Reading MAP,Math MAP,ELA Test,Math

Provide professional development and instructional coaching materials for teachers to teachers in grades 3-5 to effectively implement guided reading across the content areas.	5	Professional Development/Stipends	Instructional Materials and Supplies	\$ 250.00	Title I	100 - 410	Test,Classroom observations ,Science Test,Social Studies Test,Classroom observations
Purchase copies of the book, The Writing and Reading Strategies by Jennifer Serravallo to provide teachers with strategies for teaching reading and writing.	5	Professional Development/Stipends	Instructional Materials and Supplies	\$ 700.00	Title I	100 - 410	Reading MAP,Math MAP,ELA Test,Math Test,Classroom observations ,Science Test,Social Studies Test,Classroom observations
Provide professional development for 2 administrators to attend the 2017 SCATA Conference in October 24-27, 2017 in Myrtle Beach, SC to enhance their knowledge on the state and national level in improving and implementing the Title I program so children reach their academic potential. Expenditures include: mileage, meals, registration, hotel accommodations.	5	Professional Development/Stipends	registration, hotel, meals, and mileage	\$ 2,700.00	Title I	220 - 332	Reading MAP,Math MAP,ELA Test,Math Test,Science Test,Social Studies Test
Communicate academic content and the school's monthly academic progress with parents, community, and students through newsletters, newspapers, community forums, and telephone calls in order to gain input and stakeholder involvement in the school's continuous improvement process. Expenditures will include supplemental instructional materials, brochures and magazines for parents to assist with Math and ELA assignments with students that will be held in the parenting center. Expenditures will also include food and drinks for parents and 2 Title One Parent Nights in November and February.	7	Parent Involvement Initiatives	Instructional Materials and Supplies	\$ 1,000.00	Title I	188 - 410	Parent Survey,Parents Sign-in Sheet ,Parents Check Out Materials ,State Parent Survey of Home,Parents Sign-in Sheet ,Parents Check Out Materials ,Parents Sign-in Sheet ,Parents Check Out Materials
			Catered Meal	\$ 286.00	Title I	188 - 490	
Host family math and literacy nights in order to educate parents on the content and strategies that will be given to their children in order to build academically successful students. The family nights will be held on the following dates: October 19, November 9, December 7, January 18, February 15, March 15 and April 19.	7	Parent Involvement Initiatives	Catered Meal	\$ 3,400.00	Title I	188 - 490	Parent Survey,Parents Sign-in Sheet ,Parents Check Out Materials ,State Parent Survey of Home,Parents Sign-in Sheet ,Parents Check Out Materials
Host Family Literacy and Math events, such as Lunch and Learn meetings during the school day in order to partner with parents during the regular school day to increase engagement in their children's academic setting. We will host oratory	7	Parent Involvement Initiatives	Catered Meal	\$ 3,000.00	Title I	188 - 490	Parent Survey,Parents Sign-in Sheet ,State Parent Survey of Home,Parents Sign-in



showcases, author's teas, social studies debates and multiplication achievement showcases. Expenditures will include meals and drinks during each event.					Sheet ,Parents Sign-in Sheet																				
Create a school assessment team led by a data coach to create and review assessments and data in order to provide a systemic effort to monitor and track student achievement data. The team will be comprised of lead teachers. Expenditures will include resources to create and update a data wall for summative and formative assessments such as index cards, chart paper, and markers. Create graphic visualizations of data in efforts to assist school leaders in making information meaningful and actionable.	9	Instructional Supplies	<table border="1"> <tr> <td>Instructional Materials and Supplies</td> <td>\$ 250.00</td> <td>Title I</td> <td>100 - 410</td> </tr> <tr> <td>Instructional Materials and Supplies</td> <td>\$ 250.00</td> <td>Title I</td> <td>100 - 410</td> </tr> </table>	Instructional Materials and Supplies	\$ 250.00	Title I	100 - 410	Instructional Materials and Supplies	\$ 250.00	Title I	100 - 410		Reading MAP,Math MAP,ELA Test,Math Test,Classroom observations ,Science Test,Social Studies Test,Classroom observations ,Classroom observations												
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The Gentlemen's Club, our student leadership program is geared to increase the student engagement and student learning of African American males. Gentlemen's Club provides a curriculum that teaches responsibility, academic excellence, service-learning, and college and career readiness skills. Students meet weekly and they are appropriately dressed in professional attire. The program targets males, which are our lowest performing subgroup as determined by STAR assessments, school wide common assessment data, and discipline data. A volunteer facilitator is selected to assist with individualize learning goals and expectations for each student. Expenditures will include composition notebooks, binders, meals and a field experience to Clemson University.	10	Homework/Before or After-School Program/Tutoring	<table border="1"> <tr> <td>Instructional Materials and Supplies</td> <td>\$ 714.00</td> <td>Title I</td> <td>100 - 410</td> </tr> <tr> <td>Meals</td> <td>\$ 500.00</td> <td>Title I</td> <td>100 - 490</td> </tr> <tr> <td>Transportation</td> <td>\$ 1,750.00</td> <td>Title I</td> <td>271 - 600</td> </tr> </table>	Instructional Materials and Supplies	\$ 714.00	Title I	100 - 410	Meals	\$ 500.00	Title I	100 - 490	Transportation	\$ 1,750.00	Title I	271 - 600		Classroom observations ,Student Attendance,Classroom observations								
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Meals	\$ 500.00	Title I	100 - 490																						
Transportation	\$ 1,750.00	Title I	271 - 600																						
Employ two interventionists in order to ensure academic success for all students by providing them with Tier 2 on-going intervention in English Language Arts and Mathematics during the regular school day beginning October 24 for 50 days for 4 hours per day, Mondays, Wednesdays, Thursdays, and Fridays @\$25 per hour.	10	Classroom or Intervention Teachers	<table border="1"> <tr> <td>Salary</td> <td>\$ 10,000.00</td> <td>Title I</td> <td>100 - 112</td> </tr> <tr> <td>Benefits</td> <td>\$ 2,000.00</td> <td>Title I</td> <td>100 - 220</td> </tr> <tr> <td>Benefits</td> <td>\$ 230.00</td> <td>Title I</td> <td>100 - 230</td> </tr> <tr> <td>Benefits</td> <td>\$ 117.00</td> <td>Title I</td> <td>100 - 270</td> </tr> </table>	Salary	\$ 10,000.00	Title I	100 - 112	Benefits	\$ 2,000.00	Title I	100 - 220	Benefits	\$ 230.00	Title I	100 - 230	Benefits	\$ 117.00	Title I	100 - 270		Reading MAP,Math MAP,ELA Test,Math Test,Student Attendance				
Salary	\$ 10,000.00	Title I	100 - 112																						
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Benefits	\$ 117.00	Title I	100 - 270																						
Employ an instructional coach for 220 days to ensure teachers are provided job-embedded professional development and to work with students to ensure academic success in English/Language Arts and Math. Expenditures include salary and benefits.	10	Instructional Coaches	<table border="1"> <tr> <td>Salary</td> <td>\$ 74,523.00</td> <td>Title I</td> <td>220 - 112</td> </tr> <tr> <td>Benefits</td> <td>\$ 6,340.00</td> <td>Title I</td> <td>220 - 210</td> </tr> <tr> <td>Benefits</td> <td>\$ 11,471.00</td> <td>Title I</td> <td>220 - 220</td> </tr> <tr> <td>Benefits</td> <td>\$ 4,388.00</td> <td>Title I</td> <td>220 - 230</td> </tr> <tr> <td>Benefits</td> <td>\$ 671.00</td> <td>Title I</td> <td>220 - 270</td> </tr> </table>	Salary	\$ 74,523.00	Title I	220 - 112	Benefits	\$ 6,340.00	Title I	220 - 210	Benefits	\$ 11,471.00	Title I	220 - 220	Benefits	\$ 4,388.00	Title I	220 - 230	Benefits	\$ 671.00	Title I	220 - 270		Reading MAP,Math MAP,ELA Test,Math Test,Classroom observations ,Classroom observations
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**Other Funding**

<p>In partnership with principals, highly qualified teachers will provide instruction in each classroom using research-based and proven strategies to support students instructionally in Grades 4PK through 12. Highly qualified teachers will increase student academic achievement through proven instructional strategies and improved teacher quality.</p>	4			
<p>The Office of Human Resources Services, in partnership with principals, recruits highly qualified teachers for each classroom for students in Grades 4PK through 12 locally, nationally and internationally. Recruitment of highly qualified teachers increases student academic achievement through proven instructional strategies, improved teacher quality, and increases in the number of highly qualified teachers in the classroom.</p>	6			
<p>Provide teachers with a data room to display students' academic performance from various school/district assessments. This room will also be used by the Data Coach to meet with teachers at least once a month as well as conduct student meetings to share current and past data.</p>	9			
<p>The Executive Director of Federal Programs coordinates the implementation of the Title I, Title II, Title V, and School Improvement projects. The coordination of services to support homeless and foster care students are organized within the district and in consultation with community agencies, such as the Department of Social Services, local churches, civic groups, businesses, and health services agencies to ensure educational stability and academic success.</p>	11			

<b>TITLE I PAGE TOTAL:</b>	<b>391,460.00</b>
<b>TI SUPPORT (1003a):</b>	<b>0.00</b>
<b>PRIORITY (TA) PAGE TOTAL:</b>	<b>0.00</b>
<b>CONSOLIDATED FUNDS PAGE TOTAL:</b>	<b>0.00</b>
<b>PRIORITY (SIG-1003g) PAGE TOTAL:</b>	<b>0.00</b>
<b>FOCUS (1003a) PAGE TOTAL:</b>	<b>0.00</b>