

North Middle/High School
Program of Study
2015-2016



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Program of Studies

<i>Table of Contents</i>	<i>Pages</i>
OCSD 5 Mission and Vision Statement	3
Curriculum Requirements for a South Carolina High School Diploma	4
Uniform Grading Policy for South Carolina High Schools	7-8
Scheduling Policies	10
High School Assessment Program (HSAP)	10
Course Offerings	
English Courses	11-12
Mathematics Courses	13-14
Science Courses	15
Social Studies Courses	16-17
Foreign Language Courses	18
Fine Arts Courses	19-20
Physical Education Courses	21
Additional Electives Courses	22
Special Services Courses	23
Advanced Placement Courses	24

Mission Statement

The mission of Orangeburg Consolidated School District 5 is to ensure academic success for all students.

Vision Statement

Our vision is “Working Together to Build a World-Class School System.”

OCSD 5 Goals

1. Increase Student Learning
2. Improve Resource Management
3. Improve Human Capital
4. Increase Engagement
5. Safety Above All Else

Curriculum Requirements for a South Carolina High School Diploma

All students must earn a total of twenty-four (24) units of credit in state-approved courses.

The unit requirements are distributed as follows:

SUBJECT	UNITS REQUIRED
English/Language Arts	4.0
Mathematics	4.0
Science	3.0
U.S. History and Constitution	1.0
Economics	.5
U.S. Government	.5
Other Social Studies	1.0
Physical Education or Junior ROTC	1.0
Computer Science (including keyboarding)	1.0
Foreign Language or Career and Technology Education 1	1.0
Electives	7.0
TOTAL	24.0

*For a student in a College Prep program to meet the state's high school diploma requirements, one unit must be earned in a foreign language (most four-year colleges/universities require at least two years of the same foreign language); for a student in a Tech Prep program, one unit must be earned in career and technology education.

The student must demonstrate computer literacy before graduation.

College Preparatory Course Prerequisite Requirements

FOUR UNITS OF ENGLISH: At least two units must have strong grammar and composition components, at least one must be in English literature, and at least one must be in American literature. Completion of College Preparatory English I, II, III, and IV will meet this criterion.

FOUR UNITS OF MATHEMATICS: These include Algebra I (for which Applied Mathematics I and II may count together as a substitute, if a student successfully completes Algebra II), Algebra II, and Geometry. A fourth higher-level mathematics course should be selected from: Algebra III/Trigonometry, Pre-Calculus, Calculus, Statistics, Discrete Mathematics, or a capstone mathematics course, and should be taken during the senior year.

THREE UNITS OF LABORATORY SCIENCE: Two units must be taken in two different fields of the physical or life sciences and selected from among Biology, Chemistry, or Physics. The third unit may be from the same field as one of the first two units (Biology, Chemistry, or Physics) or from any laboratory science for which Biology and/or Chemistry is a prerequisite. Courses in Earth Science, general Physical Science, or introductory or general Environmental Science for which Biology and/or Chemistry is not a prerequisite will not meet this requirement. It is strongly recommended that students take Physical Science (taught as a laboratory science) as a prerequisite to the three required units of laboratory science outlined in this section. It is also strongly recommended that students desiring to pursue careers in science, mathematics, engineering or technology take one course in all three fields.

TWO UNITS OF THE SAME FOREIGN LANGUAGE

THREE UNITS OF SOCIAL SCIENCE: One unit of U.S. History is required; a half unit of Economics and a half unit in Government are strongly recommended.

ONE UNIT OF FINE ARTS: One unit in Appreciation of, History of, or Performance in one of the fine arts.

ELECTIVE: One unit must be taken as an elective. A college preparatory course in Computer Science (i.e., one involving significant programming content, not simply keyboarding) is strongly recommended for this elective. Other acceptable electives include college preparatory courses in English; fine arts; foreign languages; social science; humanities; laboratory science (excluding earth science, general physical science, general environmental science, or other introductory science courses for which biology and/or chemistry is not a prerequisite); or mathematics above the level of Algebra II.

ONE UNIT OF PHYSICAL EDUCATION

College Preparatory Sequence

Of the 24 units required for graduation, these courses are required for college entrance in the year 2011-2012 onward.

9 th grade	10 th grade	11 th grade	12 th grade
English 1 (year long)*	English 2	English 3	English 4
Algebra 1 (year long)*	Geometry	Algebra 2	Pre-Cal, Probability/Statistics, or Calculus
Integrated Science	Biology*	Chemistry or Biology 2	Physics
World Geography	American Government and Economics	US History and the Constitution *	World History
Fine Arts Elective - Choose one course in grade 9, 10, 11 or 12. Please see pages 20 to 25 for choices.			
Foreign Language - Choose two courses back-to-back in grade 9, 10, 11 or 12. Please see page 19 for choices.			
AFJROTC or Physical Education Elective - Choose one course in grade 9, 10, 11 or 12. Please see pages 26 to 31 for choices.			
Elective (0-2 choices)	Elective (0-2 choices)	Elective (0-4 choices)	Elective (0-3 choices)
*Students are required to take an end-of-course exam that accounts for 20% of their final overall grade in the course.			

Grade Point Conversion Chart

South Carolina Uniform Grading Scale Conversions				
Numerical Average	Letter Grade	College Prep	Honors	AP/IB/Dual Credit
100	A	4.875	5.375	5.875
99	A	4.750	5.250	5.750
98	A	4.625	5.125	5.625
97	A	4.500	5.000	5.500
96	A	4.375	4.875	5.375
95	A	4.250	4.750	5.250
94	A	4.125	4.625	5.125
93	A	4.000	4.500	5.000
92	B	3.875	4.375	4.875
91	B	3.750	4.250	4.750
90	B	3.625	4.125	4.625
89	B	3.500	4.000	4.500
88	B	3.375	3.875	4.375
87	B	3.250	3.750	4.250
86	B	3.125	3.625	4.125
85	B	3.000	3.500	4.000
84	C	2.875	3.375	3.875
83	C	2.750	3.250	3.750
82	C	2.625	3.125	3.625
81	C	2.500	3.000	3.500
80	C	2.375	2.875	3.375
79	C	2.250	2.750	3.250
78	C	2.125	2.625	3.125
77	C	2.000	2.500	3.000
76	D	1.875	2.375	2.875
75	D	1.750	2.250	2.750
74	D	1.625	2.125	2.625
73	D	1.500	2.000	2.500
72	D	1.375	1.875	2.375
71	D	1.250	1.750	2.250
70	D	1.125	1.625	2.125
69	F	1.000	1.500	2.000
68	F	0.875	1.375	1.875
67	F	0.750	1.250	1.750
66	F	0.625	1.125	1.625
65	F	0.500	1.000	1.500
64	F	0.375	0.875	1.375
63	F	0.250	0.750	1.250
62	F	0.125	0.625	1.125
0-61	F	0.000	0.000	0.000
61	FA	0.000	0.000	0.000
61	WF	0.000	0.000	0.000
~	WP	0.000	0.000	0.000

Computing Grade Point Averages

GPA's already earned by students will be recalculated on the basis of the revised policy's three-decimal-point scale. All South Carolina public schools will use the following formula to compute all GPA's:

$$\text{GPA} = \frac{\text{sum}(\text{qualitypoints} \times \text{units})}{\text{sum of units attempted}}$$

Course Taken	Numerical Average	STUDENT EXAMPLE	Quality Points	Unit
English I	91		3.750	1
Algebra I	87		3.250	1
Physical Science	94		4.125	1
World Geography, Honors	83		3.250	1
Physical Education	92		3.875	1
French I	84		2.875	1

***COMPUTATION

	Quality Points		Units			
	3.750	x	1.0 =	3.750		
	3.250	x	1.0 =	3.250		
	4.125	x	1.0 =	4.125		
	3.250	x	1.0 =	3.250		
	3.875	x	1.0 =	3.875		
	2.875	x	1.0 =	2.875		
sum of units attempted →			6.0	21.125	←	sum of quality points x units
sum of quality points x unit →						
divided by sum of units attempted →				21.125 ÷ 6.0 = 3.5208333	←	student's GPA

The establishment of criteria for determining honors graduates, including the valedictorian or salutatorian, is a local decision. Local boards may establish earlier cutoffs (e.g., the seventh semester of high school, the third nine weeks of the senior year) when ranking students for any local purpose. However, class rank for LIFE Scholarships is determined at the conclusion of the spring semester of the senior year.

*****COMPUTATIONS WILL NOT BE ROUNDED TO A HIGHER NUMBER.**

Withdrawing from a Course

With the first day of enrollment in the course as the baseline, students who withdraw from a course within three days in a 45-day course, five days in a 90-day course, or ten days in a 180 day course will do so without penalty.

Students who withdraw from a course after the specified time of three days in a 45-day course, five days in a 90-day course, or ten days in a 180-day course shall be assigned a WF, and the WF (as a 61) will be calculated in the student's overall grade point average.

The three day, five day, and ten-day limitations for withdrawing from a course without penalty do not apply to course or course-level changes approved by the administration of a school. The Curriculum Specialist will establish withdrawal limitations for distance learning courses.

Students who drop out of school or are expelled after the allowed period for withdrawal but before the end of the grading period will be assigned grades in accordance with the following polices:

- A. The student will receive a WP if he or she was passing the course. The grade of WP will carry no Carnegie units and no quality points to be factored into the student's GPA.
- B. The student will receive a WF if he or she was failing the course. The grade of WF will carry no Carnegie units but will be factored into the student's GPA as a 61.

If a student fails a course due to excessive absences, an FA will be recorded on his or her transcript. The grade of FA will carry no Carnegie units but will be factored into the student's GPA as a 61.

Retaking a Course

Students in grades nine through twelve may retake a course at the same level of difficulty if they have earned a D or an F in that course. The student's record will reflect all courses he or she has taken and the grades he or she has earned.

The student may retake the course either during the current school year or during the next school year but no later than that second year. In addition, the student must retake the course before he or she has enrolled in the next sequential course (unless the student is granted approval by school administration to do so).

A student who has taken a course for a Carnegie unit prior to his or her ninth-grade year may retake that course regardless of the grade he or she has earned. In such a case, only the retake grade will be used in figuring the student's GPA, and only the retake attempt will show on the transcript. This rule will apply whether the retake grade is higher or lower than the grade the student previously earned.

SCHEDULING POLICIES

Override:

If a parent wishes to override a recommendation made by the school pertaining to the student's schedule, the parent must sign an override form requesting the change. This form may be obtained in the Guidance Office. Parents are encouraged to support the teacher's recommendation.

Registration:

Students who have registered for courses and become ineligible to take these courses because of failure are responsible for changing their registration. These students should check with the guidance department as soon as final grades are determined.

√ Registration Process

1. Each student will complete a registration form given by a counselor (who will advise them of course selections).
2. Once course selections are complete, the student will receive a verification roster to approve the choices or make any changes. All changes on the schedule are to be made at this time!

College Courses:

Seniors are allowed to enroll in either college or technical college courses. A one-semester three-hour college course shall transfer one Carnegie unit of credit. Two semester three-hour college courses shall transfer two Carnegie units of credit. Units earned for college courses may be substituted for courses of similar content offered in the high school's curriculum. Interested students should see their guidance counselor. Students are required to attend the accredited high school issuing the diploma for at least the semester immediately preceding graduation.

ENGLISH DEPARTMENT

***All high school students are required to earn four full credits in English in order to receive a South Carolina high school diploma. If a student fails, he or she must repeat the course either in summer school (if it is offered) or the following year. ***A student will not be promoted to the next grade level until he or she has completed the grade level requirement for English.**

IMPORTANT: Students may not enroll in two English courses during the same year. All courses are one semester in length unless stated otherwise. Athletes who took English I in the 8th grade and wish to receive NCAA Clearinghouse eligibility will be required to take English V or AP English to receive four (4) high school English credits.

ENGLISH I -301100CW - 1 unit - 1 Year

Grade Placement 9

This course is designed to examine literature by genres, develops grammar and writing skills, and improves vocabulary through integrated extra-curricular units of study. Students must be prepared to complete regularly assigned work and do extensive reading and writing. Library research, study skills, and technological skills are developed. Test taking skills are emphasized.

ENGLISH II-301200CW - 1 unit

Grade Placement 9-10

Prerequisite: English I

English II is a continuation of English I, this course is designed to emphasize the development of reading and writing skills. A broad study of literature by genres, development of grammar, usage, and mechanics mastery through composition, and vocabulary improvement are components of this course. In addition, the students will learn how to read critically, how to analyze what is read, and how to present ideas in a logical manner in both oral and written expression. More concentration will be placed on library, research, and study skills. The students will develop a research paper.

ENGLISH III- 301300CW - 1 Unit – semester

Grade Placement 10-11

Prerequisite: English II

In English III, the students will develop and refine language, reading, speaking, and listening skills in conjunction with a survey of early American literature to the present. Students must be prepared to complete requirements for regularly assigned work, parallel reading, and library usage. Outside reading is required. Library, research, and study skills (including SAT preparations) are introduced.

ENGLISH IV-301400CW - 1 Unit - semester

Grade Placement 11-12

Prerequisite: English III

Students in this course will pursue an advanced study of English literature with emphasis on composition, vocabulary development and literary analysis. Students must be prepared to complete requirements for regularly assigned work, parallel reading and library usage. Outside reading is required. Research and study skills are reinforced. Students will be strongly encouraged to participate in the recommended summer reading. The students will develop a research paper, and extensive reading and writing are required.

PUBLIC SPEAKING- – ½ Unit (Quarter Course)

Prerequisite: Successful completion of English I & English II

This course is designed to introduce students to the basic principles of oral communication. It is designed to help students improve their speech proficiency, poise, and self-confidence in oral communication situations. The students will also study the techniques for analyzing, researching, preparing, and delivering speeches and train students in the fundamentals of speaking situations in professional and social relations. This course will enable the students to communicate effectively through extensive practice and criticism. This course is offered during the first and third quarters of the school year.

CREATIVE WRITING/POETRY WRITING – ½ Unit each (Quarter Course)

Prerequisite: Successful Completion of English I & English II

This course is designed to introduce students to the importance of writing for enjoyment and entertainment and to help them improve their thinking and writing skills. This course will give instructions on basic terminology, language, rules and style. It is designed to help students become more sophisticated readers of poetry, drama, and fiction for having written these genres themselves. In this form of writing, emphasis is placed on students' abilities to express their actions, feelings, and thoughts in an imaginative creative approach with the aid of rhythmical and metrical language. Students will produce a portfolio of poetic creations including multiple revisions. This course is offered during the second and fourth quarters of the school year. Students will collect numerous tips on crafts and practices and be exposed to various forms of creative writing in the fields of prose fiction and nonfiction. Emphasis will be placed on students' abilities to gain ideas, confidence, and a sense of where to move onward with their writing. This course is offered during the first and third quarters of the school year.

MATHEMATICS DEPARTMENT

*** Four math courses are required for graduation. We encourage all students, regardless of career or educational plans, to take as much math as possible. All courses are one semester in length, unless stated otherwise.**

ALGEBRA I-411100CW - 1 Unit – year long

Grade Placement 9

This course is designed for students who have mastered the fundamentals of arithmetic. The student should be ready to move into more advanced topics and desire a formal background in mathematics. Emphasis is placed on basic algebra skills that include symbolism, fundamental operations of real numbers, ratios, polynomials, formulas, inequalities, monomials, binomials, trinomials, factoring, graphing functions, linear functions, solving systems of equations, and solving and graphing quadratics. After completion of Algebra I students will be administered the South Carolina End-of-Course exam for Algebra I, which will count 20% of the student's grade.

GEOMETRY-412100CW - 1 Unit

Grade Placement 10–12

Prerequisites: Successful completion of Algebra I or Advanced Algebra I

This course is designed for the student to master geometric concepts without extended concentration on proofs and other abstract reasoning. Emphasis will be on the language of geometry, congruent triangles, quadrilaterals, similarity, right triangles and trigonometry, polygons and area, surface area and volume, circles, reflections, translations, rotations and dilations.

ALGEBRA II-411200CW - 1 Unit

Grade Placement 9-12

Prerequisites: Successful completion of Geometry

This course is designed to develop an understanding of the real number system and complex number system with emphasis on recognizing the techniques of algebra. Emphasis is on equations and inequalities, matrices, polynomials, irrational and complex numbers, quadratic equations, quadratic relations and functions, rational polynomial expression, exponential and logarithmic functions.

PRE-CALCULUS/TRIGONOMETRY-413111CW - 1 Unit

Grade Placement 11-12

Prerequisites: Successful completion of Algebra II and Geometry.

This course will cover advanced topics in algebra. Emphasis will be on linear relations and functions, the nature of graph, the trigonometric functions, graphs and inverses of the trigonometric functions, trigonometric identities and equations, and exponential and logarithmic functions.

PROBABILITY AND STATISTICS-414131CW - 1 Unit

Grade Placement 11-12

Prerequisites: Successful completion of Algebra I, Algebra II, and Geometry or the equivalent.

Probability and Statistics is a course in which students learn the fundamental principles of probability and statistics and apply these principles to data analysis. Students are expected to utilize scientific calculators, graphing calculators, and/or computer software throughout the semester.

CALCULUS -413503CW - 1 Unit

Grade Placement 11-12

Prerequisites: Successful completion of Pre-Calculus or Honors Pre-Calculus with a grade 80 or better.

This calculus course will introduce differential calculus.

NOTES

SCIENCE DEPARTMENT

***All secondary students are required to earn three units of natural science in order to receive a South Carolina High School Diploma. The department recommends four units for those planning to major in a science-related field, such as industry, engineering, or medicine. All courses are one semester in length unless stated otherwise.**

PHYSICAL SCIENCE-321100CW - 1 Unit -Semester

Grade Placement 9

The course is designed to serve as a fundamental course for other high school sciences as well as a preparation for the HSAP. The relationship between matter and energy will be studied. Chemical and physical properties of matter, forms of energy, and laws of motion are introduced. Math and laboratory skills are necessary.

BIOLOGY 1 (CP)- 322100CW - 1 Unit - Semester

Grade Placement 10

This course is designed to teach scientific inquiry and independent research in biological and ecological sciences. This course will also include approaches, which give students experience in problem solving, decision-making and hands-on learning. Real life applications will be emphasized. Laboratory and field experiences are also an essential aspect of this course. This course meets the Comprehensive Health Education Act (CHEA).

CHEMISTRY 1 (CP)- 323100CW - 1 Unit - Semester

Grade Placement 11-12

Prerequisites: Algebra I.

This course is designed for the college-bound student. The course makes use of problem solving as a means of analyzing the interactions of matter, develops the growth of vocabulary in technical terms, and introduces careers in the chemical field. Emphasis will be placed on the impact of chemistry on society, the community, and environment at large. Problem solving skills are stressed.

PHYSICS (CP)- 324100CW - 1 Unit -Semester

Grade Placement 12

Prerequisites: Successful completion of Algebra II with grade of 85 or better and successful completion of two (2) units of lab science

This course is designed to prepare the students for careers in science engineering. This course will be lecture, laboratory, and math based for future college/university bound science majors.

ENVIRONMENTAL SCIENCE-326105CW - 1 Unit -Semester

Grade Placement 11-12

Prerequisites: Successful completion of Biology and Chemistry.

The course of study will investigate the interrelationships of living organisms to each other and the nonliving parts of the environment. It will examine the role of each individual in the environment and the impact they will have upon it.

SOCIAL STUDIES DEPARTMENT

***All secondary students are required to earn three units of credit in the social studies area in order to earn a South Carolina High School Diploma. United States History, Economics, Government, and one social studies elective are required. All courses are one semester in length unless stated otherwise.**

World Geography-331042CW - 1 Unit- Semester

Grade Placement 9

This course is designed to give students a basic understanding of world geography and world history from the time of earliest civilization through the Renaissance. Students will study the political, economic, cultural, and social events that shaped the world in their geographic context. Students will create individual and group projects throughout the course and develop their writing skills. This course will prepare students for the High School Assessment Program (HSAP) Exit Exam required of all tenth graders.

ECONOMICS -335010CH- 1/2 Unit – 9 weeks (paired with American Government)

Grade Placement 10

This course offers the student a clear understanding of economics. The student will gain an insight into basic economic terms, such as supply and demand, recession, inflation and depression. The consumer, his problems and protection, will be studied. This course is required for graduation.

AMERICAN GOVERNMENT-333003CW - 1/2 Unit – 9 weeks (paired with Economics)

Grade Placement 10

This course combines a study of American government and politics with an in-depth study of an individual's rights under the Constitution; it involves discussion, role-playing and simulations. This course is required for graduation.

UNITED STATES HISTORY AND CONSTITUTION-332000C

1 Unit - Semester

Grade Placement 11-12

This course is a comprehensive study of the growth of the United States under the Constitution. Parallel reading will be required. Students will be required to do research. This course is subject to an end-of-course exam that counts for 20% of the students overall grade. This course is required for graduation.

World History-336000CW - 1 Unit - Semester

Grade Placement 12

This elective is designed to give the student an understanding of modern World History via the themes of Enlightenment, Industrialization, World War I, World War II, the Cold War and terrorism.

**SOCIOLOGY (334504CH)/PSYCHOLOGY(334000CW)- 1/2 Unit each-
9 weeks**

Grade Placement 11-12

This course is the study of the relationship of man to his fellow members of society. Areas covered include society and culture, social structure, social institutions, socialization and related topics.

NOTES

FOREIGN LANGUAGE DEPARTMENT

***All students are required to take two units of the same foreign language in order to receive a South Carolina High School Diploma. Students taking any Foreign Language must take two consecutive semesters.**

SPANISH I-365100CW - 1 Unit - Semester

Spanish I is an introduction to the Spanish language. The text materials and the tape program are used to practice the four basic skills of the language--listening, speaking, reading, and writing. The course also provides insight into Spanish culture and civilization. By the end of the first year, the student is expected to be able to apply basic vocabulary, phrases, and idioms in the target language.

SPANISH II -365200CW - 1 Unit - Semester

Prerequisite: Spanish I

Spanish II strives to improve the student's pronunciation; to increase his vocabulary; to increase his ability to execute with greater proficiency the use of idioms, to improve understanding of the written and spoken language, and to expand his ability to communicate in the target language.

SPANISH III -365300CW - 1 Unit - Semester

Prerequisite: Successful completion of Spanish II

Spanish III fulfills the new three level language requirements for college entrance. The course emphasizes oral and written communication skills in the target language, all verb tenses, geography, history, and culture of Spanish speaking countries.

SPANISH IV- - 1 Unit - Semester

Prerequisite: Successful completion of Spanish III

Spanish IV is designed for students who want to extend their knowledge of the Spanish language and culture. The course emphasizes oral and written communication skills as students move towards fluency in Spanish.

FINE ARTS DEPARTMENT

***One unit of a Fine Arts course is required for graduation in the state of South Carolina. Students who are interested in enrolling in a performance class such as Band, Chorus or Theater 3 Honors will need to audition or be recommended by the arts instructor. The Guidance Department will receive a list of these students from the arts instructors.**

******Please read carefully the pre-requisite for each arts class.**

Visual Art

ART I-350100CW - 1 Unit - Semester

Grade Placement 9-12

This course is designed to develop skills in the making of art criticism of art and analysis of the historical influences directly related to the development of art forms. Emphasis is placed on the techniques used in the making of art and how visual elements are manipulated to produce images.

ART II -350200CW - 1 Unit - Semester

Grade Placement 10-12

Prerequisite: Art I and Teacher Recommendation

This course is designed to address higher level skills, knowledge, and techniques related to specialized areas of art. Emphasis is on artistic expression, cognitive development, and technical mastery. Specific studio experiences include drawing, painting, printmaking, sculpture, crafts, and commercial design.

ART III HONORS -350300HW- 1 Unit - Semester

Grade Placement 10-12

Prerequisites: Art II and Teacher Recommendation

This is an advanced course designed to address mastery level skills. Experiences will facilitate mastery in technique, content, and expression. Emphasis is on the literal, visual, and expressive interpretation of art works. Specific studio areas include painting, drawing, printmaking, sculpture, and ceramics. Experiences will be directly related to student portfolio development.

Band Department

MUSIC APPRECIATION-356100CW

1 unit - Semester

Grade Placement 9-12

This course is designed for the non-performance student who enjoys music and is interested in learning how to play the piano. Students will explore the importance of music and its role in their lives as well as gain piano skills to play a wide variety of musical compositions. Students will be able to create, perform, listen to, and analyze music through various media. The piano segment will be an extension of the *Alfred Basic Piano Course* piano program. This course will also actively study how music says who we are as human beings and how we express ourselves through music.

BAND - 1 Unit - Semester

Grade Placement 9 - 2 units -- I Unit each Semester

BAND I-353100CW

BAND II-353201CW

BAND III-353300CW

BAND IV-353401CW

Grade Placement 10-12

Prerequisites: Students desiring membership in Band should meet one of the following requirements:

(1) Completion of an entrance audition - examination based on the performance requirements of the third-year band student, or (2) The expressed, conditional permission of the band director. The band in the high school is a socio-musical organization, which serves as an outlet for those students possessing the desire and ability required of the band members. It is an organization, which serves some of the public relations duties of the school and the community. It offers every student the opportunity to advance to his/her highest level of musical skills and understanding.

NOTE:

All Band students will be required to enroll in band class, attend all rehearsals and performances of the band as most activities are outside regular school hours.

NOTE: Students are required to meet all rehearsals and performances.

PHYSICAL EDUCATION DEPARTMENT

All secondary students are required to earn one unit of physical education in order to receive a South Carolina State High School Diploma.

PHYSICAL EDUCATION I-344100CW - 1 Unit

Grade Placement 9

Duration: 1 Semester

This course will provide students with the opportunity to demonstrate competency in at least two movement forms; to design and develop his/her own personal fitness program; to encourage students to seek health enhancing physical activity outside the Physical Education class; and to participate in and meet the gender and age group health related physical fitness standard (Fitness gram). The student will select one of the choices below.

PHYSICAL EDUCATION 2 -344200CW - 1 Unit (Elective)

Grade Placement 10 – 12

Duration: 1 Semester

Prerequisite: Must pass Physical Education I

This course is to develop beginning dance techniques as students explore ballet, jazz, modern and other dance styles. Students will work on flexibility and strength as they learn steps and combinations. Students will also learn the basics of choreography.

PHYSICAL EDUCATION 3- - 1 Unit (Elective)

Recommended Grade: 10 –12

Duration: 1 Semester

Recommended Prerequisite: Must pass Physical Education II

This course is designed for student-athletes who are interested in improving their overall fitness through weights/strength training. Activities include weight training, flexibility training, speed development and cardiovascular training. Areas discussed will include weight control, proper diet, nutrition, basic anatomy, and physiology. This course may not be used in lieu of Physical Education 1 to satisfy the graduation requirement.

PHYSICAL EDUCATION 4 - 1 Unit (Elective)

Recommended Grade: 10 – 12

Recommended Prerequisite: Must pass Physical Education III

Duration: 1 Semester

This course is designed for student-athletes who are interested in improving their overall fitness through weights/strength training. Activities include weight training, flexibility training, speed development and cardiovascular training. Areas discussed will include weight control, proper diet, nutrition, basic anatomy, and physiology. This course may not be used in lieu of Physical Education 1 to satisfy the graduation requirement.

ADDITIONAL COURSES

SAT MATH PREPARATION -415003CH – ½ Elective Unit

SAT VERBAL PREPARATION -401102CH – ½ Elective Unit

Grade Placement 11-12

Prerequisite: Passage of HSAP Mathematics and ELA

SAT Prep focuses on major methods and techniques to improve verbal and math scores on the SAT. It is primarily intended for college bound students in grades 11-12 who plan to take the SAT prior to graduation in hopes of obtaining admission into the college of their choice. Successful students should demonstrate the ability to generalize beyond class examples. The ability to think critically is paramount.

DRIVER EDUCATION-370100CW - 1 Unit- 1 Semester

Grade Placement 10-12

Driver Education has two general aims: to help instill in the driver an attitude of personal responsibility for his actions behind the wheel and to teach the basic techniques of operating an automobile. The student is led to understand why he must build correct attitudes toward driver safety. This course is scheduled for thirty hours of classroom instruction, six hours behind-the-wheel training and six hours of actual observation. A student will not be eligible to take this phase of the training until he or she is fifteen years of age. A South Carolina driver's permit is required for behind-the wheel instruction. Students will receive a certificate upon completion of requirements.

EARLY DISMISSALS – FALL 08990A00 / SPRING 08990B00

Grade Placement 12

Early dismissal is available only to seniors. This applies only to seniors who have met the following criteria: Seniors who have met standard on the State Exit tests, and Seniors who have achieved at least 24 required units toward graduation and will be graduating.

NOTE: North Middle- High School has developed partnerships with Claflin University, Denmark Technical College, Orangeburg- Calhoun Technical College, and South Carolina State University to allow qualified students to pursue college level work during their senior year of high school. The grade level counselor is available to discuss these options.



Orangeburg-Calhoun
Technical College



SPECIAL SERVICES DEPARTMENT

The Special Education Department provides a continuum of services to meet the academic, social, emotional, and physical needs of special education students. Recommendations are made for the identified student to be enrolled in special education/general education courses with appropriate accommodations and/or related support services such as counseling, occupational, speech or physical therapies.

Special education students in the high school are in general education courses, which may include English, Mathematics, Social Studies and Science. In all cases, a special education teacher is assigned as a case manager, and acts as a liaison with the student, their parents and their teachers. Their primary support is through courses which help students understand how to learn and how to apply learning/study skills/strategies to their other courses. Certain core academic classes such as English, Mathematics, Social Studies and/or Science are available within a continuum of special education programs.

For students or parents who have questions about special education programs or courses, please contact the Special Education Supervisor at the high school or make an appointment with a guidance counselor.

Career Activities – 1 year – 1 unit per semester:

This program is designed for students who may need more guidance in choosing the right career paths for them. Students are introduced to all programs offered at The Technology Center. The instructors cover a variety of exploratory units during the school year to monitor students' strengths and weaknesses in particular trade related areas. Higher achievers have the opportunity to enroll in regular trade classes upon completion of Career Exploration II and teacher recommendation. Students are engaged in challenging tasks ranging from hands-on activities, textbook theory/knowledge, videos, and computer activities to live projects, educational games, cultural experiences and field trips. These experiences are provided and accommodated for in many ways depending on the individual student's needs, which include demonstration, reading, writing, math/measurement, peer involvement and assistance, para-professional involvement, integrated activities from other classes and safety practices. Parental involvement is highly encouraged.

Advanced Placement Courses

***AP ENGLISH LITERATURE* - 1 Unit - 1 Year**

Grade 12

Prerequisites: Grade of 92 or above in English IV or 85 or above in English IV Honors.

The purpose of this course is to emphasize literary analysis and composition, concentrating upon World Literature.

Students must have the capability and the willingness to do careful, independent reading and to write frequent analytical compositions. Students will be strongly encouraged to participate in the recommended summer reading.

***AP CALCULUS* - 1 Unit**

Grade Placement 11-12

Prerequisites: Successful completion of Calculus with a grade of 85 or better. Differential and integral calculus will be introduced. The AP syllabus will be followed. All students will participate in the AP Calculus examination at the end of the school year.

****Course offerings are subject to change due to availability and teacher certification.**

