

2018-2019 Title I Plan

Function	Object	Organization	Total	Narrative Description
100	100	North Middle/High	11550	<p>The school will implement a Summer School Program program to provide comprehensive remediation 4 days per week beginning June 10th 2019 through June 27, 2019 (12 days), for all eligible students. Students are identified through academic performance data such as classroom assessments, benchmark assessments, and class grades in Math And ELA. This program will be designed to provide remediation to prevent grade level retention. Funds will be used for 4 teacher salaries and benefits at \$25.00 per hour 5.5 hours/day (8am to 2 pm), supplies and materials and student transportation. (Student Ratio 15 to 1)</p> <p>173-112 \$11,550            173-200 \$4043.00            251-331 \$3000            251-115 \$3000            173-410 \$1500</p>

100	200	North Middle/High	4043	<p>The school will implement a Summer School Program program to provide comprehensive remediation 4 days per week beginning June 10th 2019 through June 27, 2019 (12 days), for all eligible students. Students are identified through academic performance data such as classroom assessments, benchmark assessments, and class grades in Math And ELA. This program will be designed to provide remediation to prevent grade level retention. Funds will be used for 4 teacher salaries and benefits at \$25.00 per hour 5.5 hours/day (8am to 2 pm), supplies and materials and student transportation. (Student Ratio 15 to 1)</p> <p>173-112 \$11,550  173-200 \$4043.00  251-331 \$3000  251-115 \$3000  173-410 \$1500</p>
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100	300	North Middle/High	13167.31	<p>Purchase and implement Math 180, a blended learning intervention program (90 minutes on A/B Day Schedule), to address the needs of struggling students in Grades 6 -8, by building students' confidence with mathematics and accelerating their progress to algebra based on Spring 2018 MAP Math diagnostic results and the Fall 2019 Math Inventory during the intervention class period with fidelity (beginning October 2018 - May 2019) to yield at least one year of growth or more by May 2019 as measured by Spring 2019 MAP Reading and Spring 2019 Math Inventory. Provide professional development training (1 training day and 1 onsite training/assistance day) for the teachers serving as the instructional facilitator in the classroom. Expenditures will include student licenses and professional development consultant fees for Math 180 as required training to support implementation.</p> <p>113-345 \$13,167.31</p>
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100	300	North Middle/High	10000	<p>Provide professional development for one administrator, four teachers, and AVID site coordinator to attend the 2018 AVID Summer Institute in Orlando, FL in July and the 2019 Summer Institute TBA to increase knowledge in AVID as we will be starting year two of implementation. The AVID Summer Institute is a forum to discuss and share best practices on how educators can open access to rigorous curriculum for all students to ensure college and career readiness. Expenditures may include registration, travel, and meals.</p> <p>114-332 \$10,000</p> <p>224-332 \$8369.21</p>
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100	300	North Middle/High	2191.87	<p>Purchase and implement READ 180, a blended learning intervention program (90 minutes on A/B Day Schedule), to target building reading comprehension, academic vocabulary, and writing skills for struggling readers based on Spring 2018 MAP Reading diagnostic results and the Fall 2018 Reading Inventory during the intervention class period with fidelity (beginning October 2018 - May 2019) to yield at least one year of growth or more by May 2019 as measured by Spring 2019 MAP Reading and Spring 2019 Reading Inventory. Provide professional development training (1 training day and 1 onsite training/assistance day) for the teachers serving as the instructional facilitator in the classroom. Expenditures will include student licenses and professional development consultant fees for READ 180 as required training to support implementation.</p> <p>113-345 \$2191.87</p>
100	300	North Middle/High	866.45	<p>Provide professional development to support school-wide academic programs by providing for 2 teachers and 1 Principal to attend the SC Middle School Conference in March 2019 in Myrtle Beach, SC. Expenditures may include registration, travel, meals, and lodging.</p> <p>113-332 \$866.45 224-332 \$457.84</p>

100	300	North Middle/High	511.61	<p>Purchase TE21, Inc. to acquire and use CASE Benchmark Assessments, an item bank subscription, to provide formative assessment data in Biology and U. S. History. Assessments will be administered 4 times yearly (2 tests per semester). Conduct data review sessions via webinar. Expenditures will include software subscription.</p> <p>114-345 \$511.61</p>
100	400	North Middle/High	18970.33	<p>Provide teachers with the technology supplies to support overall technology instruction in grades 6-12. Expenditures will include ink cartridges, toners, drums, jump drives, and LCD bulbs.</p> <p>113-445 \$9,972.41* 114-445 \$8,997.92*</p>
100	400	North Middle/High	18583.38	<p>Provide across the curriculum to content area teachers in grades 6-12 instructional materials to support and improve academic achievement. Purchases to include the following: copier paper, dry erase markers, poster boards, chart paper, student incentive charts, workbooks, manipulatives, erasers, binders, folders, expandable files, binder clips, notebooks, glue, and tape.</p> <p>113-410 \$9,291.69* 114-410 \$9,291.69*</p>

100	400	North Middle/High	8000	<p>Purchase Middle College textbooks for students attending Orangeburg-Calhoun Technical College.</p> <p>114-420 \$8000</p>
100	400	North Middle/High	7112	<p>Purchase books for 6-8 Literacy-Building Classroom libraries in all middle schools to promote children's involvement with reading by reading to them daily and by having them interact with books. Classroom libraries will include a wide variety of books that span a significant range of difficulty based on students' Lexile level. Students' independent reading level at the end of each school year will reflect at least the average Lexile growth based on the grade level.</p> <p>113-410</p>

100	400	North Middle/High	1500	<p>The school will implement a Summer School Program program to provide comprehensive remediation 4 days per week beginning June 10th 2019 through June 27, 2019 (12 days), for all eligible students. Students are identified through academic performance data such as classroom assessments, benchmark assessments, and class grades in Math And ELA. This program will be designed to provide remediation to prevent grade level retention. Funds will be used for 4 teacher salaries and benefits at \$25.00 per hour 5.5 hours/day (8am to 2 pm), supplies and materials and student transportation. (Student Ratio 15 to 1)</p> <p>173-112 \$11,550  173-200 \$4043.00  251-331 \$7225.00</p> <p>173-410 \$1500</p>
100	400	North Middle/High	540	<p>Provide students with incentives for positive behavior in the classroom as well as awards for academic performance. Incentives may include certificates, trophies, pencils, medals, and quarterly celebrations for academic excellence and active engagement.</p> <p>113-490 \$270  114-490 \$270</p>



100	400	North Middle/High	100	<p>Implement a school-wide media center reading program that will enhance, extend, and reinforce curriculum. Purchase books, magazine subscriptions, and e-books.</p> <p>113-430 \$100</p>
100	600	North Middle/High	4450	<p>Continue to be a school site for AVID by paying our annual AVID membership dues as we prepare our students to be college and career ready.</p> <p>114-640 \$4450</p>
188	400	North Middle/High	250	<p>Keep parents informed of grades, discipline, testing, and other events by mailing pertinent information home. Create and print a newsletter and/or brochure. Expenditures include postage for parental mail outs.</p> <p>188-410 \$250</p>

220	300	North Middle/High	8369.21	<p>Provide professional development for one administrator, four teachers, and AVID site coordinator to attend the 2018 AVID Summer Institute in Orlando, FL in July and the 2019 Summer Institute TBA to increase knowledge in AVID as we will be starting year two of implementation. The AVID Summer Institute is a forum to discuss and share best practices on how educators can open access to rigorous curriculum for all students to ensure college and career readiness. Expenditures may include registration, travel, and meals.</p> <p>114-332 \$10,000</p> <p>224-332 \$8369.21</p>
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251	300	North Middle/High	7225	<p>The school will implement a Summer School Program program to provide comprehensive remediation 4 days per week beginning June 10th 2019 through June 27, 2019 (12 days), for all eligible students. Students are identified through academic performance data such as classroom assessments, benchmark assessments, and class grades in Math And ELA. This program will be designed to provide remediation to prevent grade level retention. Funds will be used for 4 teacher salaries and benefits at \$25.00 per hour 5.5 hours/day (8am to 2 pm), supplies and materials and student transportation. (Student Ratio 15 to 1)</p> <p>171-112 \$11,550  171-200 \$4043.00  251-331 \$7225.00   171-410 \$1500</p>
271	600	North Middle/High	2000	<p>Provide students in grades 6-12 the opportunity to participate in college tours throughout the school year. Transportation for tours may include, but are not limited to the following colleges: Claflin, Benedict, University of South Carolina, College of Charleston, Clemson, Charleston Southern, South Carolina State University, Newberry, Wofford, and OC Tech.</p> <p>271-600 \$2000</p>
<b>Total Allocation</b>			<b>\$119,888.00</b>	