

Orangeburg-Wilkinson High School



2018-2019 Title I School-Parent Compact

The Orangeburg-Wilkinson High School learning community of teachers, support staff, administrators, and families have written this compact to outline how the entire school staff and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards.

School's Responsibilities

Orangeburg-Wilkinson High School's administrators, teachers, and support staff will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables children to meet the State's student academic achievement standards as follows:
 - Provide targeted academic and behavioral supports to students ensuring all subgroups of students meet their learning targets
 - Ensure a safe environment conducive to learning
 - Progress monitoring with formative assessments are used for all students to ensure all students make at least a year's growth in Reading and Math
 - Curriculum is aligned to State Academic Content Standards
 - Enrichment activities are provided to enhance and support higher-level thinking
2. Hold parent-teacher conferences in the first nine weeks each year during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:
 - Scheduled conferences are held Friday, October 23, 2018. Parents and teachers may also schedule conferences as needed throughout the school year.
3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:
 - Interim Reports are sent home for parents to review four times a year, mid-quarter. Parents are invited to ask questions about their child's report.
 - Report Cards are sent home quarterly. Parents are invited to contact their child's teacher with questions.
4. Provide parents with responsible access to staff, specifically, staff will be available for consultation with parents as follows:
 - Phone and voicemail
 - Email
 - Written notes in child's agenda (daily assignment log)
 - One scheduled conference a year and additional conferences as required by the parent or the teacher
5. Provide parents opportunities to support their child's education and the education of all Orangeburg-Wilkinson High School students by participating in Orangeburg-Wilkinson High School as follows:
 - Join children for lunch
 - Chaperone field trips
 - Observe classroom
 - Serving on the PTSA
 - Volunteering as a tutor, mentor, or activity leader
 - Assist in an area of the school such as our children's classroom, library, and playground
 - Attend school events such as Open House, performances, field day etc.
 - Participate on Orangeburg Consolidated School District Five committees

Principal's Signature _____

Date _____

Teacher's Signature _____

Date _____

Family’s Responsibilities

Orangeburg-Wilkinson High School families will support our children’s learning in the following ways:

- Ensuring our children attend school and come to school on time
- Reading and signing student agendas daily
- Helping our children complete their homework to the best of their ability by:
 - Ensuring our children to do their best work
 - Helping our children understand directions for assignments
 - Talking with our children about learning and school in a positive way
 - Notifying the teacher when our child has difficulty completing homework assignments
- Keeping in contact with our child’s teacher
- Attending our children’s parent-teacher conferences and other meetings pertaining to our children
- Monitoring the amount of television and the types of television programs our children watch
- Participating, as appropriate, in decisions relating to our children’s education
- Promoting positive use of our child’s time at home and in the community
- Staying informed about our child’s education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate

Orangeburg-Wilkinson High School families are able to participate in our school by:

- Advocating for our children
- Attending school events such as Open House, musical performances, field day, family nights, etc.
- Attending PTA meetings
- Volunteering as a reading tutor or mentor
- Assisting in an area of the school such as:
 - classrooms
 - library
 - cafeteria
 - book fairs
- Helping to review Title I plan and compact
- Participating on Orangeburg Consolidated School District Five committees
- Attending School Board meetings

Parent(s)/Guardian(s) Signature: _____

Date _____

Date _____

Student’s Responsibilities

Students will share the responsibility to improve our academic achievement and achieve the state’s high standards. Specifically, I will:

- Take responsibility for my own behavior
- Come to school with supplies, ready to learn and determined to do my best
- Cooperate, listen, follow directions and ask for help when I need it
- Complete and return all homework assignments
- Read every day outside of school time
- Return all materials that require a parent’s signature
- Respect other students, adults and their property
- Take care of my school and do what I can to make it better

Student’s Signature _____ Grade _____ Date _____

Parental Suggestions

Instructions: Please list any suggestions to improve our school compact
