



Orangeburg Consolidated School District Five

Office of Federal Programs

Parents Right to Know Letter

The *Every Student Succeeds Act (ESSA)* was passed by the U.S. Congress and signed into law on December 10, 2015. The *ESSA* replaces the *No Child Left Behind Act (NCLB)* and is the latest reauthorization of the *Elementary and Secondary Education Act (ESEA)*. As required by *ESSA*, every parent of a student attending a Title I school has the right to request and receive information in a timely manner regarding the professional qualifications of your child's classroom teacher(s) and, if appropriate, paraprofessional staff. If requested, the information regarding the professional qualifications of your child's classroom teacher(s) shall include the following:

- Whether the teacher has met the state qualification and certification requirements for the grade levels and subject areas in which the teacher provides instruction;
- Whether the teacher is teaching under a provisional status through which state qualification or certification requirements for the grade levels and subject areas in which the teacher provides instruction have been waived;
- The baccalaureate degree major of the teacher and any other graduate certification or degree held by the teacher, and the field of discipline of the certification or degree; and
- Whether the student is provided services by paraprofessionals, and if so, their qualifications.

If you have any questions or concerns, please feel free to contact the school principal.

Sincerely,

A handwritten signature in cursive script that reads 'Dr. Rena Bowman'.

Dr. Rena Bowman

Principal

TITLE I SCHOOLWIDE PROGRAM/PRIORITY (TA) PLAN
ADDENDUM TO SCHOOL RENEWAL PLAN

District: ORANGEBURG 05

Application: Title I Regular - 2018

School: Rivelon Elementary

Activity Include Staff Development (Provide a brief one-sentence description for each activity.)		Funding Category (Only for Priority (TA) funded activities)	Use of Funds (Only for Title I, Consolidated, and Priority (TA) funded activities)	Activity Cost (Only for Title I, Consolidated, and Priority (TA) funded activities)	Funding Source	Budget Code	Evaluation/ Evidence to Determine Successful Implementation
Title I							
Implement a Balanced Literacy Model to increase reading, language and math fluency and overall academic achievement on district assessments such as PALS, DR2, KRA, LLI and MAP for students in K-2nd grades. Expenditures will support the Balanced Literacy Model in the classroom: Paper (colored & plain), books, workbooks, journals, manipulatives, games, chart paper, writing utensils, index cards, organizers, file folders, markers, LLI supplies, workbooks, binders, pencils, composition notebooks, personal libraries for students, handwriting paper, markers, pens, staplers, sentence strips, dry erase boards & markers, pens, sets of books, leveled books for library, magnetic letters, copy paper, games, paper for the poster maker and post it notes. 2. Provide tech supplies for technology utilized by teachers in the k-2 classrooms for computers, iPads, and poster machine. Expenditures will support technology in the classroom such as batteries, bulbs, ink cartridges, laminating paper, laminating film and drums.	1	Instructional Supplies	Instructional Materials and Supplies	\$ 35,019.00	Title I	100 - 410	Reading MAP, ELA Test
			Technology Supplies	\$ 16,028.00	Title I	100 - 445	
Provide incentives to students in K-2 classrooms for academic performance in ELA, Math, Science, Social Studies and behavior and attendance during honors and awards and incentive programs and assemblies. Expenditures will support student incentives such as trophies, certificates, and medallions	1	Student Performance Incentives	Student Incentives	\$ 955.00	Title I	100 - 490	Reading MAP, Math MAP, ELA Test, Math Test, Student Attendance, Science Test, Social Studies Test
			Student Incentives	\$ 955.00	Title I	100 - 490	

<p>As a part of the Balanced Literacy Model implemented in K-2 classrooms, we will plan Literacy Week activities in January 2018 to include writing and reading workshops for students and parents to share additional reading and writing tips. Expenditures will support Literacy week such as student workshops, consultant/guest speaker (Crystal Ball), books for student personal libraries, book bags, and crafts supplies.</p>	1	Programs	<table border="1"> <tr> <td>Contracted Services/Purchased Services</td> <td>\$ 2,000.00</td> <td>Title I</td> <td>100 - 312</td> </tr> <tr> <td>Instructional Materials and Supplies</td> <td>\$ 1,750.00</td> <td>Title I</td> <td>100 - 410</td> </tr> <tr> <td>Catered Meal</td> <td>\$ 150.00</td> <td>Title I</td> <td>100 - 490</td> </tr> <tr> <td>Instructional Materials and Supplies</td> <td>\$ 1,750.00</td> <td>Title I</td> <td>100 - 410</td> </tr> <tr> <td>Catered Meal</td> <td>\$ 150.00</td> <td>Title I</td> <td>100 - 490</td> </tr> </table>	Contracted Services/Purchased Services	\$ 2,000.00	Title I	100 - 312	Instructional Materials and Supplies	\$ 1,750.00	Title I	100 - 410	Catered Meal	\$ 150.00	Title I	100 - 490	Instructional Materials and Supplies	\$ 1,750.00	Title I	100 - 410	Catered Meal	\$ 150.00	Title I	100 - 490	Reading MAP, ELA Test, Student Attendance, Science Test, Social Studies Test
Contracted Services/Purchased Services	\$ 2,000.00	Title I	100 - 312																					
Instructional Materials and Supplies	\$ 1,750.00	Title I	100 - 410																					
Catered Meal	\$ 150.00	Title I	100 - 490																					
Instructional Materials and Supplies	\$ 1,750.00	Title I	100 - 410																					
Catered Meal	\$ 150.00	Title I	100 - 490																					
<p>Hire (2) Highly Effective Teachers as an ELA Interventionist to work with small groups of students in grades K-2 who scored in the bottom 25% on MAP(Reading) for Tier III Intervention. Students will receive additional academic assistance to enhance reading skills. A rate of \$25.00 per hour for 5 hours per day, 3 days a week for 25 weeks beginning October 2, 2017, and ending April 6, 2018.</p>	2	Classroom or Intervention Teachers	<table border="1"> <tr> <td>Salary</td> <td>\$ 14,600.00</td> <td>Title I</td> <td>100 - 112</td> </tr> <tr> <td>Benefits</td> <td>\$ 3,459.00</td> <td>Title I</td> <td>100 - 220</td> </tr> <tr> <td>Benefits</td> <td>\$ 1,117.00</td> <td>Title I</td> <td>100 - 230</td> </tr> <tr> <td>Benefits</td> <td>\$ 170.00</td> <td>Title I</td> <td>100 - 270</td> </tr> </table>	Salary	\$ 14,600.00	Title I	100 - 112	Benefits	\$ 3,459.00	Title I	100 - 220	Benefits	\$ 1,117.00	Title I	100 - 230	Benefits	\$ 170.00	Title I	100 - 270	Reading MAP, ELA Test, Classroom observations, Student Attendance, Classroom observations				
Salary	\$ 14,600.00	Title I	100 - 112																					
Benefits	\$ 3,459.00	Title I	100 - 220																					
Benefits	\$ 1,117.00	Title I	100 - 230																					
Benefits	\$ 170.00	Title I	100 - 270																					
<p>Continue to implement a Cubs to Tigers Program once per month for boys in grades K-2 to help students to build character and leadership skill. Boys will participate in monthly workshops held by community leaders, a guest from community colleges and others. Expenditures support the Boys to Tigers Program such as kites, craft materials, books for personal libraries, food, and Travel to Boys Summit (SCSU) in February 2018.</p>	3	Programs	<table border="1"> <tr> <td>Instructional Materials and Supplies</td> <td>\$ 4,688.00</td> <td>Title I</td> <td>210 - 410</td> </tr> <tr> <td>Transportation</td> <td>\$ 1,500.00</td> <td>Title I</td> <td>271 - 331</td> </tr> </table>	Instructional Materials and Supplies	\$ 4,688.00	Title I	210 - 410	Transportation	\$ 1,500.00	Title I	271 - 331	Classroom observations, Student Attendance, Classroom observations, Classroom observations												
Instructional Materials and Supplies	\$ 4,688.00	Title I	210 - 410																					
Transportation	\$ 1,500.00	Title I	271 - 331																					
<p>Continue to implement a Girls Circle Program for girls in grades K-2 once monthly (Oct., Nov., Dec. 2017, Jan., Feb., Mar. & Apr. 2018 in co-sponsorship with CASA, Inc.). Girls will be involved in workshops to build self-esteem, character, leadership skills, and social skills. Expenditures will support Girls Circle programs such as meals, books for personal libraries, bookmarks, arts, and crafts.</p>	3	Programs	<table border="1"> <tr> <td>Instructional Materials and Supplies</td> <td>\$ 3,300.00</td> <td>Title I</td> <td>210 - 410</td> </tr> <tr> <td>Catered Meal</td> <td>\$ 200.00</td> <td>Title I</td> <td>210 - 490</td> </tr> </table>	Instructional Materials and Supplies	\$ 3,300.00	Title I	210 - 410	Catered Meal	\$ 200.00	Title I	210 - 490	Classroom observations, Student Attendance, Classroom observations												
Instructional Materials and Supplies	\$ 3,300.00	Title I	210 - 410																					
Catered Meal	\$ 200.00	Title I	210 - 490																					
<p>Implement a student-led morning show for K-2 students each morning to improve student reading and communication skills. Expenditures will support</p>	3	Instructional Technology	<table border="1"> <tr> <td>Equipment</td> <td>\$ 1,000.00</td> <td>Title I</td> <td>100 - 540</td> </tr> </table>	Equipment	\$ 1,000.00	Title I	100 - 540	Reading MAP, Math MAP, ELA Test, Math Test, Science																
Equipment	\$ 1,000.00	Title I	100 - 540																					

the morning news show such as a video camera and microphone.		Technology			Test,Social Studies Test																			
Provide a class size reduction teacher in 2nd grade to provide lower class size for academic achievement. Expenditures to include: Teacher Salary, Benefits, Substitutes Salary and Benefits (Ratio 1:22)	3	Classroom or Intervention Teachers	<table border="1"> <tr> <td>Salary</td> <td>\$ 55,953.00</td> <td>Title I</td> <td>100 - 112</td> </tr> <tr> <td>Benefits</td> <td>\$ 6,340.00</td> <td>Title I</td> <td>100 - 210</td> </tr> <tr> <td>Benefits</td> <td>\$ 11,191.00</td> <td>Title I</td> <td>100 - 220</td> </tr> <tr> <td>Benefits</td> <td>\$ 4,280.00</td> <td>Title I</td> <td>100 - 230</td> </tr> <tr> <td>Benefits</td> <td>\$ 655.00</td> <td>Title I</td> <td>100 - 270</td> </tr> </table>	Salary	\$ 55,953.00	Title I	100 - 112	Benefits	\$ 6,340.00	Title I	100 - 210	Benefits	\$ 11,191.00	Title I	100 - 220	Benefits	\$ 4,280.00	Title I	100 - 230	Benefits	\$ 655.00	Title I	100 - 270	
Salary	\$ 55,953.00	Title I	100 - 112																					
Benefits	\$ 6,340.00	Title I	100 - 210																					
Benefits	\$ 11,191.00	Title I	100 - 220																					
Benefits	\$ 4,280.00	Title I	100 - 230																					
Benefits	\$ 655.00	Title I	100 - 270																					
Continue school-wide professional development training for all teachers in an effort to improve Balanced Literacy and highly effective teaching in ELA and Math for all students in grades -K-2nd (2) Teachers and (1) administrator will attend to South Carolina Reading Conference, Hilton Head, SC (Jan/Feb.2018), & National Reading Recovery Conference in Columbus, OH (Feb. 2018).	5	Professional Development/Stipends	<table border="1"> <tr> <td>registration, hotel, meals, and mileage</td> <td>\$ 3,000.00</td> <td>Title I</td> <td>220 - 332</td> </tr> <tr> <td>registration, hotel, meals, and mileage</td> <td>\$ 2,000.00</td> <td>Title I</td> <td>100 - 332</td> </tr> </table>	registration, hotel, meals, and mileage	\$ 3,000.00	Title I	220 - 332	registration, hotel, meals, and mileage	\$ 2,000.00	Title I	100 - 332	Reading MAP,Math MAP,ELA Test,Math Test,Classroom observations ,Science Test,Social Studies Test,Classroom observations ,Classroom observations												
registration, hotel, meals, and mileage	\$ 3,000.00	Title I	220 - 332																					
registration, hotel, meals, and mileage	\$ 2,000.00	Title I	100 - 332																					
Provide professional development for 1 administrator to attend the 2017 SCATA Conference in October 24-27, 2017 in Myrtle Beach, SC to enhance their knowledge on the state and national level in improving and implementing the Title I program so children reach their academic potential. Expenditures include: mileage, meals, registration, hotel accommodations.	5		<table border="1"> <tr> <td>registration, hotel, meals, and mileage</td> <td>\$ 1,500.00</td> <td>Title I</td> <td>220 - 332</td> </tr> </table>	registration, hotel, meals, and mileage	\$ 1,500.00	Title I	220 - 332																	
registration, hotel, meals, and mileage	\$ 1,500.00	Title I	220 - 332																					
Provide monthly Tiger Family Nights, which will be designed to address home-school connections, school curriculum, school goals, district initiatives, state laws, and personal health. There will be (1) family night per month (October 2017, November 2017, December 2017, February 2018, March 2018 and April 2018) Expenditures to support parental engagement such as food, pens, envelopes, postage, home-school connects subscriptions, folders, and books.	7	Parent Involvement Initiatives	<table border="1"> <tr> <td>Catered Meal</td> <td>\$ 3,350.00</td> <td>Title I</td> <td>188 - 490</td> </tr> <tr> <td>Parenting Supplies</td> <td>\$ 2,515.00</td> <td>Title I</td> <td>188 - 410</td> </tr> </table>	Catered Meal	\$ 3,350.00	Title I	188 - 490	Parenting Supplies	\$ 2,515.00	Title I	188 - 410	Parent Survey,Parents Sign-in Sheet ,State Parent Survey of Home,Student Attendance,Parents Sign-in Sheet ,Parents Sign-in Sheet												
Catered Meal	\$ 3,350.00	Title I	188 - 490																					
Parenting Supplies	\$ 2,515.00	Title I	188 - 410																					
As a part of the Balanced Literacy Model implemented in K-2 classrooms, we will plan Literacy Week activities in January 2018 to include writing and reading workshops for students and parents to share additional reading and writing tips. Expenditures will support Literacy week such as student workshops, consultant/guest speaker (Crystal Ball) books for student personal libraries book	7	Parent Involvement Initiatives	<table border="1"> <tr> <td>Instructional Materials and Supplies</td> <td>\$ 1,000.00</td> <td>Title I</td> <td>188 - 410</td> </tr> </table>	Instructional Materials and Supplies	\$ 1,000.00	Title I	188 - 410	Parent Survey,Parents Sign-in Sheet ,Parents Check Out Materials ,Parents Sign-in Sheet ,Parents Check Out																
Instructional Materials and Supplies	\$ 1,000.00	Title I	188 - 410																					

bags, and crafts supplies, pens, markers stamps, constructions paper, border paper, paper cup, plates, ziplock bags, paper bags, notepads to create literacy family fun activities.					Parents Check Out Materials												
The school will implement an Extended School Day program to provide comprehensive remediation and/or tutoring 2-3 days per week beginning November 2017 to May 2018 for all eligible students. Students are identified through academic performance data such as classroom assessments, benchmark assessments, and class grades in core content areas (Math, Science, Social Studies, ELA). This program will be deigned to reduce students failure in one or more core content area or to prevent grade level retention. Funds will be used for 4 teacher salaries and benefits at \$25.00 2 hours/day and student transportation.	10	Homework/Before or After-School Program/Tutoring	<table border="1"> <tr> <td>Salary</td> <td>\$ 10,500.00</td> <td>Title I</td> <td>100 - 112</td> </tr> <tr> <td>Benefits</td> <td>\$ 3,150.00</td> <td>Title I</td> <td>100 - 200</td> </tr> <tr> <td>Transportation</td> <td>\$ 7,600.00</td> <td>Title I</td> <td>251 - 331</td> </tr> </table>	Salary	\$ 10,500.00	Title I	100 - 112	Benefits	\$ 3,150.00	Title I	100 - 200	Transportation	\$ 7,600.00	Title I	251 - 331		Reading MAP, Math MAP, ELA Test, Math Test, Student Attendance, Science Test, Social Studies Test
Salary	\$ 10,500.00	Title I	100 - 112														
Benefits	\$ 3,150.00	Title I	100 - 200														
Transportation	\$ 7,600.00	Title I	251 - 331														

Other Funding

Utilize the ELEOT Observation tool in K-2 classrooms to assist teachers with increasing student engagement and technology in the lesson to improve overall student achievement.	2				
Provide Supplemental Guidance teaching and activities that support school-wide character education, college awareness, and careers, mentoring and school safety, Conscious Discipline Management and Leadership skills for students in grades K-2. Expenditures may support the guidance program such as character education books, pencils, bookmarks, and leadership puppets.	3				
In partnership with principals, highly qualified teachers will provide instruction in each classroom using research-based and proven strategies to support students instructionally in Grades 4PK through 12. Highly qualified teachers will increase student academic achievement through proven instructional strategies and improved teacher quality.	4				
Provide onsite professional development to enhance teaching and the literacy process by providing a Balanced Literacy Workshop(Nov) & Highly Effective Teaching Workshop(Oct) (onsite) & books(includes cost of books) Meals for staff during training	5				

<p>The Office of Human Resources Services, in partnership with principals, recruits highly qualified teachers for each classroom for students in Grades 4PK through 12 locally, nationally and internationally. Recruitment of highly qualified teachers increases student academic achievement through proven instructional strategies, improved teacher quality, and increases in the number of highly qualified teachers in the classroom.</p>	6			
<p>Partner with the Administrator of Parental Engagement to bridge the gap between the school and home to support student learning and success. The Liaison under the direction of the principal: ~ Serves as a liaison between a school and home ~ Assists teachers in interpreting the role of a school and related educational programs to parents and other community members; through home visits, in order to provide information on the programs and services available through the school district and to enroll the eligible students in the school system. ~ Interviews family members and students in order to gather information to be used to determine eligibility for the student programs and other programs and services. ~ Identifies students in need of supportive or special services and refers students to other personnel and/or agencies in order to address their needs and follows up on the referrals made in order to assure that necessary services are provided. ~ Helps the school involve parents in the activities of children. ~ Encourages parents to participate in group discussions and activities. ~ Confers and works with school principals, teachers, guidance and other professional staff, as well as parents and other concerned individuals regarding problems affecting the students' progress and achievements, behavior, personal wellbeing or other school related problems they may be experiencing. ~ Plan parent nights & events throughout the year.</p>	7			
<p>Hire (2) Highly Effective Teachers as an ELA Interventionist to work with small groups of students in grades K-2 who scored in the bottom 25% on MAP(Reading) for Tier III Intervention. Students will receive additional academic assistance to enhance reading skills. A rate of \$25.00 per hour for 5 hours per day, 3 days a week for 25 weeks beginning October 2, 2017, and ending April 6, 2018.</p>	8			

Utilize the ELEOT Observation tool in K-2 classrooms to assist teachers with increasing student engagement and technology in the lesson to improve overall student achievement.	8			
Provide professional development to develop highly effective teachers to teach students in grades K-2 once per month beginning September 2017.	9			
Provide teachers with a data room to display students' academic performance from various school/district assessments. This room will also be used by the Data Coach to meet with teachers at least once a month as well as conduct student meetings to share current and past data. Expenditures for the data room will include chart paper, markers, posters, file folders, magnetic strips, etc.	9			
Purchase Fountas & Pinnell Reading Benchmark Assessment System kits to conduct a universal reading screener for every student in Grades K-2 to support providing research-proven and high-quality reading instruction focused on identifying the readers challenges/miscues and providing the appropriate intervention in all ELA classrooms by teachers to significantly reduce the number of students reading below grade level by 50% annually.	10			
The Executive Director of Federal Programs coordinates the implementation of the Title I, Title II, Title V, and School Improvement projects. The coordination of services to support homeless and foster care students are organized within the district and in consultation with community agencies, such as the Department of Social Services, local churches, civic groups, businesses, and health services agencies to ensure educational stability and academic success.	11			

TITLE I PAGE TOTAL:	201,825.00
TI SUPPORT (1003a):	0.00
PRIORITY (TA) PAGE TOTAL:	0.00
CONSOLIDATED FUNDS PAGE TOTAL:	0.00
PRIORITY (SIG-1003g) PAGE TOTAL:	0.00
FOCUS (1003a) PAGE TOTAL:	0.00