

Sheridan Elementary School

Meet the Teacher Night

Thursday, August 16, 2018

"Sheridan Superstars S.H.I.N.E."

Mission: OCSD 5 exists to provide effective teaching and learning through equitable, high expectations, and digital learning environments to ensure academic success for all students through collaborative partnerships.

Vision: OCSD 5 will graduate all students with life characteristics, world-class knowledge and skills, college, and career ready.

Welcome/Introductions

Sammie Gordon Jr., Principal

Curriculum Expectations

LaTonya Nelson, Asst. Principal

Behavior Expectations (Code of Conduct)

Title I Allocation Overview

- Requirements of Title I
- Parent's Right to Know
- Parent's Involvement in Education

Literacy Program/Updates

Ayanna Glover, Literacy Coach

- Read to Succeed Act
- OCSD 5 Literacy Expectations
- Sheridan Literacy Program/Initiatives

(Additional information will be shared during 3rd Grade presentation)

Classroom Presentations

Homeroom Teachers

PreK/K Parents ---- Cafeteria

1st & 2nd Grades ---- Media Center

3rd Grade ---- Back of Cafeteria

4th Grade ---- Art Room

5th Grade ---- Conference Room

Sheridan Elementary School
2018 - 2019
Allocation: \$220,800.00

Title I – Improving the Academic Achievement of the Disadvantaged

The purpose of this title is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education. This purpose can be accomplished by —

1. Ensuring that high-quality academic assessments, accountability systems, teacher preparation and training, curriculum, and instructional materials are aligned with challenging State academic standards so that students, teachers, parents, and administrators can measure progress against common expectations for student academic achievement.
2. Closing the achievement gap between high- and low-performing children and holding schools accountable for improving the academic achievement of all students.
3. Distributing and targeting resources sufficiently to make a difference to local educational agencies and schools where needs are greatest.
4. Providing parents meaningful opportunities to participate in their child's education.