

Orangeburg Consolidated School District 5 | 2017-2018

Sheridan Elementary School

Academic Achievement

Overall Student Performance

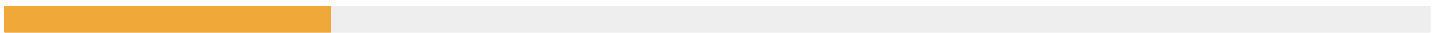
SC Ready English Language Arts and Mathematics

English Language Arts (Reading and Writing) - Percent met and exceeding

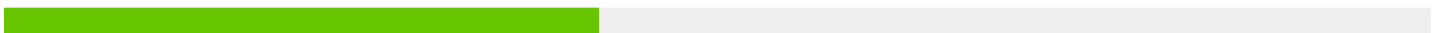
School 28.30% (63 / 223)



District 22.90% (648 / 2832)



State 41.70% (142041 / 340478)

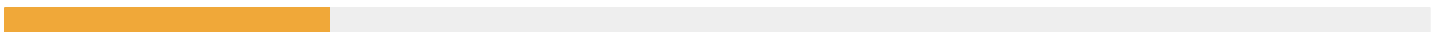


Mathematics - Percent met and exceeding

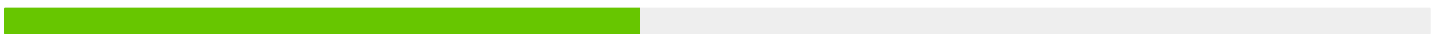
School 29.60% (66 / 223)



District 22.80% (645 / 2832)



State 44.60% (151716 / 340466)



Additional Information

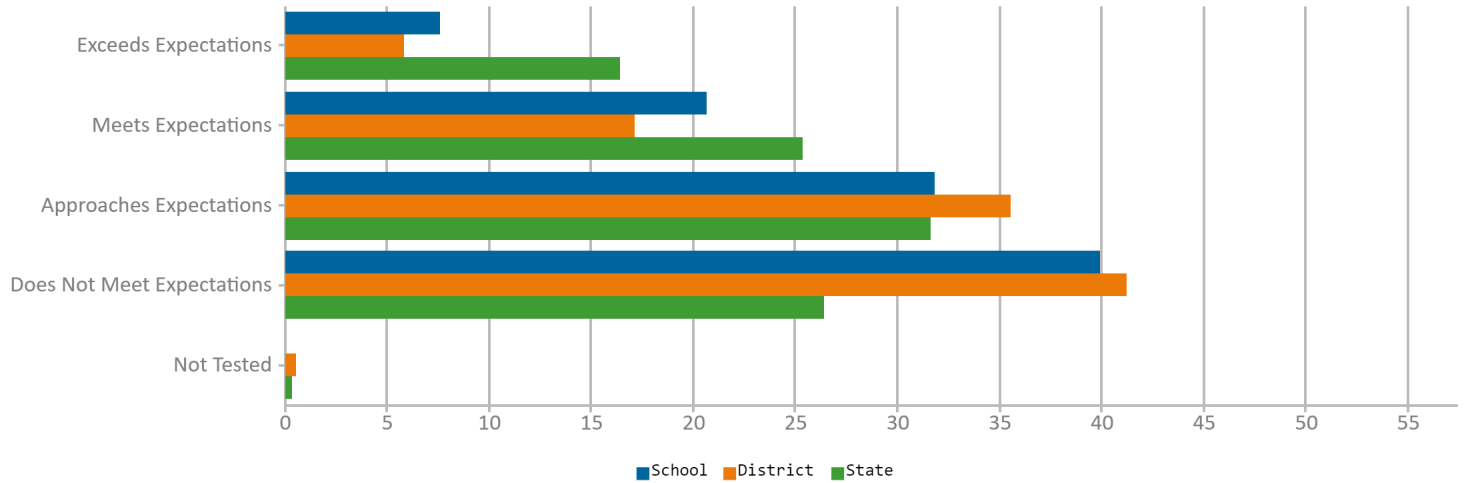
	Our School	Change from Last Year
Prime instructional time	92.8	N/A

Academic Achievement

Details Student Performance across District and State

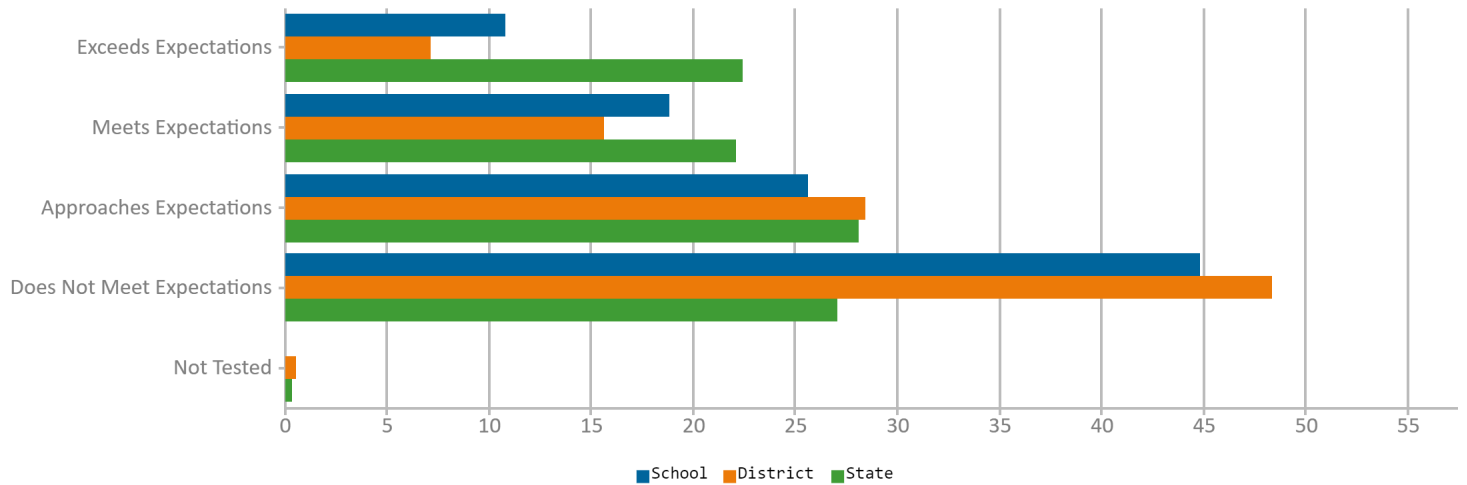
SC Ready English Language Arts and Mathematics

English Language Arts (Reading and Writing)



Note: Results from alternate assessments were included in the calculations where available.

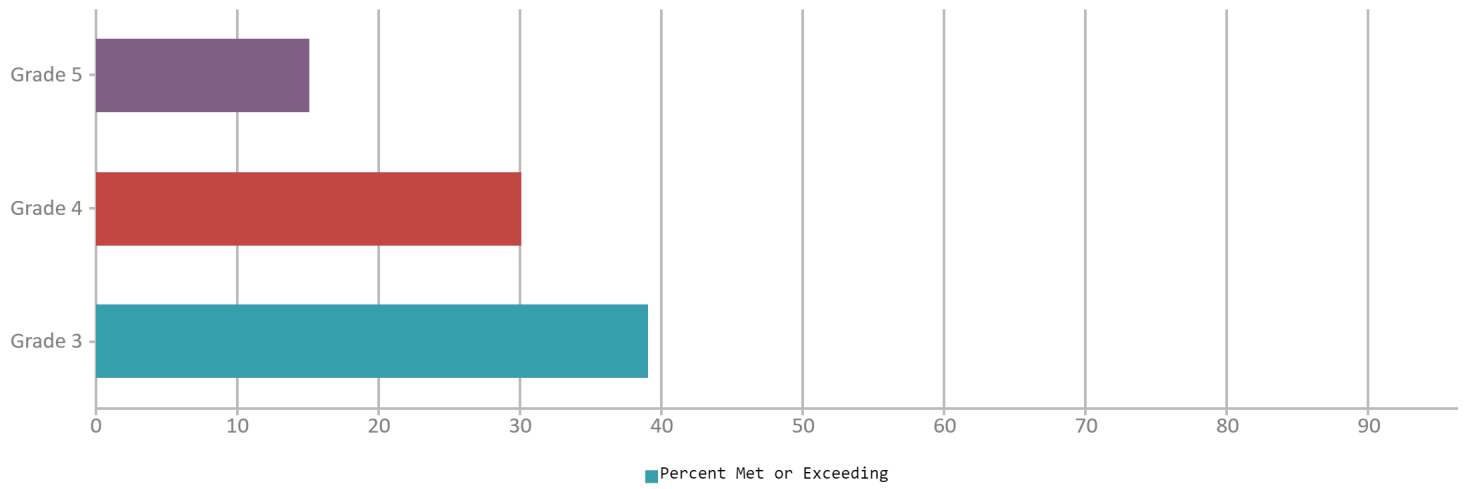
Mathematics



Note: Results from alternate assessments were included in the calculations where available.

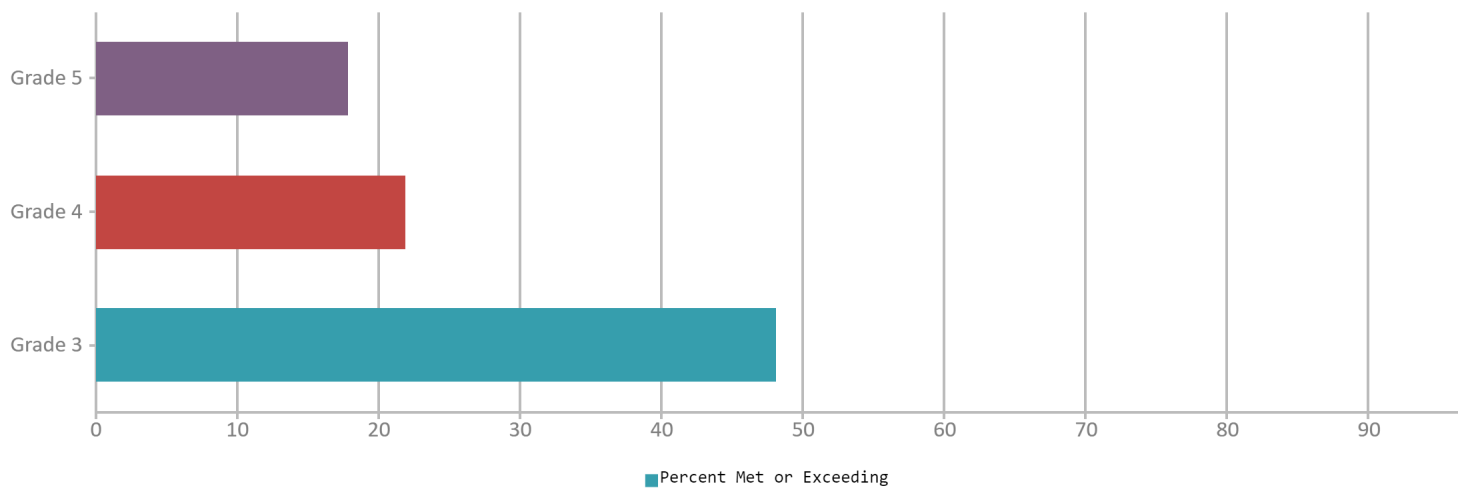
School Level Details

SC READY Performance by Grade Level
English Language Arts (Reading and Writing)



Note: Results from alternate assessments were included in the calculations where available.

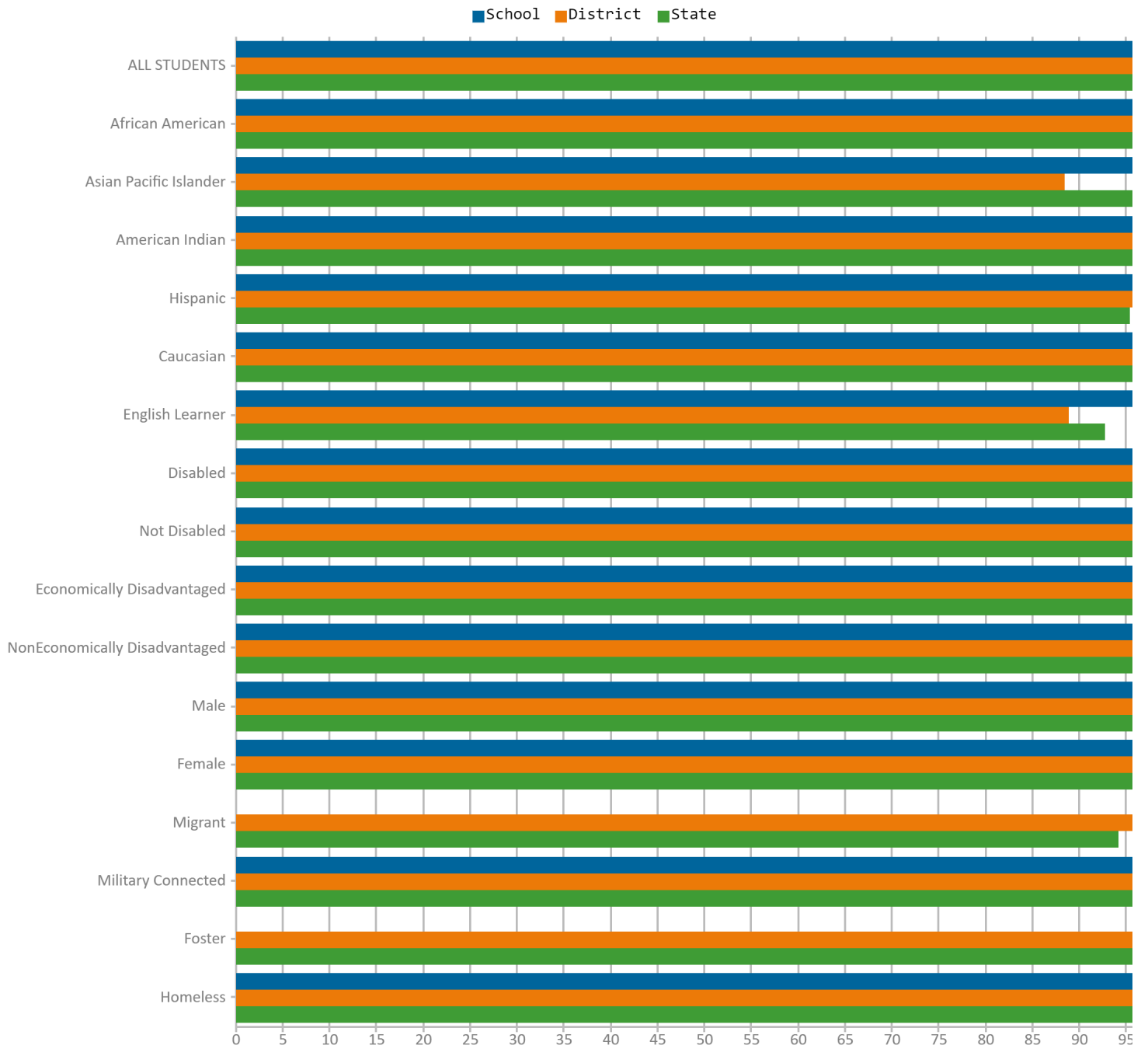
Mathematics



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Academic Achievement

Participation Rate by Subgroup

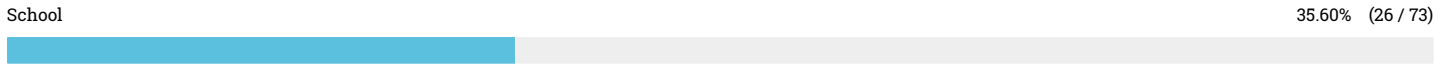


Preparing for Success

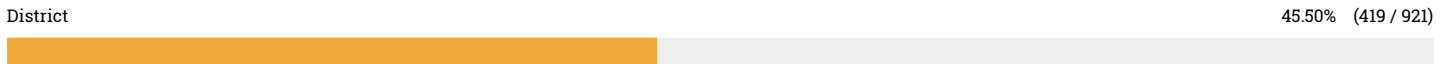
Overall Student Performance

SCPASS Science and Social Studies

Science - Percent Met or Exceeding



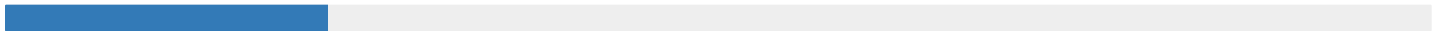
Social Studies - Met or Exemplary Met or Exemplary Met or Exemplary



Additional Information

Percentage of Students enrolling in Kindergarten and to learn

Percentage of students Demonstrating Readiness on the KRA 22.62%



Percentage of students Approaching Readiness on the KRA 50.00%



Percentage of students Emerging Readiness on the KRA 27.38%



	Our School	Our District	Statewide
Overall	22.62%	25.71%	35.82%
By Domains: (The cut score for "Overall" was used across all domains in order to provide comparative information. Does not necessarily reflect domain level readiness.)			
Social Foundation	48.81%	34.21%	45.07%
Language and Literacy	20.24%	30.36%	33.92%
Mathematics	8.33%	13.16%	30.77%
Physical Well-Being	46.43%	44.13%	47.95%

Second Grade Students On-track for Third Grade Success in ELA and Math

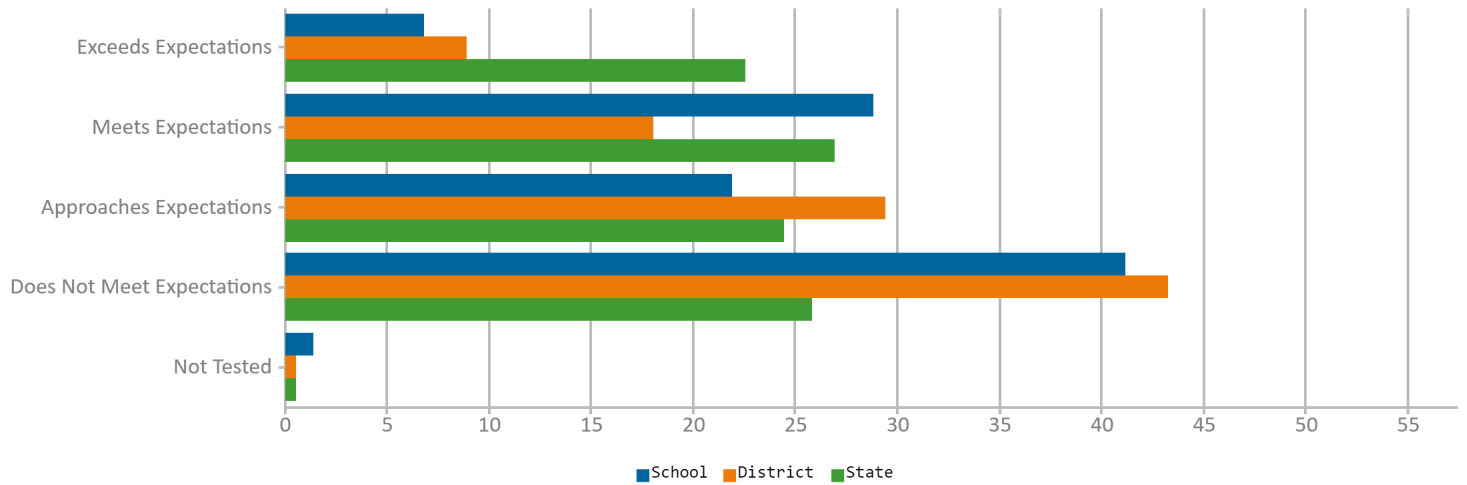
	Our School		Our District		Statewide	
	%	N	%	N	%	N
Second grade students who are on track for success in English Language Arts at the third grade.	19.00%	15	19.90%	101	48.60%	27792
Second grade students who are on track for success in Mathematics at the third grade.	20.00%	15	22.50%	114	54.50%	31165

Preparing for Success

Details Student Performance across District and State

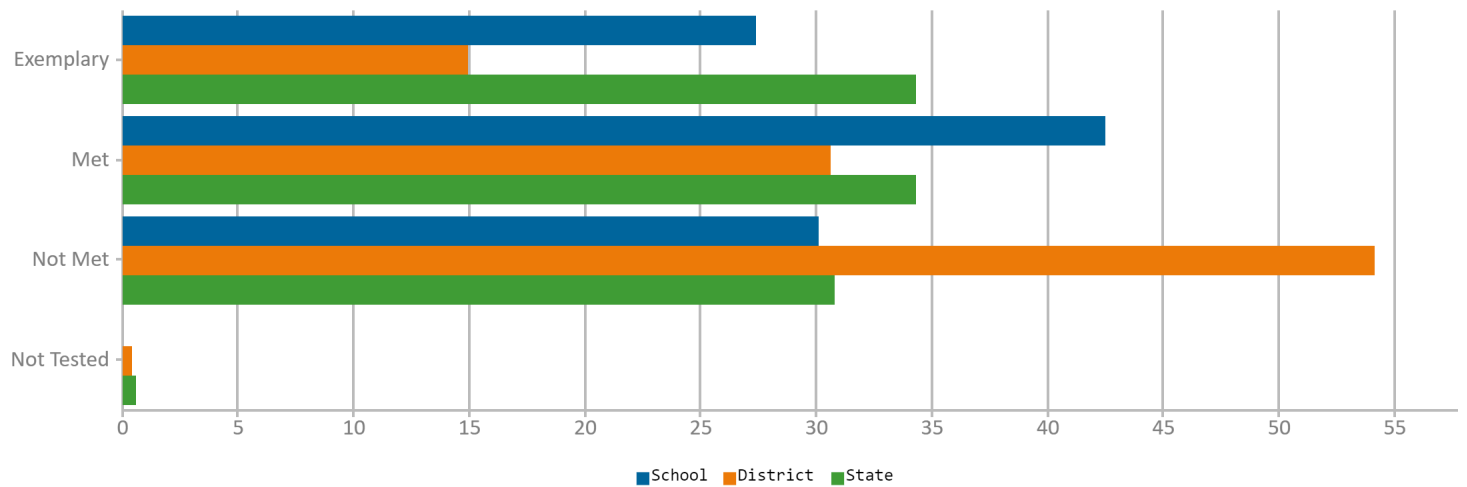
SCPASS Science and Social Studies

Science



Note: Results from alternate assessments were included in the calculations where available.

Social Studies

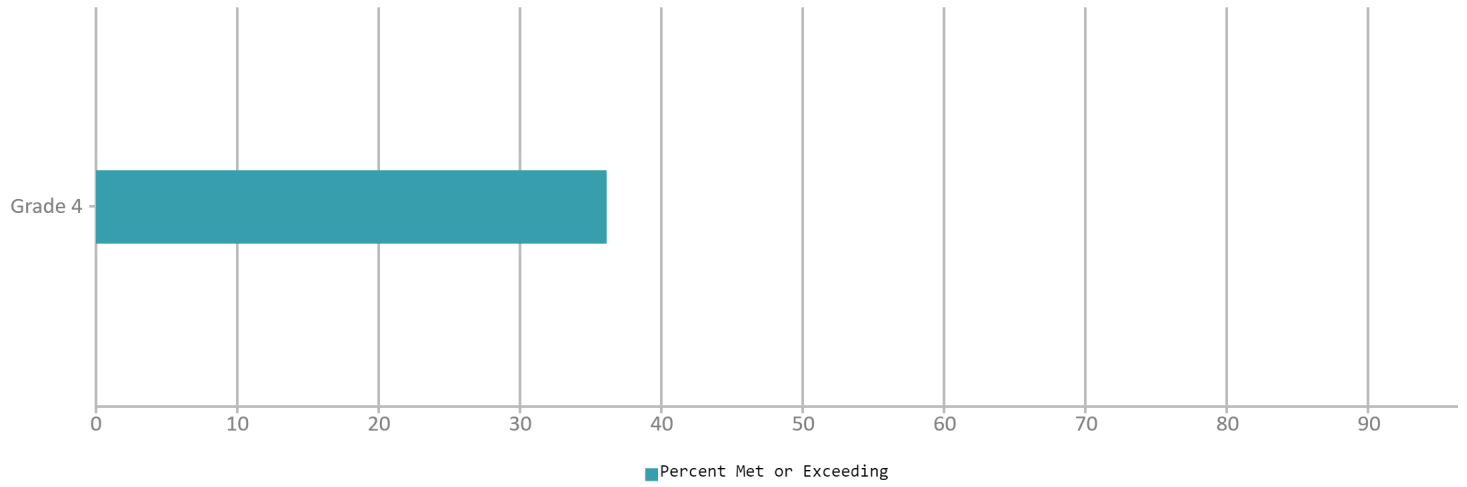


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School Level Details

SCPASS Performance by Grade Level

Science

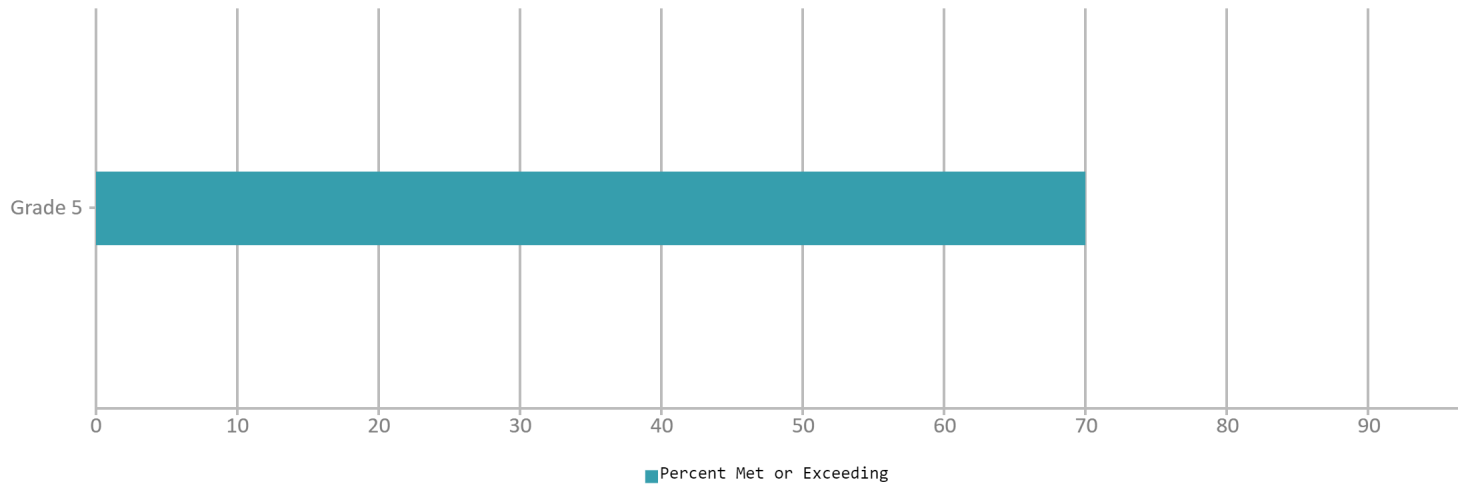


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School Level Details

SCPASS Performance by Grade Level

Social Studies



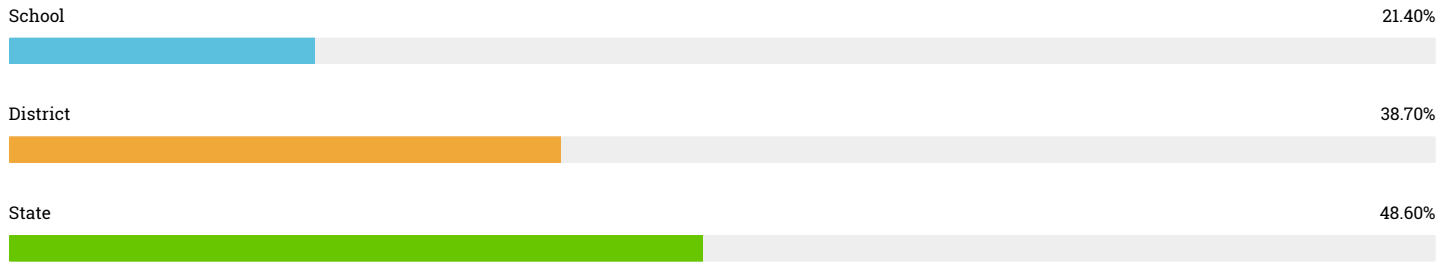
Note: Results from alternate assessments were included in the calculations where available.

English Learners' Progress

English Learners -

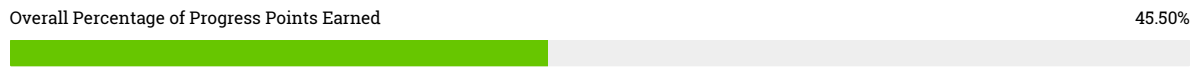
The goal is that students who are learning the English language will become proficient in English within at least five years of their initial enrollment in public schools.

Percent of EL Students who met progress toward proficiency target

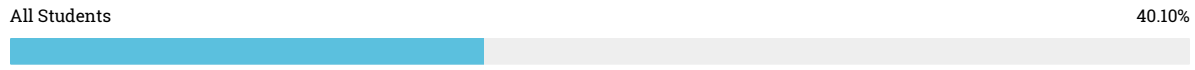


Percent of EL Students who Met Progress Toward Proficiency Target	21.40
Number of EL Students who Met Progress Toward Proficiency Target	6
Number of EL Students Assessed	28
Number of EL Students in EL Subgroup	35

Student Progress



Student Progress Components - Percent of Progress Points Earned



School Quality

Student levels of engagement in school

Percentage of Student Scoring "Committed" on Student Engagement Survey

66.00%



Domains of School Engagement

Cognitive

61.20%



Behavioral

62.10%



Emotional

74.60%



Participation Rate

(Note: if fewer than 80% of the students participated in the survey, the "Total Percent Committed" was lowered prior to calculating a rating. For more information about the methodology, please see the EOC Accountability Manual.)

96.10%



Additional Information

	Our School	Change from Last Year
Percent of students served by gifted and talented program	1.6	N/A
Percent of students retained	0.2	Down from 1.6
Principal's/Superintendent's/Director's years at school/district	2	Up from 1
Percent of classrooms with wireless access	100	Change from 91-100%
Percent of students served by 1:1 learning	100	91-100%
Chronic Absenteeism Rate	1.8	N/A

Results of Teacher, Student, and Parent Opinion Surveys

	Teachers	Students*	Parents*
Number of surveys returned	29	73	13
Percent satisfied with learning environment	55.10%	90.40%	76.90%
Percent satisfied with social and physical environment	65.50%	90.40%	92.30%
Percent satisfied with school-home relations	55.10%	80.80%	77.00%

*Only students at the highest school grade and their parents were included

Classroom Environment

	Our School	Change from Last Year
Total Number of Teachers	32.0	Up from 29.0
Percent of teachers with advanced degrees	71.9	Up from 65.5
Teacher attendance rate	96.4	N/A
Average teacher salary	\$48,125	Down from \$51,636
Percent of teachers on continuing contract	50.0	Down from 72.4
Percent of teachers returning from previous year - current year	68.0	N/A
Percent of teachers returning from previous year - three year average	70.7	Up from 69.6
Percent of teacher vacancies for more than 9 weeks	0.0	Down from 3.4
Prime instructional time	92.8	N/A
Student-teacher ratio in core subjects	26.7 to 1	Up from 25.0 to 1
Percent of inexperienced teachers teaching in core classes	46.7	N/A
Number of inexperienced teachers teaching in core classes	7	N/A
Percent of out-of-field teachers teaching in core classes	0.0	N/A
Number of out-of-field teachers teaching in core classes	0	N/A

Student Safety

Evaluations By Parents	Percent Agree/Strongly Agree	Total Responses
"My child feels safe at school."	92.30	13
"My child's teachers and school staff prevent or stop bullying at school."	84.70	13
Evaluations By Teachers	Percent Agree/Strongly Agree	Total Responses
"I feel safe at my school before and after hours."	86.20	29
"The rules for behavior are enforced at my school."	86.20	29

Unsafe Incident Information as reported in the 2017-18 Incident Management System (IMS)

	Number of Incidents
Have there been any incidents involving a firearm?	No
Was a homicide committed at your school?	No
Incidents of rape or attempted rape	0
Incidents of sexual assault (not rape)	0
Incidents of robbery w/ weapon	0
Incidents of robbery w/ firearm or explosive	0
Incidents of robbery w/out weapon	0
Incidents of physical attack w/ weapon	0
Incidents of physical attack w/ firearm or explosive	0
Incidents of physical attack w/out weapon	0
Incidents of threats of physical attack w/ weapon	0
Incidents of threats of physical attack w/ firearm or explosive	0
Incidents of threats of physical attack w/out weapon	1
Incidents of possession of firearm or explosive	0

Financial Data

Current year School level Financial Information

	Our School	Change from Last Year
Average teacher salary	\$48,125	Down from \$51,636
Percent of expenditures for instruction	N/AV	N/A
Percent of expenditures for teacher salaries	N/AV	N/A
Average administrator salary	N/AV	N/A
Dollars spent per pupil (Federal, State, & Local)	N/AV	N/A
Percent of students in poverty (TANF, Medicaid, SNAP, foster child, homeless or migrant)	90.7	Up from 89.9

The Every Student Succeeds Act (ESSA) contains a new requirement that all states' local educational agencies (LEA) publish per-pupil expenditures by school building level [1]. The South Carolina Department of Education (SCDE) is in the final stages of working with district business officials to implement a reporting tool for per pupil expenditures at the school building level. The SCDE will report on per pupil expenditures by school building level on the 2019 School District report card.

[1] Section 1111(h)(1)(C)(x) of the Elementary and Secondary Education Act (ESSA) requires the reporting of: "The per-pupil expenditures of Federal, State, and local funds, including actual personnel expenditures and actual nonpersonnel expenditures of Federal, State, and local funds, disaggregated by source of funds, for each local educational agency and each school in the State for the preceding fiscal year"

TRANSLATE

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