

TITLE I SCHOOLWIDE PROGRAM/PRIORITY (TA) PLAN
ADDENDUM TO SCHOOL RENEWAL PLAN

District: ORANGEBURG 05

Application: Title I Regular - 2017

School: Whittaker Elementary

| Activity Include Staff Development (Provide a brief one-sentence description for each activity.) | Reform Strategy | Funding Category (Only for Priority (TA) funded activities) | Use of Funds (Only for Title I, Consolidated, and Priority (TA) funded activities) | Activity Cost (Only for Title I, Consolidated, and Priority (TA) funded activities) | Funding Source | Budget Code | Evaluation/ Evidence to Determine Successful Implementation |
|---|-----------------|--|---|--|----------------|-------------|---|
| Title I | | | | | | | |
| Provide supplies for the poster maker and lamination machine which produces educational materials for the core subjects. Expenditures include poster paper, ink, and cold lamination film. | 1 | | Technology Supplies | \$ 4,597.00 | Title I | 100 - 445 | Reading MAP, Math MAP, ELA Test, Math Test, Classroom observations, Science Test, Social Studies Test |
| | | | Technology Supplies | \$ 5,071.00 | Title I | 100 - 445 | |
| Provide ELA & Math instructional materials and supplies to enhance the ELA & Math academic programs. Expenditures may include: SCReady teaching materials, workbooks, trade books, books for classroom libraries, dictionaries, thesaurus', pens, pencils, highlighters, legal and letter sized folders, glue, staples, staplers, tape, sticky lined and lineless chart paper, paper, construction paper, clear sheet projectors, 3 ring binders, book baskets, book spines, student created book binder, binder clips, mailing and masking tape. | 1 | | Instructional Materials and Supplies | \$ 1,859.00 | Title I | 100 - 410 | Reading MAP, Math MAP, ELA Test, Math Test, Classroom observations, Science Test, Social Studies Test |
| | | | Instructional Materials and Supplies | \$ 742.00 | Title I | 100 - 410 | |
| | | | Instructional Materials and Supplies | \$ 3,146.00 | Title I | 100 - 430 | |
| Build classroom libraries in grades K thru 2 to enhance, extend, and reinforce curriculum, assist in fostering classroom discussions and to encourage exploration of different genres and areas of high interest. Expenditures to include level text reading books and book baskets/bookshelves for classrooms. | 1 | | Instructional Materials and Supplies | \$ 1,368.00 | Title I | 100 - 410 | |
| | | | Instructional Materials and Supplies | \$ 19,812.00 | Title I | 100 - 430 | |
| Employ a Reading Coach to gather data, analyze data, and utilize the | | | Salary | \$ 6,273.00 | Title I | 100 - 113 | Reading MAP, Math MAP, ELA |

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|--|---|--|--------------------------------------|--------------|---------|-----------|---------------------------------|
| <p>generated data to assist teachers with differentiated instructional strategies. She will also coach & mentor teachers that need additional instruction support and create a reading team to provide additional reading instruction to the teachers and students in grades K-5 for 20 days at the daily rate of 313.65.</p> | 2 | | Benefits | \$ 1,000.00 | Title I | 100 - 210 | Test,Math |
| | | | Benefits | \$ 1,255.00 | Title I | 100 - 220 | Test,Classroom observations |
| | | | Benefits | \$ 480.00 | Title I | 100 - 230 | ,Science |
| | | | Benefits | \$ 73.00 | Title I | 100 - 270 | Test,Social Studies |
| | | | | | | | Test,Classroom observations |
| <p>Purchase technology supplies to include toner cartridges, printer drums, pens for whiteboards, flash drives, mouse and mouse pads, bulbs for projectors, poster ink, batteries, mounting hardware for pull down screens, and external hard drives to support technology in the classrooms and enhancement of student learning.</p> | 2 | | Technology Supplies | \$ 1,003.00 | Title I | 100 - 445 | Reading MAP,Math |
| | | | Technology Supplies | \$ 2,000.00 | Title I | 100 - 445 | MAP,ELA |
| | | | | | | | Test,Math |
| | | | | | | | Test,Classroom observations |
| | | | | | | | ,Science |
| | | | | | | | Test,Social Studies |
| | | | | | | | Test |
| <p>Purchase of Study Island and ClassLink to increase the learning and Practices of mathematical concepts. Grades 1st thru 5th will utilize Study Island. These tools will be utilized to support the use of explicit vocabulary instruction, comprehension strategies, and hands-on active learning engagement.</p> | 2 | | Software | \$ 11,000.00 | Title I | 100 - 345 | Reading MAP,Math |
| | | | | | | | MAP,ELA |
| | | | | | | | Test,Math |
| | | | | | | | Test,Student Attendance,Science |
| | | | | | | | Test,Social Studies |
| | | | | | | | Test |
| <p>Provide student incentives of certificates, ribbons, medals, pencils,lapel pins, trophies, healthy snacks, drinks, reading books, bookmarks, erasers, ear buds for ipads, and backpacks to serve as rewards for improvement of individual academic goals.</p> | 3 | | Student Incentives | \$ 3,368.00 | Title I | 100 - 490 | Reading MAP,Math |
| | | | | | | | MAP,ELA |
| | | | | | | | Test,Math |
| | | | | | | | Test,Classroom observations |
| | | | | | | | ,Science |
| | | | | | | | Test,Social Studies |
| | | | | | | | Test,Classroom observations |
| <p>Purchase Fountas & Pinnell Reading Benchmark Assessment Systems/Kits to conduct a universal reading screener for every students in Grades K – 5 to support providing research-proved and based high quality reading instruction focused on identifying the readers challenges/miscues and providing the appropriate intervention(s) in all ELA classroom by teachers assigned to Grades K-5 to significantly reduce the number of students reading below grade level by 50% annually. Goal: Reduce the percentage of students reading below grade level in Grades K – 5 by 50% annually to yield 100% of the students reading on grade level by May 2017 as</p> | 3 | | Instructional Materials and Supplies | \$ 7,200.00 | Title I | 100 - 410 | Reading MAP,Math |
| | | | Instructional Materials and Supplies | \$ 25,000.00 | Title I | 100 - 430 | MAP,ELA |
| | | | | | | | Test,Math Test |

measured by the Fountas & Pinnell Reading Benchmark Assessment and/or state assessment. Expenditures will include benchmark kits 1 (GR K-2) and 2 (GR 3-5) and take home.

Provide a class size reduction teacher in grade 3rd to provide lower class size for academic achievement. Expenditures to include: Teacher Salary, Benefits, Substitutes Salary and Benefits (Ratio 1:20)

4

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|----------|--------------|---------|-----------|
| Salary | \$ 54,783.00 | Title I | 100 - 112 |
| Salary | \$ 1,080.00 | Title I | 100 - 115 |
| Benefits | \$ 6,340.00 | Title I | 100 - 210 |
| Benefits | \$ 11,039.00 | Title I | 100 - 220 |
| Benefits | \$ 4,374.00 | Title I | 100 - 230 |
| Benefits | \$ 654.00 | Title I | 100 - 270 |

Reading MAP, Math MAP, ELA Test, Math Test, Classroom observations, Student Attendance, Science Test, Social Studies Test, Classroom observations, Classroom observations, Classroom observations, Classroom observations

Provide a class size reduction teacher in grade K5 to provide lower class size for academic achievement. Expenditures to include: Teacher Salary, Benefits, Substitutes Salary and Benefits (Ratio 1:20)

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|----------|--------------|---------|-----------|
| Salary | \$ 57,234.00 | Title I | 100 - 112 |
| Salary | \$ 1,080.00 | Title I | 100 - 115 |
| Benefits | \$ 6,340.00 | Title I | 100 - 210 |
| Benefits | \$ 10,333.00 | Title I | 100 - 220 |
| Benefits | \$ 3,952.00 | Title I | 100 - 230 |
| Benefits | \$ 604.00 | Title I | 100 - 270 |

Reading MAP, Math MAP, ELA Test, Math Test, Classroom observations, Student Attendance, Science Test, Social Studies Test, Classroom observations, Classroom observations, Classroom observations

Provide a class size reduction teacher in 1st grade to provide lower class size for academic achievement. Expenditures to include: Teacher Salary, Benefits, Substitutes Salary and Benefits (Ratio 1:20)

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|----------|--------------|---------|-----------|
| Salary | \$ 57,234.00 | Title I | 100 - 112 |
| Benefits | \$ 1,080.00 | Title I | 100 - 115 |
| Benefits | \$ 6,340.00 | Title I | 100 - 210 |
| Benefits | \$ 11,663.00 | Title I | 100 - 220 |
| Benefits | \$ 4,461.00 | Title I | 100 - 230 |
| Benefits | \$ 682.00 | Title I | 100 - 270 |

Reading MAP, Math MAP, ELA Test, Math Test, Student Attendance, Science Test, Social Studies Test

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|---|---|--|---|-------------|---------|--|---|
| Lead teachers will participate in Project Based Learning, Critical Friends Training, Vertical PLCs to implement best practices to improve student outcomes as indicated by data through DRA-2, PALS, Fountas and Pinnell, and other teacher developed assessments. | 5 | | | | | Reading MAP,Math MAP,ELA Test,Math Test,Classroom observations ,Science Test,Social Studies Test | |
| Teachers will attend the Kagan Cooperative Learning workshop to gain knowledge and hands on experience in a variety of classroom strategies to promote an engaging classroom environment, July 2016, Orlando Florida. Expenditures include meal, registration, hotel, and mileage. | 5 | | registration, hotel, meals, and mileage | \$ 2,196.00 | Title I | 100 - 332 | Reading MAP,Math MAP,ELA Test,Math Test |
| Recruit Highly Qualified teachers | 6 | | | | | | |
| Employ Mary Felder as a Parent/Student Literacy Tutor for our monthly family literacy sessions for 5 sessions at a rate of \$150.00 per session which will occur during monthly grade level family nights to enhance parental involvement and family literacy. Mrs. Felder will serve as a Parent/Student Tutor during the grade level Literacy Focus Math Nights. | 7 | | Contracted Services/Purchased Services | \$ 750.00 | Title I | 188 - 312 | ELA Test,Parent Survey,Parents Sign-in Sheet ,Parents Check Out Materials ,State Parent Survey of Home,Parents Sign-in Sheet ,Parents Check Out Materials |
| Not applicable | 8 | | | | | | |
| Conduct comprehensive data/staff PLC meetings to address the newly revised SC State Standards. Teachers will develop curriculum maps and common assessments to that will address the identified "Focus for Learning Standards" throughout the school. Data from these assessments will be shared and evaluated throughout the year. Teachers eight (8) will be paid a stipend to create rigorously aligned curriculum maps based on the new South Carolina standards to generate ongoing student data to increase student achievement. These teachers will also be responsible for leading the data sessions and presenting best practices at faculty/data sessions. These will be our STAT (Student Teacher Assistance Team) team teachers who will lead and discuss specific learning concerns and brainstorm solutions/interventions during the PLC times. | 9 | | | | | | |
| Employ 3 retired teachers to provide additional academic instruction in small groups in grades 3-5 in Math for 51 days (three days per | | | | | | | Reading MAP,Math MAP,ELA Test,Math Test,Classroom observations ,Student |

| | | | | | | | | | | | | | | | | | | | | |
|---|--------------|---------|--|--------|--------------|---------|-----------|----------|-------------|---------|-----------|----------|-------------|---------|-----------|----------|-----------|---------|-----------|--|
| <p>week beginning November 2016 and ending May , 2017) at a rate of \$25.00 per hours. Employ 1 retired educator to provide additional academic instruction in small groups in grade (3 days per week 7 hours per day) beginning November 2016 and ending May, 2017) at a rate of \$25.00 per hour. This instructor will provide intensive and individualized interventions for our struggling learners with a systematic frequency, intensity, and duration based on the data accumulated in the 1st nine weeks of school. Expenditures include salary and benefits.</p> | 10 | | <table border="1"> <tr> <td>Salary</td> <td>\$ 25,000.00</td> <td>Title I</td> <td>100 - 113</td> </tr> <tr> <td>Benefits</td> <td>\$ 5,000.00</td> <td>Title I</td> <td>100 - 220</td> </tr> <tr> <td>Benefits</td> <td>\$ 1,913.00</td> <td>Title I</td> <td>100 - 230</td> </tr> <tr> <td>Benefits</td> <td>\$ 293.00</td> <td>Title I</td> <td>100 - 270</td> </tr> </table> | Salary | \$ 25,000.00 | Title I | 100 - 113 | Benefits | \$ 5,000.00 | Title I | 100 - 220 | Benefits | \$ 1,913.00 | Title I | 100 - 230 | Benefits | \$ 293.00 | Title I | 100 - 270 | Attendance,Science Test,Social Studies Test,Classroom observations ,Classroom observations ,Classroom observations ,Classroom observations ,Classroom observations ,Classroom observations |
| Salary | \$ 25,000.00 | Title I | 100 - 113 | | | | | | | | | | | | | | | | | |
| Benefits | \$ 5,000.00 | Title I | 100 - 220 | | | | | | | | | | | | | | | | | |
| Benefits | \$ 1,913.00 | Title I | 100 - 230 | | | | | | | | | | | | | | | | | |
| Benefits | \$ 293.00 | Title I | 100 - 270 | | | | | | | | | | | | | | | | | |
| <p>Employ 3 reading teachers to continue the ROAR reading program to address students with weak reading skills in our school population for 60 days beginning November 2016 and ending April 30th, 2017. (Three days per week, Two hours per day.) at the rate of \$25.00 per hour. The focus of the learning during these hours will be an intensified focus on Voice, Content and Development for writing and vocabulary acquisition.</p> | 10 | | <table border="1"> <tr> <td>Salary</td> <td>\$ 13,700.00</td> <td>Title I</td> <td>100 - 113</td> </tr> <tr> <td>Benefits</td> <td>\$ 2,740.00</td> <td>Title I</td> <td>100 - 220</td> </tr> <tr> <td>Benefits</td> <td>\$ 1,048.00</td> <td>Title I</td> <td>100 - 230</td> </tr> <tr> <td>Benefits</td> <td>\$ 160.00</td> <td>Title I</td> <td>100 - 270</td> </tr> </table> | Salary | \$ 13,700.00 | Title I | 100 - 113 | Benefits | \$ 2,740.00 | Title I | 100 - 220 | Benefits | \$ 1,048.00 | Title I | 100 - 230 | Benefits | \$ 160.00 | Title I | 100 - 270 | Reading MAP,Math MAP,ELA Test,Math Test,Classroom observations ,Student Attendance,Science Test,Social Studies Test |
| Salary | \$ 13,700.00 | Title I | 100 - 113 | | | | | | | | | | | | | | | | | |
| Benefits | \$ 2,740.00 | Title I | 100 - 220 | | | | | | | | | | | | | | | | | |
| Benefits | \$ 1,048.00 | Title I | 100 - 230 | | | | | | | | | | | | | | | | | |
| Benefits | \$ 160.00 | Title I | 100 - 270 | | | | | | | | | | | | | | | | | |

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|---|-------------------|
| TITLE I PAGE TOTAL: | 387,320.00 |
| TI SUPPORT (1003a): | 0.00 |
| PRIORITY (TA) PAGE TOTAL: | 0.00 |
| CONSOLIDATED FUNDS PAGE TOTAL: | 0.00 |
| PRIORITY (SIG-1003g) PAGE TOTAL: | 0.00 |
| FOCUS (1003a) PAGE TOTAL: | 0.00 |