



Orangeburg Consolidated School District Five

Office of Federal Programs

Parents Right to Know Letter

The *Every Student Succeeds Act (ESSA)* was passed by the U.S. Congress and signed into law on December 10, 2015. The *ESSA* replaces the *No Child Left Behind Act (NCLB)* and is the latest reauthorization of the *Elementary and Secondary Education Act (ESEA)*. As required by *ESSA*, every parent of a student attending a Title I school has the right to request and receive information in a timely manner regarding the professional qualifications of your child's classroom teacher(s) and, if appropriate, paraprofessional staff. If requested, the information regarding the professional qualifications of your child's classroom teacher(s) shall include the following:

- Whether the teacher has met the state qualification and certification requirements for the grade levels and subject areas in which the teacher provides instruction;
- Whether the teacher is teaching under a provisional status through which state qualification or certification requirements for the grade levels and subject areas in which the teacher provides instruction have been waived;
- The baccalaureate degree major of the teacher and any other graduate certification or degree held by the teacher, and the field of discipline of the certification or degree; and
- Whether the student is provided services by paraprofessionals, and if so, their qualifications.

If you have any questions or concerns, please feel free to contact me at 803-534-6559.

Sincerely,

Teresa C. Jennings, Ed.D.

Principal

TITLE I SCHOOLWIDE PROGRAM/PRIORITY (TA) PLAN
ADDENDUM TO SCHOOL RENEWAL PLAN

District: ORANGEBURG 05

Application: Title I Regular - 2018

School: Whittaker Elementary

Activity Include Staff Development (Provide a brief one-sentence description for each activity.)		Reform Strategy	Funding Category (Only for Priority (TA) funded activities)	Use of Funds (Only for Title I, Consolidated, and Priority (TA) funded activities)	Activity Cost (Only for Title I, Consolidated, and Priority (TA) funded activities)	Funding Source	Budget Code	Evaluation/ Evidence to Determine Successful Implementation
Title I								
Purchase Rosetta Stone® Foundations for 3-5 (Silver) a fixed term site license for online access to language lessons, solo activities, and stories in one of all commercially available languages. Software will be all available at all levels for use on Windows and Mac computers and includes administrator tools and access to all product specific mobile applications for iOS or select Android devices (the "License"). The License includes a digital download of Supplementary Materials for the following languages: English US, Spanish (Latin America), French, and German. Full access to Rosetta Stone in all commercially available languages and all available levels. Therefore, students will learn a second language using an intuitive, immersive method in preparation to meet the Profile of the SC Graduate. Expenditures will include language learning software and professional training for teachers.	1		Programs	Software	\$ 20,788.00	Title I	100 - 345	Class Grade of 70 or Above
				Contracted Services/Purchased Services	\$ 446.00	Title I	100 - 312	
To increase student ownership of learning, teachers will provide exemplary models for classroom learning in math and ELA for students to reference during learning. This strategy activity will provide supplies for the poster maker and lamination machine which produces educational materials for the core subjects. Expenditures include poster paper, ink, and cold lamination film. These posters will provide exemplary models for the classroom in Math and ELA for students to reference during learning.	1		Instructional Supplies	Technology Supplies	\$ 5,500.00	Title I	100 - 445	Reading MAP, Math MAP, ELA Test, Math Test, Classroom observations, Classroom observations
				Technology Supplies	\$ 7,500.00	Title I	100 - 445	
				Technology Supplies	\$ 6,500.00	Title I	100 - 445	

<p>In an effort to increase student performance, activities in this strategy will provide ELA & Math instructional materials and supplies to enhance campus academic programs. Expenditures may include: SCReady teaching materials, trade books, books for classroom libraries, pens, pencils, highlighters, legal and letter sized folders, glue, staples, staplers, tape, sticky lined, labels, and lineless chart paper, paper, construction paper, clear sheet projectors, 3 ring binders, book baskets, binder clips, mailing and masking tape. These materials will support SC reading and math standards. The materials and resources will be utilized throughout the learning process to support differentiation of instruction, to promote student reading interest and individual learning needs.</p>	1	Instructional Supplies	Instructional Materials and Supplies	\$ 6,387.00	Title I	100 - 410	
			Instructional Materials and Supplies	\$ 6,387.00	Title I	100 - 410	
			Instructional Materials and Supplies	\$ 6,553.00	Title I	100 - 420	Reading MAP,Math MAP,ELA Test,Math Test,Classroom
			Instructional Materials and Supplies	\$ 8,667.00	Title I	100 - 420	observations ,Classroom observations
			Instructional Materials and Supplies	\$ 9,663.00	Title I	100 - 420	
			Instructional Materials and Supplies	\$ 8,500.00	Title I	100 - 410	
<p>Employ retired teachers to provide additional academic instruction in small groups in grades 3-5 in Math and ELA for 51 days (three days per week beginning November 2016 and ending May 2018) at a rate of \$25.00 per hours. Employ 1 retired educator to provide additional academic instruction in small groups in lower school (3 days per week beginning November 2017 and ending May 2018) at a rate of \$25.00 per hour. These instructors will provide intensive and individualized interventions for our struggling learners with a systematic frequency, intensity, and duration based on the data accumulated in the 1st nine weeks of school.</p>	2	Intervention/Behavioral Personnel					Reading MAP,Math MAP,ELA Test,Math Test
Salary			\$ 22,000.00	Title I	100 - 113		
Benefits			\$ 4,400.00	Title I	100 - 220		
Benefits			\$ 1,683.00	Title I	100 - 230		
Benefits			\$ 257.00	Title I	100 - 270		
<p>Purchase technology supplies to include toner cartridges, printer drums, mouse and mousepads, flash drives, bulbs for projectors, poster ink, and batteries, to support technology in the classrooms and enhancement of student learning. These resources will allow the ongoing utilization of technology in the classroom for grades K-5. These resources will allow seamless technology instructional use.</p>	2	Instructional Supplies	Technology Supplies	\$ 2,272.00	Title I	100 - 445	Reading MAP,Math MAP,ELA Test,Math
Technology Supplies			\$ 2,273.00	Title I	100 - 445	Test,Classroom observations	
Technology Supplies			\$ 3,123.00	Title I	100 - 445	,Classroom observations	
<p>Purchase of Study Island to increase the learning and practices of mathematical concepts. Grades 1st thru 5th will utilize Study Island. These tools will</p>							

and 5th will utilize Study Island. These tools will be utilized to support the use of explicit vocabulary instruction, comprehension strategies, and hands-on active learning engagement. This software system is directly aligned to SC Ready and SC Pass. This purchase will be made at the beginning of the year. Usage will be monitored and students will have profiles created for assessments and practice. Teachers will utilize this software to assist with personalized learning.

2

Programs

Software Site Licenses	\$ 2,866.00	Title I	100 - 345
Software Site Licenses	\$ 2,867.00	Title I	100 - 345

Reading MAP,Math MAP,ELA Test,Math Test

Implement a STEM Lab to infuse the concepts of 21st thinking, collaboration, and problem-solving into a STEM Lab classroom built upon the teaching and learning within the core science classroom. Lab sessions will include hands-on STEM and Project based learning. The STEM facilitator will work under the direction of the Title One Coordinator and in collaboration with the Enterprise Learning Coach. In this position, the STEM facilitator will be responsible for implementing the STEM pilot program and STEM elementary program at Whittaker Elementary. The STEM facilitator will deliver STEM-oriented instruction through project-based learning methods; attend professional development and training related to STEM programs and methodologies, stay abreast of current research. The facilitator will employ a variety of instructional techniques, instructional media, and performance assessments, which guide the learning process toward curriculum goals and student learning. Students in grades 2-5 will rotate through the lab to work on PBL projects, writing, and STEM activities (Legos, robotics, etc.)

2

Classroom or Intervention Teachers

Salary	\$ 20,000.00	Title I	100 - 115
Benefits	\$ 4,000.00	Title I	100 - 220
Benefits	\$ 1,530.00	Title I	100 - 230
Benefits	\$ 234.00	Title I	100 - 270
Benefits	\$ 6,340.00	Title I	100 - 210

Reading MAP,Math MAP,ELA Test,Math Test,Classroom observations ,Science Test,Social Studies Test,Classroom observations

Provide summer learning opportunity through the WES Power Scholars Academy to bridge the learning gap to rising 3rd-grade students to assist with closing the summer learning loss gap. Students will be engaged in summer sessions beginning June 11, 2018, through June 28, 2018, 4 days per week, 8:00 am to 2:00 pm. Intense math, writing, and reading instruction will be delivered Monday thru Wednesday. Thursdays will be Travel Learning Thursdays. Students will travel to Edventure and

2

Homework/Before or After-School Program/Tutoring

Salary	\$ 5,500.00	Title I	100 - 113
Salary	\$ 2,700.00	Title I	100 - 115
Benefits	\$ 1,640.00	Title I	100 - 220
Benefits	\$ 627.00	Title I	100 - 230

Reading MAP,Math MAP,ELA Test,Math Test,Student Attendance,Science Test,Social Studies

<p>Thursday: Students will travel to Edventure and the State Museum in Columbia, SC; Fort Sumter, Patriot's Point and the Aquarium in Charleston, SC; and Riverbanks Zoo and Botanical Gardens in Columbia, SC; and Ruth Patrick Science Center in Aiken, SC.</p>			<table border="1"> <tr> <td>Benefits</td> <td>\$ 96.00</td> <td>Title I</td> <td>100 - 270</td> </tr> </table>	Benefits	\$ 96.00	Title I	100 - 270	Test				
Benefits	\$ 96.00	Title I	100 - 270									
<p>Provide a class size reduction teacher in Grade K (Ratio 1:19) and 3 (Ratio 1:21) to provide lower class size for academic achievement. Expenditures to include: Teacher Salary, Benefits, Substitutes Salary and Benefit.</p>	3	Classroom or Intervention Teachers	<table border="1"> <tr> <td>Salary</td> <td>\$125,426.00</td> <td>Title I</td> <td>100 - 112</td> </tr> <tr> <td>Benefits</td> <td>\$ 38,603.00</td> <td>Title I</td> <td>100 - 200</td> </tr> </table>	Salary	\$125,426.00	Title I	100 - 112	Benefits	\$ 38,603.00	Title I	100 - 200	Reading MAP, Math MAP
Salary	\$125,426.00	Title I	100 - 112									
Benefits	\$ 38,603.00	Title I	100 - 200									
<p>Purchase Fountas & Pinnell Reading Benchmark Assessment Systems/Kits to conduct a universal reading screener for every students in Grades K – 5 to support providing research-proved and based high quality reading instruction focused on identifying the readers' challenges/miscues and providing the appropriate intervention(s) in all ELA classrooms by teachers to significantly reduce the number of students reading below grade level by 50% annually. Goal: Reduce the percentage of students reading below grade level in Grades K – 5 by 50% annually (May 2017) as measured by the Fountas & Pinnell Reading Benchmark Assessment and/or state assessment. Expenditures will include benchmark kits 1 (GR K-2) and 2 (GR 3-5) and supplemental take home books as required for implementation with fidelity</p>	3	Instructional Supplies	<table border="1"> <tr> <td>Instructional Materials and Supplies</td> <td>\$ 21,483.00</td> <td>Title I</td> <td>100 - 410</td> </tr> </table>	Instructional Materials and Supplies	\$ 21,483.00	Title I	100 - 410	Reading MAP				
Instructional Materials and Supplies	\$ 21,483.00	Title I	100 - 410									
<p>Provide student incentives to students in K-5 for academic performance in ELA, Math, Science, and Social Studies during honors and awards assemblies and for meeting learning goals. This will include certificates, ribbons, medals, pencils, lapel pins, trophies, book bags, backpacks, trade books and other educationally related supplies to serve as rewards for improvement of individual academic goals in ELA & Math in all grades based on the school report card.</p>	3	Staff Incentives for Student Performance	<table border="1"> <tr> <td>Student Incentives</td> <td>\$ 2,108.00</td> <td>Title I</td> <td>100 - 490</td> </tr> </table>	Student Incentives	\$ 2,108.00	Title I	100 - 490	Reading MAP, Math MAP, ELA Test, Math Test, Science Test, Social Studies Test				
Student Incentives	\$ 2,108.00	Title I	100 - 490									
<p>To further enhance teacher professional growth, teachers will attend high-quality professional development to support School-wide academic programs (STEM Lab and NextGen Science Standards). Three teachers and administrator will attend the South Carolina Science Conference.</p>												

<p>Attending the conference will build teacher knowledge base as they learn to provide intentional Science/STEM instruction to students. This conference will also enhance teacher knowledge of best practices in STEM & Science. Expenditures will include registration, mileage, hotels, and meals. Upon completion of the conference, teachers will share information with colleagues during PLCs and prepare for PBLs. Specifically, students in 4th grade will complete 1 PBL and lower school will complete 2 PBLs.</p>	5	Professional Development/Stipends	<table border="1"> <tr> <td data-bbox="1045 0 1213 133">registration, hotel, meals, and mileage</td> <td data-bbox="1213 0 1358 133">\$ 3,000.00</td> <td data-bbox="1358 0 1449 133">Title I</td> <td data-bbox="1449 0 1617 133">100 - 332</td> </tr> </table>	registration, hotel, meals, and mileage	\$ 3,000.00	Title I	100 - 332	Math MAP,Math Test,Science Test				
registration, hotel, meals, and mileage	\$ 3,000.00	Title I	100 - 332									
<p>In an effort to close the reading learning gap across campus, one teacher representative per grade level (6), reading coach and administrator will attend the Annual SCIRA Conference that will take place on February 23-25, 2018, at the Marriott Resort and Spa in Hilton Head, South Carolina. Conference attendance will build teachers' professional skill set in the areas of phonics, phonemic awareness, reading comprehension, fluency, and vocabulary development. Teachers will be required to share 2 strategies for their team, develop a common assessment focused on the strategy, and have data analysis conversations about assessment outcomes during campus PLC sessions. Teachers will also provide school level PD.</p>	5	Professional Development/Stipends	<table border="1"> <tr> <td data-bbox="1045 341 1213 592">registration, hotel, meals, and mileage</td> <td data-bbox="1213 341 1358 592">\$ 2,750.00</td> <td data-bbox="1358 341 1449 592">Title I</td> <td data-bbox="1449 341 1617 592">100 - 332</td> </tr> <tr> <td data-bbox="1045 592 1213 730">registration, hotel, meals, and mileage</td> <td data-bbox="1213 592 1358 730">\$ 1,750.00</td> <td data-bbox="1358 592 1449 730">Title I</td> <td data-bbox="1449 592 1617 730">220 - 332</td> </tr> </table>	registration, hotel, meals, and mileage	\$ 2,750.00	Title I	100 - 332	registration, hotel, meals, and mileage	\$ 1,750.00	Title I	220 - 332	Reading MAP,ELA Test,Classroom observations ,Classroom observations
registration, hotel, meals, and mileage	\$ 2,750.00	Title I	100 - 332									
registration, hotel, meals, and mileage	\$ 1,750.00	Title I	220 - 332									
<p>Provide one campus representative the opportunity to attend the DI conference in Las Vegas in July. This teacher will upon return share strategies and best practices during opening session PD with teachers to enhance the campus process of meeting the goals of differentiation, collaboration, and technology integration as outlined by the ELEOT.</p>	5	Professional Development/Stipends	<table border="1"> <tr> <td data-bbox="1045 836 1213 1055">registration, hotel, meals, and mileage</td> <td data-bbox="1213 836 1358 1055">\$ 3,500.00</td> <td data-bbox="1358 836 1449 1055">Title I</td> <td data-bbox="1449 836 1617 1055">100 - 332</td> </tr> </table>	registration, hotel, meals, and mileage	\$ 3,500.00	Title I	100 - 332	Reading MAP,Math MAP,ELA Test,Math Test,Classroom observations ,Science Test,Social Studies Test,Classroom observations ,Classroom observations				
registration, hotel, meals, and mileage	\$ 3,500.00	Title I	100 - 332									
<p>Provide professional development for 1 administrator to attend the 2017 SCATA Conference in October 24-27, 2017 in Myrtle Beach, SC to enhance their knowledge on the state and national level in improving and implementing the Title I program so children reach their academic potential. Expenditures include: mileage, meals, registration, hotel accommodations</p>	5	Professional Development/Stipends	<table border="1"> <tr> <td data-bbox="1045 1136 1213 1339">registration, hotel, meals, and mileage</td> <td data-bbox="1213 1136 1358 1339">\$ 1,500.00</td> <td data-bbox="1358 1136 1449 1339">Title I</td> <td data-bbox="1449 1136 1617 1339">220 - 332</td> </tr> </table>	registration, hotel, meals, and mileage	\$ 1,500.00	Title I	220 - 332	Reading MAP,Math MAP,ELA Test,Math Test,Science Test,Social Studies Test				
registration, hotel, meals, and mileage	\$ 1,500.00	Title I	220 - 332									
<p>Employ a Parent/Student Literacy Tutor for our monthly family literacy sessions for 5 sessions at a rate of \$150.00 per session. This will occur during monthly grade level family nights to enhance</p>				Reading MAP,ELA Test,Parent								

<p>parental involvement and family literacy skills and knowledge acquisition. Mrs. Felder will utilize a monthly reading strategy for each book that is shared. Students attending the sessions will receive a copy of the book (1 book/family). Mrs. Felder will serve as a Parent/Student Tutor during the grade level Literacy Focus Math Nights.</p>	7	Parent Involvement Initiatives	<table border="1"> <tr> <td>Contracted Services/Purchased Services</td> <td>\$ 750.00</td> <td>Title I</td> <td>188 - 312</td> </tr> </table>	Contracted Services/Purchased Services	\$ 750.00	Title I	188 - 312	<p>Survey,Parents Sign-in Sheet ,State Parent Survey of Home,Parents Sign-in Sheet ,Parents Sign-in Sheet</p>																
Contracted Services/Purchased Services	\$ 750.00	Title I	188 - 312																					
<p>WES faculty and staff will implement 5 Parenting Learning Sessions throughout the school year to engage, communicate with and inform parents of strategies, information, and data that supports the process of student and parent engagement and learning. These sessions will focus on: “Oh What a Literacy Night”(Fall 2017-2nd and 3rd grades); At Your Finger Tips Teaching and Learning(Fall 2017 Pre-K and K);iTechnology Night (Fall 2017-4th and 5th grades); Project Based Learning: Just Do It! (Fall 2017 and Spring 2018-1st and 2nd grades); one culminating Literacy Night during the Spring of 2018 to be coordinated by the media center. These sessions swill build the home-school connection and support the student learning environment on our campus. Expenditures will include catered food, healthy snacks, and juice.</p>	7	Parent Involvement Initiatives	<table border="1"> <tr> <td>Catered Meal</td> <td>\$ 7,620.00</td> <td>Title I</td> <td>188 - 490</td> </tr> </table>	Catered Meal	\$ 7,620.00	Title I	188 - 490	<p>Parent Survey,Parents Sign-in Sheet ,State Parent Survey of Home,Parents Sign-in Sheet ,Parents Sign-in Sheet</p>																
Catered Meal	\$ 7,620.00	Title I	188 - 490																					
<p>Employ 3 reading teachers and 1 paraprofessional to continue the ROAR reading program to address students with weak reading skills in our school population for 60 days beginning January 2018 and ending April 2018. (Three days per week, two hours per day) at the rate of \$25.00 per hour for certified teachers and a rate of \$22.50 for the paraprofessional teacher. The focus of the learning during these hours will be an intensified TDA skill attainment content and development for writing and vocabulary acquisition. Students in grades 3, 4, and 5 will focus on math, text analysis, close reading, and writing. These services will extend the learning day for students who are at their approaching level of SC Ready. Third graders will be those students identified by MAP Fall scores. This service will assist WES with closing the reading/learning gap among students in grades 3-5, which are students required to complete standardized assessments. (Throughout some sessions there will be an intention focus on grades level literacy skills (vocabulary, fluency, writing, and reading comprehension).</p>	10	Homework/Before or After-School Program/Tutoring	<table border="1"> <tr> <td>Salary</td> <td>\$ 10,700.00</td> <td>Title I</td> <td>100 - 113</td> </tr> <tr> <td>Salary</td> <td>\$ 2,000.00</td> <td>Title I</td> <td>100 - 115</td> </tr> <tr> <td>Benefits</td> <td>\$ 2,540.00</td> <td>Title I</td> <td>100 - 220</td> </tr> <tr> <td>Benefits</td> <td>\$ 972.00</td> <td>Title I</td> <td>100 - 230</td> </tr> <tr> <td>Benefits</td> <td>\$ 149.00</td> <td>Title I</td> <td>100 - 270</td> </tr> </table>	Salary	\$ 10,700.00	Title I	100 - 113	Salary	\$ 2,000.00	Title I	100 - 115	Benefits	\$ 2,540.00	Title I	100 - 220	Benefits	\$ 972.00	Title I	100 - 230	Benefits	\$ 149.00	Title I	100 - 270	<p>Reading MAP,ELA Test,Classroom observations ,Student Attendance,Classroom observations ,Classroom observations</p>
Salary	\$ 10,700.00	Title I	100 - 113																					
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Benefits	\$ 2,540.00	Title I	100 - 220																					
Benefits	\$ 972.00	Title I	100 - 230																					
Benefits	\$ 149.00	Title I	100 - 270																					

Other Funding

<p>Purchase TE21, Inc. to acquire and use CASE Benchmark Assessments, an item bank subscription, to provide formative assessment data in all state tested areas. Assessments will be administered 3 times yearly (September 2017, January 2018, and March 2018). Conduct data review sessions via webinar. Expenditures will include software subscription.</p>	<p align="center">1</p>			
<p>The strategies in this activity will promote college awareness among 3rd through 5th-grade students. Resources in this activity will provide student transportation for college tours during the 2017-18 school year for 3rd grade students to visit Clafflin University in the Fall of 2017; 4th grade students will visit Benedict College in the Fall of 2017; and 5th grade students will visit Morris College in the Spring of 2018 (March or April). The learning concept of this strategy will prepare students a venue to look at college and career dialogue of teaching and learning during the advisory lesson sessions. College and career lessons will be embedded in lesson plans during the advisory period as well as during guidance sessions with the school counselor.</p>	<p align="center">3</p>			
<p>In partnership with principals, highly qualified teachers will provide instruction in each classroom using research-based and proven strategies to support students instructionally in Grades 4PK through 12. Highly qualified teachers will increase student academic achievement through proven instructional strategies and improved teacher quality.</p>	<p align="center">4</p>			
<p>The Office of Human Resources Services, in partnership with principals, recruits highly qualified teachers for each classroom for students in Grades 4PK through 12 locally, nationally and internationally. Recruitment of highly qualified teachers increases student academic achievement through proven instructional strategies, improved teacher quality, and increases in the number of highly qualified teachers in the classroom.</p>	<p align="center">6</p>			

<p>Conduct comprehensive data/staff PLC meetings to address the newly revised SC State Standards. Teachers will develop curriculum maps and common assessments to that will address the identified "Focus for Learning Standards" throughout the school. Data from these assessments will be shared and evaluated throughout the year. Teachers eight (8) will be paid a stipend to create rigorously aligned curriculum maps based on the new South Carolina standards to generate ongoing student data to increase student achievement. These teachers will also be responsible for leading the data sessions and presenting best practices at faculty/data sessions. These will be our STAT (Student Teacher Assistance Team) team teachers who will lead and discuss specific learning concerns and brainstorm solutions/ interventions during the PLC times.</p>	9			
<p>All faculty members will participate in 3T Tuesdays (Tradition, Training, and Transformation) twice per month. 3T Tuesdays will serve as days in which teachers will work on lesson planning (Schoolology), utilizing data for instruction, and data dialogue regarding common assessment outcomes. Teachers will utilize the PLC outline format provided to guide their grade level and vertical sessions to ensure continuity throughout the campus on maximizing best practices for Tier 1 teaching and systemic practices for intervention. The administrative team will work with various teams to support and share knowledge and expertise in data, planning, and implementation of the PLC process, teaching and learning cycle, data dialogue, etc.</p>	9			
<p>Provide students with intervention within the classroom to support student learning into increase learning gains on MAPS, LLI/BAS assessments which will transfer to a decrease in the number of students needing SIT Services. Teachers will provide small group instruction during the learning cycle as well as provide opportunities for the redo of work to ensure struggling learners have access to opportunities to engage and grow. Support and learning materials will be provided by the grade level assigned instructional administrator. The intervention process will be monitored by the reading and ELC coaches, as well as the principal</p>	10			

to ensure implementation of intervention is occurring purposefully throughout the building.				
The Executive Director of Federal Programs coordinates the implementation of the Title I, Title II, Title V, and School Improvement projects. The coordination of services to support homeless and foster care students are organized within the district and in consultation with community agencies, such as the Department of Social Services, local churches, civic groups, businesses, and health services agencies to ensure educational stability and academic success.	11			

TITLE I PAGE TOTAL:	396,150.00
TI SUPPORT (1003a):	0.00
PRIORITY (TA) PAGE TOTAL:	0.00
CONSOLIDATED FUNDS PAGE TOTAL:	0.00
PRIORITY (SIG-1003g) PAGE TOTAL:	0.00
FOCUS (1003a) PAGE TOTAL:	0.00