

**2018-2019 Title I Plan**

Function	Object	Organization	Total	Narrative Description
100	100	Whittaker Elementary	44000	<p>Hire 2 highly qualified paraprofessional as a Response to Intervention Paraprofessional Interventionist. The interventionist will work in small groups with Tier 2 and 3 students providing comprehensive remediation 5 days per week for 7.5 hours per day-for 180 days beginning August 2018 and ending May 2019. The salary will be \$15.00 per hour.</p> <p>201-112-115-0000-034 \$44,000            201-220-210-0000-034 \$6666            201-220-220-0000-034 \$8800            201-220-230-0000-034 \$3366            201-220-270-0000-034 514.80</p>

100	100	Whittaker Elementary	28000	<p>Employ Certified Part-Time Teachers or Highly Qualified Paraprofessional to provide additional academic instruction in small groups in grades 3-5 in Math and ELA for 51 days (three days per week beginning November 2018 and ending May 2019) at a rate of \$25.00 per hours. Employ 1 retired educator/paraprofessional to provide additional academic instruction in small groups in lower school (4 days per week beginning November 2018 and ending May 2019) at a rate of \$25.00 per hour. These instructors will provide intensive and individualized interventions for our struggling learners with a systematic frequency, intensity, and duration based on the data accumulated in the 1st nine weeks of school.</p> <p>112-113 \$28,000.00  112-220 \$5880.00  112-270 \$327.60  112-230 \$2142.00</p>
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100	100	Whittaker Elementary	23100	<p>The school will implement a Summer School Program program to provide comprehensive remediation 4 days per week beginning June 10th 2019 through June 27, 2019 (12 days), for all eligible students. Students are identified through academic performance data such as classroom assessments, benchmark assessments, and class grades in Math And ELA. This program will be designed to provide remediation to prevent grade level retention. Funds will be used for 4 teacher salaries and benefits at \$25.00 per hour 5.5 hours/day (8am to 2 pm), supplies and materials and student transportation. (Student Ratio 15 to 1)</p> <p>171-112 \$23,100  171-200 \$8085.00  251-331 \$7225.00    171-410 \$1500</p>
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100	100	Whittaker Elementary	23000	<p>Implement a STEM Lab to infuse the concepts of 21st thinking, collaboration, and problem-solving into a STEM Lab classroom built upon the teaching and learning within the core science classroom. Lab sessions will include hands-on STEM and Project-based learning. The STEM facilitator will work under the direction of the Title One Coordinator and in collaboration with the Enterprise Learning Coach. In this position, the STEM facilitator will be responsible for implementing the STEM pilot program and STEM elementary program at Whittaker Elementary. The STEM facilitator will deliver STEM-oriented instruction through project-based learning methods; attend professional development and training related to STEM programs and methodologies, staying abreast of current research. The facilitator will employ a variety of instructional techniques, instructional media, and performance assessments, which guide the learning process toward curriculum goals and student learning. Students in grades 2-5 will rotate through the lab to work on PBL projects, writing, and STEM activities (Legos, robotics, etc.)</p> <p>113-113 \$23,000  113-220 \$4000  113-270 \$1530  113-230 \$234</p>
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100	100	Whittaker Elementary	12500	<p>Certified Teachers in Grades Pre-Kindergarten through 5th grades will work 4 hours/Saturday Session during the months of November (2 sessions), January ( session), and April ( session). These sessions will focus on Professional Development (standards-ELA math; data analysis, and vertical alignment) as it relates to district ELA and math expectations. These Professional Learning Opportunities will be open to all WES teachers and media specialist. Expenditure includes a stipend of \$125 per session.</p> <p>112-113 \$12,500  112-220 \$2625.00  112-230 \$956.25  112-270 \$146.25</p>
100	100	Whittaker Elementary	6350	<p>Conduct 4 SCREADY Saturday Sessions for students in grades 3-5. The program will provide Math, ELA, and Writing intervention in preparation for the State Assessment from 8:00 am to 12:00 pm. The tentative program dates will be in the second semester. The program will have 6 teachers and a paraprofessional to serve approximately 60 students. The program will provide breakfast and lunch.</p> <p>175-113 \$5350  175-115 \$1000  175-220 \$1333.50  175-230 \$485.78  175-270 \$74.30</p>

100	200	Whittaker Elementary	19346.8	<p>Hire 2 highly qualified paraprofessional as a Response to Intervention Paraprofessional Interventionist. The interventionist will work in small groups with Tier 2 and 3 students providing comprehensive remediation 5 days per week for 7.5 hours per day-for 180 days beginning August 2018 and ending May 2019. The salary will be \$15.00 per hour.</p> <p>201-112-115-0000-034 \$44,000  201-112-210-0000-034 \$6666  201-112-220-0000-034 \$8800  201-112-230-0000-034 \$3366  201-112-270-0000-034 514.80</p>
100	200	Whittaker Elementary	8349.6	<p>Employ Certified Part-Time Teachers or Highly Qualified Paraprofessional to provide additional academic instruction in small groups in grades 3-5 in Math and ELA for 51 days (three days per week beginning November 2018 and ending May 2019) at a rate of \$25.00 per hours. Employ 1 retired educator/paraprofessional to provide additional academic instruction in small groups in lower school (4 days per week beginning November 2018 and ending May 2019) at a rate of \$25.00 per hour. These instructors will provide intensive and individualized interventions for our struggling learners with a systematic frequency, intensity, and duration based on the data accumulated in the 1st nine weeks of school.</p> <p>112-113 \$28,000.00  112-220 \$5880.00  112-270 \$327.60  112-230 \$2142.00</p>

100	200	Whittaker Elementary	8085	<p>The school will implement a Summer School Program program to provide comprehensive remediation 4 days per week beginning June 10th 2019 through June 27, 2019 (12 days), for all eligible students. Students are identified through academic performance data such as classroom assessments, benchmark assessments, and class grades in Math And ELA. This program will be designed to provide remediation to prevent grade level retention. Funds will be used for 4 teacher salaries and benefits at \$25.00 per hour 5.5 hours/day (8am to 2 pm), supplies and materials and student transportation. (Student Ratio 15 to 1)</p> <p>171-112 \$23,100  171-200 \$8085.00  251-331 \$7225.00    171-410 \$1500</p>
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100	200	Whittaker Elementary	5764	<p>Implement a STEM Lab to infuse the concepts of 21st thinking, collaboration, and problem-solving into a STEM Lab classroom built upon the teaching and learning within the core science classroom. Lab sessions will include hands-on STEM and Project-based learning. The STEM facilitator will work under the direction of the Title One Coordinator and in collaboration with the Enterprise Learning Coach. In this position, the STEM facilitator will be responsible for implementing the STEM pilot program and STEM elementary program at Whittaker Elementary. The STEM facilitator will deliver STEM-oriented instruction through project-based learning methods; attend professional development and training related to STEM programs and methodologies, staying abreast of current research. The facilitator will employ a variety of instructional techniques, instructional media, and performance assessments, which guide the learning process toward curriculum goals and student learning. Students in grades 2-5 will rotate through the lab to work on PBL projects, writing, and STEM activities (Legos, robotics, etc.)</p> <p>113-113 \$20,000  113-220 \$4000  113-270 \$1530  113-230 \$234</p>
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100	200	Whittaker Elementary	3727.5	<p>Certified Teachers in Grades Pre-Kindergarten through 5th grades will work 4 hours/Saturday Session during the months of November (2 sessions), January ( session), and April ( session). These sessions will focus on Professional Development (standards-ELA math; data analysis, and vertical alignment) as it relates to district ELA and math expectations. These Professional Learning Opportunities will be open to all WES teachers and media specialist. Expenditure includes a stipend of \$125 per session.</p> <p>112-113 \$12,500  112-220 \$2625.00  112-230 \$956.25  112-270 \$146.25</p>
100	200	Whittaker Elementary	1893.58	<p>Conduct 4 SCREADY Saturday Sessions for students in grades 3-5. The program will provide Math, ELA, and Writing intervention in preparation for the State Assessment from 8:00 am to 12:00 pm. The tentative program dates will be in the second semester. The program will have 6 teachers and a paraprofessional to serve around 60 students. The program will provide breakfast and lunch.</p> <p>175-113 \$5350  175-115 \$1000  175-220 \$1333.50  175-230 \$485.78  175-270 \$74.30</p>

100	300	Whittaker Elementary	6300	<p>Purchase of Study Island to increase the learning and practices of mathematical concepts. Grades 1st thru 5th will utilize Study Island. These tools will be utilized to support the use of explicit vocabulary instruction, comprehension strategies, and hands-on active learning engagement. This software system is directly aligned to SC Ready and SC Pass. This purchase will be made at the beginning of the year. Usage will be monitored and students will have profiles created for assessments and practice. Teachers will utilize this software to assist with personalized learning.</p> <p>111-345 \$2100  112-345 \$2100  113-345 \$2100</p>
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100	300	Whittaker Elementary	5000	<p>ASCD Conference professional development to provide 2 teachers and 2 administrators with a training of instructional strategies and leadership practices that support school-wide academic growth and student achievement. Teachers will receive professional development training on student engagement, content area-specific strategies for Reading, Math, Language Arts, integrating technology, establishing relationships and rigor, effective classroom management, best teaching and learning practices, and differentiated instruction. Administrators will receive training in best practices for school leadership, improving and enhancing school culture and climate, student engagement, increasing parent, community and business partnerships, transforming schools and building teacher capacity. Teachers and administrators will conduct professional development for faculty and staff on training that was received. The conference will be held in Chicago, Illinois, March 15-19, 2019.</p> <p>112-332 \$5000 224-332 \$5000</p>
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100	300	Whittaker Elementary	3750	<p>In an effort to close the reading learning gap across campus, one teacher representative per grade level (6), reading coach, and administrator will attend the annual SCIRA Conference February 22-25, 2019, at the Marriott Resort and Spa in Hilton Head, South Carolina. Conference attendance will build teachers' professional skill set in the areas of writing (TDA), balanced literacy, and best practices for literacy teaching and learning. Teachers will be required to share 2 strategies for their team, develop a common assessment focused on the strategy, and have data analysis conversations about assessment outcomes during campus PLC sessions. Teachers will also provide school-level PD. Expenditures include miles, meals, hotel, registration</p> <p>111-332 \$1250  112-332 \$1250  113-332 \$1250  224-332 \$1250</p>
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100	300	Whittaker Elementary	1000	<p>To further enhance teacher professional growth, teachers will attend high-quality professional development to support School-wide academic programs (STEM Lab and NextGen Science standards). Three teachers and administrator will attend the South Carolina Science Conference November 8th - 10th, 2017 in Columbia, SC.. Attending the conference will build teacher knowledge base as they learn to provide intentional Science/STEM instruction to students. This conference will also enhance teacher knowledge of best practices in STEM Science. Expenditures will include registration, mileage, hotels and meals. Upon completion of the conference, teachers will share information with colleagues during PLCs and prepare for PBLs. Specifically, students in 4th grade will complete 1 PBL and lower school will complete 2 PBLs.</p> <p>112-332 \$1000</p> <p>224-332 \$1000</p>
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100	400	Whittaker Elementary	36525	<p>Purchase books for K-5 Literacy-Building Classroom libraries in all primary and elementary schools to promote children's involvement with reading by reading to them daily and by having them interact with books. Classroom libraries will include a wide variety of books that span a significant range of difficulty based on students' Lexile level. Students' independent reading level at the end of each school year will reflect at least the average Lexile growth based on the grade level.</p> <p>111-410 \$12,175  112-410 \$12,175  113-410 \$12,175</p>
100	400	Whittaker Elementary	32778.57	<p>In an effort to increase student performance, activities in this strategy will provide ELA Math instructional materials and supplies to enhance campus academic programs. Expenditures may include: SCReady teaching materials, trade books, books for classroom libraries, pens, pencils, highlighters, legal and letter sized folders, glue, staples, staplers, tape, sticky lined labels, and lineless chart paper, paper, clear sheet protectors, 3 ring binders, book baskets, binder clips, mailing and masking tape. These materials will support SC reading and math standards. The materials and resources will be utilized throughout the learning process to support differentiation of instruction, to promote student reading interest, and individual learning needs.</p> <p>100-112-410 \$10,926.19*  100-111-410 \$10,926.19*  100-113-410 \$10,926.19*</p>

100	400	Whittaker Elementary	28278.57	<p>Purchase technology supplies to include toner cartridges, printer drums, mouse and mouse pads, flash drives, bulbs for projectors, poster ink, and batteries, to support technology in the classrooms and enhancement of student learning. These resources will allow the ongoing utilization of technology in the classroom with a seamless infusion of technology into daily instruction.</p> <p>111-445 \$9,426.19*  112-445 \$9,426.19*  113-445 \$9,426.19*</p>
100	400	Whittaker Elementary	21852.38	<p>To increase student ownership of learning, teachers will provide exemplar models for classroom learning in math and ELA for students to reference during learning. This strategy activity will provide supplies for the poster maker and lamination machine which produces educational materials (anchor charts, graphic organizers, etc.) for the core subjects. Expenditures include poster paper, ink, and cold lamination film.</p> <p>112-445 \$10,926.19*  113-445 \$10,926.19*</p>

100	400	Whittaker Elementary	13500	<p>Purchase Fountas and Pinnell Classroom Balanced Reading Curriculum Kits to conduct universal reading screener for every student in Grades K-5 to support providing research-proven and based high quality reading instruction focused on identifying the readers' challenges,/miscues and providing the appropriate intervention(s) in all ELA classrooms by teachers to significantly reduce the number of students reading below grade level by 50% annually. Goal: Reduce the percentage of students reading below grade level in Grades K-5 annually (May 2019) as measured by Fountas Pinnell Reading Benchmark Assessment and/or state assessment. Expenditures will include benchmark kits 1 (GR K-2) and supplemental take home books as required for implementation with fidelity.</p> <p>111-410 \$4500 112-410 \$4500 113-410 \$4500</p>
100	400	Whittaker Elementary	2424	<p>Provide student incentives to students in K-5 for academic performance in ELA, Math, Science, and Social Studies during honors and awards assemblies and for meeting learning goals. This will include certificates, ribbons, medals, pencils, lapel pins, trophies, book bags, backpacks, trade books and other educationally related supplies to serve as rewards for improvement of individual academic goals in ELA Math in all grades based on the school report card.</p> <p>111-490 \$808 112-490 \$808 113-490 \$808</p>



100	400	Whittaker Elementary	1500	<p>The school will implement a Summer School Program program to provide comprehensive remediation 4 days per week beginning June 10th 2019 through June 27, 2019 (12 days), for all eligible students. Students are identified through academic performance data such as classroom assessments, benchmark assessments, and class grades in Math And ELA. This program will be designed to provide remediation to prevent grade level retention. Funds will be used for 4 teacher salaries and benefits at \$25.00 per hour 5.5 hours/day (8am to 2 pm), supplies and materials and student transportation. (Student Ratio 15 to 1)</p> <p>171-112 \$23,100  171-200 \$8085.00  251-331 \$7225.00</p> <p>171-410 \$1500</p>
188	300	Whittaker Elementary	750	<p>Employ a retired teacher/highly qualified paraprofessional as a Parent/Student Literacy Tutor for our monthly family literacy sessions for 5 sessions at a rate of \$150.00 per session. This will occur during monthly grade level family nights to enhance parental involvement and family literacy skills and knowledge acquisition. Mrs. Felder will utilize a monthly reading strategy for each book that is shared. Students attending the sessions will receive a copy of the book (1 book/family). Expenditures included:  Parent/Student Tutor contracted services.</p> <p>188-312 \$750</p>

188	400	Whittaker Elementary	4500	<p>WES faculty and staff will implement 5 Parenting Learning Sessions throughout the school year to engage, communicate with and inform parents of strategies, information, and data that supports the process of student and parent engagement and learning. These sessions will focus on: "Oh What a Literacy Night"(Fall 2018-2nd and 3rd grades); At Your Finger Tips Teaching and Learning(Fall 2018 Pre-K and K); Data Parent Sessions (Fall 2018- all grades); Read to Succeed (Fall 2018-2nd and 3rd grades); one culminating Literacy Night during the Spring of 2019 to be coordinated by the media center. These sessions will build the home-school connections and support the student learning environment on our campus. Expenditures will include catered food</p> <p>118-490 \$4500</p>
188	400	Whittaker Elementary	1500	<p>Communicate academic content and the school's monthly academic progress with parents, community, and students through newsletters, newspapers, community forums, and telephone calls in order to gain input and stakeholder involvement in the school's continuous improvement process. Expenditures will include supplemental instructional materials, brochures and magazines for parents to assist with Math and ELA assignments with students that will be held in the parenting center.</p> <p>188-410 \$1500</p>

210	400	Whittaker Elementary	3000	<p>Provide additional instructional materials in guidance to support a comprehensive guidance program in grades 3rd - 5th supplies to include guidance games, guidance manipulatives, and DVDs.</p> <p>210-410 \$3000</p>
220	300	Whittaker Elementary	5000	<p>ASCD Conference professional development to provide 2 teachers and 2 administrators with a training of instructional strategies and leadership practices that support school-wide academic growth and student achievement. Teachers will receive professional development training on student engagement, content area-specific strategies for Reading, Math, Language Arts, integrating technology, establishing relationships and rigor, effective classroom management, best teaching and learning practices, and differentiated instruction. Administrators will receive training in best practices for school leadership, improving and enhancing school culture and climate, student engagement, increasing parent, community and business partnerships, transforming schools and building teacher capacity. Teachers and administrators will conduct professional development for faculty and staff on training that was received. The conference will be held in Chicago, Illinois, March 15-19, 2019.</p> <p>112-332 \$5000 224-332 \$5000</p>

220	300	Whittaker Elementary	1250	<p>In an effort to close the reading learning gap across campus, one teacher representative per grade level (6), reading coach, and administrator will attend the annual SCIRA Conference February 22-25, 2019, at the Marriott Resort and Spa in Hilton Head, South Carolina. Conference attendance will build teachers' professional skill set in the areas of writing (TDA), balanced literacy, and best practices for literacy teaching and learning. Teachers will be required to share 2 strategies for their team, develop a common assessment focused on the strategy, and have data analysis conversations about assessment outcomes during campus PLC sessions. Teachers will also provide school-level PD. Expenditures include miles, meals, hotel, registration</p> <p>111-332 \$1250  112-332 \$1250  113-332 \$1250  224-332 \$1250</p>
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220	300	Whittaker Elementary	1000	<p>To further enhance teacher professional growth, teachers will attend high-quality professional development to support School-wide academic programs (STEM Lab and NextGen Science standards). Three teachers and administrator will attend the South Carolina Science Conference November 8th - 10th, 2017 in Columbia, SC.. Attending the conference will build teacher knowledge base as they learn to provide intentional Science/STEM instruction to students. This conference will also enhance teacher knowledge of best practices in STEM Science. Expenditures will include registration, mileage, hotels and meals. Upon completion of the conference, teachers will share information with colleagues during PLCs and prepare for PBLs. Specifically, students in 4th grade will complete 1 PBL and lower school will complete 2 PBLs.</p> <p>112-332 \$1000</p> <p>224-332 \$1000</p>
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251	300	Whittaker Elementary	7225	<p>The school will implement a Summer School Program program to provide comprehensive remediation 4 days per week beginning June 10th 2019 through June 27, 2019 (12 days), for all eligible students. Students are identified through academic performance data such as classroom assessments, benchmark assessments, and class grades in Math And ELA. This program will be designed to provide remediation to prevent grade level retention. Funds will be used for 4 teacher salaries and benefits at \$25.00 per hour 5.5 hours/day (8am to 2 pm), supplies and materials and student transportation. (Student Ratio 15 to 1)</p> <p>171-112 \$23,100  171-200 \$8085.00  251-331 \$7225.00</p> <p>171-410 \$1500</p>
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271	600	Whittaker Elementary	4000	<p>The strategies in this activity will promote college awareness among 3rd through 5th-grade students. Resources in this activity will provide student transportation for college tours during the 2018-19 school year for 3rd grade students to visit Claflin university in the Fall of 2018; 4th grade students will visit Benedict College in the Fall of 2018; and 5th grade students will visit Allen University in the Spring of 2019 (March or April). WES will also implement an "Early Look at College" for Kindergarten students to peek their interest and awareness of college. The learning concept of this strategy will prepare students a venue to look at college and career dialogue of teaching and learning during the advisory lesson sessions. College and career lessons will be embedded in lesson plans during the advisory period as well as during guidance sessions with the school counselor.</p> <p>271-660 \$4000</p>
Allocation			\$365,250	