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World History

Royal Live Oak Academy of Arts and Science

World History Research Project

**First Semester-DUE November 10th 2017 by 11:59 PM**

The ability to conduct research and the ability to present findings and conclusions clearly are very definitely valuable personal skills. Research and writing will serve as an introduction to primary source material, and the application of organization and presentation skills will prepare you for future college

# Before you start

# Pick a Topic-

For many people the most difficult task is to pick a good topic and create a thesis or hypothesis for the paper. Once you have chosen a topic and submitted the Project Proposal form you **September, 8th, 2017 DO NOT SWITCH TOPICS.** Choose a topic that not only interests you, but also can be researched adequately with the sources available. Remember the topics listed are good suggestions, but for some it is more difficult to obtain research materials quickly. Persevere in your research and exhaust all possibilities before you abandon a topic.

# Suggested Topics

* **Religion: Is there one true religion?**
* **History of Women in the clergy.**
* **Leonardo da Vinci - How did Leonardo symbolize the Renaissance spirit and why was he so influential?**
* **The Rise and fall of the United States: How America lost its title as a Superpower?**
* **Galileo Galilee - How were the scientific advances of Galileo limited by Church efforts and what impact did this have on scientific discovery of the period?**
* **Prince Henry the Navigator – How did Henry’s efforts at global exploration impact Europe economically, politically, and socially?**
* **Black Lives Matters: A Historical Look at African American Equality in the United States**
* **The Barack Obama Effect: How one man changed how we view the American Presidency?**
* **Explaining Americans love/hate relationship with cannabis**
* **Causes and Effects of World War I**
* **Family Planning in China: Was the family planning program implemented by the Chinese government necessary? Why has the problem been a success/failure?**
* **Japanese Culture: What is the Japanese attitude toward suicide, and why did they develop such attitudes?**
* **Chemical, Biological, and/or Nuclear Warfare: Do weapons of mass destruction make an effective deterrent against attack? Why has there been an increase in the proliferation of weapons of mass destruction? Is it ethical or moral to use or to threaten to use weapons of mass destruction on another group of people?**
* **In the whole history of the world, what time was the best time to live and at what place?**
* **After 1945, the Cold War shaped events in Europe. (a) Describe two ways in which Cold War tensions affected Europe. (b) Describe two effects of the end of the Cold War.**
* **Describe the idea of Manifest Destiny. (a) Explain how the nation achieved this goal. (b) What do you think were some of the positive and negative effects of Manifest Destiny?**
* **Identify a major ecological problem in the world today. (a) How is it similar to, and how is it different from, the Dust Bowl problem of the 1930s?**
* **Name three ways that the institutions of the family, religion, and education differ in the needs they meet and the ways they help society? What three ways do they have in common?**
* **Describe the major impact of the World Wars. Things to consider the emergence of new super powers, the advancement in technology, and how the wars would lead to continuous troubles in the Middle East and European countries.**
* **. In your opinion, was Andrew Carnegie more a “captain of industry” or a “robber baron”? Explain.**
* **Thomas Jefferson and his supporters believed that a Bill of Rights was absolutely crucial to the protection of liberty. Do you think this conclusion has proven to be correct? Use examples from history or from the present to show your reasoning.**
* **Since the breakup of the Soviet Union and the end of the cold war around 1991, relations between the United States and Russia have changed. Describe the changes. Compare American and Russian goals today. Do you think Russia is still a threat to American interests?**
* **Describe the Andrew Johnson presidency? How did some of his decisions influence American History for years to come?**
* **How did foreign policy in the 1920s foster international expansion of big business & movement away from military & political involvement in Europe?**
* **Why isolationists & interventionists were opposed & how did their division in public opinion shape the American response to events in Europe & Asia?**
* **How did the ideological differences between the U.S. & Soviet Union fuel the Cold War & how did the Truman Doctrine & Marshall Plan further define & deepen the war?**
* **How did the legal assault on school segregation in various parts of the country culminate in Brown v. Board of Education in 1954?**
* **Human Evolution vs. Creationism: What is the truth?**
* **Phoenicians: Did the Phoenicians discover America?**
* **Causes and Effects of the Protestant Reformation**
* **The Lusitania and Unrestricted Submarine Warfare: Was there a British conspiracy surrounding the sinking of the Lusitania to get the United States involved in World War I?**
* **Holocaust: What effects did the Holocaust have on Jews, the Zionist movement, and/or the world? Compare and contrast the Holocaust to the Turkish massacre of the Armenians in World War I and/or the “ethnic cleansing” of the Serbs in Bosnia following the break-up of Yugoslavia.**
* **Chernobyl: What lessons can be learned from the Chernobyl incident? Evaluate how the Soviet government handled the incident? How was the Chernobyl incident an example of the Soviet’s disregard for the environment?**
* **World Terrorism: What factors were responsible for motivating some specific act of world terrorism, a world terrorist group, or terrorism in general?**
* **OPEC and the Arab Oil Embargo: What factors contributed to the formation of OPEC and/or the beginning of the Arab Oil Embargo? What effect has the formation of OPEC and/or the Arab Oil Embargo had?**
* **Population Growth in the World: What factors have contributed to the population explosion in the world today? What potential problems does the population explosion pose to the survival of the human race? What should be done to deal with the population problem?**
* **Stalin’s Leadership of the Soviet Union: Compare and contrast the leadership styles of Stalin in the Soviet Union with Hitler in Nazi Germany. In what ways did Stalin’s leadership of the Soviet Union contribute to the beginnings of the Cold War?**
* **Was Christopher Columbus an American Hero?**
* **From Abraham Lincoln to Donald Trump: How has the Republican Party change in philosophy transformed them into the Conservative Party?**
* **What does Anti-slavery mean? How has the definition changed from the 1800s to what we think of it today?**
* **Who was John Brown? What events shaped the life of John Brown?**
* **Is the American Dream a myth?**
* **New Jim Crow: Mass Incarceration**
* **What is Freedom? American’s love with freedom.**

**Please note that students may come up with their own appropriate topic.**

**Tips for picking your own topic:**

* Follow up on an idea that arose in class.
* Read an article, or section in a book, on a topic that interests you.
* Browse! Articles, newspapers, radio, television, etc.
* Talk to outsiders about possible research ideas.
* What outside interests do you have that might generate a research topic?

ALL RESEARCH TOPICS MUST BE APPROVED BY THIS INSTRUCTOR BEFORE YOU PROCEED WITH RESEARCH!

# Research

For many students, the business of actually starting a research project is one of the most difficult stages of all. This is partly because the deadline for the project initially seems such a long way off and there are always so many more urgent things to be done, but it is also due to the enormousness of the task, and a lack of experience in organizing such a large piece of work. We will have limited time to research in class; therefore much of the research will need to be done outside of class. Use the limited class time in class to establish a topic or thesis and locate potential resources. Often the hardest part of researching a new topic is the beginning. Once you have found one book or article, it is usually easier to find more. This is because of the academic habit (which you should adopt) of giving a list of references at the end of the paper (or sometimes at the foot of each page), which will probably cover most of the major sources consulted by the author.

One of the best methods of research is the use of **index cards** for all information gathered. Putting all your notes on the cards instead of bits of paper makes organizing and writing the paper more efficient. Create a bibliography index card as soon as you find a usable source. Indicate on each information card the source and page number to make footnoting easier as you write the paper. Put all paraphrasing and direct quotes on information cards that can then be organized to follow the outline of your paper.

Keep in mind that the interlibrary loan system can gain you access to many sources housed in university and public libraries. Start early on your research. **DO NOT PROCRASTINATE.** Papers that are done at the last minute and reflect shoddy and hasty workmanship will be penalized. All works must be attributed. Plagiarism will result in a zero for the entire paper and a mark on your permanent record.

## Writing the Paper

Once your research is complete organize your index cards, review them and begin writing. Writing is a craft that requires time, patience, perseverance and practice.

Do not start writing the paper until all of your research is complete. Give yourself at least two weeks to write, proofread, revise and type your paper. **DO NOT SUBMIT YOUR FIRST DRAFT as a finished paper. (NOTE-YOU WILL BE REQUIRED TO TURN IN YOUR FIRST DRAFT AS A ROUGH DRAFT SHOWING HAND WRITEN CORRECTIONS)** After writing the paper, proofread and then ask a parent or another adult to proofread it as well.

Please remember that your paper will be graded on the final product and not necessarily the effort involved. Good intentions alone do not produce a cogent, well-crafted paper.

Refer to the Style Sheet for details about the mechanics for the research paper. Excessive grammar, spelling and typographic errors will result in an unlimited loss of points.

## The Structure of the Paper

* **Title page-**A title page with the title of the paper, your name, the course and date should be placed at the very beginning of the paper. A folder or cover is not required.
* **Introduction-**The introduction must contain the hypothesis or thesis statement that the writer will prove or disprove in the body of the paper. It should be well developed with at least a full paragraph that explains the topic and gives a preview of the main points of the paper.
* **Body-**The body of the paper should be a well-organized and logically presented defense of the hypothesis or thesis. Be sure to include anecdotes and examples to support the major points. Precise information derived from research should be appropriately paraphrased or directly quoted. This portion of the paper should be a **minimum of 8 to 10**
* typed pages in a doubled-spaced Times New Roman font.
* **Conclusion-**The conclusion is a summary of the main points that were addressed in the body of the paper. The purpose of the conclusion is to demonstrate why the hypothesis or thesis works or does not work.
* **Footnotes-**All statistics or facts that are not your original creation must be footnoted. Even if you paraphrase material from a source, you must give credit to the original author. Footnotes for paraphrased material should appear at the end of the paragraph. Direct quotes should be footnoted immediately after the quote.
* **Bibliography-**All works used must be included in the bibliography at the end of the paper. Sources should be alphabetized according to the author’s last name. A full entry should include the author’s full name, title of the book, location of publishing company, publishing company’s name and the date of publication. A minimum of **eight (8)** sources that include a variety of books, periodicals, interviews, documents and appropriate web sites should be used. Do not rely on the Internet for all of your sources.

## Point Totals

Introduction 20 points

Body 120 points

Summary 20 points

Footnotes 20 points

Bibliography 10 points

First Draft 10 points

Total 200 points

## Late Papers

Late papers will be penalized 10 points per day including non-school attendance days.

This project is due on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

### World History Research Assignment Grade Sheet

**\_\_\_\_ Title Page On Time\_\_\_\_\_**

**\_\_\_\_\_ Rough Draft (-10 if no rough draft with handwritten corrections)**

**\_\_\_\_\_ Introduction** (20 points)

Clearly states thesis or hypothesis

Overview of proof included in the body

\_\_\_\_\_**Body** (120 points)

includes substantial analysis

well written with few or no errors

evidence of substantial research

good use of quotes as evidence

\_\_\_\_\_ **Conclusion** (20 points)

review of main points of evidence

\_\_\_\_\_**Footnotes** (20 points)

correct format

correct usage

adequate number

\_\_\_\_\_**Bibliography** (10 points)

correct format

adequate number

appropriate variety

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

### World History Research Project Proposal

This proposal is due \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ The project is due\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

# General Topic

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# Specific Thesis or Hypothesis

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# Tentative Sources

**Books Title Location**

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**Journals/Periodicals Title of Magazine and article Location**

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**Web sites full address author or source date accessed**

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