



Bedford County Schools

TEAM Lesson Resource

Teacher:

Class:

Course Unit:

Lesson Title:

STANDARDS & OBJECTIVES

Objectives are displayed/communicated; connected to pass learning; expectations are clear; evidence of mastery.

MOTIVATING STUDENTS

Relevant, meaningful; reinforcement/reward; opportunities for inquiry/exploration

PRESENTING INSTRUCTIONAL CONTENT

Visuals, examples, illustrations; modeling; clear communication; logical sequencing; no irrelevant, nonessential information

LESSON STRUCTURE AND PACING

Time management, pacing, efficient routines, engagement of students, closure, student progression

ACTIVITIES & MATERIALS

Aligned with the Lesson Objective
Rigorous & Relevant: technology, resources

QUESTIONING

Motivator/Hook

An *Essential Question* encourages students to put forth more effort when faced with complex, open-ended, challenging, meaningful and authentic questions.
Sequenced, purposeful, wait time provided, various responses



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ACADEMIC FEEDBACK	Oral and written, high quality, given throughout the lesson, teacher monitors to use feedback to adjust instruction
GROUPING STUDENTS	Varied grouping to enhance learning, students accountable, assignment of roles
TEACHER CONTENT KNOWLEDGE	Accurate content knowledge, subject-specific strategies, connects to other ideas/content
TEACHER KNOWLEDGE OF STUDENTS	Understanding of learning difficulties, interests, culture: differentiated instruction
THINKING	Analytical, practical, creative, research based. Problem analysis.
PROBLEM SOLVING	Various types of problem solving activities, using Depth of Knowledge.

NOTES: