



## Third Grade

The summer reading selection for upcoming third graders is *The Man Who Walked Between the Towers* by Mordicai Gerstein. This book is a 2004 Caldecott Medal Winner. You are expected to read this book prior to the beginning of the new school year in August. You will have a choice of activities to choose from based on your personal interests and learning styles to demonstrate your understanding of the book. The reading and activity will be due by August 13, 2018. A book will be checked out to you before you leave for summer break and will need to be returned during the first week of the new school year.

Activity options (please choose one):

- WWWH Graphic Organizer – Complete a narrative graphic organizer (template attached). Fill out each section and write a summary that includes the information from the graphic organizer (characters, setting, etc.). The summary needs to be a paragraph with at least five sentences.
- Scrapbook (see attached sample) – Create memories of events from the story including Philippe Petit’s actions and emotions. Include a cover that has the title and an illustration. Separate pages will be used for different events, ideas, or people from the story. You may print pictures, cut pictures out of magazines, or draw pictures that represent important parts of the story. Write an explanation and/or caption for each page. Notebook paper, plain paper, or other resources can be used for this assignment and be stapled or bound to turn into your teacher in August.
- Character Analysis – Use the attached character analysis template to represent Philippe Petit, including what kind of person he was, what he wanted to do, how he felt about things he did or wanted to do, and any additional information you would like to include. Each box of the template should have at least two sentences.
- Technology Activity – Create a PowerPoint presentation that includes a description of Philippe Petit, the sequence of events in the story, and how those things are related to the Philippe Petit’s motivation, traits, or feelings. To help you with this assignment, think about how the type of person Philippe Petit was affected what happened in the story. Also think about how the events of Philippe Petit’s life affected what type of person he was. Minimum of (5) slides must be included.

[http://www.readwritethink.org/files/resources/lesson\\_images/lesson1063/CreatingPowerPointSlide.pdf](http://www.readwritethink.org/files/resources/lesson_images/lesson1063/CreatingPowerPointSlide.pdf)

### **Activity Due Date: 8/13/18**

- Bring to school in August
- Email technology activities to your new teacher
- Technology activities can be saved on a zip-drive and brought to teacher



### WWWWHH – 3rd Grade

Who? – Philippe Petit's description



Where? – Describe where the story takes place?



When? – Describe when the story takes place?



What? – What does Philippe Petit do?



What? – What happens to Philippe Petit?



How? – How does the story end?

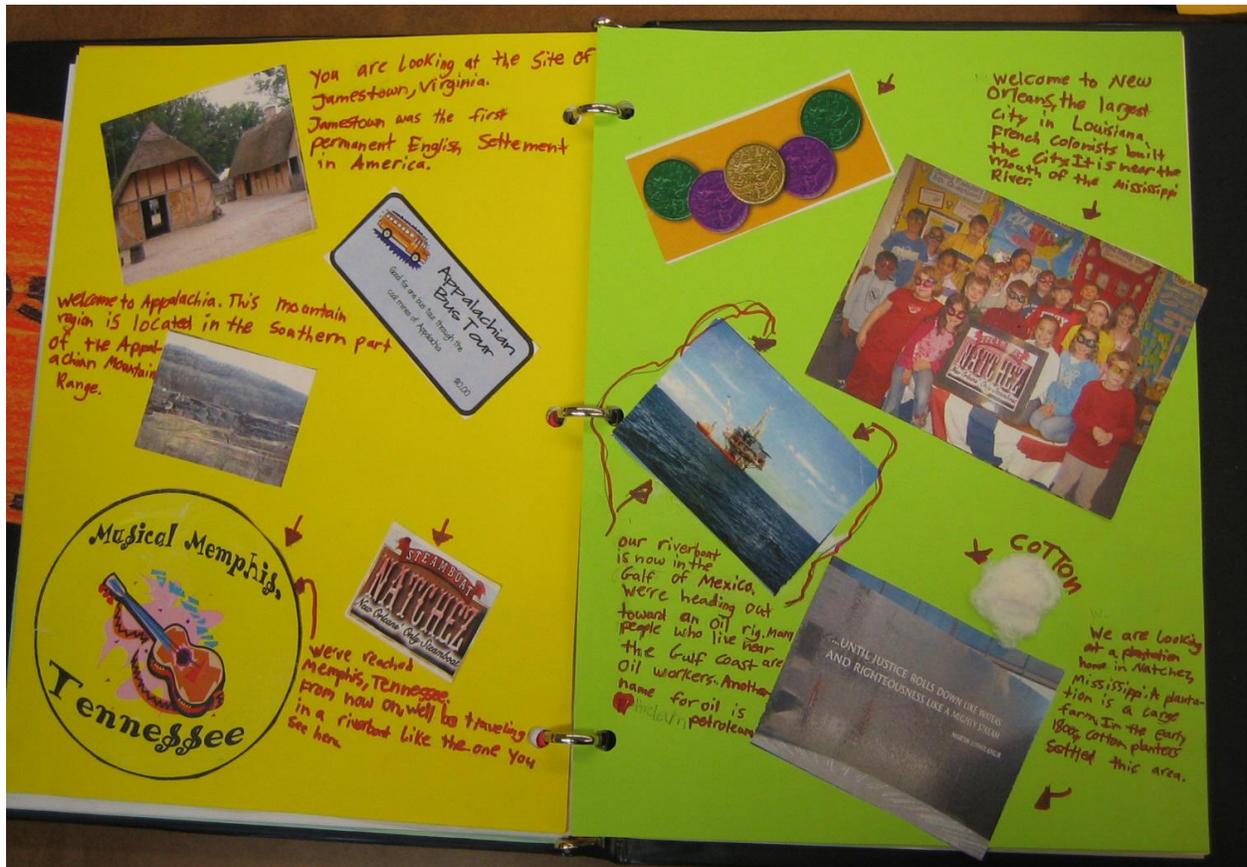


How? – How does Philippe Petit feel?





## Scrapbook Example





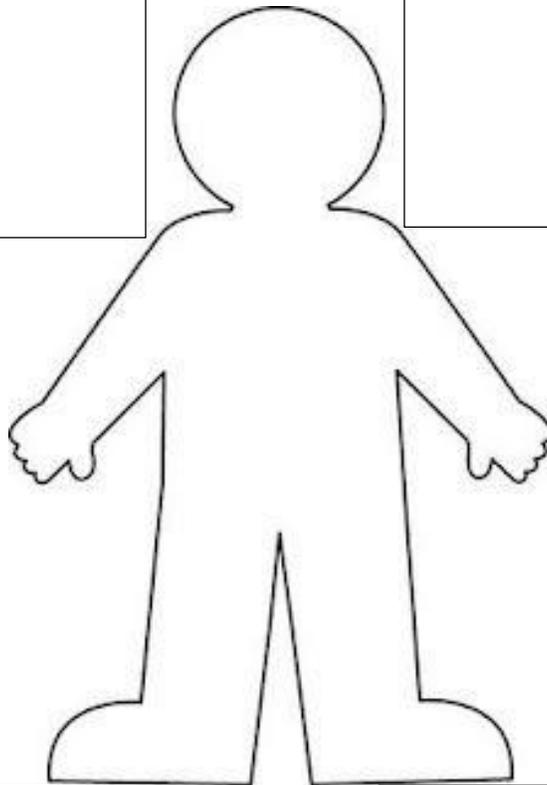
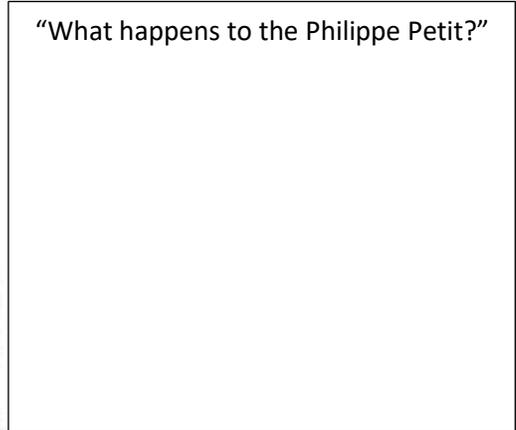
## Philippe Petit Analysis – 3<sup>rd</sup> Grade

Describe Philippe Petit (thoughts, actions, emotions).

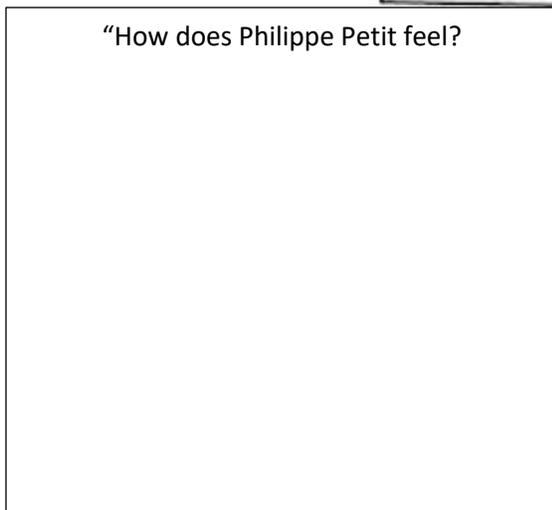
“Who is Philippe Petit?”



“What happens to the Philippe Petit?”



“How does Philippe Petit feel?”



“What kind of person is Philippe Petit?”

