



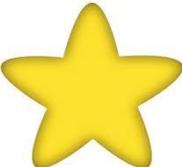
Elementary Summer Reading Information for grades K - 2



Kindergarten

Reading books aloud to children stimulates their imagination and expands their understanding of the world. Reading exercises areas of the brain—your eyes track the words and illustrations—your memory makes connections between words and what you already know—you learn new knowledge! It helps develop language and listening skills and prepares children to understand the written word. Our goal is to motivate children to read so they will practice reading independently and become fluent readers. We ask that you as parents or guardians help us with this reading goal.

As part of the BTCS Summer Reading Program, incoming Kindergarten students should read a book from each of the themes pictured below. As students read a book from each theme, please have your child color in the coordinating box. We encourage you to read to your child at least 20 minutes each day! You may turn in this form during the first week of school for your child to receive a reward.

			
Bears	ABC Books	Fairy Tales	Free Choice
			
Friends	Frogs	Ocean Animals	Pets





1st and 2nd grade Tic-Tac-Toe Choice Board

Directions: Choose three different books. After reading each book, complete one of these activities to make your TIC-TAC-TOE. Write the title of the book in the box, mark your choices with X's or O's, **and** attach your completed work. Digital work will be accepted as well. Give this to your teacher the first week of school to receive your reward.

Parents are encouraged to read the books with their child and support them in their reading project.

<p>Vocabulary</p> <p>Write down two words from the story that you did not understand at first. What context clues in the story helped you figure out what the words meant? Write your own definition of the words.</p>	<p>Author and Illustrator</p> <p>What is the title of your book? Who wrote the book? Who drew the pictures?</p>	<p>Grammar - Nouns</p> <p>Look back at your story and write down three nouns: a person, a place, and/or a thing or animal. Draw a picture of each noun.</p>
<p>Comprehension</p> <p>Write <u>2 questions</u> about the story. Write the answer to each question.</p>	<p>Grammar</p> <p>Write at least <u>2 sentences</u> about the characters in your story. Could they be real or were they make-believe?</p>	<p>Comprehension</p> <p>Write and/or draw about your favorite part of the story. Tell why others should read this book.</p>
<p>Comprehension</p> <p>Fold paper to make 2 boxes. Label one side Characters and the other side Setting. On the Character side, list and draw who was in the story. On the Setting side, draw and color a picture of where the story took place.</p>	<p>Comprehension</p> <p>What is the problem at the beginning of the story? How is the problem solved by the end of the story and who solves the problem? Be sure to write in complete sentences.</p>	<p>Comprehension</p> <p>Divide your paper into 3 parts. Draw a picture and write a sentence about what happened at the beginning, middle, and end of the story.</p>

