

2014-15 Cheatham County Testing Schedule

As required by Public Chapter 892, this is a listing of state mandated assessments for the 2014-15 school year.

Grades 3-8

TCAP Achievement

During the 2014-15 school year, TCAP will include Reading/Language Arts, math, and science. TCAP Achievement is provided in modified formats including, English Linguistically Simplified Assessment (ELSA) for English Learners, as well as Braille and large print for students with visual impairments.

Required-Yes

Applicable Federal/State Law -No Child Left Behind Act of 2001 §1111 (b) and T.C.A §49-1-602 pertaining to district and school accountability. ELSA is administered in accordance with the No child Left Behind Act of 2001 §1111 (b)(3)(ix-x). Modified assessments in Braille and large print are administered in accordance with the No Child Left Behind Act of 2001 §1111 (b)(3)(C)(ix)(II).

Purpose & Use -This test is given to help measure how much a student grows academically over the course of a school year.

Administration Window -April 27, 2015 - May 1, 2015

Length of Assessment

Each test (by subject) is divided into two sessions. The total testing time for each is:

Grade 3

- Reading/Language Arts: 123 Minutes
- Mathematics: 84 minutes
- Science: 104 minutes

Grades 4-5

- Reading/Language Arts: 123 minutes
- Mathematics: 75 minutes
- Science: 95 minutes

Grades 6-8

- Reading/Language Arts: 126 minutes
- Mathematics: 75 minutes
- Science: 95 minutes

Results to Parents & Students -Quick Score reports, which provide teachers and parents with a snapshot of their student's performance, are provided to districts by end of school year. These are used to help calculate final grades for report cards.

Districts receive individual performance reports which detail student performance in early summer. Cheatham County will send home these reports at the beginning of the following school year.

TCAP Social Studies Field Test

Required -Yes

Purpose & Use -During the 2014-15 school year, students will take the TCAP Social Studies as a field test. This field test will not count toward students' grades, but feedback and results from the field test will help design a strong and rigorous assessment to measure learning in social studies.

Administration Window –May 4, 2015 - May 8, 2015

Length of Assessment -To Be Determined

Results to Parents & Students -Because this is a field test during the 2014-15 school year, the results will not count toward students' grades. Individual student results will not be shared with districts and parents, as the results will only inform the future design of the test.

TCAP Writing

Required –Yes for grades 3 - 8

Applicable Federal/State Law -Administered in accordance with TCA §49-6-6003 for grades 5 and 8. The remaining grade levels are required by Public Chapter 905, the Data Accessibility and Transparency Act, §10 (a).

Purpose & Use -This test is given to help measure how much a student has grown their writing and critical thinking skills over the course of a school year.

Administration Window –

- 4th, 7th & 8th -February 2, 2015 – February 6, 2015
- 3rd, 5th & 6th -February 9, 2015 – February 13, 2015

Length of Assessment -The test is taken in two 60 minute sessions.

Results to Parents & Students -Districts receive individual performance reports which detail individual student results in late May. Cheatham County will send home these reports at the beginning of the following school year.

Grades 9-12

End of Course

Algebra I, Algebra II, English I, English II, English III, Biology I, Chemistry I

Required -Yes

Applicable Federal/State Law –Administered in accordance with T.C.A §49-1-602 pertaining to district and school accountability.

Purpose & Use -This test is given to help measure how much a student grows academically over the course of a school year.

Administration Window

- Summer: July 13, 2015 – July 17, 2015
- Spring: April 27, 2015 – May 1, 2015

Length of Assessment -Untimed

Results to Parents & Students -Quick Score reports, which provide teachers and parents with a snapshot of their student's performance, are provided to districts by end of school year. These are used to help calculate final grades for report cards.

Districts will receive these reports in early summer for tests given in the spring, and districts will receive results again in early fall for tests given over the summer. Cheatham County will send home these reports at the beginning of the following school year.

TCAP End of Course U.S. History Field Test

Required -Yes

Purpose & Use -During the 2014-15 school year, students will take the End of Course U.S. History field test. This field test will not count toward students' grades, but feedback and results from the field test will help design a strong and rigorous assessment to measure learning in social studies.

Administration Dates –May 5, 2015 - May 7, 2015

Length of Assessment -To Be Determined

Results to Parents & Students -Because this is a field test during the 2014-15 school year, the results will not count toward students' grades. Individual student results will not be shared with districts and parents, as the results will only inform the future design of the test.

TCAP Writing

Required –Yes for grades 9-11

Applicable Federal/State Law -Administered in accordance with TCA §49-6-6003 for grade 11 and required in remaining grade levels as stated in Public Chapter 905, the Data Accessibility and Transparency Act, §10 (a).

Purpose & Use -This test is given to 9th, 10th, and 11th graders to help measure how much a student has grown their writing and critical thinking skills over the course of a school year.

Administration Dates –

- **10th & 11th** February 2, 2015 – February 6, 2015
- **9th grade** -February 9, 2015 – February 13, 2015

Length of Assessment -The test is taken in two 60 minute sessions.

Results to Parents & Students -District receives individual performance reports which detail individual student results in late May. Cheatham County will send home these reports at the beginning of the following school year.

English Learner Assessment

ACCESS for English Learners

Required -Yes

Applicable Federal/State Law –Administered in accordance with the No Child Left Behind Act of 2001 §1111 (b)(3)(C)(ix)(III).

Purpose & Use -Administered to English Learners to evaluate English proficiency.

Administration Window -To Be Determined

Length of Assessment -To Be Determined

Results to Parents & Students -To Be Determined

Special Education Assessment

TCAP Alternative Portfolio Assessment (K-12)

Required -Yes

Applicable Federal/State Law -Administered in accordance with the No Child Left Behind Act of 2001 §1111 (b)(3)(C)(ix)(II) and T.C.A §49-1-612.

Purpose & Use -Administered to students with the most severe cognitive disabilities to measure academic achievement against modified, more accessible academic standards.

Administration Window -To Be Determined

Length of Assessment -To Be Determined

Results to Parents & Students -To Be Determined

Additional Assessments for Specific Grades

ACT Explore

Required -Yes

Applicable Federal/State Law -Administered in accordance with T.C.A §49-6-6001(b).

Purpose & Use -Only eighth graders take this test. The ACT Explore is designed to gauge college readiness for individual students.

Administration Date –September 24, 2014

Length of Assessment

- English: 30 minutes
- Mathematics: 30 minutes
- Reading: 30 minutes
- Science: 30 minutes

Results to Parents & Students -Student level reports are provided to students approximately three to eight weeks after the administration of the assessment by ACT.

ACT Plan

Required -Yes

Applicable Federal/State Law -Administered in accordance with T.C.A §49-6-6001(b).

Purpose & Use -Only 10th graders will take this test. This assessment is designed to gauge individual college readiness.

Administration Date -September 24, 2014

Length of Assessment

- English: 30 minutes
- Mathematics: 40 minutes
- Reading: 20 minutes
- Science: 25 minutes

Results to Parents & Students -Student level reports are provided to students approximately three to eight weeks after the administration of the assessment by ACT.

ACT/SAT

Required -Yes; Grade 11

Applicable Federal/State Law -Administered in accordance with T.C.A §49-6-6001(b).

Purpose & Use -These exams are used to measure college readiness and HOPE scholarship eligibility.

All Tennessee students receive one free voucher for either ACT or SAT; requests for vouchers should be at the student's school.

Administration Date -Statewide ACT Assessment: March , 2015

Students may also take the ACT Weekday Test. These test dates are listed at [ACT Registration | Test Dates in the U.S., U.S. Territories, and Canada.](#)

Students may also take the SAT on the dates listed at [US SAT Registration.](#)

Participation in the statewide administration counts as using a voucher.

Length of Assessment

ACT:

- English: 45 minutes
- Math: 60 minutes
- Reading: 35 minutes
- Science: 35 minutes
- Writing: 30 minutes

SAT:

- 25-minute essay
- Six 25-minute sections (mathematics, critical reading and writing)
- Two 20-minute sections (mathematics, critical reading and writing)
- 10-minute multiple choice writing section

Results to Parents & Students -For ACT, student level reports are provided to student approximately three to eight weeks after the administration of the assessment by ACT.

You may find information about the delivery of student level scores at [SAT Scores](#)

National Assessment for Educational Progress (NAEP)

Required -Yes

Applicable Federal/State Law -Administered in accordance with the No Child Left Behind Act of 2001 §1111 (c)(2) which requires the state to participate in the biennial state academic assessments of fourth grade reading and mathematics.

Purpose & Use -Only a small sample of Tennessee fourth and eighth graders will take this test. This test, often called the nation's report card, measures Tennessee's academic achievement against other states also taking this test.

Administration Window -January 26 - March 13

Length of Assessment -60 minutes

Results to Parents & Students -No student level results provided

Additional Assessments Required by the District

Grades K - 2

TCAP Achievement K - 2

During the 2014-15 school year, K-2 TCAP will include Reading/Language Arts and math. The K-2 assessment provides a benchmark of how students perform on the foundational skills required for success in future grades.

Required-Yes for our District

Applicable Federal/State Law -No Child Left Behind Act of 2001 §1111 (b) and T.C.A §49-1-602 pertaining to district and school accountability. ELSA is administered in accordance with the No child Left Behind Act of 2001 §1111 (b)(3)(ix-x). Modified assessments in Braille and large print are administered in accordance with the No Child Left Behind Act of 2001 §1111 (b)(3)(C)(ix)(II).

Purpose & Use – This test is a norm-referenced assessment designed to measure individual student achievement compared to national norms.

Administration Dates –May 4, 2015 - May 8, 2015

Length of Assessment – No time limit

Results to Parents & Students -Districts receive individual performance reports which detail student performance in early summer. Cheatham County will send home these reports at the beginning of the following school year.

Discovery Education Benchmark Testing K - 12

During the 2014-15 school year, Discovery Education Benchmarks will include Reading/Language Arts, math and science. The Discovery Education assessment provides a benchmark of how students perform on the foundational skills required for success in future grades.

Required-Yes for our District

Purpose & Use – This test is given to help measure how much a student grows academically over the course of a school year.

Administration Windows

- September 8, 2014 – September 19, 2014
- December 1, 2014 – December 12, 2014
- March 9, 2015 – March 20, 2015

Length of Assessment – No time limit

Results to Parents & Students -Districts receive individual performance reports which detail student performance. Cheatham County will send home these reports as soon as they come available for each testing window.

District Level Benchmarks – Grades 3 - 12

During the 2014-15 school year, District Level Benchmarks will include Reading/Language Arts and math. District Level assessments provides a benchmark of how students perform on skills taught that 9 weeks and is used to determine a student's mastery level of such skills.

Required-Yes for our District

Purpose & Use – This test is given to help measure how much a student grows academically over the course of the 9 weeks, and school year.

Administration Windows

- October 6, 2014 – October 9, 2014
- December 15, 2014 – December 19, 2014

Length of Assessment – No time limit

Results to Parents & Students -Districts receive percentages of accuracy immediately following the test. Cheatham County will send home these results on the report cards following the assessment.