Crockett County High School Syllabus

Fall 2017 - Algebra I email: sydni.york@crockettschools.net

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Room 120 school phone number: 731.696.4525

1. Course Description
   1. This course covers Algebra I curriculum skills. Students will learn to use accurate mathematics vocabulary as they work to master concepts. Problem solving will be a major focus that will encourage students to become good problem solvers. This course sets high expectations for ALL students.
   2. In addition, the course will have state standardized testing at the end of the semester. Currently, the Algebra I portion of the TNReady exam will be held on December 6, 2017.
2. Supplies
   1. Pencil(s)
   2. Wide or College Ruled Paper
   3. Graph Paper
   4. 3 Prong Folder
   5. Graphing Calculator – TI84 or TI84 Plus
      1. This is not a requirement, but it most definitely a strong recommendation as the students will use this particular calculator throughout his/her high school career.
      2. My classroom has a short supply of calculators that are given out at a first come/first serve basis each day. In addition, the student is required to return the school-provided calculator at the end of each class period. This is the reason it is important to consider purchasing a calculator instead of using one from the classroom.
3. Classroom Responsibilities and Preparations
   1. Come prepared to class with your classroom materials each day.
   2. Get out any supplies needed for the day and begin working on bell ringer as soon as you enter the classroom each day.
   3. Work should be turned in on its due date.
      1. You will be penalized if you do not get work turned in on time.
   4. The student is required to follow all expectations written in the handbook.
      1. Dress Code
      2. Attendance/Tardy Policies
      3. Behavior/Discipline Policies
4. Grading Scale
   1. The CCHS official grading scale is as follows:
      1. 93-100 A Superior
      2. 85-92 B Above Average
      3. 75-84 C Average
      4. 70-74 D Below Average
      5. 0-69 F Unsatisfactory
5. Grading Categories
   1. 1st and 3rd 9 Weeks
      1. 70% - Tests
      2. 30% - Daily Grades
   2. 2nd and 4th 9 Weeks
      1. 25% - Final Exam
      2. 75% - Daily Grades/Tests
6. Course and Testing Calendar

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| Module 1 | Relationships Between Quantities and Reasoning with Equations and Their Graphs |
| Module 2 | Descriptive Statistics |
| Module 3 | Linear and Exponential Functions |
| Module 4 | Polynomial and Quadratic Expressions, Equations, and Functions |
| Module 5 | A Synthesis of Modeling with Equations and Functions |

1. There will be a quiz halfway through each module and an exam at the end of each module.
2. Currently, the testing dates are as follows:

Quiz 1 August 10, 2017

Exam 1 August 25, 2017

Quiz 2 September 7, 2017

Exam 2 September 15, 2017

Mid-term Exams September 28-29, 2017

Exam 3 October 18, 2017

Quiz 3 October 27, 2017

Exam 4 November 10, 2017

Exam 5 November 28, 2017

State Exams December 6-8, 2017

Final Exams December 14-15, 2017

I, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, hereby state that I have read over and understand all parts of the syllabus. I will obide by all rules and procedures provided by both the classroom and the school. Otherwise, I understand the consequences at hand. (PARENTS: I, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, understand that if there is anything needed that I can, and will, contact the school or the teacher from one of the personal contacts supplied in this syllabus.)

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Student Signature Date

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Parent Signature Date

\*NOTE: I, Ms. York, would like to take pictures of the students during class to post on my website to keep you updated on what is going on in class. If you are willing/unwilling to have pictures of your child posted on my website, please circle your answer accordingly below.

YES NO