Bible History- Fall 2017 Syllabus

Cameron White Crockett County High School, Room 208

Classroom Rules

1. Follow all rules established by our district and our school.

2. Treat everyone you see with respect at all times.

* Keep your hands, feet, and objects to yourself.
* Listen when other talk.
* Talk to others using a polite volume, tone, and vocabulary. If you have something to ask or tell the class, raise your hand to do so.
* Follow directions as quickly and completely as possible.
* Arrive on time to class and have everything you need for class with you.

3. Build up your classmates, schoolmates, teachers, administrators, and yourself.

* Bullying of any kind is not tolerated in or around Coach White’s classroom.

Classroom Procedures

1. When you enter the classroom, make your way to your assigned seat and start on the bellringer assignment for the day. Work on this assignment until the teacher begins class.

2. Remain in your seat following directions unless you have permission to do otherwise.

3. If you need to leave the classroom for any reason, raise your hand and ask to use one of the passes. Have everything you need for class in the classroom with you when the bell rings. Use of passes will be tracked throughout the semester, and abuse of this privilege by individual students or the class may result in its reduction.

* **FALL 2017 UPDATE: Students may not leave the classroom to visit the restroom during the first twenty minutes of class or the last twenty minutes of class. The six-minute passing period is allotted to allow students time to visit the restroom.**

4. Work individually unless instructed otherwise.

5. Leave the classroom only when dismissed.

6. Late work is any work not turned in at the appropriate time. It will be docked ten percent per day.

7. When absent, get an admittance slip from the office before coming to class, and give the slip to the teacher when prompted. Check with the teacher for work missed, and turn in any due assignments before the bell.

8. Missed assignments will be made up the day absentees return to school unless other arrangements have been made between teacher and student. Students may also opt to count their next assignment of similar structure and value in place of the missed grade instead of doing makeup work.

9. Any student not in class when the bell rings will be considered tardy, and ***any student who is not in the classroom*** during the period will be considered absent.

Grading Scale: A=100-93 B = 92-85 C = 84-75 D = 74-70 F = 69-0

Grading Percentages:

Assessment (Tests, Benchmarking) – 50%

Daily Grades – 25%

Midterm Exam/Final Exam – 25%

Bible history is a course designed to provide students with the historical and literary background to the Bible. The course also covers the major themes, literary styles, and events of different books of the Bible and compares these to both other books within the Bible and other important religious literature.

Bible history is not “preaching,” devotional time, or presentation of doctrine. It is a history class, not a religion class. At times sensitive subjects may present themselves, and students will be challenged to consider the evidence for themselves and come to a conclusion. At no point will students be told what or how to think or believe.

Students with varying viewpoints will likely wind up in the same classroom. As such, it is important that students challenge each other’s beliefs with respect as they defend their own point of view. Disrespect toward another student’s opinion or belief will not be tolerated. Each student will be given adequate “airtime” to present their own thoughts.

**FALL 2017 UPDATE**: **For the fall semester of 2017, Bible history has been revamped to encompass six “modules” or units of learning. Each of these modules will include smaller, incremental grades, as well as a larger culminating project. Interspersed within each module are assignments which require to students to read, analyze, discuss, and respond to various texts and ideas pertaining to the Bible, religion as a whole, and modern life.**

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| **Module #** | **Module** | **Dates** | **Project** |
| 1 | Structure & Construction of the Bible | August 2-18 | Multimedia presentation on a book of the Bible |
| 2 | The Story of the Bible | August 21-Sept. 8 | Timeline of either the Old or New Testament |
| 3 | The Characters of the Bible | September 11-28 | Biography bag on a character from the Bible |
| 4 | The Bible: Comparison & Contrast | October 10-27 | Multimedia presentation comparing Christianity & the Bible to another belief system or concept |
| 5 | Unanswered Questions | Oct. 30-Nov. 21 | Research paper on a chosen topic |
| 6 | Life in the Biblical Era | Nov. 27-Dec. 14 | Multifaceted project on an element of daily life in the Bible |

**These six modules and the associated texts, projects, and other assignments will largely take the place of tests and quizzes in class. Assessments may still be given as needed, but will be minimized under this new system.**

**Each module will require a great deal of technology access, but ample time will be provided during the school day for each to be completed. If extenuating circumstances require students to need technology access outside of the normal class time or school day, arrangements will always be made to accommodate student needs. STUDENTS WILL NEVER BE PUNISHED OR DOCKED POINTS BECAUSE THEY LACK THE RESOURCES OF THEIR PEERS.**

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* **FALL 2017 UPDATE: Beginning with the fall semester of 2017, Crockett County High School’s exam exemption policy has changed. Now, students who have perfect attendance in a given class, who have a minimum of a B average in said class, and who meet all behavioral and other requirements may exempt final exams in all classes in which they meet the requirements instead of just one. Since our final exam grade comes from a multi-faceted final project, any student meeting the requirements to exempt their final exam may choose to omit no more than two of the components of the final project.**

*I have read and understand this syllabus, and hereby agree to abide by it to the best of my ability.*

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Student sign Date

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Parent sign Date

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Parent email

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Parent phone