CROCKETT COUNTY HIGH SCHOOL

SYLLABUS

# ART II MR. EVANS

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### Room ---103 tracy.evans@crockettschools.net

# COURSE DESCRIPTION: This course builds on knowledge learned about the basic areas of visual art needed to successfully be introduced to the world of visual art. The elements of art and the principles of design will again be the main focus for this course. This course will utilize guiding questions, projects, demonstrations, critiques, tests, quizzes and various homework assignments to frame topics and to guide students through the learning experience. To ensure success in this course, each student is advised to complete all assignments, attend class, and to pass exams and quizzes.

**SUPPLIES:** Sketch Book (small, inexpensive is fine)

Notebook or folder with paper for taking notes

3 mechanical pencils, hand held pencil sharpener, hand held eraser, 12 inch (at least) ruler

Zippered pouch for holding the four things previously listed

2 sheets of white poster board

**CLASSROOM POLICIES:**

1. All work should be turned in on the assigned due date with a name and class period.
2. Work turned in without a name will not receive credit.
3. Work turned in within a week of the due date will be penalized 10 points for each day late
4. Tests and quizzes missed due to an excused absence must be made up during the lunch period or before or after school.
5. Tests and quizzes must be made up within two days of the excused absence.
6. All students should follow the CPS Code of Conduct.
7. Consequences for breaking the conduct rules will result in a conference and phone call home.
8. Repeated violations of the student conduct code will result in a referral to the dean’s office.
9. Behavior is factored with grades and this is subject to the teacher.
10. Semester exams are cumulative and are worth approximately 10% of the final grade.

# CCHS OFFICIAL GRADING SCALE

# 93-100 = A

# 85-92 = B

# 75-84 = C

# 70-74 = D

# 69-0 = F

**GRADING CATEGORIES:**

25% - *DAILY CLASS WORK*

50% - *TEST GRADES*

25% - *EXAM GRADE*

## MAJOR UNITS AND PROJECTS

**1ST QUARTER**

**Line, Value, Shadows, Perspective, Scale, Form, 3 dimensional sculpture**

Students will focus on:

* Learning what line is and how to manipulate lines to create visual art
* Review the types of shadows, how to identify and use them to create the illusion of form
* Review the definition of one and two-point perspective and using those techniques to create visual art.
* Introduce sculpture techniques and use those to create visual art.
* Learn and demonstrate how to draw to scale and how to enlarge an image using a grid.

**Art History**

Students will:

* Learn and research about various artists as they apply to the areas of visual being studied.
* Learn how artists were accepted or not in society during their time and how different artists are accepted or not in the present time.
* Discover ways they can benefit their community using their visual art skills.

**2nd QUARTER**

**Color:**

Students will:

* Review the primary and secondary colors and will be able to realize the relationships between the main categories of color and complementary and analogous colors.
* Discover color blending techniques using colored pencils, markers, and paint.
* Express different moods and emotions using color.
* Concentrate a large part of the 2nd quarter with painting techniques and developing a personal artistic style.

**Terminology**

Students will examine and review:

* The basic principles of design
* The basic elements of art
* Terminology as it pertains to current projects
* Art Critique
* Biographical information on artists and their work
* Vocations available in the area of visual art

**TESTING DATES: Each major project counts as a test grade and thus the due date for the project will be the test date. Generally a project is completed in one week. Sometimes more time is required depending on the difficulty of the project and if there were any interruptions that slowed progress.**

**PROJECT DUE DATES: See the above but also know that any rough draft, bell work, preliminarystudies or the type will be counted as daily grades and due on the day assigned.**

**PARENT RESOURES:**

[**http://crocketthigh.ccschools.net/**](http://crocketthigh.ccschools.net/)

I have read over the syllabus and I have noted that classroom behavior and student responsibility are significant factors in determining the final grade. I also have read and understand the class policies. I also understand that I can contact the teacher at [tracy.evans@crockettschools.net](mailto:tracy.evans@crockettschools.net) or call CCHS at 731-696-4525 to set-up a meeting with the teacher.

Student name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Student signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Parent signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_