CROCKETT COUNTY HIGH SCHOOL

SYLLABUS

# ART III MR. EVANS

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### Room ---103 tracy.evans@crockettschools.net

# COURSE DESCRIPTION: This course builds on knowledge learned about the basic areas of visual art needed to successfully be introduced to the world of visual art. The elements of art and the principles of design will again be the main focus for this course. This course will utilize guiding questions, projects, demonstrations, critiques, tests, quizzes and various homework assignments to frame topics and to guide students through the learning experience. To ensure success in this course, each student is advised to complete all assignments, attend class, and to pass exams and quizzes.

**SUPPLIES:**

**$15 class fee**

Sketch Book (small, inexpensive is fine)

Notebook or folder with paper for taking notes

3 mechanical pencils, hand held pencil sharpener, hand held eraser, 12 inch (at least) ruler

Zippered pouch for holding the four things previously listed

**CLASSROOM POLICIES:**

1. All work should be turned in on the assigned due date with a name and class period.
2. Work turned in without a name will not receive credit.
3. Work turned in within a week of the due date will be penalized 10 points for each day late
4. Tests and quizzes missed due to an excused absence must be made up during a time specified by the teacher.
5. Tests and quizzes must be made up within two days of the excused absence.
6. All students should follow the CPS Code of Conduct.
7. Consequences for breaking the conduct rules will result in a demerit and parental contact.
8. Repeated violations of the student conduct code will result in a level 2 demerit and referral to administration..
9. Behavior is factored with grades and this is subject to the teacher.
10. Semester exams are cumulative and are worth approximately 25% of the final grade.

# CCHS OFFICIAL GRADING SCALE

# 93-100 = A

# 85-92 = B

# 75-84 = C

# 70-74 = D

# 69-0 = F

**GRADING CATEGORIES:**

25% - *DAILY CLASS WORK*

50% - *TEST GRADES*

25% - *EXAM GRADE*

## MAJOR UNITS AND PROJECTS

**1ST QUARTER**

**Line, Value, Shadows, Perspective, Scale, Form, 3 dimensional sculpture**

Students will focus on:

* Using previously learned techniques to create large scale works of art suitable for a formal exhibit.
* Explore and experiment with different techniques to solve various problems in the area of visual art.
* Independently researching techniques and projects ideas to try on their own in the class room.

**Art History**

Students will:

* Learn and research about various artists as they apply to the areas of visual being studied.
* Learn how artists were accepted or not in society during their time and how different artists are accepted or not in the present time.
* Discover ways they can benefit their community using their visual art skills.
* Participate in a major presentation project about an artist of their choice.

**2nd QUARTER**

**Color:**

Students will:

* Review the primary and secondary colors and will be able to realize the relationships between the main categories of color and complementary and analogous colors.
* Review color blending techniques using colored pencils, markers, and paint.
* Express different moods and emotions using color and use these to create large scale paintings and drawings.
* Concentrate a large part of the 2nd quarter with painting techniques and continuing to develop a personal artistic style.
* Choose, develop, and carry out a community service project using their artistic skills and knowledge.

**Terminology**

Students will examine and review:

* The basic principles of design
* The basic elements of art
* Terminology as it pertains to current projects
* Art Critique
* Biographical information on artists and their work
* Vocations available in the area of visual art
* Using their art to benefit the community.

**TESTING DATES: Each major project counts as a test grade and thus the due date for the project will be the test date. Generally a project is completed in one week. Sometimes more time is required depending on the difficulty of the project and if there were any interruptions that slowed progress.**

**PROJECT DUE DATES: See the above but also know that any rough draft, bell work, preliminary studies or the type will be counted as daily grades and due on the day assigned.**

**PARENT RESOURES:**

[**http://crocketthigh.ccschools.net/**](http://crocketthigh.ccschools.net/)

**Art Class Fee Request**

The art classes at CCHS at this time do not operate with the luxury of an outside budget. Therefore, students are requested to bring **$15** each to class to help purchase needed supplies for the class. This will do away with the necessity to constantly have fund raisers to generate money for these supplies. This money may be turned in during the first 3 weeks of class to the art teacher who will document the donation and turn it in to the school bookkeeper who will deposit it into the art department fund.

Thank you for your help in this matter,

Mr. Tracy Evans

Art Instructor CCHS

Signature Page

Return this page, signed, to the art teacher within two weeks of the first day of class.

I have read over the syllabus and I have noted that classroom behavior and student responsibility are significant factors in determining the final grade. I also have read and understand the class policies. I also understand that I can contact the teacher at [tracy.evans@crockettschools.net](mailto:tracy.evans@crockettschools.net) or call CCHS at 731-696-4525 to set-up a meeting with the teacher.

Student name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_