**CROCKETT COUNTY HIGH SCHOOL**

**SYLLABUS**

# English II  **Lori Shel**ton; Mary Katherine Stigall

###

### **Rooms 106;** 108 **Contact In**fo: lori.shelton@crockettschools.net; mary.stigall**@crockettschools.net**

 **Literacy is IMPORTANT! Reading *gets* you to college; writing *KEEPS* you there!**

# **COURSE DESCRIPTION**: This required course engages students in an extensive study of the short story form, helping them to acquire a critical vocabulary and learn specifically about the literary elements of Plot, Character, Setting, Theme, Style, Tone, and Point of View. The writing component focuses on literary analysis and interpretation, with an emphasis on organization, structure, and thesis statement development. Regular vocabulary study is required. The students study multiple or longer works by major authors as well as literary criticism. The writing component focuses on research, with students preparing varied writing pieces each nine weeks. This course will utilize guiding questions, projects, simulations, essays, tests, quizzes and various homework assignments to frame topics and to guide students through the learning experience. To ensure success in this course, each student is advised to keep up with course readings, complete all assignments, attend class, prepare for and pass all exams and quizzes.

**SUPPLIES: The following supplies are required and should be brought to class every day:**

* 3-ring Binder ( 1½ inch)
	+ - * Notebook Paper
			* Composition Notebook
			* Pack of tab dividers
			* Pencils with accompanying lead, if mechanical pencil used
			* Colored Pencils/ Markers
			* Blue or Black InkPens
			* Hi-liter, any 2 colors of choice
			* *Requested but not required: Kleenex; Clorox wipes*

**CLASSROOM POLICIES:**

1. All work should be turned in on the assigned due date with a name and title.
2. Tests and quizzes missed due to an excused absence must be made up during U-Time or before/after school.
3. Tests and quizzes must be made up within two days of the excused absence.
4. All students should follow the Crockett County High School Code of Conduct. Please note that the school dress code has changed for the 2017-18 school year.
5. Repeated violations of the student conduct code will result in a referral to the principal’s office.
6. Common Assessments are cumulative and progressively graded.

# **CCHS OFFICIAL GRADING SCALE IMP**ORTANT DATES to KNOW: (Tentative)

# 93-100 = A Common Assessment #1: August 31

# 85-92 = B Common Assessment #2: September 29

# 75-84 = C Common Assessment #3: November 3

# 70-74 = D EOC Testing Dates: November 28, December 1, 4, and 5

# 69 and below = F

**GRADING CATEGORIES:**

25% - *DAILY CLASS WORK*

50% - *TEST GRADES*

 25% - *EXAM GRADE*

**PARENT RESOURCES:**

[**http://crocketthigh.ccschools.net/**](http://crocketthigh.ccschools.net/)

I have read over the syllabus and I have noted that classroom behavior and student responsibility are significant factors in determining the final grade. I also have read and understand the class policies. I also understand that I can contact the teacher or call CCHS at 731-696-4525 to set-up a meeting with the teacher.

lori.shelton@crockettschools.net

mary.stigall@crockettschools.net

Student name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Student signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Parent signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_