CROCKETT COUNTY HIGH SCHOOL

SYLLABUS

# Spanish II

# Mirna Acosta-Room 504 DeShae Cole-Room 502 Charles Evans

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**Susie Randall**

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# COURSE DESCRIPTION:

# This course is designed for non-Spanish speakers to continue in their study of the fundamentals of Spanish conversation, grammar and culture. In addition, students will explore and further their understanding of Spanish-speaking cultures and people. Attendance to every class is important because each day builds on previous learning.

**SUPPLIES:**

* Pens (Blue or Black ONLY) or Pencils
* 1 ½” 3 Ring Binder
* College Rule Loose Notebook Paper
* Composition Notebook
* Glue Stick
* Scissors
* Spanish-English Dictionary or Binder Dictionary **(OPTIONAL)**
* Earbuds/headphones

**CLASSROOM POLICIES:**

* Be on time (students should be in seat when the bell rings)
* Be prepared (students should bring binder, paper, and a pen or pencil to class each day)
* Leave all food and drinks **OUTSIDE** of the classroom.
* Turn in all assignments on time
* Participate
* When the student is finished with all assignments, the student must be working on homework, reading, studying vocabulary, etc (not talking).

# CCHS OFFICIAL GRADING SCALE

# 93-100 = A

# 85-92 = B

# 75-84 = C

# 70-74 = D

# 69-0 = F

**GRADING CATEGORIES:**

50% - *DAILY CLASS WORK*

25% - *TEST GRADES*

25% - *EXAM GRADE*

## COURSE OUTLINE

**Chapter 7**

**Panama: Diet and nutrition**

**Chapter 8**

**Columbia: Sports and pastimes**

**Chapter 9**

**Venezuela: Body parts**

**Chapter 10**

**Ecuador: Daily Routine**

**Chapter 11**

**Peru: At home, household chores, on the phone**

**Chapter 12**

**Bolivia: In your city**

**Chapter 13**

**Chile: Transportation, giving directions**

**Chapter 14**

**Paraguay: Feelings and Emotions**

**Chapter 15**

**Argentina: Careers**

**Chapter 16**

**Uruguay: Nature, geography and vacations**

**PARENT RESOURES:**

[**http://crocketthigh.ccschools.net/**](http://crocketthigh.ccschools.net/)

I have read over the syllabus and I have noted that classroom behavior and student responsibility are significant factors in determining the final grade. I also have read and understand the class policies. I also understand that I can contact the teacher via email or call CCHS at 731-696-4525 to set-up a meeting with the teacher.

Student name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Student signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Parent signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_