

School-Wide Positive Behavior Supports

SES

Welcome to Stone Elementary!

The Stone Elementary School Positive Behavior Support program is a program designed to provide a framework of success for all students. At its core, it is an arrangement of teaching and learning practices that build positive reinforcement into the environment for students. The students of SES are encouraged to monitor and improve their own behavior and they receive tickets, called Coyote Cash, that can be redeemed at our Coyote Store as well as for other prizes and activities throughout the year.

The Keys to Success

The U.S. Dept of Education released a blueprint for positive behavior supports in 2015 that outlines the continuum of practices that sustain and establish behavioral supports for all students in order to reflect a more tailored approach for addressing behavior through prevention first (OSEP, 2018). These supports also provide encouragement to all students when behavior that is not conducive to learning occurs through a kind of 'constructive reteaching' approach that takes evidence-based practices and the culturally relevant needs of students into account (OSEP, 2018).

So What Are We Saying?

We are saying we embrace a mission that fosters "a culture of excellence" for all students. We are also saying that what our teachers do in response to student behavior matters and that it requires the kind of cognitive change in mindset that promotes a meaningful and challenging educational experience for all. This is what we strive to do. Last, we are saying that all of the people in our building can take steps to promote the kind of positive atmosphere we desire. That means your child can earn Coyote Cash anywhere and at anytime throughout the building.

Family Involvement

How can you be a part of our positive behavior support program? Read our School-Wide Positive Behavior Support matrix, a grid that gives you clear guidelines of the expectations at SES, and encourage your child to read it too! Encourage your child to P.A.W.S. when they respond to others or with any decisions they make while at school.

A Common Language

SWPBS:
School-Wide Positive
Behavior Support

RTI:
Response to Intervention

The SES Mission Statement

*Empowering
each student
with the skills
to be a
productive
citizen by
fostering a
culture of
excellence
through high
expectations for
all.*

