

DYERSBURG HIGH SCHOOL STUDENT HANDBOOK 2011-2012

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DYERSBURG HIGH SCHOOL

School Motto - Excellence through Commitment

School Colors - Black and Gold

School Mascot - Trojans

The mission of Dyersburg City Schools is to provide a safe, positive environment where all children can reach their full potential.

DIRECTORY

DYERSBURG CITY SCHOOLS

Mr. Neel Durbin, Director of Schools

BOARD OF EDUCATION

Ms. Amy Heckethorn, Chairperson

Mr. Hubert Jones

Mrs. Sherry McElrath, Secretary

Mr. Scott Self

Mrs. Kathy Taylor

Mr. Gleya Twilla, Vice-Chairman

Mr. Joe Yates

ADMINISTRATION

Mr. Jon Frye, Principal

Mr. Harry Ferrell, Assistant Principal

Mrs. Kim Worley, Curriculum Coordinator

SCHOOL RESOURCE OFFICER

Deanne Mosley

WEB ADDRESS

www.dyersburgcityschools.org

Dyersburg High School Bell Schedule

REGULAR SCHOOL DAY	
1 st Period	8:00-9:12
2 nd Period	9:17-10:29
3 rd Period	10:34-12:21
1st lunch	10:29-10:54
2nd lunch	10:58-11:23
3rd lunch	11:27-11:52
4th lunch	11:56-12:21
4 th Period	12:26-1:38
5 th Period	1:43-2:55

"B" Schedule	
1 st Period	8:00-9:06
Bonus	9:11-9:31
2 nd Period	9:36-10:42
3 rd Period	10:47-12:34
1st lunch	10:42-11:07
2nd lunch	11:11-11:36
3rd lunch	11:40-12:05
4th lunch	12:09-12:34
4 th Period	12:39-1:45
5 th Period	1:50-2:55

"C" Schedule	
1 st Period	8:00-8:42
2 nd Period	8:47-9:22
4 th Period	9:27-10:02
5 th Period	10:07-10:42
3 rd Period	10:47-12:34
1st lunch	10:42-11:06
2nd lunch	11:10-11:34
3rd lunch	11:38-12:02
4th lunch	12:06-12:30

DHS CALENDAR

July 26 Freshmen
Orientation
5:30-8:30 p.m.

July 28 First Day of School
Grades 10-12
8-11 a.m.

Aug 30 Progress Reports and
Parent Teacher Conference
Dismiss 12:30 p.m.

Sept 5 Labor Day

Sept 9 Fair Day

Sept 15 Collaborative Day
Dismiss 12:30 p.m.

Sept 20 Progress Report

Oct 3-7 Intersession
Oct 10-14 Fall Break

Nov 3 **Exam Day DHS**

Nov 4 **Exam Day DHS**

Nov 7 First Day of Tri 2

Nov 10 Report Cards go
home

Nov 23-25
Thanksgiving

Dec 6 Progress Reports

Dec 8 **P-T Conf**
(4-6 pm)

Dec 16 **Dismiss at 11 a.m.**

Dec 19 – Jan 2
Winter Break

Jan 16 MLK, Jr. Day

Jan 17 Progress Report

Feb 9 Collaborative Day
Dismiss 12:30 p.m.

Feb 16 Exam Day DHS

Feb 17 Exam Day DHS

Feb 20 *President's Day*

Feb 21 First Day of Tri 3

Feb 23 Report Cards go
home

Mar 12-16 Intersession
Mar 19-23 Spring Break

Apr 10 Progress Reports and
Parent Teacher Conference
4-6 p.m.

Apr 6 Good Friday

Apr 12 Collaborative Day
Dismiss 12:30 p.m.

May 1, 2, 3 Algebra 1,
English 10 and Biology EOC

May 8 Progress Reports

May 28 Memorial Day

May 31 **Exam Day DHS**

Jun 1 Exam Day DHS
(11:00 dismiss)

I. ATTENDANCE

A. Compulsory School Attendance Law

A student must attend school until his/her eighteenth birthday unless:

- (1) he/she has graduated, or
- (2) he/she is enrolled in an approved course of instruction leading to the GED, or
- (3) he/she is enrolled in a home school.

B. Driver's License Restrictions - Attendance

1. The Department of Safety will deny a license or permit for the operation of a motor vehicle to any person under eighteen years of age
 - (1) who does not at the time of application for a driver's license present a diploma, or
 - (2) who is not enrolled and making satisfactory progress in a course leading to the GED certificate, or high school diploma.
 - (3) who does not have satisfactory attendance in a secondary school in Tennessee or in some other state.
2. A student under eighteen years of age who applies for a driver's license must provide proof of satisfactory attendance from the main office at Dyersburg High School.
3. If a student is under age eighteen and has a driver's license, he/she must maintain satisfactory attendance. If a student misses ten consecutive unexcused days or a total of fifteen unexcused days in one semester, the State Department of Safety will revoke the student's driver's license. All suspensions and expulsions are counted as unexcused days.
4. Detailed explanations of these laws are available to any student upon request in the main office at Dyersburg High School.

C. Entrance/Exit Requirements

Students enrolling in Dyersburg High School who did not register in the spring should be accompanied by a parent/guardian. The following pertinent information will need to be provided in order to complete the registration process:

1. Birth certificate
2. Social Security number
3. Medical records (vaccination record)
4. Transfer papers from the last school you attended
5. Report cards from last year
6. Any other information that school officials might need

D. Registration Fee

Each student will be required to pay \$7.00 (seven dollars) at the beginning of the school year. This includes fee for ID and locker maintenance.

E. Immunization Requirements

For your protection, as well as the protection of other students, your school records must show that you have had vaccinations against diphtheria, whooping cough, tetanus, DPT (this is a series of shots), measles, rubella, polio, and mumps. You may be asked to show your immunization record to school officials if your school health records are incomplete. You may get a copy of your immunization record from the Health Department, your doctor, or from the place where you received your shots or vaccinations.

If you were born in a foreign country and are entering a U.S. school for the first time, you will need a certificate or doctor's statement saying you are free from infectious tuberculosis.

If you have been attending school out of the state of Tennessee, your immunization or vaccination records must be verified or proven to be complete. The Dyer County Health Department or a doctor can do this. They will check the records you bring to them and issue you a permanent or temporary immunization certificate.

F. Transfer Requirements

If you are suspended or expelled from another school system, you cannot enroll at Dyersburg High School. No student who is under disciplinary action from another system shall be granted entrance into the Dyersburg City Schools without a conference with the superintendent or his designee.

After a student has enrolled in a non-city school, he/she will not be permitted to transfer during the school year to a city school, unless there is a change in residence of the student's parents or guardian. City residents who have enrolled in non-city schools will be eligible for admission to the city system only at the beginning of the school year.

G. Tuition Students

In-State

Tennessee residents who attend DHS but live outside Dyer County will be charged tuition of \$200.00 per year.

Out-of-State

The fee for out of state students will be based on the present levels of state funding provided Dyersburg City Schools by the state of Tennessee.

All tuition should be paid in full **OR** a payment plan should be agreed upon with the school by the first full day of classes. Tuition fees are paid to the school office. Any parent, guardian or student that falsifies his/her residential address in order to avoid tuition payment shall not be permitted to enroll nor continue enrollment in the Dyersburg City Schools. If a student is paying tuition and withdraws, the unused part of the tuition fee will be refunded.

II. ATTENDANCE AT DHS

A. Attendance Policy

1. Receiving Credit

Students with more than six absences in a class will not receive credit unless they pass the final examination AND obtain a passing final average in the course.

Both excused (pre-approved included) and unexcused absences will count toward the 6 allowable days. Only school-related or school-mandated absences (ISS, Suspension, field trips, etc.) will be waived.

Students not receiving a credit due to absences may appeal their status to the principal if the student has had major medical issues. They may appeal in writing, with supporting documentation, to the principal within five school days of the last day of the trimester. The principal may then waive the pass the test requirement.

The teacher will notify the student and parent/guardian when the student has missed more than the allowable number of days. The teacher will also submit to the counseling office a record of all students failing to meet the attendance requirement.

2. Rewarding Attendance

In an effort to recognize desired attendance, students with no absences (excused or unexcused) in a course for the 12-week period will be exempt from that course exam, if they have a "C" average or better. Students with fewer than 3 absences AND a 90 average or higher in the course, will also be exempt from the final exam.

Exempt students may choose to take the exam with the assurance that the exam will not reduce their letter grade but may improve it.

Absences for discipline **WILL** count in the total number of days missed for exemption purposes. **YOU MAY NOT APPEAL THE EXAM EXEMPTION POLICY.**

There are NO exemptions from any AP course, any DUAL enrollment course, Algebra 1, Algebra 2, English I, English II, English III, Writing Assessment, Biology I, and US History. All juniors must also take the state mandated ACT in March. All sophomores must take the PLAN test in the fall.

B. Attendance Procedure

1. A student absent from school must bring a note signed by a parent/guardian to east lobby between 7:15 and 7:55 a.m. upon his/her return to school. Notes must include the student's full name, date(s) absent, date returning, periods missed, if not all day, and the reason for the absence. Tardies to class due to admit notes are not allowed.
2. Each note will be evaluated for excused or unexcused determination. Notes should explain all days out of school. Unexplained days will be considered skipping and will be dealt with as disciplinary referrals. Students' notes will be kept on file in the attendance office.
3. Each student returning from an absence will receive an admit slip to show his/her teachers. Teachers **WILL NOT** admit the students without an admit slip.

C. Excessive Absences

1. After 8 unexcused absences the student will be referred to a truancy prevention specialist to begin truancy court proceedings. In cases where there has been a history of excessive absenteeism, the student may be referred to truancy court with less than 10 unexcused absences.

D. Check-in/Check-out Procedure

1. Student entering the building after classes begin must SIGN IN at the student office and receive an admit slip.
2. Students departing the building must SIGN OUT IN THE STUDENT OFFICE AND SECURE PERMISSION FROM A PARENT/GUARDIAN TO DO SO. Students may be required to get a contact on the phone to confirm check-out notes. Only the contacts listed in the computer may give check-out permission.

CHECK OUT:

Students will receive a checkout form that must be signed by a parent/guardian and brought to the east lobby to receive an admit slip. When checkout forms are not returned, the unexplained absence will be dealt with as a disciplinary referral.

CHECK IN:

When a student checks into school late, a note from a parent will be required. Failure to produce a note will result in an unexplained absence and will be dealt with as a disciplinary referral.

3. All students who leave campus during the day (TTC, Service Learning, Co-Op, Etc.) MUST check-in/check-out with the attendance office. Failure to do so will be dealt with as a disciplinary referral and may result in loss of privileges.

E. Excused/Unexcused Absences

The criteria for an EXCUSED ABSENCE may include but shall not be limited to:

1. Illness of student
2. Doctor or dental appointment
3. Death or serious illness or injury
4. Emergencies requiring the student's presence at home
5. Special recognized holidays regularly observed by persons of their faith
6. Court summons, not as a result of the student's misconduct

F. Pre-Arranged Absences

When a parent/guardian finds it necessary to remove their child from school for good and valid reasons not cited above, they must advise the school in writing at least 24 hours in advance. The note should give the anticipated days of absence and the purpose. The note should be signed by the principal and presented to each teacher so that work can be arranged in advance of the absence. It is the student's responsibility to provide an admit note upon their return to school and to submit all make-up work in a timely manner.

G. Make-Up Work

1. Students will have the opportunity to make up missed work; however, it is the *student's responsibility to contact teachers and arrange for make-up work* in each class.
2. Student absences falling on the day of a test or on the day that an assignment is due shall be treated as follows:
 - a. Regular Assignments are those normally due the next day or within the next few days. A student shall have additional time, equal to the amount of time he/she was absent, to turn in these assignments. No regular work will be accepted after the last day of the trimester except due to severe illness or injury.
 - b. Advanced Assignments are those that are assigned at least (10) school days in advance. These will be due on the day and time designated, regardless of whether or not the student is present. These assignments may be brought to the school by the parents or delivered by other means. A student's grade may be reduced by a teacher if advanced assignments are not turned in on time.
 - c. Tests and Exam Absences. If a student misses a major test it shall be made up on the day that the student returns to school or if the student chooses, the student may have additional time equal to the time he/she was absent from school to make up the test. Final exams missed must be made up before grades can be given to the student. This may, in some cases, require a student to take make-up tests after school is out for the year. In such cases the Principal or his designee will be responsible for arranging a suitable time and location for the taking of the required tests.
3. The above guidelines also apply to Pre-arranged Absences.

H. Truancy/Skipping

Any student who is absent from school without their parent's knowledge or permission will be considered truant and subject to disciplinary action. This includes students who leave school without signing out, fail to report to class, or fail to provide documentation of absences.

I. Absences and School Activities

1. Students participating in school-sponsored activities will not be counted absent; however, it is the student's responsibility to contact the teacher in order to make up any work missed.
2. Students who miss more than half the day of school are considered absent for that day. This makes them ineligible for any school-sponsored activity on that day. This applies to all activities, athletics included. Coaches or sponsors are responsible for enforcement of this policy. Appeals may be heard by the principal.

J. Tardiness

A student is tardy to any scheduled class or activity if he/she is not inside the room when the bell begins to ring. All tardy students should be referred an administrator. Approved check-ins after class starts are not considered tardies. Students attending less than ½ of class with an approved check-in are absent but not tardy. Transportation problems other than the school bus are not reasons for excused tardy.

K. Arrival/Departure

All students should enter the building through the east entrance prior to 8 a.m. After 8 a.m., students must enter through the front door. Early supervision will be provided at 7:15 a.m. Those students arriving prior to 7:54 a.m. should report to the gym or remain outside under the east awning. Students will not be allowed to sit in their cars on the parking lot before school. Students will be permitted to go to their classrooms at 7:54 a.m.

All bus students will be dismissed at 2:55 p.m. All other students will be dismissed at 3 p.m. Students not in class and not on the bus ramp between 2:55 and 3:00 p.m. will be disciplined. All students not involved with a school-related activity should be picked up by 3:30 p.m. Students that will be picked up after 3:15 p.m. should wait on the east side of the campus and not in the front of the school. Late supervision ends at 3:30 p.m. or on the arrival of a late bus. Students will not be permitted back into the building after this time unless with a coach or sponsor.

L. Field Trip Policy

Students will not be allowed to participate in school-sponsored field trips if they are failing any course or if the total absences exceed more than six per trimester.

III. ATHLETICS AND EXTRACURRICULAR ACTIVITIES

Dyersburg High School focuses on academics. However, to enrich those academics, DHS offers many athletic organizations as well as extracurricular activities to enhance the academic process. This list continues to grow each year, and we encourage all students to find some organization in which to participate.

There will be a student athletic pass available to all DHS students during registration and the first month of school. This pass will cost \$35 and will gain the student admission to ALL REGULAR DHS HOME sporting events. It will NOT admit students to any jamboree or tournament games.

DHS students are expected to behave in a sportsmanlike fashion at all games. This includes dress and conduct. Students not dressed appropriately may be denied admission or removed from games. Students antagonizing opponents or officials may be asked to leave the game. All students are encouraged to positively cheer for your classmates in their athletic pursuits. Suspended students and students assigned to the Learning Center for disciplinary reasons are not permitted at DHS functions, home and away. These students will be considered trespassing and dealt with appropriately.

ATHLETICS

<u>FOOTBALL</u>	COACH: Bart Stowe
<u>BASKETBALL Boys'</u>	COACH: Blaine Mahaffey
<u>BASKETBALL Girls'</u>	COACH: Randy Coffman
<u>GOLF</u>	COACH: Randy Coffman
<u>TENNIS</u>	COACH: Mark Schneider
<u>SOFTBALL</u>	COACH: Steve Wilder
<u>BOYS' TRACK</u>	COACH:
<u>GIRLS' TRACK</u>	COACH: Amy Beckley
<u>BASEBALL</u>	COACH: Tom Mathis
<u>CROSS-COUNTRY</u>	COACH: Amy Beckley
<u>MEN'S SOCCER</u>	COACH: Joy Norman
<u>VOLLEYBALL</u>	COACH: Sarah Morris
<u>GIRLS' SOCCER</u>	COACH: Joy Norman
<u>CHEERLEADING</u>	COACH: Sharon Carr
<u>BOWLING</u>	COACH: Jeff Hartleroad

EXTRACURRICULAR ACTIVITIES

Art Club
Future Business Leaders of America (FBLA)
DECA (Distributive Education Clubs of America)
Fellowship of Christian Athletes (FCA)
Future Farmers of America (FFA)
Family, Career and Community Leaders of America (FCCLA)
Health Occupational Services of America (HOSA)
Math Club
Concert Band
Marching Band
Jazz Band
Drama Club
Dance Team
Key Club
Advanced Choir
Newspaper
Yearbook
National Honor Society
Student Council
Pep Club
SkillsUSA

IV. SCHOOL INSURANCE

Inexpensive school insurance is made available to all students. We encourage students in classes which provide hands-on or physical activity to purchase this insurance.

V. PARKING LOT REGULATIONS

Every student vehicle must have a valid parking permit, which can be purchased during the first week of school. Parking permits will be sold to seniors first, then juniors, then any other eligible students. Students must park in their assigned space. If your parking spot is occupied, report license number to office immediately. Students who park out of their assigned place, drive recklessly, or loiter on the parking lot, are subject to disciplinary action.

1. All students driving to school must purchase a parking sticker for \$5.00 and park in the assigned parking space.
2. Students must present their driver's license when purchasing a permit.
3. The gates on Stadium Drive will be locked between 8:20 a.m. and 2:30 p.m.
4. Any student driving on campus without a permit may be disciplined by the administration. Vehicles without permits may be towed on the second offense at the owners' expense.
5. Once a student is on campus including the parking lot, they cannot leave without a check out slip.
6. All parking fines are \$5.00.

Examples: Parking in wrong parking space, parking in grass, failure to display parking permit, etc.

VI. CAFETERIA - Supervisor, Ms. Cindy Sawyers

Certain students are eligible for free or reduced meals. Applications are available in the office and during registration. Students applying for this assistance should return the requested information to the school office so that eligibility may be determined.

Student meals cost \$2.25.

Reduced priced lunches are \$.40.

Extra milk may be purchased for \$.50.

Lunch Charge Policy

Charges may be permitted up to a total of \$5.00. Students may charge only a plate lunch; no a la carte items. Bills will be sent home with the student. If charges are not paid, the report card will be held. For charges not paid by the end of the year, the final report card will be held and enrollment for summer school and/or the next school year will be denied until charges are paid.

VII. VISITORS TO CAMPUS

ALL visitors are required to report to the office and obtain visitor's pass when entering the building.

VIII. DISRUPTIVE DEVICES

Any device not necessary for the educational process is considered a disruptive device (i.e. cell phones, ipods, digital cameras, handheld video games, etc.) and is not permitted. These devices are not to be visible during instructional time between 7:54am and 3:00pm. Cell phones are not to be used at any time between 7:54 am and 3:00 pm. School Board Policy directs consequences on electronic devices.

- | | |
|--------------|--|
| 1st offense | device confiscated, parents must pick up device |
| 2nd offense | device held for nine weeks or parent may pay \$20 to pick up phone |
| 3rd offense | device held for remainder of school year or parent may pay \$40 to pick up phone |
| 4th+ offense | same as 3rd offense but student will receive disciplinary action |

IX. CHEATING

Copying, plagiarizing, or otherwise cheating on class work (projects, papers, etc.) or tests, including exams will not be tolerated. Consequences **will include** a zero on the assignment or test. The administration reserves the right to enforce further disciplinary action.

X. MISCELLANEOUS

Students are not allowed to sell items at school except as approved by the Principal.

Food and drink should never be taken out of the commons, either before school or after lunch.

Pamphlets, flyers, or posters must not be distributed or posted on school property without the Principal's approval.

Students who are charged with a felony offense will appear before the School System Discipline Board.

XI. DRESS CODE

Students shall dress in a clean, neat and modest manner so as not to distract or interfere with the operation of the school. Dyersburg City School system's schools must be environments in which work can be accomplished by adults and students. Staff will dress professionally and students' dress will fall within the following guidelines in order to create an orderly setting in which teaching and learning can occur without distraction and to help young people prepare for the world of work.

The school administrator will make the final decision about whether an article or style of dress falls outside these guidelines. **Teachers and school administrators will be held accountable for the enforcement of these guidelines.** These guidelines will be applied consistently to all students. All requirements except for the one for skirts apply equally to boys and girls.

1. FOOTWEAR: Shoes must be worn. No flip-flops, house shoes or shoe-skates.

2. SOCKS: Socks are not required.

3. PANTS:

Pants must fit at the waist and inseam. No sagging. Males must wear a black or brown belt that remains visible at all times. Pants should be one solid color (black, khaki or navy) with no wording other than factory logo. No denim. Pants cannot be gathered at the bottom or have rips or tears. Pants should have no lace, beads, or other embellishments.

4. DRESSES/SHORTS/SKIRTS/CAPRIS/GAUCHOS: Must not be above knee when standing. Must be black, khaki or navy. (No gym-type shorts) Dresses must have collars that follow the same rule as shirts.

5. SHIRTS: Should be one color (black, white, gold), collared (polo, button-up dress shirt), with appropriate buttons to the top of the garment. Only top button can be unbuttoned. Long or short sleeve are acceptable, and should not have displays other than a school approved emblem or small brand logo. No wording. Males should have shirttails tucked in and belt line visible. Females can wear shirttails out, but they must extend to at least mid-pocket on the pants but not below the bottom of the pocket. There should be no gaps between shirt and pants when sitting.

6. FOUNDATION GARMENTS:

Single color (black, white, gold) undershirts, turtleneck or mock turtleneck may be worn as undergarments. Foundation garments must be worn tucked in and under an acceptable shirt.

7. HEADWEAR: Headwear is not permitted in school. Only prescription glasses are permitted. No sunglasses.

8. COATS/JACKETS: Plain black, gold, white sweatshirts or School sweatshirts (pull over or zip up) may be worn over an approved collared shirt. (No Hoodies) Jackets and headwear worn in winter must be removed upon arrival.

9. EARRINGS/PIERCINGS: Earrings or other piercings are not permitted with the following exception: a student may wear up to two pairs of earrings (in ear) that are not distracting or present safety issues.

10. JEWELRY: Jewelry must not be distracting, a safety issue or contain gang paraphernalia.

SPECIAL DAYS: These are days set aside by the school administration to allow variation in the dress code, such as spirit day or picture day. Dates will be announced and all clothing must be appropriate as defined by the principal on those days.

NOTES:

Students who transfer into DCS during the year and cannot adhere to dress code immediately may submit a request to school principal upon admission to school for assistance.

Parents who do not wish for their children to wear standardized dress because of religious beliefs or medical reasons must submit their reasons in writing to the school principal.

XII. STUDENT CONDUCT/DISCIPLINE

Dyersburg High School is a place to obtain an education. In order for this to happen, everyone has to shoulder his/her responsibilities in the total school program. Students should model appropriate behavior in classrooms and hallways and should be representatives of Dyersburg High School at school events at home or away.

A. Offenses

The following offenses are to be considered inappropriate for a student at Dyersburg High School and will not be tolerated:

- ◆ Insubordination toward teachers or administration (not doing what you are told)
- ◆ Disruptive behavior in the classroom
- ◆ Disrespectfulness to teachers or administrators
- ◆ Being out of assigned area
- ◆ Arguing or fighting on campus
- ◆ Taking money or property from the school or another student
- ◆ Use or possession of tobacco, alcohol, illegal drugs, fireworks, firearms, knives, or other unlawful arms on school property or at any school event
- ◆ Gambling on school property
- ◆ Using profane, vulgar or indecent language
- ◆ Vandalism to personal or school property
- ◆ Possession and/or use as a weapon of any chemical agent spray

B. Fighting

Fighting will not be tolerated at Dyersburg High School. The penalty is as follows:

- | | |
|-------------|---------------------------------------|
| 1st offense | 5 days out of school and 5 days ISS |
| 2nd offense | 10 days out of school and 10 days ISS |
| 3rd offense | Referral to the Discipline Authority |

Fighting violations are cumulative while a student is at DHS. Violations will be carried over from year to year. In extreme cases, a student may be charged with assault and cited. Such cases would merit a more severe penalty by our school.

C. Gang Activity

Any form of gang activity will not be tolerated at Dyersburg High School. This may result in suspension and/or referral to the Discipline Hearing Committee. Prohibited activities include but are not limited to signs, clothing, "colors", graffiti, vandalism, and writings.

D. Weapons and Dangerous Instruments

Students shall not possess, handle, transmit, use or attempt to use any dangerous weapon in school buildings or on school grounds at any time, or in school vehicles and/or buses or off the school grounds at a school-sponsored activity, function or event.

Dangerous weapons for the purposes of this policy shall include, but are not limited to ... any firearm, explosive, explosive weapon, bowie knife, hawk bill knife, ice pick, dagger, slingshot, switchblade knife, blackjack, knuckles... Chemical agent sprays are also considered weapons and are strictly prohibited.

Students who are found to have violated this policy shall be subject to suspension for a period of not less than one (1) year. The superintendent shall have the authority to modify this suspension requirement on a case-by-case basis.

When it is determined that a student has violated this policy, the principal of the school shall notify the student's parent or guardian and the criminal justice or juvenile delinquency system as required by law.

E. Off Campus Behavior

Certain off-campus behavior may cause a student to be subject to punishment by school officials, up to and including suspension from school and/or participation in school activities

Such behaviors include, but are not limited to the following:

1. Drug transmittal
2. Violence or threatened violence in person or via electronic means (text, social networks, etc.) against another student or DHS staff
3. Vulgar, obscene, or threatening language, in person or via electronic means (text, social networks, etc.) directed toward DHS staff
4. Vandalism to the personal property of DHS staff
5. Gang related activity which could carry over onto the DHS campus
6. Criminal charges resulting from the students behavior in the community

XIII. Disciplinary Procedures

A. Saturday School

Saturday school meets regularly on Saturday mornings from 8:00 until 12:00. These classes are under direct supervision of a DHS instructor and meet in the west wing building. Students are required to be on time, stay for the entire four hour period, and work on school related assignments. They will be informed at the time of dismissal whether or not they have received credit for the day. Due to concerns about supervision and liability, no student will be released until 12:00.

Saturday School is an alternative to out-of-school suspension. Failure to attend or receive credit for Saturday School will result in further disciplinary action. Based on number of missed Saturday Schools, disciplinary action could include In School Suspensions or Out of School suspension at the principals discretion.

B. In-School-Suspension

The ISS program is a disciplinary alternative that allows a student to remain in school. The purpose of ISS is to motivate the student to complete all class assignments and act in an acceptable manner.

The objectives of the ISS program are as follows:

1. To help the student learn to manage his own behavior--one that would be acceptable in the "normal" educational setting.
2. To continue to educate the student who would otherwise miss that educational opportunity while suspended from school. Credit will be given for satisfactory work done while in ISS.
3. To encourage the student to complete his/her education.

C. Out of School Suspension

Some instances may require an administrator to suspend a student from school. The length of time will be dependent on the incident.

Suspended students are not to be on campus from the hour/day the suspension begins until the day the student is allowed to return to school. Therefore, they must not attend any dance, game or other activities, weekday or weekend, during the term of the suspension.

D. Due Process

Due process guarantees fair treatment of students by school officials. In case of suspension, parents will be notified in writing of the charge, the evidence, and the penalty. Students will be granted an opportunity to refute the charges and/or explain their version of the incident.

E. Interrogations by School Personnel

Students may be questioned by teachers or principals about any matter pertaining to the operations of a school and/or the enforcement of its rules. Questioning must be conducted discreetly and under circumstances, which will avoid unnecessary embarrassment to the person being questioned. Any student answering falsely, evasively, or refusing to answer a proper question may be subject to disciplinary action, including suspension or dismissal.

If a student is suspected or accused of any such matter committed in a school during school hours or on school property at any time, the principal may interrogate the student, without the presence of parent(s) and without giving the student constitutional warnings.

If a student is a suspect or is accused of a crime not involving the operation of a school or if interrogation of a particular student is police instigated, a parent shall be notified, and constitutional warnings shall first be given to the student before interrogation begins.

F. Interrogations by Police

If the principal has requested assistance by the police department to investigate a crime involving his school, the police shall have permission to interrogate a student suspect in school during school hours. The principal shall first attempt to notify the parent(s) of the student of the intended interrogation, but the interrogation may proceed if the parent is unavailable or unwilling to attend. The principal or his designee shall be present during the interrogation.

If the police deem circumstances of sufficient urgency to interrogate students at school for unrelated crimes committed outside of school hours, the police department shall first contact the principal regarding the planned interrogation, inform him of the probable cause to investigate within the school. The police shall not commence interrogation until the approval of the principal is obtained and a parent or guardian of the student has been notified. The principal or his designee may be present during the interrogation.

G. Searches by School Personnel

Any principal, or his designee, having reasonable cause for a search may search any student, place or thing on school property (locker, vehicles, etc.) or in the actual or constructive possession of any student during any organized school activity off campus, including buses, if he receives information which would cause a reasonable person to believe that the search will lead to the discovery of:

1. Evidence of any violation of the law
2. Evidence of any violation of school rules or regulations or proper standards of student or faculty conduct
3. Any object or substance which, because of its presence, presents an immediate danger of harm or illness to any person

A student may be subject to physical search or a student's pocket, purse, or other container may be required to be emptied because of the results of a locker search, or because of information received from a teacher, staff member, or other student if such action is reasonable to the principal.

A principal or his designee, or both such person, may search any vehicle parked or otherwise located on school property if there is probable cause to believe that the vehicle contains a dangerous weapon or drug or contains evidence of a violation of school rules or regulations which endangers or has endangered the health or safety of any member of the student body. In regard to stolen personal property, Dyersburg High School personnel reserves the right not to engage in a search for stolen items.

H. Searches by Police

If public health or safety is involved, upon request of the principal who shall be present, police officers may make a search of student's lockers and desks, or student's or non-student's automobiles for drugs, weapons, or items of an illegal or prohibited nature. Whenever the possibility of uncovering evidence of a criminal nature exists, the principal or his designee, may request the assistance of a law enforcement officer to:

1. Search any area of the school premises, any student or any motor vehicle on the school premises; or
2. Identify or dispose of anything found in the course of a search conducted in accordance with this policy.

Police officers/SRO's have the authority to search any person upon having probable cause to conduct the search. Also, upon arresting an individual the officer has the authority to search incident to arrest.

XIV. ALCOHOL/DRUG POLICY

Dyersburg City Schools are committed to preventing alcohol and drug problems with a four-step program:

1. A method for providing a comprehensive alcohol and drug education curriculum in each grade level
2. Provision of alcohol and drug education to parents
3. A clear set of policies and procedures for identifying youth with problems and providing a supportive environment for immediate intervention and assistance.
4. Punishment for alcohol/drug related offenses which includes suspension and/or expulsion.

Students suspended for drug violations may be required to submit evidence of satisfactory results of a drug screening examination as a condition for readmittance; furthermore, those students may be required to undergo periodic, unannounced drug screenings as a condition of continued enrollment. The student shall pay the cost of these examinations.

A. Possession

No student shall use, possess, give, exchange, market, transfer or be under the influence of any narcotic drug, amphetamine, barbiturate, hallucinogenic drug, marijuana, alcoholic beverage, or intoxicant of any kind:

1. On school grounds **AT ANY TIME.**
2. Off the school grounds at a school activity, function, or event.
3. On school buses or school property.

Any student who violates this policy shall be suspended from school and subject to appearing before the school system Discipline Hearing Committee.

B. Transmittal

Any student who possesses, sells, or transmits on school grounds, school property, or at a school function any narcotic drug, amphetamine, barbiturate, fake drug, hallucinogenic drug, marijuana, alcoholic beverage, or intoxicant of any kind shall be reported to the proper law enforcement authorities. Such student shall be suspended pending a hearing by the Principal.

Any student who is charged by an appropriate law enforcement agency with selling or transmitting any narcotic drug, amphetamine, barbiturate, hallucinogenic drug, or marijuana whether on campus or off campus shall be suspended pending a hearing by the Disciplinary Hearing Committee.

The student shall be subject to expulsion from the Dyersburg City Schools pending action by the Board of Education. Drug/alcohol violations shall be cumulative while the student is enrolled in any one school. Violations will be carried over from year to year.

C. Zero Tolerance Behavior

In order to ensure a safe and secure learning environment free of drugs, violence, and dangerous weapons, any student who engages in the following behaviors will be subject to suspension for a period of not less than one (1) calendar year. The superintendent shall have the authority to modify this suspension requirement on a case-by-case basis.

Zero tolerance acts are as follows:

1. Students who bring or unlawfully possess a drug or a dangerous weapon on school bus, school property, or during any school event or activity.
2. Any student who, while on a school bus, on school property or while attending any school event or activity:
 - a. unlawfully possesses a drug(s) or dangerous weapon(s) or
 - b. commits battery on a teacher or other employee of the school

D. Tobacco Use Policy

Students enrolled in Dyersburg City Schools shall not possess, distribute, sell, smoke, use or consume tobacco or tobacco products at any time either while on school premises, or any school provided vehicle, or while participating in any school sponsored activity regardless of location.

This policy is applicable to all forms of tobacco and may, with repeated problems, become applicable to paraphernalia for the use of tobacco. Tobacco violations shall be cumulative while the student is enrolled in any one school. Violations will be carried over from year to year. Since possession of tobacco is unlawful for students by Tennessee law, a citation will be issued.

XV. STUDENT SERVICES

Dyersburg High School students are served by three full-time professional school counselors. This team is an integral and vital component in the development of the academic and personal goals of all students. They plan, implement and evaluate a counseling program that includes academic, career, personal and social development for all students. They work with parents, teachers and staff to advocate for high academic achievement and

appropriate social development for each student. In direct alignment with the National Standards for School Counseling, the team employs effective strategies to foster:

- Proficient and discriminating learners
- Creative, critical thinkers
- Responsible, productive and ethical citizens

Additionally, the Counseling Team strives to work with students, parents and other staff to facilitate transitions throughout the high school years. Counselors encourage students to be independent, to effectively communicate their needs, and make decisions that will prepare them to be productive citizens.

2011-2012 Dyersburg High School Student Services Team

Connie Wright – Director of Student Services

- Supervision of all operations of the Student Services Office
- Responsible for all registration and scheduling
- Counselor for the Class of 2013 and Class of 2014
- Peer Tutor coordinator (Work force grant)

TBD - Professional School Counselor

- Counselor for the Class of 2012 (Seniors)
- Scholarships, post secondary job placement, college admissions, etc.
- Liaison/Counselor for all students attending Tennessee Technology Center at Newbern, DSCC, and The Learning Center

Jan Holder, Professional School Counselor

- Counselor for the Class of 2015
- Testing Supervisor
- 504 Coordinator for all students

Additional members of the Student Services Team:

Peggy Walker, Records Clerk

- Responsible for all records
- Report Cards and grades
- Transcript requests

The DHS Student Services team also utilizes the resources of Lisa Escue, Truancy Prevention Specialist, and Brad Smith, Director of Mental Health for Dyersburg City Schools.

It is important for students to know their school counselor because counselors are advocates for students. Parents are also encouraged to schedule appointments to meet with their child's counselor. Email is another valuable tool for communication. The email addresses for the Student Services team members are listed below:

Connie Wright, cwright@k12tn.net

Jan Holder, jholder@k12tn.net

XVI. TRIMESTERS

A. Grade Reporting Progress Report

These will be distributed every 4 weeks in all classes.

12 Weeks Report Cards

These will be given out at the end of Each Trimester

B. Organizational Format

School Year	180 days, 36 weeks
Trimester	Fall-59 days, Winter-61 days, Spring-59 days
School Day	5 Periods, 72 minutes
Student Day/Credits	30 Credits possible in 4 years 5 classes per day, 15 classes per year 2.5 credits per tri, 7.5 credits per year
Teacher Day	4 classes per day 12 classes per year

XVII. GRADING POLICY

The grading scale is as follows:

A = 93-100
B = 85- 92
C = 75- 84
D = 70- 74
F = Below 70

To convert to 4.0 scale (QPA)

A = 4.0
B = 3.0
C = 2.0
D = 1.0
F = 0.0

TRIMESTER GRADE

To determine the grade for the trimester, the final comprehensive exam will count as twenty-five percent of the student's grade. **EXAMS WILL NOT BE GIVEN EARLY.** They may be made up however if there is an excused absence. In courses with end-of-course exams, the EOC will count as the final exam and will be twenty-five percent of the final grade. Although EOC exams may be given at an earlier date, teachers will have exams for students on exam day.

XVIII. COURSE REGISTRATION/WITHDRAWAL POLICY

Students register for courses for the next year in the spring and are scheduled by computer. The computer automatically rejects students requesting the classes that are filled. Students are guaranteed placement in required courses for graduation. Students are given the opportunity to write down alternative selections. Every attempt is made to schedule students by their requests. **WE DO NOT GUARANTEE ELECTIVE REQUESTS.** Students are not allowed to change their schedules, unless special circumstances exist. Students may drop or add courses for the following reasons: to correct deficiencies, to adjust for work study hours, to correct an error in placement, to correct obvious errors in scheduling, to assure credits for graduation, and teacher recommended. Please see your counselor to discuss a change. Such students have three school days **to request** a change with counseling office.

XIX. ACADEMIC AWARDS

Honor Roll

After each grading period, students with exceptional classroom achievement are recognized by one of two Honor Rolls.

Honor Roll – GPA of 3.6
Golden Honor Roll – GPA of 4.0

Honor's Banquet Attendees

At the end of the second trimester, any student with a yearly GPA of 3.6 or higher will be eligible to attend the honors banquet. It is not a requirement to have been on each of the first two honor rolls to attend the banquet.

SPECIAL ACADEMIC AWARDS

Class ranking and awarding the valedictorian will be performed using the Trojan Scholars program. The student accumulating the most points using the Trojan Scholar formula will be the valedictorian. All other students scoring above or beyond 1700 points will be considered salutatorians. These students have achieved the highest academic recognition at their school and as such are tops in their class. The highest point total will be asked to speak at graduation on behalf of the graduating class.

Trojan Scholars are students that achieve 1700 or more points (85% of the maximum) in the following calculation. The maximum number of points attainable is 2000, 1000 from each factor in the formula.

$$(\text{ACT} \times 27.7777) + (\text{GPA} \times 250) = \text{Trojan Scholar Points}$$

A student's highest reported ACT composite score will be used for this calculation. DHS will not superscore results from various tests. The following table is used to determine eligibility. An ACT score of 26 is the minimum that will qualify a student for this program.

ACT	GPA	POINTS
36	2.8001	1700.0222
35	2.9112	1700.0195
34	3.0223	1700.0168
33	3.1334	1700.0141
32	3.2445	1700.0114
31	3.3556	1700.0087
30	3.4667	1700.006
29	3.5778	1700.0033
28	3.6889	1700.0006
27	3.8001	1700.0229
26	3.9112	1700.0202

GRADUATION HONOR CORDS

- Summa Cum Laude - Gold Graduation Cord: Students must maintain a 4.0 or better cumulative grade point average.
- Magna Cum Laude - Silver Graduation Cord: Students must maintain a 3.75 – 3.99 cumulative grade point average.
- Cum Laude - Bronze Graduation Cord: Students must maintain a 3.5 – 3.74 cumulative grade point average.

Please note, a student's grade point at the end of second trimester is used to determine what honor cord a student receives.

XX. GRADUATION REQUIREMENTS

Graduation Requirements for the Class of 2012

The class of 2012 must earn **24** credits to graduate from high school. These credits include specific path requirement units (technical or university), core curriculum units, and electives.

Core Curriculum Units for all students

English – 4 units

Math – 3 units (must include Algebra 1 and Geometry or Algebra II)

Science – 3 units (Biology, a physical science, and another lab science)

Social Studies – 3 units (Geography or World History, US History, Economics, Government)

Wellness – 1 unit

Tennessee University Path Requirements

Must include all 14 core curriculum units

Foreign Language – 2 units

Fine Art – 1 unit

Electives – 3 units

Tennessee Technical Path Requirements

Must include all 14 core curriculum units

Technical Program of Study – 4 units

Electives – 2 units

District Requirements

Class of 2012 - 4 electives

Students that meet both requirements will be considered Dual path graduates.

In addition to the above requirements, students must score “Proficient or Advanced” on the following End of Course Exams: Algebra 1, English II, and Biology.

Graduation Requirements for the Class of 2013 - Class of 2015

A student must earn **25** credits to graduate from high school. These 25 credits include specific path requirement units as well as an elective focus. The University and Technical paths have been eliminated.

Math – 4 credits (Algebra 1, Geometry, Algebra II, and a higher level)

Science – 3 credits (Biology, Chemistry or Physics, and another lab science)

English – 4 credits

Social Studies – 3 credits (Geography or World History, US History, Economics, Government)

Physical Education and Wellness – 1.5 credits

Personal Finance – 0.5 credits

Foreign Language – 2 credits

Fine Arts – 1 credit

(The Foreign Language and Fine Arts credit may be waived for students not going to a University to expand and enhance the elective focus. Parent signature is required.)

Elective Focus – 3 credits (Math and Science, Career and Technical, Fine Arts, Humanities, or Advanced Placement)

District Requirement - 3 electives

XXI. TENNESSEE SCHOLARS PROGRAM

Tennessee Scholars are high school students who have completed the Tennessee Scholars Course of Study, a specific sequence of academic courses in math, science, language arts, and social studies. Tennessee Scholars is based on the data that indicates that a higher percentage of students who complete a more rigorous course of study in high school are more successful in college and the workforce. These students will receive medallions and special recognition at graduation.

Tennessee Scholars Course of Study CLASS OF 2012

4 English courses
4 Mathematics (Algebra I, Algebra II, Geometry and one higher level math)
3 Sciences (Biology I, Chemistry, and one other lab science)
3 Social Studies (Government/Geography/Economics)
1 Wellness
1 Fine Art
2 Foreign Languages in same language
2 Technical Courses (one must be in computer applications area)

also

40 hours of Community Service
Overall "C" average in all TN Scholars courses
95% Attendance
No Out-of-School Suspension
Must pass all exit exams

Tennessee Scholars Course of Study CLASS OF 2013-2015

4 English courses
4 Mathematics (Algebra I, Algebra II, Geometry and one higher level math; Bridge Math does not count)
3 Sciences (Biology I, Chemistry, and one other lab science; Physics strongly preferred)
3 Social Studies (Government/Geography/Economics)
1.5 Wellness
1 Fine Art
2 Foreign Languages in same language
2 Technical Courses or 2 additional AP courses
½ Personal Finance

also

80 hours of Community Service
Overall "C" average (*No F's or D's for any final grade*)
95% Attendance or miss no more than 36 days in 4 years
No Out-of-School Suspension
Must pass all end-of-course exams

XXII. NONDISCRIMINATION POLICY STATEMENT

It is the policy of the Dyersburg City School System not to discriminate on the basis of race, color, religion, sex, national origin, age or disability in its educational programs or employment policies as required by Titles VI and Title VII of the Civil Rights Act of 1964, the Equal pay Act of 1973, Title IX (1972 Education Amendments), Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act.

Inquires regarding compliance with Title IX, Section 504 or the Americans with Disabilities Act should be directed to Lyn Burkhead of the Dyersburg City School System, 305 College Street, Dyersburg, TN 38024 or to the Office for Civil Right, US Department of Education, Washington, DC.

XXIII. MANAGEMENT PLAN AVAILABILITY

TO: PARENTS OF DYERSBURG CITY SCHOOL STUDENTS

FROM: DYERSBURG CITY BOARD OF EDUCATION

DATE: JULY 26, 2010

RE: MANAGEMENT PLAN AVAILABILITY

On May 9, 1989, the Dyersburg City Board of Education submitted a Management Plan to the Tennessee Department of Finance and Administration. The Management Plan indicates the location of the asbestos containing materials in Dyersburg High School and the manner in which these materials are being handled.

The Management Plan will be available to the public for review at the Dyersburg High School Administration Office. Viewing time will be 9:00 a.m. to 3:00 p.m. (local time) Monday through Friday.

The Management Plan will be updated every six months beginning July 9, 1989, with progress reports submitted to the state annually.

XXIV. Parental Notification Under No Child Left Behind Act Dyersburg City Schools

Your child attends a school receiving federal funds under No Child Left Behind (NCLB) Title Programs. This money is based on needs assessments and implemented through School Improvement Plans. These funds under NCLB of 2001, Public Law No. 107-110 requires support of parents' right –to-know about educational issues in the Dyersburg City Schools System.

There are services available for students who qualify according to federal program guidelines under the No Child Left Behind (NCLB). These services include: (1) Title One, Part A to help improve student instruction to meet challenging state of academic standards. (2) Title One, Part C to assist with migrant education, (3) Title One, Part D to help with the education for identified homeless students, and (4) Title Three to provide assistance for students identified as English language learners.

As a parent, you have a right to request information regarding the professional qualifications of your child's classroom teachers(s) and any paraprofessional providing instructional support to you child. The Dyersburg City Schools System strives to hire only highly qualified teachers and paraprofessionals.

Parental involvement policies are on file and available on request from parents. Within the school year meetings are held which provide information regarding schools programs, to answer any and all questions, receive parental feedback, ideas, and any other information from parents concerning the education of their children. School-parent-student compacts are given out at the beginning of the school year, which are signed, returned, and kept on file.

The Dyersburg City Schools will provide appropriate programs as needed for students with Limited English Proficiency. When a child registers for school, a Home Language Survey is completed. If a language other than English is spoken by the student or in the home, the school will assess the child's language proficiency to determine his/her eligibility for the appropriate services. Criteria utilized to determine eligibility are on file and available upon request.

If and when there is a need, Dyersburg City Schools System will strive to meet the educational needs of the identified homeless children and youth where possible and practical.

Due to the requirements of NCLB for systems receiving federal funds, the Dyersburg City Schools System will release information which includes, names, addresses, and phone numbers of secondary school students to all military recruiters if requested unless parents notify the high school principal in writing not to release this information.

Our school system is required to inform you as a parent you have the right to receive written notification that if your child should become the victim of a violent crime at school, he/she will have the right to transfer to another school within the school district. Presently there is no school available for transfer within the school district.

The school system shall provide any student who attends a persistently dangerous school, or any student who has been the victim of a violent crime while at school, the opportunity to attend a safe school.

If you have any questions, you may contact Lyn Burkhead at 286-3600 concerning further information.

XXV. HEALTH SCREENINGS

Dear Parent or Guardian,

Throughout the school year health screenings (blood pressure, height, weight, body mass index) will be provided to 9th grade students. Trained school personnel will provide these screenings with strict adherence to the confidentiality of each student. These screenings do not qualify as an examination and parents are encouraged to make sure your child has annual medical check-ups as well as bi-annual dental check-ups.

Each parent will be notified in writing of the results of these screenings. A form listing the results will advise if follow up to your child’s healthcare provider (often called a “referral”) is needed.

If you should have any questions or concerns, please contact the Nurse at your child’s school.

If you **DO NOT** want your child to participate in these health screenings, complete the lower half of this form, remove this page from the handbook, and have your child turn this form in to their first hour teacher.

I DO NOT want my child to participate in the health screenings listed above.

Student Name: _____ Date of Birth: _____
First hr. teacher: _____ Grade: _____
Period/time of PE: _____
Parent/Guardian Signature: _____

TEACHERS PLEASE FORWARD THIS FORM TO THE SCHOOL NURSE

XXVI. ACCEPTABLE USE POLICY (Internet & e-mail)

Dyersburg City Schools Acceptable Computer Use Policy for District Students

Purpose: Dyersburg City Schools (DCS) provides students access to electronic media including the Internet as a means to enhance their education. The purposes and uses for this resource are no different than any other type of resource, and as such, the school retains control over the manner in which it is used. The purpose of this contract is to assure that students recognize the limitations, which the school imposes, on their use of electronic media resources. In addition, this contract requires that users agree to abide by the Dyersburg City Schools Board of Education policies, and stipulations of the Children's Internet Protection Act (CIPA) as well as laws pertaining to stalking and harassment.

THE CONTRACT

The district's instructional program includes iSafe curriculum that contains content addressing responsible Internet use and safety. Parents are encouraged to discuss Internet responsibility at home and will be informed of on-line modules to help them protect their children. On-line professional development will also be provided to district faculty and staff through iSafe. The district uses an Internet filter designed to protect students and adults from pornographic and obscene information and restrict access to materials that may be potentially harmful to minors; however, it is impossible for the Dyersburg City School System to completely prevent students from finding ways to access controversial materials, and will not be held responsible for materials acquired on the network. Failure to follow all or part of these guidelines, or any action that may expose Dyersburg City Schools to risks of unauthorized access to data, disclosure of information, legal liability, potential system failure, or compromise the safety of users is prohibited and may result in disciplinary action up to and including loss of network privileges, confiscation of computer equipment, suspension, and/or criminal prosecution.

I agree to the following:

- To use the resources available through the Internet and other electronic media to supplement material available to me through my classroom, the media center, or through any other resource provided by the school.
- To NOT make use of material or attempt to locate material which would not be acceptable in a school setting.
- I understand that I must be closely supervised by faculty each time I make use of computer resources, and that I must adhere to each individual teacher's guidelines.
- I agree NOT to attempt to discover passwords or other measures the school uses to control computer access. Should I inadvertently discover passwords, or any other measure used to control access to this resource, I agree to report this to whoever may be in charge at the time.
- I agree NOT to change or attempt to change the configuration of any software on a school system computer without the expressed permission and close supervision of the appropriate DCS faculty/staff.
- I understand that I am NOT to access any personal email account (any account that is not supplied by DCS) from DCS campus without the expressed permission and close supervision of the appropriate DCS faculty/staff. This permission must be requested each time I attempt to access my email account from a DCS computer. I agree to make available for inspection, by an administrator or teacher, any messages sent or received by me at a campus location.
- I agree to use appropriate language in all communications. I agree not to use profanity or obscenity, and I will avoid offensive or inflammatory speech. I agree not to make personal attacks on anyone using this resource.
- I agree NOT to download executable program files from the Internet. I also agree NOT to install any software on any school system computer.
- I agree to abide by copyright laws. I agree to copy or transfer only materials for which copying or transferring is authorized.
- I agree NOT to use this resource for any illegal or commercial activity. This includes, but is not limited to, tampering with computer hardware or software, unauthorized entry into computers and vandalism or destruction of computer files. I am aware that such activity is a crime under state and federal laws.
- I agree NOT to introduce or knowingly allow the introduction of any computer virus to any school system computer.
- I agree to respect the privacy of others.
- I understand that information and/or advice obtained via the Internet may or may not be correct.
- I understand that there is no privacy either guaranteed or implied in relation to any electronic media.
- I understand that Dyersburg City Schools makes no warranties of any kind, whether expressed or implied, for the service it is providing. The district will not be responsible for any damages including the loss of data resulting from delays, nondeliveries, misdeliveries, or service interruptions caused by it's own negligence or my errors or omissions.
- I agree not to attach computers, printers, network equipment (including wireless access points), or other types of hardware to the District's network without prior approval.

PARENTS: If you do NOT wish to have your child's picture posted on a school system web page, please contact the school office. Our policy is to never list the child's full name with a picture.

(Student Signature / date)

(Printed Name)

I have read this policy and approve of my child's participation in computer activities under the above conditions.

Rev. 5/2010 – Policy reviewed, evaluated, and revised annually through discussions with administrators

