Four Types of Speeches

1. Inform- Your goal is to inform or teach the audience.
2. Describe-Your goal is to provide a detailed, vivid, word picture of a person, animal, place, or object.
3. Explain- Your goal is to give an explanation of an event person.
4. Persuade- Your goal is to persuade listeners to your ideas or point of view on a topic.

Identifying the Audience

1. When writing a speech, think about who you will be speaking to.
2. In this case, your audience will be your fellow classmates.
3. Write your speech in a way that your classmates will be able to understand and follow along with.

Organizing your Speech

1. Your speech should be well put together and organized.
2. You should have a title.
3. You should have transition words in your paragraphs, such as: First, then, next, and finally.
4. Your speech should make sense, and when you deliver it to the class, it should be in the correct order.

Summary: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Thesis Statement

1. Pick the important causes/effects about your disaster.
2. Put them in order according to importance or occurrence.
3. These causes and effects are the “meat” of your speech.
4. You will write one sentence with the main facts, and this will be the t**hesis statement**.
5. Your thesis statement is the most important part of your speech.
6. You will use the main topics from your thesis statement to write your body paragraphs.
7. **THESIS EXAMPLE:** The sinking of the Titanic is one of History’s greatest disasters.

Creating your own Thesis

1. GENERAL PURPOSE - What do you want the listeners to do, feel or think or to agree with?
2. SHOW YOUR POSITION - Does it reveal the main speech topics?
3. DO THIS FINAL CHECK - Is it simple, clear and, most and for all, direct?

Summary:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
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