



Mountain Echo

A Student Publication of Grainger High School

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#PrayForAustinMcGhee



By: Logan McGinnis

Students, friends and family released balloons during halftime at the last home game in honor and support of fellow student, senior Austin McGhee, who was seriously injured in a car accident on Monday, September 1. "The balloon release was more successful than imaged. We sold more than 400 balloons," explained Cody Sartorius, senior and close friend of Austin. "#PrayForAustinMcGhee" bracelets have been ordered to add to the family support, and Sartorius explains that preorders have already been successful. All proceeds from balloon and bracelets will be donated to the family.



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New faculty joins Grainger High School

GHS has a new school nurse, Tracy Roach. After graduating from East High School in 1996, she moved to Rutledge in 2002. Two years later in 2004, she decided to be a nurse wanting to make a difference in people's lives. Having made her decision, she started school at LMU nursing school where she graduated in May of 2007 with an Associate's Degree.

Finally becoming a nurse, she started work. Tracy had worked in many places such as Labor and Delivery Lakeway, ER Saint Mary's Main and has substituted for former school nurse, Kim Harding, many times. When the job opened for GHS school nurse, Tracy took the opportunity and applied.

"I love working with the chil-



dren," says Tracy. When asked what her goal was with her new job, Tracy explains, "I want to make sure all the kids are healthy and I also want to encourage all students to stay in school."



Laura Moneyhun is the newest addition to the GHS math department. Originally from Oak Ridge, she started her educational journey at Vanderbilt and then later attended UT. She then returned to Vanderbilt, but later attended Appalachian State where she received degrees in a double major, Sociology and Criminal Justice. Moneyhun then attended Florida State Law School, but after one semester, she decided to return to Appalachian State where she received a math degree.

Moneyhun started her teaching career in Pojoaque, New Mexico, then to Rutledge High School, then to West

Greene High. When Moneyhun heard about the opening in the GHS math department, it was easy for her to make the decision to return to the family atmosphere she had known and experienced at RHS.

Having taught for more than 18 years, when asked what she likes most about teaching, Moneyhun says, "The kids. The kids are absolutely everything."

Moneyhun has experienced much success in her career, but having heard recently that one of her own students had grown up to become a teacher has made her overjoyed. Moneyhun truly cares about her students, and getting a call from a student that said her help enabled him to do math without a calculator in college sincerely overjoyed her. The fact that Moneyhun helped a student in the future made her feel proud.

Moneyhun has seen much success over the years, but when asked what her goal was for this year at a brand new school, Moneyhun said, "My Algebra 1 students are going to kick butt on the EOC."

2015 Journalism Staff



F-B, L-R: Meleyah Fifield, Jake Albright-Editor-in-chief, Elizabeth Woody, Logan McGinnis, Matthew Slezak, Logan Harp, Halie Gilbert, Haley Silver, Allison Carey, Courtney Mallory.

"HELP WANTED" poster demonstrates career awareness.

by: Courtney Mallory

Ms. McGill's biology and ecology classes made "help wanted" posters for projects to demonstrate careers related to the science field. The purpose of this project was to raise awareness of what jobs are available to people who are interested in a biology or ecology career. The students' task was to make a poster of one specific job that they were interested in. Then, the students did research on the chosen career. The poster was to state the skills needed for a specific job position, the salary range one should expect, the level of education needed, and the details about what the employee would be required to do in the job.

This project helped the students realize that there is a wide variety of biology careers available. There were many differ-

ent posters, and they were all unique and told information about a specific job. The students were to put the word "wanted" in front of the career that they chose; for example, Marine biologist wanted. The poster was to advertise that a business or organization needed help; therefore, it needed to give in depth detail of the task the job would require.

The students presented their projects orally in front of the class. They talked about the career they picked and all the details to go along with it. They also talked about why they picked the job, and why they were interested in it. This was a great learning experience for the students, and it also helped Ms. McGill learn about the personalities of her students.

McGinnis and Byrd Attend First Night Honors

by: Logan McGinnis

On Sunday, August 31, Logan McGinnis and Matt Byrd traveled to Nashville for the 2014 First Night Honors with Encore Theatrical Company of Morristown. The First Night Honors is a theatre awards ceremony that recognizes several individuals throughout the state who have had remarkable careers in the theatre scene. This year's honorees included Carol Ponder and Robert Kiefer, Michael Bouson and Joe Correll, Deborah Anderson, Daron Bruce, Ginger Newman, and Dan McGeachy.

Logan and Matt performed in two separate numbers: *A Frozen Summer* and *Freak Flag*. *A Frozen Summer* was staged by the artistic director of Encore Theatrical, Kate Adams, and included a medley of songs from the hit movie, *Frozen*, in which Matt and Logan sang *Reindeers Are Better than People*. The finale of the night was performed by several separate cast of *Shrek, the Musical!* These casts joined forces to perform the show's crowd raising song, *Freak Flag*. Logan and Matt were very excited to once again reprise their roles of Puss in Boots and Peter Pan, respectively.



Freshmen Fears

"Getting lost."
- Alexis Caldwell



"Tall people."
- Kassie Harnage

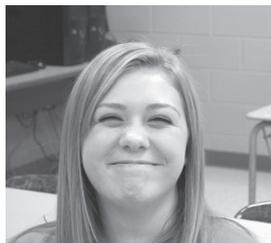
"Never finding my Language Arts books."
- Marquice Fifield



"Mrs. Robinson."
- Zayn Robinson

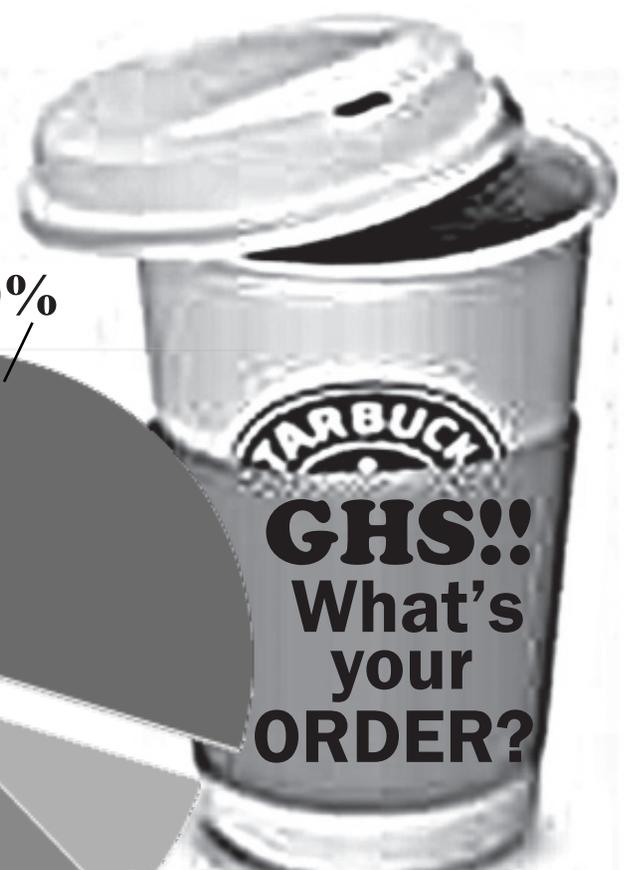


"Laughing at unwanted moments."
- Raigan Wardwell



Surveyed students reveal favorite Starbucks drinks.

Since 1971, Starbucks has wowed the world with Anniversary blends, summer favorites, re-imagined teas, and Refreshers berry beverages. It's not just a coffee house; it's a part of your individuality. So much so, students can't wait for the seasonal menu changes. A recent student survey reveals GHS students love their Starbucks and are proud to announce their favorites.



White Chocolate Mocha 30%

Vanilla Latte 21%

Frappuccino 27%

Passion Tea
Lemonade 3%

Carmel Macchiato 8%
Pumpkin Spice Latte 11%

Students Create Unique Masks with Mrs. Hudson

By: Haley Silver



Sherri Hudson's fourth period art 2 class is using paper mache to craft masks as a way to express themselves with each unique piece of artwork. Every mask is different and every student is different; therefore, this is an interesting project for both artist and viewers. Mrs. Hudson says, "The students love making the masks and I love teaching it. These masks are 2-dimensional not 3-dimensional so this is something different that all students enjoy."

The art class mixed glue in a blender. The students chose a plastic face to start. They began to tear up small pieces of newspaper and apply to the mask using the special glue. Once one piece is flat

down on the mask, the student moves to the next piece. They did this until the mask was covered with fifteen layers. Jessie McAbee says, "My mask is coming along slowly but surely." Most students start by creating eyes and a mouth that go deep down inside the mask.

A student can change the mask into anything they desire. Ashlee Harville states, "My classmates are very helpful. They all look forward to sharing their ideas to help my mask exceed all expectations." The students are changing the masks into interesting pieces of artwork. The best mask will be put into the art show.

Club Picture Day is scheduled for Oct 20.

JROTC PUSH UP CREW supports Grizzly pride on Friday Nights.

By: Matthew Slezak



The JROTC raider team, under the direction of Colonel Lynn and 1st Sergeant Thacker, supports the Grizzlies by doing pushups in the in-zone each time the Grizzlies score. The act of encouragement was agreed upon by all raider team members and allows them to participate and demonstrate pride on Friday Nights.

GHS Prepares for Homecoming

by: Logan McGinnis



Grainger High School is gearing up for the 2014 Homecoming race. All candidates competing for the title of Homecoming Queen have been fund raising this past week to raise money for their respective clubs. Several of the ladies set up every morning in the student parking lot to sell breakfast items while other students make their way into the school. All funds raised by the candidates will be shared between their respective club/organization and the football team.

The 2014 Homecoming Candidates are (From L-R: McKayla Brooks (prom committee), Beverly Hughes (JROTC), Abby Long (baseball), Miranda Lovin (HOSA), Logan Baker (soccer), Mykala Fennell (softball), Alexis Caldwell (FCCLA Chapter 1), Kristen Ankrom (golf), Jaida Hopkins (FCCLA Chapter 2), Kaylee Smith (football).)

Senior
Cap and Gown
Pictures
are
scheduled for
Dec 9
Cap and Gown
are Provided

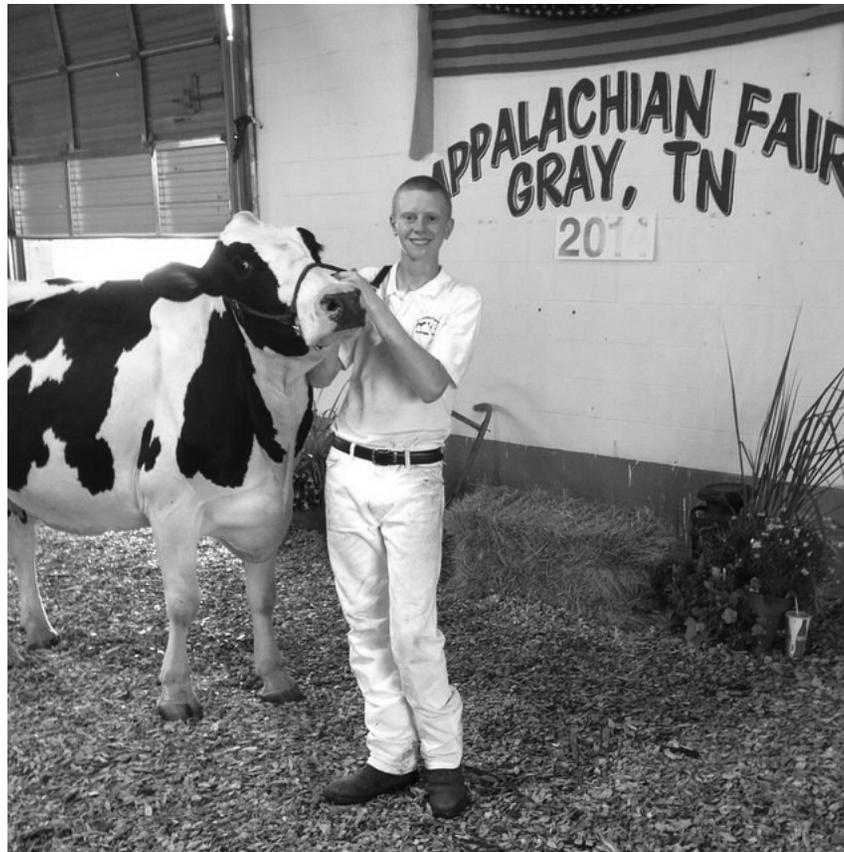
Hipsher Wins at Appalachian Fair.

By: Elizabeth Woody

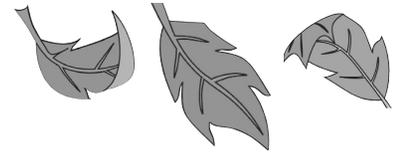
Senior Will Hipsher won the showmanship scholarship of a thousand dollars in the Senior High 4-H division, showing dairy cattle. Hipsher was up against fifteen other participants from all over East Tennessee competing at the 2014 Appalachian Fair in Gray, Tennessee.

From the young age of three, Hipsher has been passionate about what he does. He competes in up to ten shows per year. His work does not go unrewarded. Earlier this year, Roxy won the title of Reserve Grand Champion in the junior show at the Greene County Fair. When asked about how he felt about the Senior High Showmanship win, he said, "I felt like my hard work has finally paid off."

Hipsher entered Hardindale Rudy Roxy on August 23rd. Hipsher has owned Roxy since she was four months old. Roxy specializes in showmanship competitions and, for six years now, Roxy has prepared for competition by practicing on her obedience. She has been on a strict diet of grass and grain and every year before show season, she is clipped, washed, and brushed.



Fall Riddles



1. What do you use to mend a jack-o-lantern?
2. Why did Dracula take cold medicine?
3. What did one leaf say to another?
4. Why do birds fly south in the fall?
5. What do you get when you drop a pumpkin?

1. A pumpkin patch, 2. I'm falling for you, 3. Because it's too far away, 4. Squash, 5. To stop his coffin.

GEARUP Introduces New Program.

By: Courtney Mallory

GEARUP introduces its new program, Link Crew, on the first day of school with the new freshman students. Link Crew is a group of upperclassmen, called the Link Leaders, who help mentor the freshman through the first year of high school. The Link Leaders guided the freshman through their first day by leading them in fun, meaningful games and sharing personal and common high school advice. This helped the freshman get out of their shell and begin to feel more comfortable about beginning in the scary new world of high school. Along with this, the freshmen were given a tour of the school learning about the different teachers, areas, and opportunities the school has to offer.

To get prepared for this new program, the Link Leaders came for two days of Link Up training in July, learning how to communicate with new students, be a positive influence, and demonstrate games. The first day was greatly enjoyed by the freshman and left them feeling confident about

high school. "I really feel like Link Crew was a good idea and it really helped me. The Link Leaders were very interesting and outgoing, and the games were fun", shared Emily Maples. At the end of the day, both freshman and upperclassman were satisfied with the outcome of what was accomplished. The freshman left with new encouragement about beginning the next chapter of their lives.

It was a trying processes at first, but as the seniors got the hang of the activities it became an enjoyable experience. Overall, the seniors involved had a positive outlook on what was to come of the program. Julia Johnston said, "I think it's a great program for the freshman so that



they don't fear high school. They can make new friends and become familiar with the school. It's also good because they have someone they can go to get help with grades, or just someone to talk to when they need it." Mrs. Farrar, the GEARUP coordinator, encouraged the Link Leaders to establish a relationship with their group

of freshman and continue to help them throughout the school year. The main goal for the Link Leaders was to help the freshman stay focused on not failing any classes during their first high school year. They are staying hopeful that a good mark will be left, and the students will continue to strive for this goal.

Art Students Inspired Through Calligraphy.

By: Haley Silver



Chris Lane visited fourth period art class on September 9th to help the class learn calligraphy. To create calligraphy one needs a brush, ink, and paper.

The speaker demonstrated the strokes of calligraphy. The brush needs to be straight up when making these strokes. The students practiced holding the paintbrush. They put two fingers in front of the brush and two fingers behind the brush with the thumb balancing the brush.

The students mastered the paint brush technique. Ashlee Harville says, "Posture is the most important factor to creating the perfect stroke." There are eight different strokes in calligraphy. The students practiced the strokes. Chris Lane says, "I practice an hour a day. I have been

practicing over a year. Just like any language it comes in time." This is not painting, this is writing.

Back in dynasty days in China, Japan and China had no way of communication. They traded ideas and customs to create a way to talk, they called it calligraphy. The Japanese and Chinese called these markings kanji. Courtney Mallory says, "Kanji are words to a language." There are 50,000 kanji known. A kanji is one thing and one thing only. Each Kanji has multiple radicals. Sherri Hudson says, "Combining radicals creates a word." One stroke is a radical. Combining the radicals creates a kanji. The kanji is the way the Japanese and Chinese communicated.

Biology II Observe the Structure of Cells.

By: Elizabeth Woody

Boggs' first period Biology II class took a trip to the biology lab on Tuesday, September Second. This was only the second time the class had been to the lab. They focused on learning how to use the equipment and observing the structure of the cell.

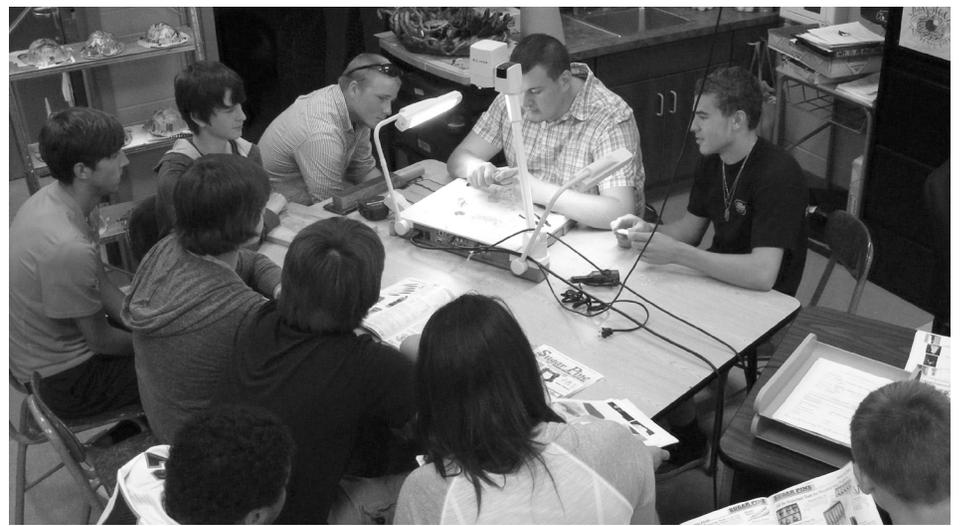
The first day in the lab was purely for learning how to use the microscopes. Boggs is very stern when it comes to using the equipment. The students are to use the microscopes and other utensils precisely how they are told to. When using the microscopes, the students are to do so carefully and

with great caution.

Although the rules seem strict, the experiment the class did was enjoyable. The class dyed samples of red pepper, onion, and potato in order to view the cell wall and many other structures. Dyeing the samples was not a very simple task, but the students enjoyed seeing the process of dyeing each sample and observing the cell organelles. Kalee Allen said, "Dyeing the samples was not easy, but once you got the hang of it, it was a fun process overall."

Art Students Inspired Through Woodworking.

By: Courtney Mallory



Walker Lawrence demonstrated his unique woodcarving talent to Mrs. Hudson's art classes Friday, August twenty-ninth. He wanted to share his talent with other students to inspire and show them that working with wood can not only be used to construct objects, but can also be used as an art form. Walker was inspired by his grandmother who has carved wood throughout her life. He became involved in the hobby almost three years ago, and mostly does it just for enjoyment and self-expression. Like painting and drawing, this task requires much concentration and experience in order to become better.

Walker enjoys demonstrating his talent more than talking about it. He feels that it is easier to explain through example than through words so he can make the topic clear to others. Although his grandmother inspired him, Walker says that he was mostly self-taught. "I think woodcarving is just something you have to teach yourself; a teacher can only take you so far. You have to be able to develop your own

carving style just like you do in other art forms." Thus, Walker has already started developing his own style. For example, some of his favorite things to work on are cowboy boots and spoons. He also takes interest in making figures of Indians and wildlife. Walker is fascinated by the history of Indians and likes to hunt and fish in his free time. These things inspire him because he feels like he can relate to them, and he holds much interest in both areas.

Many students ask Walker what he does with the objects that he carves. Although his grandmother sells her carvings at festivals and to others whom take interest, Walker has not yet reached that point. He simply carves for the joy he gets out of it. Finding a place in one's own personal art work is the key to making a successful master piece. This is exactly what Walker has done, too. He is making his way patiently up the ladder in wood carving, and he hopes to only become better. He has not yet decided if he wants to pursue a career in this field, but it's something that he always plans to do just for fun.



Homework Coupons

Some GHS teachers have graciously given the following homework coupons to be used as needed by students enrolled in their classes. Simply cut the coupons out and present to the teacher for the credit described on the coupon.

Homework Coupon	Fall Semester 2014	Limit One Per Person Per Class
<i>Mr. Anderson</i>	10 pts on any test	

Homework Coupon	Fall Semester 2014	Limit One Per Person Per Class
<i>Mrs. Baham</i>	5 pts on any test	

Homework Coupon	Fall Semester 2014	Limit One Per Person Per Class
<i>Mrs. Odom</i>	One Free Homework Pass	

Homework Coupon	Fall Semester 2014	Limit One Per Person Per Class
<i>Miss Brabson</i>	Free Homework 100	

Homework Coupon	Fall Semester 2014	Limit One Per Person Per Class
<i>Mrs. Robinson</i>	10 pts. on test	

Homework Coupon	Fall Semester 2014	Limit One Per Person Per Class
<i>Mrs. McGinnis</i>	Homework Pass	

Homework Coupon	Fall Semester 2014	Limit One Per Person Per Class
<i>Mr. Boggs</i>	10 pts on any test	

Tips - get that special someone to notice you

By: Logan McGinnis

Nearly 96 million people (43% of all Americans) in the United States are single or have no spouse. More than half of the single Americans are women; therefore, for every 100 women, there are 88 single men available. Teenagers also seem to find it difficult to find someone to be

with, and they always seem to be asking somebody for relationship advice. There are many different ways to impress someone so that they will recognize you. Here are some tips to get who you're interested in to notice you:

To get a girl with your actions:

1. Become familiar with her.
2. Talk to her.
3. Find out her interests.
4. Try to establish a friendship.
5. Give her sincere compliments.
6. Be nice to her friends.
7. Act relaxed and confident around her.
8. Make small romantic moves.

To get a girl with your appearance:

1. Keep yourself well groomed.
2. Put effort into how you dress.
3. Consider your body language.
4. Try to stay in shape.

To get a guy by gaining his attention:

1. Keep yourself well Walk by him.
2. Catch his eye.
3. Make a good first impression.
4. Have approachable body language.
5. Flirt with him.

To get a girl with your personality:

1. Have a good sense of humor.
2. Be confident in yourself.
3. Be attentive to her.
4. Display good manners while around her.
5. Show passion for the things you're interested in.
6. Let her know you have emotional depth.
7. Act relaxed and confident around her.
8. Make small romantic moves.

To get a guy by loving who you are:

1. Love yourself.
2. Be proud of how you look.
3. Have fun wherever you go.
4. Don't be desperate for attention

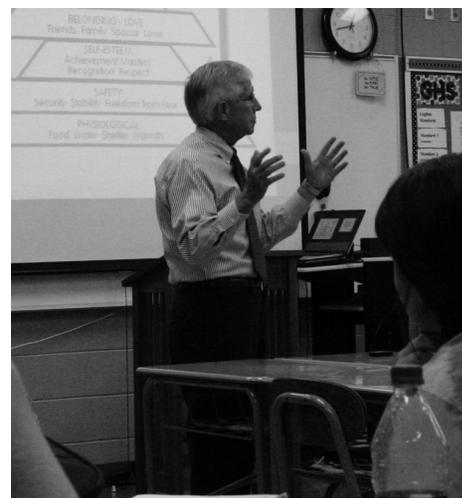
To keep the guy hooked on you:

1. Stay positive
2. Be engaging
3. Find common ground with him
4. Get him to ask you out

Life skills learning joins with English IV

By: Matthew Slezak

Each Tuesday for the past few weeks, Mr. Clark has visited Mrs. Wankel's senior English classes. He has taught them how to set life into proper perspective and measure. Megan Ogle, who really enjoys the visits from Mr. Clark, says, "My favorite part is when he tells us stories about his high school experience." Mr. Clark focuses on teaching students to balance life and how to put important things first. Explaining that it's not all about your job, he stresses to prioritize the things that money can't buy, like family.

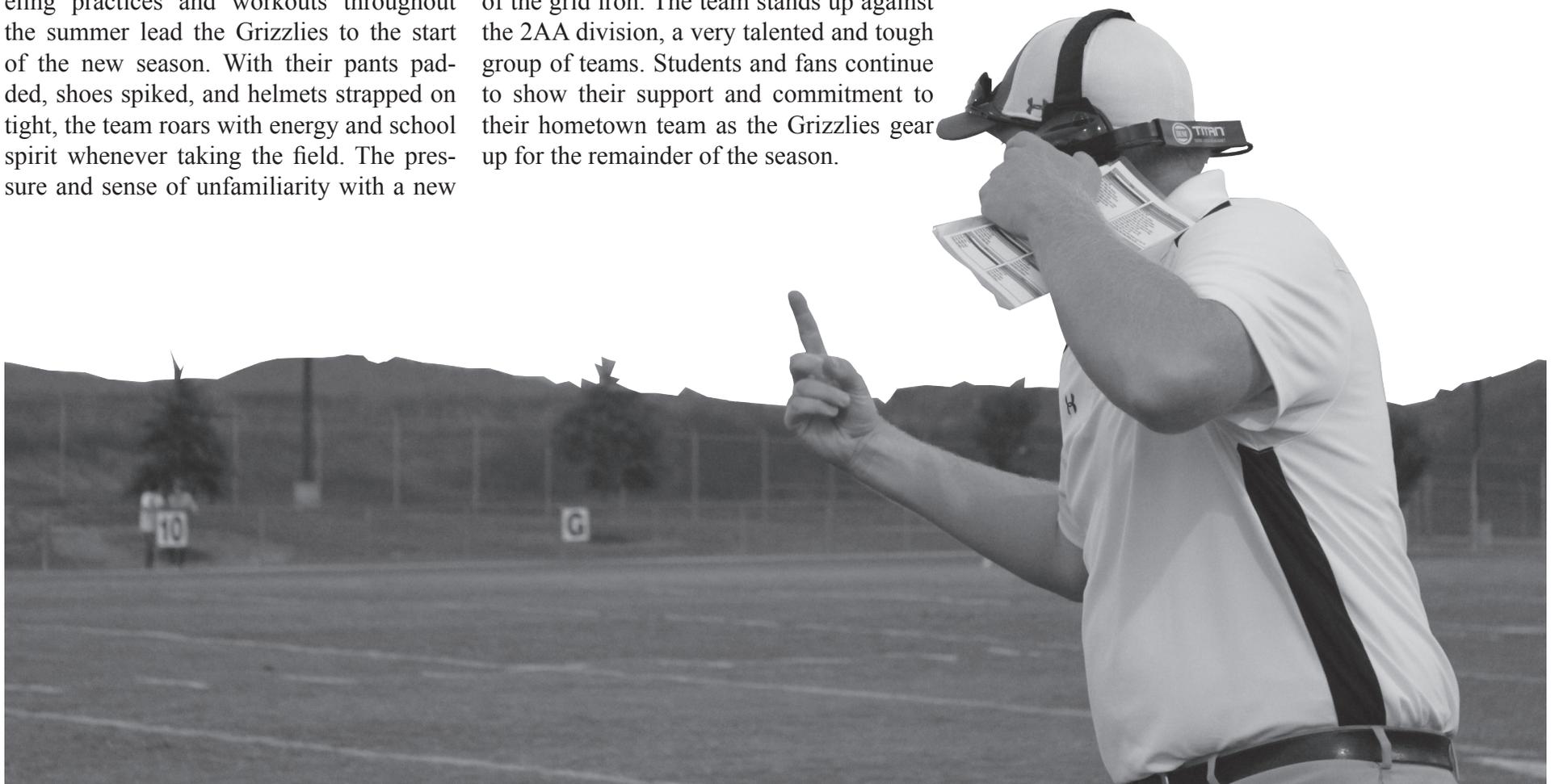




FRIDAY NIGHTS

Friday night lights are deemed as an unspoken highlight of the school year. Grueling practices and workouts throughout the summer lead the Grizzlies to the start of the new season. With their pants padded, shoes spiked, and helmets strapped on tight, the team roars with energy and school spirit whenever taking the field. The pressure and sense of unfamiliarity with a new

starting quarterback, and a young team of offense leads the seniors to take command of the grid iron. The team stands up against the 2AA division, a very talented and tough group of teams. Students and fans continue to show their support and commitment to their hometown team as the Grizzlies gear up for the remainder of the season.



GHS Golf goes against Morristown East.

by: Logan McGinnins



Grainger High School's golf team traveled to Clinchview Golf Course on Tuesday, August 19, for a match against Morristown East. Nate Yates was the boy's team low scorer with a 37, and Blake Murphy contributed with a score of 40. The boys were defeated in a close match against East by two shots. In the girls match, Kristen Ankrom led the team with a score of 35, and Baylee Black carded a 47. The girls also came up three shots back against a strong team.

Long competes at UT Chattanooga



Zach Long put forth another outstanding performance at the Powerade invitational meet at UT Chattanooga. Long's time of 16:11 gained him an improvement over his last run by 1:27. The team, as a whole, performed well; boys placed sixth and girls eighth of fifteen teams.



Lady Grizzlies Soccer remains undefeated.

**Grainger v. Claiborne 6-3, v. Cosby 7-2, v. Cocke 8-1,
v. J. Frank White 12-1, v. Cumberland Gap 2-1**

Man and Machine Came Together in the New Robotics Class Offered to CAD Students.

By: Logan Harp



Robotics class is actually very similar to the old principals of engineering class to progress in learning the fundamentals of the design process. This time the class works through robotics, blueprints, and composition books. Already, the students of the class have made a robotic arm that was being controlled by compressing water with air so that it can use the pressure to actually control the arm and hand to move up, down, sideways, and to grab items like a real hand does. The class is being taught by David Baker. Mr. Baker

said "CAD is a great class; this is just more of an elective on top of CAD."

Students of the class were set into teams of two making it a team effort. Teams have been learning how to take robots apart, redistribute parts, and use a website to learn how to build what they was assigned. The class is not just for seniors or juniors, Mr. Baker even explained that, "... freshmen through seniors can join robotics."

Though the class allows you to work with a partner, that

does not mean one can slack while the other takes over. Responsibilities like making sure how tight a screw is, or how much weight the robot can hold without breaking the robot itself comes into consideration when building a creation like that. Students have been taking notes and referring to manuals to figure out how they build what they have to build. The next step in the class, students will be building old time catapults.

Juniors Order Class Rings

By: Haley Silver

Jostens representatives visited the Junior Class for the second time on September 4th to assure Class ring orders. Juniors have now had over a month to design their class rings and place orders. Jostens visited our school August 13, 2014 and reorder day was August 20, 2014 to get the orders from juniors to craft each individual ring. Jostens sized the students finger to get a ring with the perfect fit. The students are getting their rings shortly.

Jostens came back on September 4th to get ring orders from juniors that didn't get a chance to order yet. Hunter Rogers says, "I got a ring because I want to have a piece of this school to carry with me through my life." Many juniors ordered a Jostens ring. George Silvey, the Jostens representative, says, "A class ring is a symbol of success. Students can design the ring themselves. A class ring is important to the students. A class

ring has been a tradition going through high school since the 1800s."

One could choose to personalize a look with their name, school mascot, graduation year and a choice from over 600 Design-A-Sides. Jostens delivers an intriguing combination of style with just a dash of attitude that's a perfect match for a student or parent's budget. Madison Hein says, "The Jostens representatives helped me figure out what was cheapest and we went from there. I ordered a Morgan H30 with my birthstone in it. They helped me with a payment plan. I'm sure my ring will be perfect, and the lifetime warranty is great so I can get my ring resized in the future. If my ring gets dirty or worn out ill just get it fixed up. I'm really looking forward to getting my one of a kind ring." Included in the students order is a lifetime warranty and ring protection plan.



A Gamer's Real Life

By: Logan Harp

A lot of people love playing sports, but that doesn't mean that everybody really wants to play them in real life. Some people would rather stay home and relax and play video games. People who would rather play video games than anything else are known as gamers.

Most people would think playing video games all the time is a waste, but honestly it is very productive to stay inside and play. Some video games can put people into very serious situations where they have to really think about the actions they make and how it will affect the game later on. Some games will use your decisions and mental thoughts against people as they play to scare them even more, while other games give the choice between good and evil which will change the look of the main character and how the world around will see the protagonist. Video games like this will make people want to play even more to see all the different ways they can get

through an area and find all the different endings to the game which will keep them playing for hours upon hours.

If there is one thing a lot of gamers love, it's the online gaming. Being able to play with people from around the world is awesome because it can actually test the power of trust when playing a war game or two player co-op game. Some puzzle games depend on having two players to find all collectables, which is really hard to do whenever the person who is supposed to be helping is playing around and not doing their part. Then again having a crazy team can be fun because the possibilities of hilarious moments in the game happening are extremely increased. Just because gamers don't always play sports or other real life activities, doesn't mean they don't know how to have a good time.

Capitalism vs. Socialism

By: Jake Albright



Mr. Mullins's Economics classes participated in heated debates of Socialism Vs. Capitalism. The debate is held every to help seniors understand the difference between the two economies and which of the two is best for our society. Students

lining the benefits of having one of the two types of societies, all while shooting down the other side. After the opening statements were given, it was time for questions. First, a member of team A would be asked a question from the moderators. It was that person's job to answer the question in 1-2 minutes while answering the question in positive aspects of the economy. Then, a member of team B would go up and rebuttal the question, or tell why the question asked and the other society wouldn't work. This went on until each team had done this 8-10 times. When the teams were done, a member of each team would give a closing statement.

The debate helped students understand there are pros and cons to both of the economies. "The debate helped me understand how Capitalism promotes individualism," says Matt Byrd, a member of the Capitalism team. Tray Turley, a member of the Socialism team says, "Capitalism is for the rich people and Socialism wants to help the poor and take from the rich.

were split up into the two opposing sides and were then put with a team captain. It was the team captain's job to assign what roles they think are best suited for the people on their team, a question or a rebuttal.

On Monday, August 25, the debate was held in room 324. Each team had one person give an opening statement out-

Governor's School provides summer classes for credit.

By: Jake Albright

Two Grainger High seniors faced the challenges of the college life in a 5 week program called The Governors School. The program is designed to give some of the smartest kids in Tennessee a challenging experience that will be simi-

lar to the one a college student will endure. The Governors School offers 12 different areas of study. These 12 areas of study are hosted at 12 different schools in the states.

Cody Sartorius and Katie Scott

applied for the Governors School late in their junior year. The two met the tough requirements for the opportunity to apply. After finding out they were accepted, they packed their things and left the first week of June. They said goodbye to their families and moved into a college dorm for the first time.

Sartorius traveled to Chattanooga and attended the program at The University of Tennessee: Chattanooga. The Governors School for Prospective Teachers offered him 3 credit hours for his college transcript if he took a class titled "The History of Education." When Sartorius wasn't working hard in his college class, he was doing many various activities. "We got to do a lot on and off campus!" says Sartorius. When he wasn't on campus, they were taken to many places including the Tennessee Aquarium, Lookout Mountain, and the Children's Discovery Museum. "It was a good experience because you get to live the college life by living on a college campus. Sartorius says everyone should apply; "Even if you don't think you'll get in try anyway!"

The Governors School for Humanities took Katie Scott to the other side of the state to the University of Tennessee: Martin. Scott says she was very nervous going across state where she knew no one. But, after the third day, she was having the time of her life. "It was basically just like college," says Scott. "We had three classes." Scott's classes included English II, Communications: Public Speaking, and one elective: Yearbook. Although Scott didn't leave the actual campus as much, she was still supplied with many fun activities. Some of Scott's favorite memories came from the campus spirit week. Some of the days included Hobo Day, American Day, Twin Day, Throwback Thursday, and Fandom Day. Scott also thinks everyone should apply, as well! "It was a great experience that will change your life forever!" Scott still keeps up with many of her classmates with app Photo Circle. The app allows only a group of people with the password to post photos for their friends to see. Although she cannot go back as a student, Scott hopes to go back next year as a counselor.





Stop Cyberbullying

By: Haley Silver

The cyberbullying epidemic continues to spread while social media is used more. Texting, chatting, and messaging are some of the most common online activities among teens, which leaves many opportunities to be cyberbullied. Cyberbullying is when a child, preteen or teen is tormented, harassed, humiliated, embarrassed, or otherwise targeted by another child, preteen or teen using the internet. Six out of ten American teens witness bullying every day. What if one movement set out to change that?

Experts say banning technology is not the answer, but rather teaching kids to be good digital citizens. It is recommended that a provision is added to the schools acceptable use policy reserving the right to discipline the student for actions taken off-campus if they are intended to have an affect on a student or they adversely affect the safety and well-being of any student while in school. In other words, if students are so worried about cyberbullying that they can't focus on their studies or are afraid to come to school, it has become a school climate and safety issue. Schools are struggling to create policies that deal with cyberbullying and the use of cell phones at schools.

A cyberbully one moment may become the victim of cyberbullying the next. Children have killed each other and committed suicide after having been in-

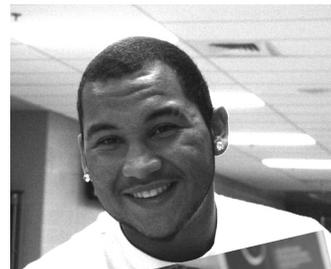
involved in a cyberbullying incident. Students are sometimes bombarded by anonymous threatening and taunting emails at home, even though there is no direct harassment at school. The victim has no idea who is sending the messages and starts to feel like everybody is against them. That student is being cyberbullied. This is not harmless fun. It is detrimental to a student's social life.

Bullying has been around forever, but cyberbullying is different because it lets a bully remain anonymous. Cyberbullying can happen to anyone. It is easier to bully in cyberspace than it is face to face. With cyberbullying, a bully can pick on people with much less risk of being caught.

However, what some may not know is that cyberbullying leaves a clear trail of evidence and this can work to the advantage of the victim. If investigated, they can be caught. Students do not have to live with being bullied.

Cyberbullies are just bullies with a new weapon in their arsenal of harassment. Ignore the messages or block the user. Take away their power and take control of the situation. Also remember, staying anonymous is their greatest line of defense. Don't keep the secret. Get help. Their steps and actions can be traced. Treat the bully like any other bully and they lose their power.

Game Day Traditions



"Walking the field before the game and praying."

--Aaron Reece, Football



"Pray before each meet."

--Zach Long, Cross Country



"Kayla Hodge's pep talk and numerous turkey references."

--McKenzie, Madison, and Larissa



"Circle-up Prayer."

--Kaitlyn Harrison, Volleyball



"Taby marks on the bottom of our shoe for each stunt hit and Bible verses on bottom of shoes."

--Lily Vail, Cheerleading



JROTC travels to Adrenaline Park.

By: Matthew Slezak

After a very successful Krispy Kreme sale, the JROTC traveled to the Adrenaline Park in Kodak, TN for a view of a lifetime. The zip lines and sky bridge placed the students 75 feet out and over 300 feet above the French Broad River.

With a glass panel bottom, few could make it without holding the safety rails if they dared to venture onto the sky bridge at all.

Pep Rallies - classes shout, dance and rock

By: Logan McGinnis

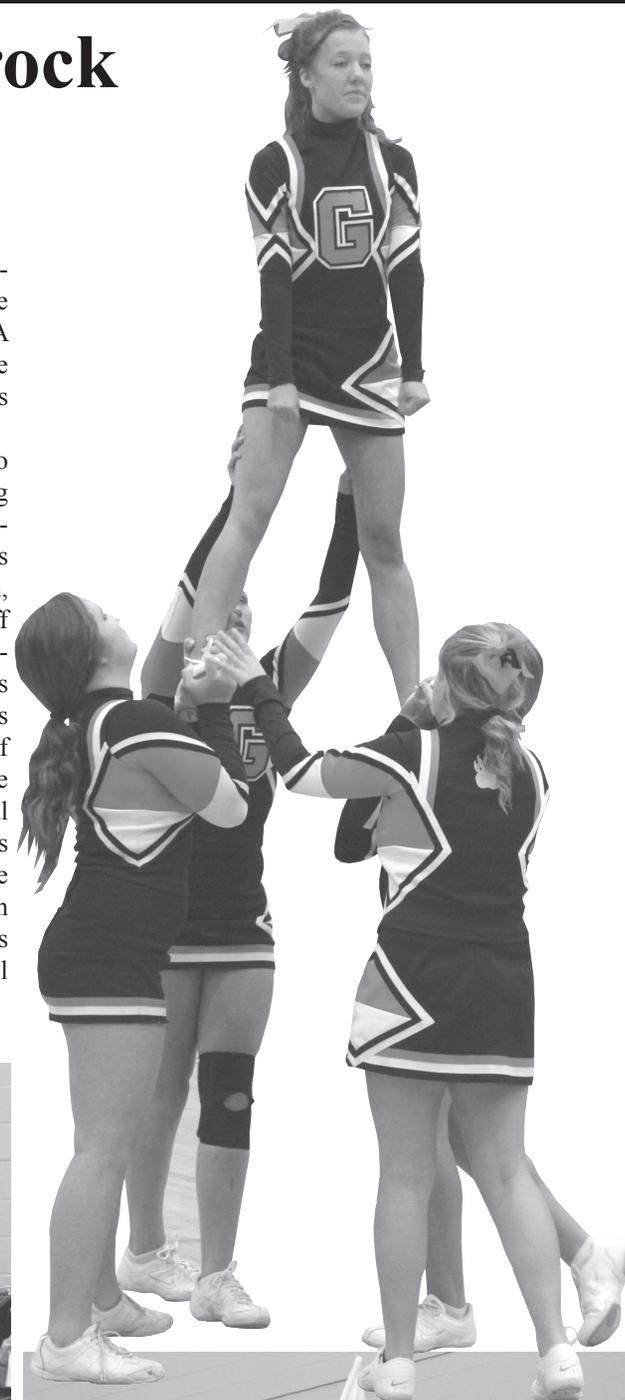


One of Grainger High School's favorite traditions is the ever anticipated pep rallies. It is a tradition that all students look forward to... and not just because they're getting out of class. The spirit of the short 20 min assemble is none to be equaled. Many students will agree that heart of each pep rally is the GHS Marching Grizzlies. You can always hear the band playing as you come into the gymnasium and as you leave.

The first event that takes place at every pep rally would be the presentation of the nation's colors and the playing of the National Anthem. Afterward, the cheerleaders prepare a dance to perform in front of the student body. The "main event" would be the spirit competition held between the four classes.

They are typically led by one member of each class, and then they are followed by the class as a whole. A group of teachers are chosen to judge the competition to see which class will boast as winner.

Also, it is a usual sight to see our two Grizzly mascots roaming throughout the crowd, but don't worry, they don't bite. The two mascots Colton Anderson and Cody Simpson, penned by the GHS Journalism Staff as "Gus and Goldie" have no favorites; they join in a help each class shout, dance and rock to "Who Rocks the House." These are just a few of the usual happenings that take place at our favorite event, but on special occasions, sports teams and clubs are also recognized. Pep rallies are events that will never be forgotten as students will carry the memories of them throughout their high school career.



This Week's

Top 10

1. *All About That Bass* Meghan Trainor
2. *Bang Bang* Jessie J, Ariana Grande & Nicki Minaj
3. *Shake It Off* Taylor Swift
4. *Black Widow* Iggy Azalea Featuring Rita Ora
5. *Anaconda* Nicki Minaj
6. *Stay with Me* Sam Smith
7. *Maps* Maroon 5
8. *Chandelier* Sia
9. *Stolen Dance* Milky Chance
10. *Blame* Calvin Harris featuring John Newman

Opening This Week

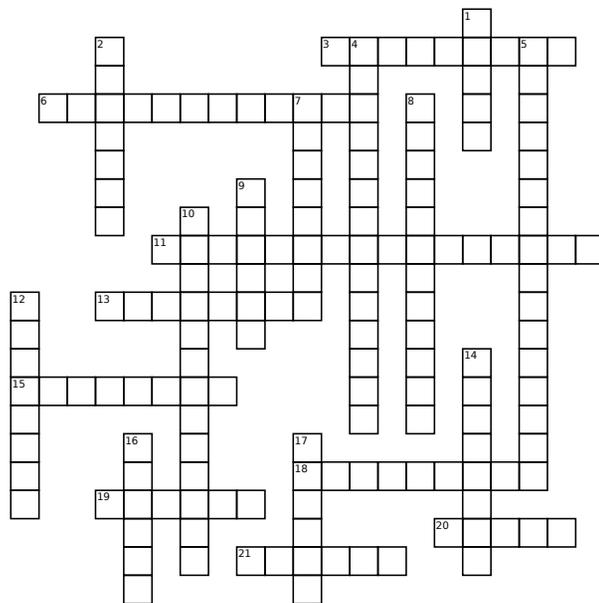
Top Movies

- The Maze Runner*
This is Where I Leave You
Tusk
A Walk Among the Tombstones
20,000 Days on Earth
The Guest
Hector and the Search for Happiness
Pump
Stop the Pounding Heart
Swim Little Fish Swim

<http://www.armoredpenguin.com/crossword/Data/best/math/algebra.01.html>

Algebra crossword puzzle

Anthony Maldonado

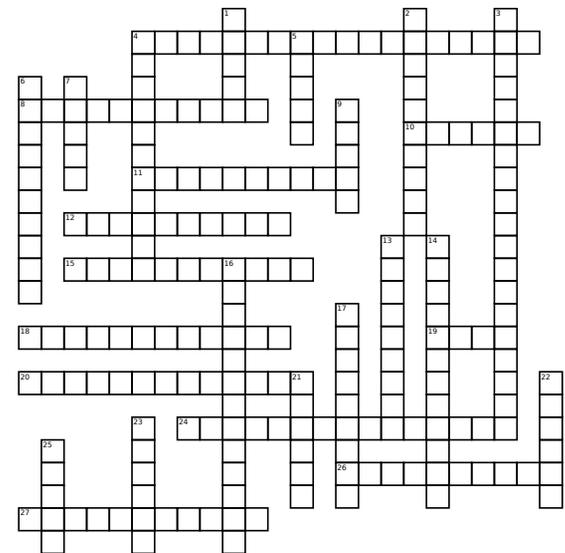


- Across**
- 3 used to analyze data
 - 6 another type of open sentence
 - 11 numbers below zero
 - 13 indicates both speed & direction
 - 15 a negative, zero or a positive whole number
 - 18 two points that are the same distance from the origin but on the opposite side of the origin
 - 19 a rectangular arrangement of numbers on a horizontal line
 - 20 each number in the matrix
 - 21 a point labeled zero

- Down**
- 1 the point that corresponds to a number
 - 2 another name for a number
 - 4 the distance a number is from zero
 - 5 numbers above zero
 - 7 an equation that is always true
 - 8 any number in the math book
 - 9 horizontal line on a graph
 - 10 the property shown when you multiply a number by zero
 - 12 a letter that represents a number
 - 14 when you draw a point of the graph
 - 16 the vertical line on a graph
 - 17 collection of all input values

GRAMMAR CROSSWORD PUZZLE

MARY C. HOWARD



- Across**
- 4 TRANSITIONAL WORD USED AFTER A SEMICOLON IN A COMPOUND SENTENCE
 - 8 CAPITALIZED WORDS THAT REFER TO A SPECIFIC PERSON, PLACE, THING, OR IDEA
 - 10 GROUP OF WORDS WITH BOTH A SUBJECT AND A VERB
 - 11 KING OF PHRASE THAT CONTAINS MORE INFORMATION ABOUT A PREVIOUS NOUN IN SENTENCE
 - 12 VERBAL FORM BEGINNING WITH THE WORD TO KIND OF CLAUSE THAT IS A COMPLETE THOUGHT
 - 15 TYPE OF VERB THAT ESTABLISHES AND IDENTIFY BETWEEN SUBJECT AND A WORD IN THE PREDICATE LIKE AN ADJECTIVE, NOUN, OR PRONOUN
 - 19 PUNCTUATION MARK USED AROUND AN APPOSITIVE PHRASE ALREADY CONTAINING COMMAS
 - 20 KIND OF CONJUNCTION USED IN A COMPLEX SENTENCE AFTER THE INTRODUCTORY ADVERBIAL CLAUSE
 - 24 DESCRIPTIVE WORD FORMED FROM A PROPER NOUN
 - 26 PRONOUN CASE USED FOR SUBJECT OF SENTENCE OR AFTER LINKING VERB
 - 27 MISUSE OF COMMA IN COMPOUND SENTENCE CREATING A RUN-ON

- Down**
- 1 SENTENCE WITH TWO INDEPENDENT CLAUSES NOT SEPARATED BY A SEMICOLON OR COMMA AND COORDINATING CONJUNCTION
 - 2 VERBAL FORM USED AS AN ADJECTIVE
 - 3 BEGINS WITH A PREPOSITION AND ENDS WITH AN OBJECT OF THE PREPOSITION
 - 4 KIND OF CONJUNCTION USED IN PAIRS, SUCH AS NOT ONLY / BUT ALSO
 - 5 VERB CATEGORY THAT DESIGNATES TIME OF THE VERB
 - 6 MARK USED TO INDICATE A POSSESSIVE OR THE OMISSION OF LETTERS IN A WORD
 - 7 KIND OF PUNCTUATION USED AFTER AN INTRODUCTORY PHRASE OR CLAUSE IN A SENTENCE FORMS OF PRONOUNS THAT DENOTE WHICH ONE TO USE
 - 9 PRONOUN CASE USED AS DIRECT OBJECT OR OBJECT OF THE PREPOSITION
 - 13 PRONOUN CASE USED IN A COMPOUND SENTENCE
 - 14 KIND OF CONJUNCTION USED IN A COMPOUND SENTENCE
 - 16 NOUNS/PRONOUN RECEIVING THE ACTION OF AN ACTION VERB
 - 17 KIND OF CLAUSE THAT ISN'T A COMPLETE THOUGHT
 - 21 VERBAL FORM USED AS A NOUN
 - 22 MARK USED IN A COMPOUND ADJECTIVE
 - 23 GROUP OF WORDS LACKING A SUBJECT, VERB, OR BOTH
 - 25 KIND OF MARK USED WHEN AN EXPLANATION IS TO FOLLOW IT

Class Officers



Sophomores: President- Chelsea White, VP-Noah Speakes, Secretary-Karli Combs, Treasurer-Matthew Cole.



Juniors: President-Kimberlyn Thompson, VP-Kristin Ankrom, Secretary-Lily Vail, Treasurer-Cohl Morgan.



Seniors: President-Megan Ogle, VP-Cody Sartorius, Secretary-Jacob Albright, Treasurer-Kaitlyn Harrison



Freshmen: President- Allison Nickels, VP-Jeremy Sewell, Secretary-Garrett Dobbs, Treasurer-Chance Hapner

This day in history 9/17/2014

1796 President George Washington delivers his "Farewell Address" to congress before concluding his second term in office.

1916 Germany's "Red Baron," wins his first aerial combat.

1923 Hank Williams, Sr., was born. (Country Music Artist)

1948 John Ritter was born (Actor)

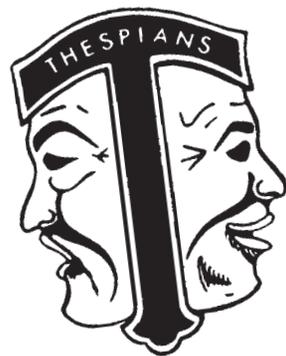
1976 The Space Shuttle is unveiled to the public.

2001 The New York Stock Exchange reopens for the first time since the 9/11 terrorist attacks; longest period of closure since the Great Depression of the 1930s.

GO Grizzlies

Get Involved

Join a GHS club or organization



Drama Club