

2013-14 Tennessee School Improvement Planning Template

The final plan should be no longer than **four** pages.

School Name:	Mosheim					
Accountability status:	NA					
Analysis of last year's final results:	Achievement Targets					
	3rd through 8th RLA	37.20%	41.10%			
	3rd through 8th Math	39.30%	43.10%			
	3rd RLA	29.20%	33.60%			
	3rd Math	39.80%	43.60%			
	7th RLA	34.30%	38.40%			
	7th Math	30.50%	34.80%			
	Gap Closure Targets					
		Subject & Grade Level	2013 Current Gap	2014 AMO Target		
	Economically Disadvantaged vs. Non-ED	3-8 Math	9.60%	9.00%		
Economically Disadvantaged vs. Non-ED	3-8 RLA	7.20%	6.80%			
Students with Disabilities vs. Non-SWD	3-8 Math	13.90%	13.00%			
Students with Disabilities vs. Non-SWD	3-8 RLA	12.20%	11.40%			
TVASS						
Grade:	4	5	6	7	8	
Math:	12.1 G*	3.9 G*	2.0 G*	4.6 G*	4.1 G*	
RLA:	-3.1 R*	-2.6 R*	-4.0 R*	-1.4 R	2.6 G*	
Areas of Greatest Progress:			Areas of Greatest Challenge:			
<ul style="list-style-type: none"> 4th Grade Math 			<ul style="list-style-type: none"> 6th Grade ELA 			
Underlying Reasons for Progress:			Underlying Reasons for Challenge:			
<ul style="list-style-type: none"> Teachers focused on data analysis and progress monitoring 			<ul style="list-style-type: none"> Students had history of low performing scores as well as more rigorous activities. 			
Goals for 2013-14 school year:	<ul style="list-style-type: none"> Increase the number of students proficient and advanced in Language Arts by 5%. Increase the number of students proficient and advanced in Math by 5%. 					
Plan for this school year:	<p>Key strategies to achieve goals:</p> <p>1. Strategy: Implement system "Non-Negotiables" for Literacy</p> <p>Implementation Plan:</p> <ul style="list-style-type: none"> Develop well-managed classroom libraries in every classroom. Instructional materials in content classrooms will have a variety of fiction and non-fiction materials with 70% being non-fiction. Tier II groups of students will have additional reading time daily. RTI process will be a focus daily with attention to students' specific needs based on the data supplied by STAR assessments and benchmarks. Classroom instruction will include a variety of literacy activities that are authentic, engaging, and differentiated. Classroom instruction will include writing tasks every day of every week, in all content areas. Continued focus on AR implementation. Use of Academic Coach as resource (in planning for instruction) for teachers. Literacy team will meet regularly and make decisions regarding ELA instruction and implementation of strategies and initiatives as well as monitor and collaborate on recent literacy data. 					

Desired outcomes:

- Increase proficiency rates in Language Arts by 5%

Projected costs and funding sources: Title 1 Funds

- \$296,000(+) - Reading Specialists and assistant to help monitor implementation of RTI, AR and all other literacy initiatives, to provide specialized intervention to tier II students, and to be a mentor and guide for teachers in implementing literacy strategies in the classroom.
- \$600 – Provided for substitutes so that teachers can attend trainings.
- \$22,000 – Provided for benchmarking software and Study Island software.
- \$875 – Provided for teachers to attend Title 1 and Technology conferences.
- \$12,600 – Provided for individual workstations for classroom AR use.
- \$10,800 – Provided for instructional materials and supplies (books for classroom libraries and non-fiction material for school library)

Describe how this specific strategy will help you achieve your goals for the 2013-14 school year and address areas of challenge from the past year:

- By focusing our efforts on the research based “non-negotiables” that the system has initiated, we can change our teaching strategies and instructional practices to most benefit our students and the professional development will assist teachers in their planning efforts.

2. Strategy: Implementation of Common Core Math Practices

Implementation Plan:

- Require Common Core State Department Training for all teachers of mathematics.
- Implement Common Core teaching strategies in all grade levels.
- Data team will meet regularly to provide support to guide decisions on teaching strategy implementation and data use.
- RTI will provide struggling math students with an additional 30 minutes per day of individualized instructional support.

Desired outcomes:

- Increase proficiency rates in math by 5%

Projected costs and funding sources:

- \$600 – Provided for substitutes so that teachers can attend trainings.
- \$22,000 – Provided for benchmarking software and Study Island software.
- \$875 – Provided for teachers to attend Title 1 and Technology conferences.
- \$10,800 – Provided for instructional materials and supplies

Describe how this specific strategy will help you achieve your goals for the 2013-14 school year and address areas of challenge from the past year:

- By focusing our efforts on RTI and Common Core, we will be able to address individual student needs and fine tune our teaching strategies and instructional practices to most benefit our students.

3. Strategy: Parent Involvement

Implementation Plan:

- Host Open House to inform parents of opportunities to help their child, Title 1 required information, Parenting Plan, School Compact, etc.
- Monthly Newsletters
- Monthly Calendars
- Monthly PTO and Open Parent Advisory meetings
- Use of Community Safe Message System for communicating school information.
- Read for 20 initiative or “Power Up”
- Website for posting school information
- School Facebook and Twitter Account
- School Connect App
- Student planners for parent/teacher communication/organization
- Use of school email for parent/teacher communication

	<p>Desired outcomes:</p> <ul style="list-style-type: none"> • Increased parent involvement <p>Projected costs and funding sources:</p> <ul style="list-style-type: none"> • Planners bought with Fee money • Open House funded with Parent Involvement monies • Newsletters/Calendar expenses funded with Parent Involvement monies • Community Safe – Greene County Schools provide • Read for 20 student incentive rewards – Title 1 money <p>Describe how this specific strategy will help you achieve your goals for the 2013-14 school year and address areas of challenge from the past year:</p> <ul style="list-style-type: none"> • By increasing parental involvement in students' lives, student achievement will increase. <p>Required Title I Information:</p> <p>Personnel: Only certified and highly qualified personnel are considered for employment. Vacancies are advertised in school buildings, locally by website or newspaper, and through the closest placement offices.</p> <p>Professional Development: Individualized professional development (PD) is aligned with Board and school goals. PD opportunities occur at the system and school levels and are conducted by outside consults and internal experts (i.e., Academic Coaches and Learning Leaders). PD events occur in individual events, faculty meetings, and system events.</p> <p>Pre-K Transitioning: Pre-K students visit Kindergarten classrooms, parents of Pre-K students are assisted with enrollment in Kindergarten, and early enrollment with information for parents is conducted in the spring.</p> <p>School Improvement Committee: Highlight and begin typing here.</p>	
Key benchmarks for progress on strategies:	Benchmark:	Timeline:
	Collaboration – Grade Level, Administration, Sp Ed, Reading Specialist	Weekly
	RTI Team Meetings	Every 4.5 weeks
	Literacy Team – Data Meeting	Monthly
	STAR Reading and Math Assessments	Every 2 weeks (RTI) / 9 weeks (non RTI)
	CRA – Math	3 times a year
	CRA Writing	Once a year