

GMS BELIEFS:

1. Each student is a valued individual with unique physical, social, emotional, and intellectual needs.
2. Teachers, parents, students, and the community share in the responsibility of nurturing and supporting each child.
3. A safe, comfortable, and educationally challenging environment promotes learning.
4. Character education, positive relationships, and mutual respect between students, staff, and parents contribute to the self-esteem of all.
5. The educational needs of all students are met through innovative instructional/teaching strategies that enhance learning at each student's developmental level.
6. The school will support the health education and wellness of each student by providing an environment that promotes healthy lifestyles.



GREENEVILLE MIDDLE SCHOOL VISION:

Greeneville Middle School strives to provide each student with a foundation upon which habits of self-sufficiency, responsible citizenship, and life-long learning are built. Our teachers and staff will continue to take a holistic approach to meeting the needs of the middle grade child in compliance with the Tennessee Middle Grade Policy. Additionally, Greeneville Middle School will require an expanded facility to accommodate program needs and an increased student population due to community growth. As a Twenty-first Century School of Distinction, we are dedicated to utilizing technology to augment classroom instruction, thus increasing proficiency and offering a curriculum that prepares students to compete in a global society.



GREENEVILLE MIDDLE SCHOOL

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GREENEVILLE MIDDLE SCHOOL

“NOT TOO BIG, NOT
TOO SMALL, IN THE
MIDDLE IS BEST OF ALL!”



Principal: Shelly W. Smith

Assistant Principal: Stacy Salyer

MISSION STATEMENT

The mission of Greeneville Middle School is to maximize learning opportunities in order to meet the Tennessee state performance goals, while encouraging students to adopt healthy lifestyles and be successful life-long learners.



Academic Core Classes:

Language Arts (includes reading, writing, spelling, vocabulary and more)

Math (7th Pre-Algebra, 8th is Algebra or Accelerated Algebra for GHS credit)

Science (scientific investigations, life science, earth and space, physical science: each grade level expounds on the previous year and by 8th grade chemistry is included)

Social Studies (6th grade ancient civilizations; 7th grade current geography, government, cultures; 8th grade U.S. history through 1877 and reconstruction)



OTHER OPPORTUNITIES

Related Arts Classes

- Art
- Band
- Chinese I (Spring semester 8th grade only)
- Chorus
- General Music
- Health/P.E.
- Spanish
- Technology



Extra-curricular Activities:

- Athletics (include football, cheerleading, volleyball, cross country, basketball, wrestling, baseball, softball, golf, and track)
- Jazz Band (8th only)
- Small ensemble and honors choir
- Clubs (Knitting, cooking club, service learning/student council, Greene Scene, Get Real, Tusculum Mentoring, Relay for Life, Teens of Faith, FCA, Sign Language, Dance Club)
- Tutoring (after labor day M-Th till 4:00)
- GEMS (Gifted Program)

EXPECTATIONS AND DISCIPLINE

At GMS, we expect students to follow school, classroom and bus rules, to treat each other and property with respect, and to set a positive example for others in behavior, word and deed. Students have a job to do at GMS: learn as much as they possible can and do their absolute best in every area!

We will hold students accountable to these expectations and reward/honor students who meet those expectations. We will also discipline students who do not. Consequences include lunch and after school detentions, out of school suspensions, and Alternative Learning Program placement. We will work with families, community agencies and students to help students get on and stay on the right path. (See details in the student planner.)

Our goal is for students to be ready for high school and appropriately prepared to meet the challenges of the Tennessee Diploma Project.

Our driving force: "Doing what is best for kids."

