

## CREENCIAS GMS:

1. Cada estudiante es valorado como individuo con necesidades físicas, sociales, emocionales, e intelectuales únicas.
2. Maestros, padres de familia, estudiantes, y la comunidad comparten la responsabilidad de la crianza y apoyo a cada joven.
3. Un ambiente seguro, cómodo, y educacionalmente estimulante promueve el aprendizaje.
4. Educación con carácter, relaciones positivas, y respeto mutuo entre estudiantes, personal, y padres de familia contribuye a la autoestima de todos.
5. Las necesidades educacionales de todos los estudiantes son cumplidas por medio de estrategias de enseñanza innovadoras que incrementa el aprendizaje de cada estudiante de acuerdo a su nivel de desarrollo.
6. La escuela apoyara la educación de salud y bienestar de cada estudiante proveyéndoles con un ambiente que promueva un estilo de vida saludable.



## VISION DE GREENEVILLE MIDDLE SCHOOL :

*Greenville Middle School se esfuerza a proveer a cada estudiante con una base sobre la cual hábitos de auto suficiencia, responsabilidad ciudadana, y aprendizaje para una larga vida son construidos. Nuestros maestros y personal continuaran tomando un enfoque holístico para cumplir con las necesidades de el joven en el grado medio en cumplimiento con la política de Tennessee Middle Grade. Adicionalmente Greenville Middle School requerirá de una instalación expansiva para acomodar las necesidades de programas y un incremento de la población estudiantil dado el crecimiento de la comunidad. Como un distrito escolar del primer siglo nosotros estamos dedicados a utilizar tecnología para aumentar la instrucción de la clase, por lo tanto incrementando el proficiente y ofreciendo un currículo que prepare a los estudiantes a competir en una sociedad global.*



GREENEVILLE MIDDLE SCHOOL

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## GREENEVILLE MIDDLE SCHOOL

“NOT TOO BIG, NOT  
TOO SMALL, IN THE  
MIDDLE IS BEST OF ALL!”



Directora Shelly W. Smith

Sub-director: Stacy Salyer

## MISSION STATEMENT

The mission of Greeneville Middle School is to maximize learning opportunities in order to meet the Tennessee state performance goals, while encouraging students to adopt healthy lifestyles and be successful life-long learners.



### Academic Core Classes:

Language Arts (includes reading, writing, spelling, vocabulary and more)

Math (7th Pre-Algebra, 8th is Algebra or Accelerated Algebra for GHS credit)

Science (scientific investigations, life science, earth and space, physical science: each grade level expounds on the previous year and by 8th grade chemistry is included)

Social Studies ( 6th grade ancient civilizations; 7th grade current geography, government, cultures; 8th grade U.S. history through 1877 and reconstruction)



## OTHER OPPORTUNITIES

### Related Arts Classes

- Art
- Band
- Chinese I (Spring semester 8th grade only)
- Chorus
- General Music
- Health/P.E.
- Spanish
- Technology



### Extra-curricular Activities:

- Athletics (include football, cheerleading, volleyball, cross country, basketball, wrestling, baseball, softball, golf, and track)
- Jazz Band (8th only)
- Small ensemble and honors choir
- Clubs (Knitting, cooking club, service learning/student council, Greene Scene, Get Real, Tusculum Mentoring, Relay for Life, Teens of Faith, FCA, Sign Language, Dance Club)
- Tutoring (after labor day M-Th till 4:00)
- GEMS (Gifted Program)

## EXPECTATIONS AND DISCIPLINE

At GMS, we expect students to follow school, classroom and bus rules, to treat each other and property with respect, and to set a positive example for others in behavior, word and deed. Students have a job to do at GMS: learn as much as they possible can and do their absolute best in every area!

We will hold students accountable to these expectations and reward/honor students who meet those expectations. We will also discipline students who do not. Consequences include lunch and after school detentions, out of school suspensions, and Alternative Learning Program placement. We will work with families, community agencies and students to help students get on and stay on the right path. (See details in the student planner.)

Our goal is for students to be ready for high school and appropriately prepared to meet the challenges of the Tennessee Diploma Project.

**Our driving force: "Doing what is best for kids."**

