

## IPad Tips for Success in the Classroom

1. Be sure your activity is motivating as well as correlated to standards.
  - a. Choose an activity with a high degree of involvement (keep 'em busy).
  - b. iPads are for educational use only. If you have fast finishers, please have an alternative activity for them when the assignment is finished. They can visit educational sites or use educational apps or put the iPad up and do something else.
2. After distributing iPads, do not give the passcode until:
  - a. You have gone over the user agreement on the screen,
  - b. You have explained the activity in detail, and checked for understanding,
  - c. You have given students your expectations and consequences (see #5) for not following directions.
3. Monitor, monitor, monitor. Walking around is good, but here are some other ideas:
  - a. Double tap the home button as you walk by to see icons for any apps the student currently has open. Close any apps student should not be in and refer to consequences (see #5).
  - b. Do a four finger swipe to the right or left to immediately see what a student is doing in any other open apps. Again, if student is off task, refer to consequences (see #5).
4. Be sure iPads are returned to their original format when turned in.
  - a. As students turn in ipads, have them, in your presence, close all apps (double tap home button, hold down an icon until little red x's appear, then click on each x to close. (This also allows you to see what programs they accessed!)
  - b. Next have them return the home screen to the original picture if they've changed it (click on "settings," then on "brightness & wallpaper" from left-side menu, then click on original picture). This should result in a warning at least as the user agreement says not to change the wallpaper.
  - c. Swipe each homescreen page to be sure apps have not been moved or "spread out."

**NOTE:** if students do these steps *in front of you*, you can verify the ipad is in the condition and format in which *you* received it. This makes less work for you!

5. Student consequences to use with iPads:
  - a. First – warning
  - b. Second – take away iPad
  - c. Third – office referral

**REMINDER:** Only library staff can download apps. Please notify us on [online form](#) if you need apps for your lesson. Students may not download any apps.

**LIST OF APPS:** Please check out our list of apps on the iPads! section of <http://mhhse.hcboe.net> We update this list as we find new apps, so check back occasionally.