

PAINTER



PRESS



Back to School Night for 2nd and 3rd Grade Tuesday, August 25, 7:00

We'll be sharing important information regarding this school year! Hope you can make it.

Home Folders and Homework

- Home folders need to be brought to and from school every day.
- Record at least 20 minutes of reading per night on the log sheet or at <http://tiny.cc/painterpeoplereading>.
- Choose 3 spelling activities from menu using the words from their list that is recorded in the agenda. (Due Friday)
- Complete 2 reading responses using the ideas provided on yellow sheet. Responses should fully answer the questions chosen and should be more than just a couple of sentences. Both responses can be written on the same page. (Due Friday)
- Other homework (math, language, etc.) may be given during the week and is due the following day.

Spelling groups started today! Students switch classes for spelling and will receive their words on Monday afternoons. They will be expected to record their words into their agendas to bring home for practice and to complete spelling homework. Spelling tests are given on Fridays unless otherwise noted.



- 8/24: Back to School Night: K-1st
- 8/25: Back to School Night: 2nd-3rd
- 8/27: Back to School Night: 4th 5th
All of the above events begin at 7:00 p.m.
- 8/28: Spelling Test, 3 Spelling Activities and 2 Reading Responses Due
- 8/28: Math Facts Timed Quiz (Addition Review)

"Education is the most powerful weapon which you can use to change the world.

- Nelson Mandela

What are we learning?

Literacy: Recognize the parts of a book. (SPI 0301.6.5) Refer to parts of stories, dramas, and poems when writing or speaking. (CCSS RL 3.5)

Language: Identify complete sentences and sentence fragments. Identify the subjects and predicates in a complete sentence.

Math: Interpret products of whole numbers, e.g. interpret $5/7$ as the total number of objects in 5 groups of 7 objects each (3.OA.A.1), Use multiplication within 100 to solve word problems in situations involving equal groups and arrays (3.OA.A.3) Apply properties of operations as strategies to multiply, e.g. if $5 \times 4 = 20$ is known, $4 \times 5 = 20$ is also known (3.OA.B.5)

Social Studies: Interpret maps and globes using common terms (3.1), Use cardinal directions, map scales, legends, titles, and longitude and latitude to locate major cities and countries in the world (3.3)

Writing: Write routinely over extending time frames or shorter time frames for a range of disciplines— specific task, purposes, and audiences. (CCSS W 3.10) Identify the purpose for writing. (SPI 0301.3.1) Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences. (CCSS W 3.3)