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# Citizenship in Digital Communication

## It's more than just sending a good message!

Good citizenship in digital communication includes **being responsible** for what you say, how you say it, who you say it to, and what you do with information you read or receive from others.

## Scenario Activity

For each scenario, (1) write a brief answer showing how the user would act using responsible digital citizenship. The first one is completed for you.

## Scenarios

1. Kyle receives a forwarded e-mail from Casey that says to click on a link to get a cool prize and then forward the e-mail to all of his friends. What does Kyle do?

Kyle permanently deletes the e-mail without clicking on the link and without forwarding it to anyone. Thinking that the e-mail might have been caused by a virus, he calls Casey to ask him if he knows about the forwarded e-mail and to give him a heads up that his e-mail program might be infected.

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2. Natalie has an online friend, Jordy, who is from another school. In a text, Natalie asks Ava to go with her to the mall to meet Jordy for the first time. What should Ava do?

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3. Gavin and Lucas are school friends and play the same online game. Gavin has noticed that for more than a week some guy has posted mean messages about Lucas on the game every day. What should Gavin do?

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4. At school, Emily and her best friend, Sophia, get into an argument. Emily is still so mad after school that she IMs all of their friends and tells them not to be Sophia's friend. Several of Emily's friends then send mean messages to Sophia. Later in the evening Sophia goes over to Emily's house and they talk the whole thing over. By the time Sophia goes home, they are best friends again. Should Emily do anything?

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5. Trevor and Mia are good friends. Trevor has an embarrassing photo of Mia that he is thinking of posting online because he thinks it's so funny. He knows all of his friends will get a good laugh and Mia is a friend so he thinks she won't mind. What should Trevor do?

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