The Leader in e-Safety Education

Terms of Use

Clicking on the "Agree and Print" button (below) means that I agree that:

- i-SAFE© lessons may NOT be shared with other educators (e.g., faculty or staff) in any school or district which is not currently covered by your school's or district's Subscription and License Agreement.
- i-SAFE© lessons may NOT be duplicated for any reason except for your classroom use.
- i-SAFE© lesson hand-outs may be printed for students ONLY for your current classroom use.

Duplication, sale, resale and any other form of unauthorized use of i-SAFE copyrighted materials is prohibited and, therefore, a violation of law.

(I understand and agree to above Terms of Use)

Agree and Print

PARENT PAGE—Online Identity

Your child has been learning about how their identity is formed offline and how an identity is formed online. S/he is learning why having a positive online identity is important.

To make this a successful learning experience, it is important for parents to become involved by reinforcing these concepts at home.

Home Activities

Activity 1

Your child has discussed how a person's identity is shown online, such as:

- e-mail address
- screen name
- photo of oneself
- filling out forms to sign up for Web sites (such as game sites)
- how one acts or communicates online

1. If you go online, take some time to show your child what e-mail address and/or screen name you use. Discuss how these kinds of labels differ from the name you use in the offline world.
2. Involve your child in writing an e-mail to a friend or relative. Plan out what you want to say in the e-mail and how you want to say it.
   - Start by thinking of a subject line – does it make the reader want to open the e-mail?
   - Discuss the tone of your message. Will it be: Happy? Friendly? Sad? Mean?
   - Do you need to ask the person any questions? How will you ask the reader to answer? (In a nice way? In a rude way?)
   - Reinforce that e-mail should never be used to say mean things or to say something that the reader will not understand.

Activity 2

It has been reinforced to your child that children of his or her age need to have a trusted adult's help when filling out online forms (information about their identity).

1. If you go online, visit a Web site where you have a saved profile or a Web site that you have helped your child sign up to play a game.
   - Access the profile and read aloud to your child the sections that have been filled out. Examples: Name, e-mail address, physical address, etc.
   - If your profile has a picture added to it, explain why you have chosen this picture to show your identity.
   - Reinforce that as a parent, you need to help your child decide what should be said about their identity online.

©2014-2015 i-SAFE Inc.