The Leader in e-Safety Education

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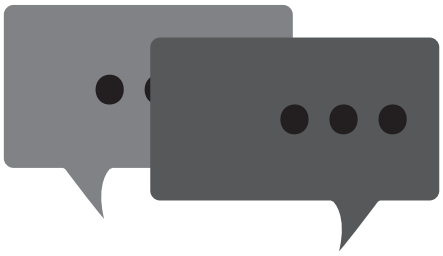
CHAT



Suggested Grade Leves 3-4

A music and movement activity plan to accompany the song, "Chat"

Activity Goal

Learners will have fun moving to the song, "**Chat**," and will gain an understanding of a basic Internet safety concept – to be safe and responsible when using online chats.

Students will:

- be able to explain the difference between online chatting and instant messaging
- identify various ways people can communicate with text messages in real time when online or with mobile devices
- understand that chats (or chat rooms) and instant messaging can be fun when interacting with friends (they know in person)
- understand that being responsible when chatting and instant messaging includes knowing how to make safe choices about who to chat with and about what to say
- understand that they may need to ask for help from an adult when using chat or messaging features
- be able to identify age-appropriate, safe and responsible strategies to use when chatting and/or instant messaging

Materials/Preparation

A copy of this song is in the curriculum folder for this lesson.

- download the song, "**Chat**" MP3
- media player (computer or other MP3-compatible player)
- to encourage and/or reinforce reading skills, provide the lyrics on a whiteboard or print out individual copies
- provide materials to make drums: (coffee cans with lids, oatmeal cylinders with lids, etc.) and copies of the Dot and i clip art page (optional)

Optional: A music video (.WMV file) version of this song is also available. It is located in the curriculum folder for this lesson.

ACTIVITY PLAN

Inform students that you are going to play them a song about cyber safety. You want them to listen to it once carefully and then you will discuss what they think the song means. Later, they will get a chance to sing along with the song.

Play the song, "Chat" for students.

Discuss

- Ask students: Have you ever used a chat feature on a Web site or sent instant messages?
- Allow students to explain the ways they have used these technologies.
- Ask students to give definitions for chat and instant messaging. Are they the same?

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- Use the board to write the following:

  Instant messaging (IM) and chat are both text-based messaging that happens in real time.

  - IM is based on connections between specified or identified users, often using a contact list, buddy list, or friends list.
  - Online chat includes Web-based applications that allow communication between known and/or anonymous users in a multi-user environment.
- Have students identify any words that they cannot define and list them. Use your choice of means for students to define the words.
- Have students create one sentence to describe the difference between online chatting and instant messaging. (The sentence should reflect the difference listed on the board, in the students' own words.)
- Next, have students identify and list specific ways that people can communicate using text messaging in real time using a computer or mobile device. Example answers: chats on social networks or games, Interest-based chat rooms, instant messaging services like AIM and Yahoo! Messenger, etc., texting with cell phones, smartphones, tablets (iPads), etc.
- Have students think about specific messages from the song and explain what they mean (in their own words). The objective is for them to demonstrate an understanding that an unknown person in a chat can pretend to be someone they are not; they may disguise themselves, even lie about themselves, in order to be accepted as a friend.

  1. A chat room is a great place when you use it with a friend.
  2. Be careful in a chat – someone may be in disguise.
  3. Be careful in a chat room – someone may just pretend.

Concluding discussion:

- Have students think about the safety message in the song: (when you're in a chat) act responsibly, be smart, be wise, to be safe. Ask them to offer ways they can accomplish this.
- Go over the students' responses. Make sure they have covered the following:
  - Think carefully before giving out a lot of personal information in a chat that includes anonymous users.
  - Have fun, but use appropriate language.
  - If anything in a chat makes you uncomfortable or seems unfriendly, notify a parent or responsible adult and get out of the chat.
- Reinforce that these strategies can be used for instant/text messaging as well as in chats.

Activity suggestions

- Allow time to decorate drums. Decorate drums with choice of media. Dot and i clip art can be colored, cut and glued.
- Alternate activity: Students create hand signs to go along with the music or the song chorus and present.

Replay the song or video and ask students to play their drums and sing along.

Alternate or Extended Activity Suggestions

- Have students make a video of their performance of the song.
- Have students share the song and/or video with another class, and then have them moderate a discussion about chat safety with the other students.

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Standards alignment

NETS 2007

Digital Citizenship – a; b

Common Core Standards

English Language Arts & Literacy in History/social Studies, Science, and Technical Subjects K-5

- **Anchor Standards for Reading Grades 3 and 4** – Standards 2, 4
- **Standards for Informational Reading** – RI.3.1; RI.3.2; RI.3.4; RI.3.5; RI.4.1; RI.4.2; RI.4.4; RI.4.5
- **Reading Foundational Skills** – RF.3.3; RF.3.4; RF.4.3; RF.4.4
- **Anchor Standards for Speaking and Listening Grades 3 and 4** – Standards 1, 2, 4, 5, 6
- **Standards for Speaking and Listening** – SL.3.1; SL.3.2; SL.3.3; SL.3.5; SL.3.6; SL.4.1; SL.4.2; SL.4.3; SL.4.5; SL.4.6
- **Anchor Standards for Language** – Standards 1, 3, 4
- **Standards for Language** – L.3.1; L.3.3; L.3.4; L.4.1; L.4.3; L.4.4

About the Artist

"Chat" was written and performed by Benny C. Uyetake, M.Ed., of Maui, Hawaii. Benny studied Music and Humanities at Seattle University, the Cornish Institute of Fine Arts in Seattle, WA, and at Berklee College of Music in Boston, MA. Many of the i-SAFE songs reflect the style of the Islands and provide a natural correlation of Hawaii's popular sport – surfing – to surfing the Web.

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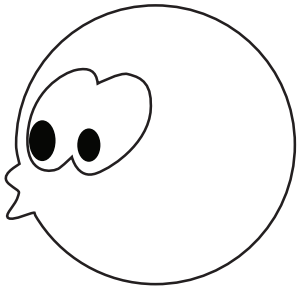
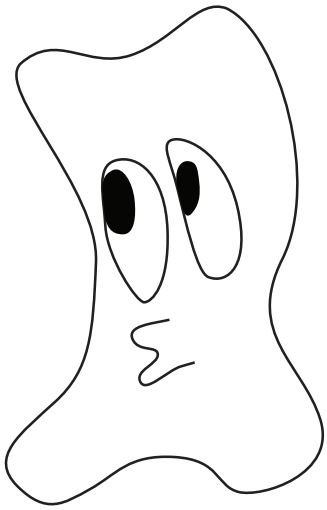
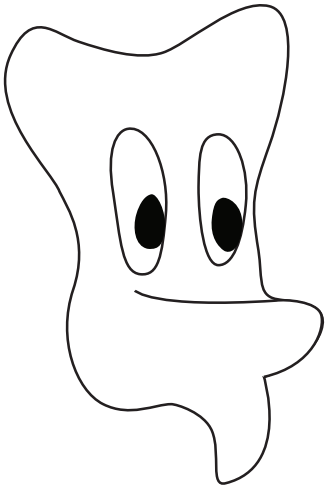
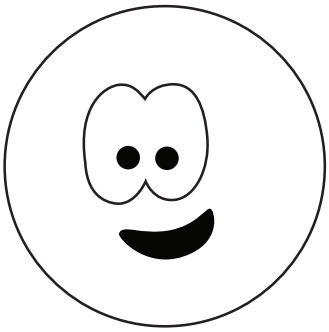
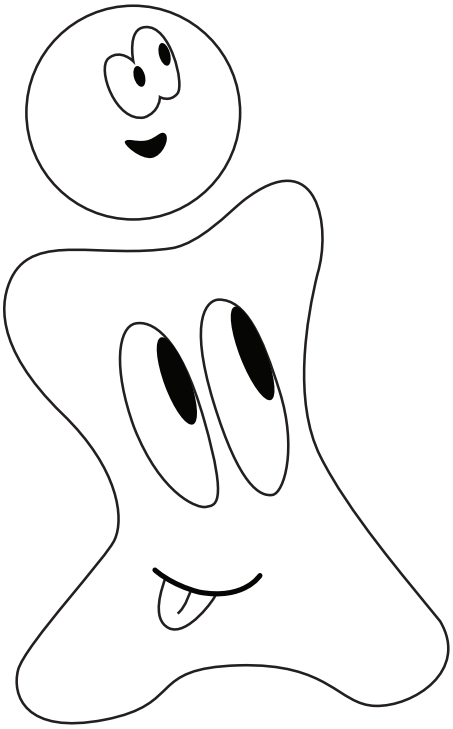
Dot and i Clip Art

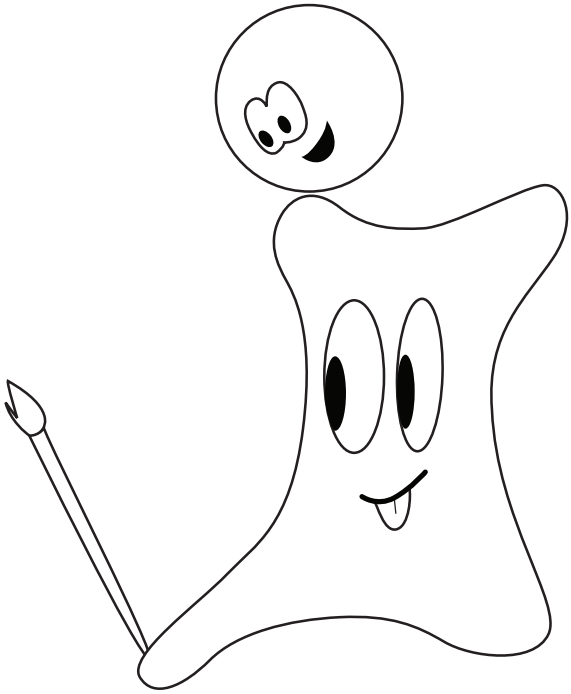












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Chat

Written by Benny C. Uyetake

When you're in a chat room
Be smart be safe and be wise,
Be careful in a chat room
Someone may be in disguise.
A chat ROOM may be fun
When you use it with a friend
But a stranger in a chat room
Is someone who just pretends.
Be smart… (echo)
Be wise… (echo)
Act responsibly
Be smart.. (echo)
Be wise… (echo)
And S-A-F-E (be safe)
When you're in a chat room
Be smart be safe and be wise,
Be careful in a chat room
Someone may be in disguise.
A chat room is a great place
When you use it with a friend
But be careful in a chat room
Someone may just pretend
Be smart… (echo)
Be wise….(echo)
Act responsibly
Be smart….(echo)
Be wise…..(echo)
And S-A-F-E (be safe)
Be smart… (echo)
Be wise….(echo)
Act responsibly
Be smart….(echo)
Be wise…..(echo)
And S-A-F-E (be safe)
Be smart… (echo)
Be wise….(echo)
Act responsibly
Be smart….(echo)
Be wise…..(echo)
And S-A-F-E (be safe)
And S-A-F-E (be safe)
And S-A-F-E
Be Safe!

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