

5th Grade Overview Plans— A. Thomas, M. Williams

Week of: February 19th to 23rd, 2018

	Science	Social Studies	Math	RTI	Reading	Writing
Monday February 19th NO SCHOOL						
Tuesday February 20th	<p>Classification EQ--How are animals classified based on characteristics?</p> <p>SPI 5.1</p>	<p>Postwar World- Jigsaw Tb pgs 258-267 in small groups. Share research.</p> <p>5.61-63</p>	Reteach	Small Group	<p>Informational Culminating Task: EQ: How do readers analyze multiple accounts using information from each text? 5.RI.CS.6 5.RI.IKI.9</p>	<p>Informational Culminating Task: Write an essay that compares and contrasts the actual experiences of immigrants to the ideas presented in the poem using G.O.'s and evidence from the text.</p>
Wednesday February 21st	<p>Diversity EQ--How do physical and behavioral adaptations enable an organism to survive in its environment?</p> <p>SPI 5.1</p>	Seminar - Animal Adaptations	HCDE Assessment for Division of Whole Numbers	Small Group	<p>Informational Culminating Task: Write an essay that compares and contrasts the actual experiences of immigrants to the ideas presented in the poem using G.O.'s and evidence from the text.</p>	<p>Opinion Writing Prompt: "Ten Reasons Why You Don't Exercise"</p> <p>EQ: How do writers draw evidence from informational texts to support analysis, reflection, and research?</p> <p>5.W.RBPK</p>

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<p>Thursday February 22nd</p>	<p>Human Impacts SPI 2.3</p>	<p>Brainpop w/quiz guide: <ul style="list-style-type: none"> - United Nations - Cold War - Korean War 5.61-63</p>	<p>SL-3H Making Sense of Dividing Whole Numbers by Decimals and Task 3B Cooking Measures 5.NBT.B.7</p>	<p>Small Group</p>	<p>Informational Culminating Task: Write an essay that compares and contrasts the actual experiences of immigrants to the ideas presented in the poem using G.O.'s and evidence from the text.</p>	<p>Opinion Writing: "Born to Run" EQ: How do writers draw evidence from informational texts to support analysis, reflection, and research, plan and begin introduction? 5.W.RBPK</p>
<p>Friday February 23rd</p>	<p>Human Impacts SPI 2.3</p>	<p>Cold War Integrated Stations Day 1 - The UN/Cold War Begins Setting the Stage- Tb258-267 We Were There Perspective Writing Prove or Disprove 5.61-63</p>	<p>SL-3I Making Sense of Dividing Decimals by Whole Numbers 5.NBT.B.7</p>	<p>Small Group</p>	<p>EQ: How do readers understand a way a person tells a story is influenced by their role & outcomes of the story? <u>Erika's Story</u> 5.RL.RRTC.10</p>	<p>Opinion Writing: Write an opinion essay about "mini" recesses throughout the day that include the opportunity to run on a track. 5.W.RBPK</p>