

## Third Grade Plans: February 19-23, 2018

Monday, 2/19	Tuesday, 2/20	Wednesday, 2/21	Thursday, 2/22	Friday, 2/23
<b>NO SCHOOL</b>	Weekly Vocab: irregular verbs, moral, aborigines	<b>Seminar</b> - President's Day	Weekly Vocab: irregular verbs, moral, aborigines	Weekly Vocab: irregular verbs, moral, aborigines
	<p><b>8:05-8:35</b>  <u>Why Mosquitos Buzz in People's Ears</u>            23-VIP (very important actions)</p> <p><b>EQ: How do I determine the VIP (very important part)?</b></p> <p>RI 3.2, RL 3.2, RI 3.8</p>	<p><b>8:45-9:10</b>  <u>Why Mosquitos Buzz in People's Ears</u>            24-Sequencing</p> <p><b>EQ: How do I put events of a story into sequence?</b></p> <p>RI 3.2, RL 3.2, RI 3.8</p>	<p><b>8:05-8:35</b>  <u>Why Mosquitos Buzz in People's Ears</u>            25-Determine moral of the story</p> <p><b>EQ: How do I determine the moral of a story?</b></p> <p>RI 3.2, RL 3.2, RI 3.8</p>	<p><b>8:05-8:35</b>  <u>Assessment</u></p> <p>RL 3.3, RI 3.9, L 3.4, SL 3.6</p>
	<p><b>8:35-9:35 Eyes on Text</b></p> <ul style="list-style-type: none"> <li>-Model Close Reading and Graphic Organizer</li> <li><u>Purposeful Practice Stations:</u></li> <li>-Independent Reading with Think Mark</li> <li>-<u>Discovery:</u> Acquired/Inherited Traits</li> <li>-<u>Technology:</u> BrainPop</li> <li>- <u>Word Study:</u> Possessive Nouns</li> <li>-<u>Storytelling:</u> Beatrice's Goat</li> <li>-<u>Text Time:</u> Compare/Contrast</li> </ul>	<p><b>9:10-10:30 Eyes on Text</b></p> <ul style="list-style-type: none"> <li>-Model Close Reading and Graphic Organizer</li> <li><u>Purposeful Practice Stations:</u></li> <li>-Independent Reading with Think Mark</li> <li>-<u>Discovery:</u> Acquired/Inherited Traits</li> <li>-<u>Technology:</u> BrainPop</li> <li>- <u>Word Study:</u> Possessive Nouns</li> <li>-<u>Storytelling:</u> Beatrice's Goat</li> <li>-<u>Text Time:</u> Compare/Contrast</li> </ul>	<p><b>8:35-9:35 Eyes on Text</b></p> <ul style="list-style-type: none"> <li>-Model Close Reading and Graphic Organizer</li> <li><u>Purposeful Practice Stations:</u></li> <li>-Independent Reading with Think Mark</li> <li>-<u>Discovery:</u> Food Chain/Web</li> <li>-<u>Technology:</u> BrainPop/Reading Eggs</li> <li>- <u>Word Study:</u> Plural Possessive Nouns</li> <li>-<u>Storytelling:</u> Why Mosquitoes Buzz</li> <li>-<u>Text Time:</u> Cause/Effect</li> </ul>	<p><b>8:35-9:35 Eyes on Text</b></p> <ul style="list-style-type: none"> <li>-Model Close Reading and Graphic Organizer</li> <li><u>Purposeful Practice Stations:</u></li> <li>-Independent Reading with Think Mark</li> <li>-<u>Discovery:</u> Food Chain/Web</li> <li>-<u>Technology:</u> BrainPop/Reading Eggs</li> <li>- <u>Word Study:</u> Plural Possessive Nouns</li> <li>-<u>Storytelling:</u> Why Mosquitoes Buzz</li> <li>-<u>Text Time:</u> Cause/Effect</li> </ul>

	<b>9:35-9:45 Mentor Sentence</b> L 3.1d form and use regular <i>and</i> irregular verbs		<b>9:35-9:45 Mentor Sentence</b> L 3.1 f Ensure subject-verb and pronoun-ant. agreement	<b>9:35-9:45 Mentor Sentence</b> L 3.1 f Ensure subject-verb and pronoun-ant. agreement
	<b>9:45-10:15 Writing</b> Rubric  <b>EQ: How do I check my writing with a rubric?</b>		<b>9:45-10:15 Writing</b> Opinion Prompt  <b>EQ: How do I read an opinion prompt?</b>	<b>9:45-10:15 Writing</b> Opinion Plan  <b>an to write to an opinion prompt?</b>
	<b>10:15-10:25 Physical Activity</b> <b>10:30-11:00 Lunch</b> <b>11:05-12:05 Creative Conn.</b>	<b>10:15-10:25 Physical Activity</b> <b>10:30-11:00 Lunch</b> <b>11:05-12:05 Creative Conn.</b>	<b>10:15-10:25 Physical Activity</b> <b>10:30-11:00 Lunch</b> <b>11:05-12:05 Creative Conn.</b>	<b>10:15-10:25 Physical Activity</b> <b>10:30-11:00 Lunch</b> <b>11:05-12:05 Creative Conn.</b>
	<b>12:05-2:00 Math/RTI</b> <b>L-14 Understand What a Fraction Is AND SI-3F</b>  <b>EQ: What is a fraction?</b>  3.G.A.2, 3.NF.A.1, 3.NF.A.2, 3.NF.A.3	<b>12:05-2:00 Math/RTI</b> <u><b>Fractions Assessment</b></u> 3.G.A.2, 3.NF.A.1, 3.NF.A.2, 3.NF.A.3  <b>EQ: What have I learned about fractions?</b>	<b>12:05-2:00 Math/RTI</b> <b>L-15 Understand Fractions on a Number Line (less than or equal to 1)</b>  <b>EQ: How can I identify fractions on a number line?</b>  3.G.A.2, 3.NF.A.1, 3.NF.A.2, 3.NF.A.3	<b>12:05-2:00 Math/RTI</b> <b>L-15 Understand Fractions on a Number Line (less than or equal to 1)</b>  <b>EQ: How can I identify fractions on a number line?</b>  3.G.A.2, 3.NF.A.1, 3.NF.A.2, 3.NF.A.3

	<p><b>2:00-2:45 Discovery</b> Australia-Geography- Geoguesser</p> <p><b>EQ: What makes Australia unique?</b> 3.53, 3.54, 3.55</p>	<p><b>2:00-2:45 Discovery</b> Australian Culture -Aborigines</p> <p><b>EQ: What makes Australia unique?</b> 3.53, 3.54, 3.55</p>	<p><b>2:00-2:45 Discovery</b> <u>Australia</u> Jigsaw Research - Australia's Regions</p> <p><b>EQ: How do I research Australia's regions?</b></p> <p>3.53, 3.54, 3.55</p>	<p><b>2:00-2:45 Discovery</b> <u>Australia</u> Jigsaw Research - Australia's Regions</p> <p><b>EQ: How do I research Australia's regions?</b></p> <p>3.53, 3.54, 3.55</p>
	<p><b>2:45-3:00 Recess</b> <b>3:00 Dismissal</b></p>	<p><b>2:45-3:00 Recess</b> <b>3:00 Dismissal</b></p>	<p><b>2:45-3:00 Recess</b> <b>3:00 Dismissal</b></p>	<p><b>2:45-3:00 Recess</b> <b>3:00 Dismissal</b></p>