

Fourth Grade Weekly Lesson Plans : February 19-23

Schedule	Monday	Tuesday	Wednesday	Thursday	Friday
Other Notable Items	No School	Field Study: Freedom Train 11:00-1:00	Seminar: Owl Pellet		
Writing Verbal/ Linguistic Intrapersonal		FQ: How do writers read a text in order to answer a prompt? Text: My New Teacher, Mr. Robot	FQ: How do writers read a text in order to answer a prompt? Text: Real Robots	FQ: How do writers plan for writing using keywords? (pulling details from a text)	FQ: How do writers turn their plans into writing? Draft Day!
Reading Verbal/Linguistic Intrapersonal Visual/Spatial Interpersonal		Lesson 21: Readers will summarize the text by identifying who (characters), what (action), and why (motivation).	Lesson 22: Readers will determine the author's message by analyzing text elements.	Lesson 30: Readers will use vocabulary strategies to interpret the text.	Lesson 31: Readers will analyze at the literal, interpretive, and evaluative level by asking and answering questions.
Math Mathematical/ Logical Visual/Spatial 4.NF.B.3, 4.MD.B.4		FQ: Task 3H Salty Pretzels	FQ: L-17 Quiz	FQ: SL-3D Understanding Line Plots	FQ: L-27 Line Plots (Day 1)
Unit of Study Verbal/Linguistic Intrapersonal Visual/Spatial Interpersonal Mathematical/ Logical Bodily/ Kinesthetic		FQ: How do plants and animals meet their energy needs? Explore: Predator/Prey Virtual Simulation Evaluate: Predator/Prey	Seminar: Owl Pellet	FQ: How did the Indian Removal Act affect the Cherokee people? President Jackson https://www.youtube.com/watch?v=AQX224ywxP4	FQ: How did the Indian Removal Act affect the Cherokee people? Trail of Tears on Vimeo https://pdvimeoocdn-a.akamaihd.net/14583/806/248132340.mp4?download=1&token2=1430497877_72207af1f91300778ac47013b76b3d18e&filename=Trail+of+Tears-SD.mp4 Leave Now activity TE 365 SG 188