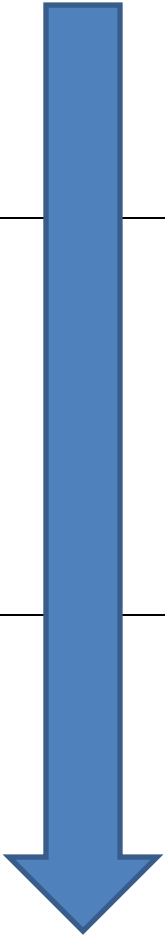


Week of February 19th-23rd

<p>Writers Workshop 2.W.TIP.1 Write opinion pieces based on topics or texts. Vocab: opinion, reason, evidence, example, closing</p>	<p>No School President's Day</p>	<p>Opinion Writing How can planning make my writing better? TTW model a lead/topic sentence based on the graphic organizer information and anchor chart. TSW use boxes and bullets to choose the most important opinion and write a lead/topic sentence. TSW share out chosen opinions and share out lead sentences.</p>	<p>No Writing Seminar</p>
<p>Literacy Block RL2.1, RL2.3, RL2.2 Vocab: characters, infer, problem, voice, purpose, details, main idea, feelings</p>		<p>Martin's Big Words See Culminating Task</p>	<p>Martin's Big Words See Culminating Task</p>
<p>Math 2.NBT.B.6, 2.NBT.7, 2.NBT.B.9 Add up to four two digit numbers and add and subtract within 1,000 Vocab: operations, addition, subtraction, base ten, numeral, digit, symbol, strategy</p>		<p>Task 3 B Field Trip to the Zoo How can I add up to four two digit numbers? How can I add and subtract within 1,000 using concrete models, drawings and strategies based on place value, properties of operations and the relationship between addition and subtraction?</p>	<p>Task 3 C - Flowers Field Trip to the Zoo How can I add up to four two digit numbers? How can I add and subtract within 1,000 using concrete models, drawings and strategies based on place value, properties of operations and the relationship between addition and subtraction?</p>
<p>UBD Landforms Vocab: mountain, island, peninsula, glacier, volcano, hill, canyon</p>		<p>Landforms How can I identify and distinguish between various landforms? TTW introduce different landforms and TSW record the research in their landform passport book.</p>	<p>Landforms How can I identify and distinguish between various landforms? TTW introduce different landforms and TSW record the research in their landform passport book.</p>

Thursday	Friday
<p>Opinion Writing How can I make my planning better? TTW model organizing an opinion piece using a graphic organizer. TSW organize their writing using a graphic organizer.</p>	<p>Opinion Writing How can I make sure the reader understands my opinion? TTW model editing and revising. TTW create an editing anchor chart. TSW edit their piece, checking for grammar, spelling and mechanics.</p>
<p>Martin's Big Words See Culminating Task</p>	<p>Martin's Big Words See Culminating Task</p>
<p>Task 3 D – Sit ups Field Trip to the Zoo How can I add up to four two digit numbers? How can I add and subtract within 1,000 using concrete models, drawings and strategies based on place value, properties of operations and the relationship between addition and subtraction?</p>	<p>Assessment How can I demonstrate my understanding of how to add up to four two digit numbers? How can I add and subtract within 1,000?</p>
<p>Elect Me! What is the perfect candidate for a leadership position? TSW continue creating their poster. TSW peer edit another's work.</p>	<p>Elect Me! What is the perfect candidate for a leadership position? TSW explain and justify their thinking and provide supporting evidence for reasoning using the questions provided regarding their perfect candidate.</p>

Notes and Reminders:

Wednesday: Grade level meetings

Seminar:

MI Codes	
<p>Linguistic "Word Smart" ●</p>	<p>Musical "Music Smart" ●</p>
<p>Logical Mathematical "Math Smart" ●</p>	<p>Bodily-Kinesthetic "Body Smart" ●</p>
<p>Interpersonal "People Smart" ●</p>	<p>Intrapersonal "Self Smart" ●</p>
<p>Spatial "Picture Smart" ●</p>	<p>Naturalist "Nature Smart" ●</p>

