

Kindergarten

unit of Study:

Date:

Habitats**2/19/18-2/23/18**

	Monday	Tuesday	Wednesday
8:00 – 8:20 Unpack/Morning Meeting/Physical Activity			
8:20 – 8:50 UbD	NO SCHOOL Presidents Day	- Morning Meeting - Introduce Habitats and review living/nonliving things in each habitat. Hook your habitat!	-Morning Meeting - Diagram of Habitat
10:00 – 11:00 Math		Finish Shapes/Assess	L-29 See Shape and Position
11:00 – 11:30 Math: RTI	Math Baskets (Ideas: Roll N Record, Board Game, Add & Cover, More & Less, Quack N Spill)	Math Baskets	Math Baskets
12:00 – 1:30 Literacy	<u>Listening Center:</u> <i>Specific Habitat book w/Skill</i> M:Rainbow write sight words	<u>Art Smart:</u> Animal/Plant art	<u>Book Smart:</u> Cool Facts Page Buddy Read Read to Self
1:30 – 1:45 Brain Break/pack up			
1:45 – 2:30 Writing/Shared Reading	Shared Reading/Mentor Sentence	Shared Reading/Mentor Sentence <i>Habitat book (Rotate)</i> <i>Session 13</i>	Shared Reading/Mentor Sentence <i>Habitat book (Rotate)</i> <i>Writing Day</i>
2:55-3:00 Dismissal	<u>Sight Words:</u> 1. the, to, am, at (A) 2. look, mom, my, on (B)	3. got, here, not, play (C) 4. went, where, will, your (D)	5. this, want, who, with (E)

	Thursday	Friday
8:00 – 8:20 Unpack/ Morning Meeting/ Physical Activity		
8:20 – 8:50 UbD	-Morning Meeting -Animals of specific habitat	-Morning Meeting -Plants of specific habitat
10:00 – 11:00 Math	L-29 See Shape and Position	L-29 See Shape and Position
11:00 – 11:30 Math: RTI	Math Baskets	Friday Fun Day!
12:00 – 1:30 Literacy	Word Smart: Short e/Long e vowel sort Write sight words CVC words with magnets	People Smart: Specific habitat play
1:30 – 1:45 Brain Break/pack up		
1:45 – 2:30 Writing	Shared Reading/Mentor Sentence <i>Habitat book</i> <i>(Rotate)</i> <i>Session 14</i>	Shared Reading/Mentor Sentence <i>Habitat book</i> <i>(Rotate)</i> <i>Writing Day</i>

Reminders:

2/19: No School

UbD: I can

describe a habitat.

Math: I can identify shapes and their position.

Literacy: I can sort long and short vowels.

Writing: I can write how to books.