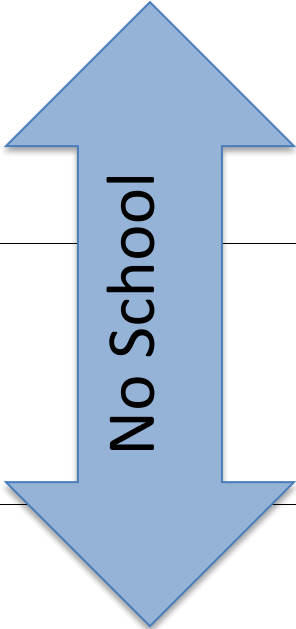
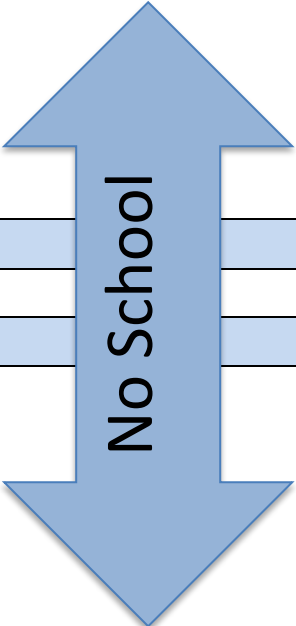


February 21 st -24 th	Monday	Tuesday
<p>Writing 8:00-8:45 EQ: How can I fix up my writing to make it readable? CCSS: 1.W.TTP.1, 1.W.PDW.4, 1.W.RBPK.8, 1.W.RW.10 ●</p>		<p>Writing Review #13: Edit and Revise with a Partner <i>TSW work with a partner to edit and revise one of their opinion pieces. TSW give their partner 1 star and 1 thing to work on.</i></p>
<p>Literacy 8:45-9:05 Mini Lesson 9:05-10:30 Guided Reading -Daily Word Work -Workstations</p>		<p>Word Work - ay/ee <i>TSW differentiate b/w words with different vowel teams.</i></p> <p>Text: Mail Myself to You</p>
<p>EQ: How can you use words to identify feelings of characters in a story? CCSS: 1.RL.IKI.9, 1.RL.RRTC.10, 1.FL.PWP.3e, 1.FL.WC.4d, 1.FL.PWR.3c, 1.FL.WC.4b</p> <p>Author Studies: Ezra Jack Keats ●</p>		<p><i>TSW sort needs by goods and services. TSW choose two goods and two services to write about what makes it a good or a service.</i></p>
<p>Picture/Sound sorts, word building, and sound box activities</p>		<p><i>TSW listen to "Goggles" and write about what happened first, next, then, and finally on a "Willie" dog.</i></p>
<p>Math 10:30-11:30 ● EQ: What is a two digit number? CCSS: 1.NBT.B.2</p>		<p>Lesson 17: Understanding Tens <i>CMI: A two-digit number is composed of tens and ones.</i></p>
<p>11:30-11:45/11:45-12:15</p>		<p>Recess/Lunch -----></p>
<p>RTI 12:15-12:50</p>		<p>Reteach and Enrichment: -----></p>
<p>12:50-1:50/1:50-2:15</p>		<p>Related Arts/Recess -----></p>
<p>UbD 2:05-2:45 ● EQ: How do goods and services depend on each other? S.S. Standards: 1.8, 1.9, 1.10, 1.11, 1.12</p>		<p>Economics: Goods and Services -Goods vs. Services -advertisements -exchange (local and worldwide)</p>

**Weekly Sight Words: says, maybe, kind, today, could

Wednesday	Thursday	Friday
<p>Seminar: The Other Side Follow up: love, no fences</p>	<p>Writing Review #13: Edit and Revise with a Partner <i>TSW work with a partner to edit and revise one of their opinion pieces. TSW give their partner 1 star and 1 thing to work on.</i></p> <p>**checklist</p>	
<p>Making Connections <i>TSW compare and contrast characters in stories using the words and illustrations.</i> Text: Letter to Amy & Whistle for Willie</p>	<p>Making Connections <i>TSW compare and contrast characters of a story using the words and illustrations.</i> Text: Letter to Amy</p>	<p>Decoding Multi-Syllabic Words <i>TSW decode and write two-syllable words by breaking apart the word into its syllables.</i> Text: Regards to the Man in the Moon</p>
<p>Day 2: TSW build words with the /ay/ and /ee/ patterns.</p>	<p>Day 3: TSW write sentences using words with the /ay/ and /ee/ patterns.</p>	<p>Day 4: Assessment</p>
<p><i>TSW read the poem, "Mail Myself to You" and illustrate what they visualize when they read that poem.</i></p>	<p>TSW choose from a variety of writing activities (making a list, card, writing a story, letter, sequencing a story).</p>	<p><i>TSW read "Apt. 3" and use the different sounds in the story to write about what happens in each room using different shades of verbs.</i></p>
<p><i>TSW match characters from Ezra Jack Keats' books to things that belong to them. TSW write about their matches using possessive nouns.</i></p>	<p><i>TSW choose an Ezra Jack Keats book and retell what happened in the book using a five finger retell.</i></p>	<p><i>TSW sort pictures by their initial blends and choose two to illustrate and use in a sentence. (snowflake blends)</i></p>
<p>Lesson 17: Understanding Tens <i>CMI: A two-digit number is composed of tens and ones.</i></p>	<p>Lesson 17: Understanding Tens <i>CMI: A two-digit number is composed of tens and ones.</i></p>	<p>Lesson 17: Understanding Tens <i>CMI: A two-digit number is composed of tens and ones.</i></p>
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<p><i>Words to Know:</i> -good -service -provide -consumers and producers</p>	<p>Fun Friday Goods Road and Service Street (Peter's community) -mailbox, bakery, grocery store, junkyard, school, etc.</p>	