

Olweus Program Goals

The *Olweus Bullying Prevention Program* is a best practice strategy utilized throughout the TDOE and implemented in our school:

The three main goals of OBPP are:

- Achieving better peer relations at school
- Preventing the development of new bullying problems
- Reducing existing bullying problems among students



HCDE Zero Tolerance Offenses

According to state and federal law, a student who commits a zero tolerance offense is expelled for one calendar year, unless modified by the Superintendent. This includes offenses on school properties, including buses and at school-sponsored activities. All violations will be reported to local law enforcement officials.

HCDE Zero Tolerance Offenses now include:

Transmitting by an electronic device a credible threat to cause bodily injury or death to another student or school employee and the threat causes actual disruptive activity at the school.

BRAINERD HIGH



Students Are Our Business

WE WILL NOT BULLY OTHERS.

SAY IT - I will take responsibility for my behavior.

MODEL IT - I will help students who are bullied.

ORGANIZE IT - I will include students who are left out.

PROTECT IT - I will report bullying to an adult at school and at home.

REWARD IT - A bully-free community.



BRAINERD HIGH TEAM

Uras Agee, Principal

Asst. Principals: Glenn Perry,
Dr. Jacqueline Cothran, and

Dr. Charles Mitchell

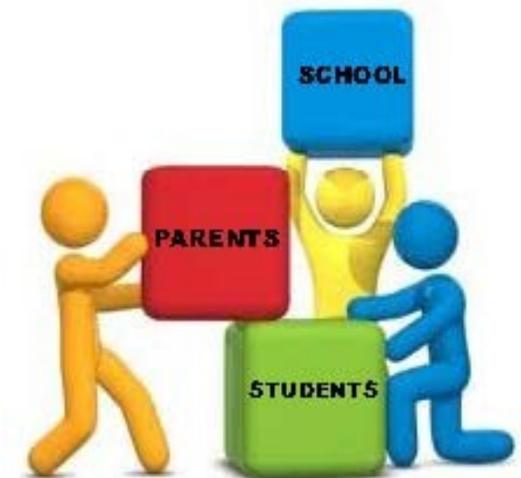
School Counselors: John Cunningham,
Mary Rausch, Teri Bonnick, Nicole Gillum

Richard Ongwela, Behavioral Specialist

Karen Glenn, HCDE Olweus Trainer
Mary Patterson, STARS Liaison

Olweus Bullying Prevention

BRAINERD HIGH



*"Helping students focus for
academic success."*

What is Bullying?

A person is bullied when he or she is exposed, repeatedly and over time, to negative actions on the part of one or more persons, and he or she has difficulty defending himself or herself.

This definition includes three important components:

1. Bullying is an aggressive behavior that involves unwanted, negative actions.
2. Bullying involves a pattern of behavior repeated over time.
3. Bullying involves an imbalance of power or strength.



Student's Role

Students play a crucial role in maintaining a healthy learning environment. All students are expected to:

- Interact with peers in a positive manner
- Refrain from name-calling, put-downs, etc.
- Include students in activities
- Respectfully disagree with peers
- Share with adults concerns with inappropriate behaviors

School's Role

Hamilton County Dept. of Education's focus on maintaining a healthy school climate involves the following:

- Assess areas of strength and weakness through student questionnaires (grades 9th - 12th)
- Olweus training for staff leadership team preceded by staff training
- ISafe (cyber bullying prevention) training for students
- Visual displays throughout the building of expectations for student interaction
- Student leadership training
- Resource library for staff
- Lessons on anti-bullying provided by school counselor and teachers

Information in this brochure provided in part by the Olweus Bullying Prevention Program.

*For more information, go to:
www.violencepreventionworks.org
or
www.hcde.org/stars
(go under Parent Resources)*

Parents' Role



When requesting an investigation into a bullying incident, the following guidelines are recommended:

- Get the facts - objectively without leading questions
- Describe the specific behavior of concern without labeling the behavior as "bullying"
- Model the appropriate behavior with your child
- Encourage open, respectful communication using "I" messages for peer conflict
- Approach the school to build a partnership
- Understand that bullying is more a societal norm which the school personnel will address

Other factors that may indicate assessing inappropriate behaviors may include:

- Relationship between the parties involved