

# Vocabulary Builder Activity



## Medieval Europe

### A. Content Vocabulary

**Directions** Match the word in Column A with the correct definition in Column B by writing the correct letter in the blank.

Column A	Column B
_____ 1. trial jury	a. an agreement between the pope and the ruler of a country
_____ 2. scholasticism	b. ideas that go against Church teachings
_____ 3. plague	c. warrior in armor on horseback
_____ 4. concordat	d. person who spreads the faith
_____ 5. heresy	e. peasant tied to a manor
_____ 6. fief	f. the study of religious faith
_____ 7. missionary	g. customs that knights followed
_____ 8. chivalry	h. group of citizens who decide an accused person's guilt or innocence
_____ 9. theology	i. a disease that spreads quickly
_____ 10. knight	j. way of thinking that combines faith and reason
_____ 11. serf	k. grant made to a vassal
_____ 12. mass	l. a Catholic worship service
_____ 13. vernacular	m. a narrow inlet of the sea between cliffs
_____ 14. fjord	n. the everyday spoken language of a region

# Vocabulary Builder *Cont.*



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### B. Academic Vocabulary

**Directions** Each sentence below contains at least one scrambled academic vocabulary word. Use context clues to figure out the scrambled words. Write the unscrambled words and their definitions on the lines.

authority	economy	goal	secure
code	documents	military	role
establish	accurate	cooperate	

1. The Roman Catholic Church had *yatritouh* over every aspect of life in medieval Europe.

\_\_\_\_\_

2. The *aogl* of the Crusades was to use *rlaiimty* might to take back the Holy Land from the Muslims.

\_\_\_\_\_

3. Christian monks preserved knowledge in classical *mounscetd*.

\_\_\_\_\_

4. Europeans learned how to make more *curcate* maps.

\_\_\_\_\_

5. The *elor* of a knight was to follow the *deoc* of chivalry.

\_\_\_\_\_

6. A more *uceesr* Europe meant that trade and the overall *noymoec* would improve.

\_\_\_\_\_

7. Charlemagne *ilabsedesht* a school for the children of government officials.

\_\_\_\_\_

# Vocabulary Builder *Cont.*

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### C. Combined Vocabulary Reinforcement

**Directions** Complete the graphic organizer below by placing each vocabulary word under an appropriate heading. Use all the words. A word may fit under more than one heading. Then meet with a partner to discuss your answers. Discuss any disagreements you have about word placements.

- |             |            |               |             |
|-------------|------------|---------------|-------------|
| missionary  | serf       | document      | secure      |
| concordat   | chivalry   | mass          | goal        |
| role        | military   | heresy        | plague      |
| established | code       | anti-Semitism | Reconquista |
| fief        | grand jury | theology      | economy     |
| knight      | trial jury | scholasticism | authority   |
| guild       | vassal     | feudalism     |             |

