NAME \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ BLOCK \_\_\_\_\_\_

RUBRIC FOR STILL-LIFE DRAWING

DUE TUESDAY, SEPT. 1 END OF CLASS

100 POINTS ASSESSMENT GRADE

 Student Teacher

 A 23-25 B 21-22 C 17-20 D/F 16 or less Grade Grade

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| COMPOSITION | All space has been considered carefully, including the background and there is a variety of appropriate detail.  | All space has been considered carefully, including the background; some details have been neglected. | Most space has been considered carefully and some details have been neglected. | Several areas obviously have not been considered and details have been neglected. |  |  |
| PROPORTIONS | Proportions within objects and between objects are highly accurate. | Most proportions are accurate. | There are a minimum of errors in proportions. | There are numerous errors in proportions. |  |  |
| VALUES | There is a wide range of values accurately placed. | There is a wide range of values but a few are not accurate. | Range of values could be wider but there are at least three distinct values; Some are inaccurate. | There is a narrow range of values or a great number of inaccurate values. |  |  |
| COMPLETION | Work is finished; all areas have received attention; student was focused on work the whole time. | Work is finished; most areas have received attention; student was usually focused on work. | Work is mostly finished; some areas obviously could have received more attention; student was occasionally off task. | Work looks unfinished; some areas have been neglected; student wasted a lot of class time. |  |  |