**Fall Semester’s At-Home Investigations**

**Schedule and Connected Assignments**

Each week’s homework will have a focus and an assignment attached to it. Complete the work for each week in the appropriate notebook. With the exception of a few weeks, your week will run from Saturday through the following Friday, which will be the due date for the week’s work. **I reserve the right to make any changes as needed. ☺**

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| **Date** | **What to Read** | **Assignment** | **Quiz Grade(s), if Applicable** |
| 8/15-8/21 | Social Studies Textbook—Chapter 3, pages 54-69 | 1. Create a t-chart that illustrates the important differences between the Paleolithic and Neolithic Ages. 2. How do new ideas change the way people live? Support your answer with several examples from the text. |  |
| 8/22-8/28 | Social Studies Textbook—Chapter 4, pages 73-93 | Create a table that shows the major civilizations in Mesopotamia (Sumerians, Akkadians, Babylonians under Hammurabi, Assyrians and Chaldeans) and what major contributions each made to history. |  |
| 8/29-9/4 | Social Studies Textbook—Chapter 5, 97-133 | 1. How did geography affect the way the Egyptians and Nubians lived? Support your answer with several examples from the text.  2. Why do civilizations rise and fall? Support your answer with several examples from the text. |  |
| 9/5-9/11 | Novel of Your Choice—Analyzing Character in Fiction | Format for analysis will come from class. |  |
| 9/12-9/18 | Novel of Your Choice—Analyzing Plot in Fiction | Format for analysis will come from class. |  |
| 9/19-9/25 | Novel of Your Choice—Analyzing Setting in Fiction | Format for analysis will come from class. |  |
| 9/26-10/2 | Social Studies Textbook—Chapter 6, 137-163 | 1. Create a Venn Diagram that compares/contrasts the beliefs and development of Hinduism and Buddhism.  2. How did the movement of people and ideas affect the history of India? Support your answer with several examples from the text. |  |
| 10/12-10/16 | Social Studies Textbook—Chapter 7, 167-191 | 1. Create a t-chart that contrasts the Qin and Han Dynasties. What were the differences and how did these differences affect the lives of the people in the empires? |  |
| 10/17-10/23 | Social Studies Textbook—Chapter 8, 196-225 | 1. Create a table that shows specific examples of conflict in the history of the Israelites and also describes the changes brought about for the people by each conflict.  2. Describe how faith shaped Israeli society. Support your answer with several examples from the text. |  |
| 10/24-10/30 | Non-Fiction Text of Your Choice—Analyzing for Central Idea | Format for analysis will come from class. |  |
| 10/31-11/6 | Non-Fiction Text of Your Choice—Analyzing for Point of View | Format for analysis will come from class. |  |
| 11/7-11/13 | Non-Fiction Text of Your Choice—Analyzing for Claims | Format for analysis will come from class. |  |
| 11/14-11/20 | Social Studies Textbook—Chapter 9, 229-263 | 1. Describe the positive and negative aspects of the polis in early Greek life. Support your answer with several examples from the text.  2. In what ways did Pericles influence government and culture in Athens? Support your answer with several examples from the text. |  |
| 11/30-12/4 | Social Studies Textbook—Chapter 10, 267-299 | Create a Venn Diagram that compares/contrasts Greek civilization before and after Alexander the Great. |  |
| 12/5-12/11 | Social Studies Textbook—Chapter 11, 303-333 | In what ways was Rome’s increasing power related to its culture (technology, beliefs, government, lifestyles)? Support your answer with several examples from the text. |  |
| 12/12-12-16 | TBA | TBA |  |