Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Self-Evaluation and Reflection for Social Studies Lesson

\*The purpose of reflection is to acknowledge both your strengths and weaknesses so you can improve. Make sure your evaluation is insightful and honest.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| In addition to citing specific, detailed evidence, rate your performance in each category. **Use a scale from 1-5**. 1 is the lowest and 5 is the highest. Be honest. This self-evaluation is more about personal reflection than a grade.  | Rarely/Never | A Few Times | Often/Always | Cite **evidence** to justify your answer. Give *SPECIFIC* and *DETAILED* examples. |
| I contributed useful, helpful, and relevant information throughout the planning process. 1 2 3 4 5 |  |  |  |  |
| I listened to and respected the ideas of others. 1 2 3 4 5 |  |  |  |  |
| I was a leader and took initiative when needed  1 2 3 4 5 |  |  |  |  |
| I worked outside of class to prepare for the lesson. \*You may have completed the work in class. That is fine. However, be sure to document anything you did on your own, outside of class.  1 2 3 4 5 |  |  |  |  |
| I supported my classmates *during the presentation*.  1 2 3 4 5 |  |  |  |  |
| What did you contribute to the lesson? Be as specific as possible and include *everything* you did in the planning, preparation (materials), and presentation.  |  |

Based on my contribution to the planning, preparation of material, presentation of the lesson, AND the overall outcome of the lesson, I believe my grade should be an

 A B C D F

What did you learn from this project?

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