**AP World History (APWH)**

**Summer Assignment (2017-2018)**

**The Rationale**

AP World History is a high school course taught and experienced at a college level. Students are expected to be independent learners that are self-motivated and interested in learning and challenging themselves and their intellectual abilities.

The course requires students to read a college-level history textbook and primary and secondary source documents throughout the year. Additionally, students are required to analyze both written and spoken information to develop theories and support their ideas about the historical content addressed throughout the course.

Students will develop and refine these traits and skills over the course of the year as they complete assignments, write essays, and engage in academic, analytical discussion.

AP World History addresses the history of the WHOLE world from the beginning of humanity to current history. The course will not focus entirely on Europe and the United States. Asian, African, and Central and South American societies will be addressed throughout the majority of the class. The purpose of the course is to introduce students to the history of the world and to understand the large-scale processes, events, and people that have shaped the world we live in today.

**In order to address the content mandated by College Board (the organization that administers AP) for AP World History and develop the skills to be utilized heavily in the course, students will begin reading and analyzing course material during the summer. If students come to school with the basic knowledge about the first period (unit) of AP World History, we will be able to start the class ahead in content. By being ahead, we will be able to discuss and analyze course content at a fast, but more reasonable, pace throughout the rest of the year. Additionally, we will be able to spend more time developing and perfecting the reading, analyzing, and writing skills necessary for success in the course.**

**The Textbook**

I am requiring students to purchase the AMSCO publication World History (2017 ed.). The ISBN is 978-1-68064-800-3. I have talked with the publisher, and they have provided order information and a reduced order price ($18.95). I am attaching a flyer to this assignment. Please order as soon as possible to be able to do the assignment in a timely manner and have the book for the beginning of school.

This book summarizes the information students need to know, has practice questions and tips, and organizes the information in a usable fashion. We will still utilize the school-provided textbooks in class for additional details, examples, etc. However, students will need the AMSCO book to be successful in the course, as it will be the primary text.

**The Assignment**

**Read Unit 1 in the AMSCO book (chapters 1 and 2)** and do the following associated assignments.

1. Do all of the terms at the end of each chapter. They are on pages 11 and 40.
2. Do the Multiple Choice questions at the end of each chapter. Write your answers AND explain why you chose that answer.
3. Do the Short Answer questions at the end of each chapter. Write in complete sentences and be thorough.
4. Do the review questions on page 46. Again, be thorough.
5. Choose any 2 societies from chapters 1 and 2. Create a series of compare/contrast charts in which you analyze the similarities and differences of the societies by analyzing them according to the following characteristics:
   1. Social
   2. Governmental/political
   3. Economic
   4. Cultural
   5. Environmental

\*\*\*\*You will have five charts total if you complete this part of the assignment correctly.

\*\*\*\*Example charts follow.

**Due Date and Assessment**

The assignment will be due on the first day of school. There will be a multiple choice test over the material on the first Monday after school starts. Your answers to the short answers and your charts will also be graded.

**If You Have Questions…**

Email me at my work email lee\_ellen@hcde.org any time if you have questions. I check my work email twice a week during summer, so an answer may not be given right away.

**Last Thoughts…**

I am excited for you to be in this course. You are choosing to embark on a journey of learning about the world and yourself, as a learner, a person, and as a member of humanity. There will be ups and downs on this journey, but you will come out the other side a changed person. I look forward to going on the journey with you.