Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Bill Rubric**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Category** | **Excellent****20-25 points** | **Acceptable****10-19 points** | **Needs Improvement****0-9 points** | **Points Awarded** |
| **Format** | Bill is identical to the template given to students by the teacher; Bill is easy to read, neat, and organized.  | Bill is similar to the template given to students by the teacher; Bill is, overall, easy to read but may not be neat or organized. | Bill does resemble the template given to students by the teacher, is hard to read, messy, and unorganized. |  |
| **Creativity** | Students have chosen a unique topic that is relevant to today’s society; Students have thoroughly addressed each section of the template  | Students have chosen a topic that is relevant to today’s society; Students have addressed most sections of the template | Students have chosen a topic that is irrelevant to today’s society or is not a pressing issue; OR students do not address most sections of the template |  |
| **Research** | Students have provided evidence of abundant research; several pieces of data and statistics are included | Students have provided evidence of adequate research | Students have provided little or no evidence of research |  |
| **Citations** | Students have cited at least three separate sources | Students have cited two separate sources  | Students have cited one or no sources |  |
| **Total** | *80-100*  | *40-79* | *0-39* |  |