Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Bill Rubric**

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| --- | --- | --- | --- | --- |
| **Category** | **Excellent**  **20-25 points** | **Acceptable**  **10-19 points** | **Needs Improvement**  **0-9 points** | **Points Awarded** |
| **Format** | Bill is identical to the template given to students by the teacher; Bill is easy to read, neat, and organized. | Bill is similar to the template given to students by the teacher; Bill is, overall, easy to read but may not be neat or organized. | Bill does resemble the template given to students by the teacher, is hard to read, messy, and unorganized. |  |
| **Creativity** | Students have chosen a unique topic that is relevant to today’s society; Students have thoroughly addressed each section of the template | Students have chosen a topic that is relevant to today’s society; Students have addressed most sections of the template | Students have chosen a topic that is irrelevant to today’s society or is not a pressing issue; OR students do not address most sections of the template |  |
| **Research** | Students have provided evidence of abundant research; several pieces of data and statistics are included | Students have provided evidence of adequate research | Students have provided little or no evidence of research |  |
| **Citations** | Students have cited at least three separate sources | Students have cited two separate sources | Students have cited one or no sources |  |
| **Total** | *80-100* | *40-79* | *0-39* |  |