Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Community Interview Directions & Rubric**

**For this project, you will:**

 -Interview a Chattanooga area resident about their historical experience

 -Topics that can be covered are: Civil Rights Movement, Jim Crow laws, 9/11, War Service, Cuban Missile Crisis, the Vietnam draft, the Holocaust, WWII, the Korean War, the Cold War, the moon landing, the assassination of John F. Kennedy, changes in technology; Other ideas are welcome but must be approved by Mrs. Turner

 -The interview should be at least 10 minutes but no longer than 30 minutes

 -Interviewees should state their name, current age, age at time of the topic, and location at the beginning of the video (or you may include a visual that details this information)

 -Interviewers should speak as little as possible; you should only ask questions or ask the interviewee to elaborate on questions

 -Before you meet and record your interviewee, prepare a list of at least 15 questions

 -Interviewees need to sign the consent form below so that we may upload the video to the internet

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**Interview Consent Form**

 I, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (print full name), hereby authorize Hamilton County High School to upload my interview to the internet so that it may be shared with others. I am aware that it may be uploaded to YouTube, the Veterans History Project website, or a website put together by the school. I hereby release Hamilton County High School, Mrs. Rachel Turner, and the students who have interviewed me from any legal liability.

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 (Signature) (Date)

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 (Witness) (Date)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Category** | **Excellent****20-25 points** | **Acceptable****10-19 points** | **Needs Improvement****0-9 points** | **Points Awarded** |
| **Topic** | A well chosen topic has been selected and approved by the instructor | Topic is historical but was not a major historical topic; approved by the instructor | Topic is somewhat historical and was not approved by the instructor |  |
| **Video Editing** | The video includes and introductory slide that is visually appealing/easy to read; Captions or slides are inserted when needed | The video includes either an introductory slide or captions/slide when needed | The video does not include any introductory slide or captions |  |
| **Questions** | Evidence of extensive student planning in regards to the questions asked is abundant; questions are relevant; a minimum of 15 questions are asked | Some evidence of student planning in regards to the questions asked; questions are mostly relevant; at least 10 questions are asked | Little evidence of student planning in regards to the questions asked; questions are not relevant; less than 10 questions were asked |  |
| **Video/Audio Quality** | The video is steady (Camera does not shift); Interviewee can be heard clearly | The video is mostly steady; Interviewee can mostly be heard clearly, although the video sometimes shifts or audio is sometimes hard to hear  | The video is mostly unsteady; Interviewee is hard to hear |  |
| **Total**  | 80-100 | 40-79 | 0-39 |  |