**Decades Project Rubric**

*\*DO NOT LOSE THIS RUBRIC. YOU WILL GIVE IT TO ME WHEN YOU PRESENT.*

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| **Category** | **Mastered *(11-15 points)*** | **Proficient *(5-10 points)*** | **Needs Improvement *(0-4 points)*** | **Points Awarded** |
| Presentation & Content | Presentation is entertaining; Presenters maintained good eye contact and voice levels and did not read directly off presentation; Presenters have covered all required topics in-depth | Presentation failed to maintain peers’ attention at all times; Presenters either did not maintain eye contact or it was hard to hear them OR read directly off presentation; Presenters covered most of the required topics OR all of the required content (but not in-depth) | Presentation was weak and did not maintain peers’ attention; Failed to maintain appropriate eye contact and voice levels; read off of presentation; Presenters only covered a few of the required topics. |  |
| Graphics | Each slide contains at least one photo; There is at least one map in the presentation; color scheme and font is appealing and pleasing to the eyes | Some slides are missing photos OR there is no map included in the presentation; Or the font and color scheme is visually unappealing | There are many slides without photos and no map included in the presentation; color scheme and font is hard on the eyes |  |
| Creativity | Presentation is not only informative, but interesting and stimulating; Students have used a unique technological medium to deliver their presentation; Engages peers in the presentation | Presentation is interesting but not always stimulating; Students have used a basic technological medium (such as PowerPoint) to deliver their presentation OR does not engage peers in the presentation | Presentation is basic and uses a basic medium (such as PowerPoint); does not engage peers in the presentation |  |
| Length | Presentation is at least ten minutes long but no longer than 20 minutes | Presentation is at least six minutes long | Presentation is five minutes or less |  |
| Sources | Students have cited (MLA or APA) the textbook and at least three separate, reliable sources; All information that is not common knowledge should be cited | Students have failed to cite the textbook or have cited less than three separate, reliable sources; have failed to cite some information that is not common knowledge OR sources are not in MLA or APA format | Students have cited two or less sources; not in MLA or APA format |  |
| Individual Participation | Student has helped partner completely on the project; Had 0 absences while working on the project | Student generally helped their partner but was off task at times; Had 1 absence during the project | Student was off task most of the time OR had 2 absences ***(\*\*More than 2 absences will result in doing your own project)*** |  |

***\*Bonus for students who wear clothing/hairstyles from their decade, bring in food from the decade, or bring in artifacts from the decade. See the teacher prior to presenting to discuss this.***